

City of Long Beach

Legislation Details (With Text)

File #: 05-3138 Version: 1 Name: Transitional Art Program at the Bethune School

Type:Agenda ItemStatus:ApprovedFile created:9/1/2005In control:City CouncilOn agenda:9/6/2005Final action:9/6/2005

Title: Recommendation to receive and file a presentation from former President Emeritus of the Long Beach

Museum of Art, Tamara Achauer, regarding the Transitional Art Program at the Bethune Transitional

Center for Homeless Students.

Sponsors: COUNCILMEMBER BONNIE LOWENTHAL, FIRST DISTRICT

Indexes:

Code sections:

Attachments: 1. R-27 sr.pdf

Date	Ver.	Action By	Action	Result
9/6/2005	1	City Council	approve recommendation	Pass

Recommendation to receive and file a presentation from former President Emeritus of the Long Beach Museum of Art, Tamara Achauer, regarding the Transitional Art Program at the Bethune Transitional Center for Homeless Students.

[Description/Discussion]

[Timing Considerations]

[Fiscal Impact]

Approve recommendation.

The Long Beach Museum of Art Foundation Board is here today to present information on a project that was conceived and executed using the combined resources of the Museum and the Junior League of Long Beach.

The Bethune Transitional Center for Homeless Students is operated by the Long Beach Unified School District, as a satellite campus of Elizabeth Hudson Elementary School. The Center is a temporary stop for displaced children living in shelters, hotels and motels. Students are expected to reenter the LBUSD within 30 days of arriving at Bethune. Bethune Transitional Center has been recognized as one of the most academically successful homeless education programs in the country. This success has been made possible by the commitment of the Museum's educational staff that developed a funding proposal for the Transitional Art Program (TAP). The program will send two Museum Educators to Bethune each week to engage the students in age-appropriate standards-based art lessons

beginning in August 2005. The Bethune Center provides exceptional services to those who would otherwise have very little access to this great opportunity. Aside from the educational component of the Center, the program also provides health assessment and support, health screenings, and social development activities.

File #: 05-3138, Version: 1

[Respectfully Submitted,]