Dansel Buzengs F Introduction, Page xvii

## **Professional Risks**

As organizations assume responsibility for people with a history of assaultive behavior, they face a clear pattern of risks. These include:

- 1. the risk that individuals who attempt to injure themselves or others will be successful;
- 2. the risk that employees who work with or around assaultive behavior will be seriously injured during an assaultive incident;
- 3. the risk that employees will contribute to avoidable injury of others by failing to respond to and assist with assaultive incidents, or by responding with excessive force;
- 4. the risk that a lack of teamwork will contribute to injury;
- 5. the risk that managers will contribute to the injury of others by being unable or unwilling to provide employees with adequate supervision, security, or training;
- 6. the risk of public censure when an assaultive incident results in permanent disability, disfigurement, or death; and
- 7. the risk of formal penalties from the courts or legislature when an assaultive incident results in permanent disability, disfigurement, or death.

## These risks are minimized by

- · closely supervising employee response to assaultive behavior;
- strongly wording and strictly enforcing policies regarding assaultive incidents; and
- providing regular in-service training and periodic review of the skills and knowledge necessary for the emergency response to assaultive behavior.

In-service training is no substitute for competent supervision!

## Exercise

1.	Think of a client with whom you have worked who exhibited one or more of these conditions or features that would present a safety risk, when the client exhibit assaultive behaviors. What were the conditions or features?
2.	What are the symptoms of these conditions or features that you would look for if a client were exhibiting assaultive behaviors?
3.	Describe a safe and effective intervention that could be used when you observe these symptoms.
	Describe an intervention that should be avoided.