

Ethics: Long Beach Is All About It

Designing an
Effective, Measurable and Sustainable Ethics
Education Program

December 8, 2021

USC Sol Price School of Public Policy Capstone Team



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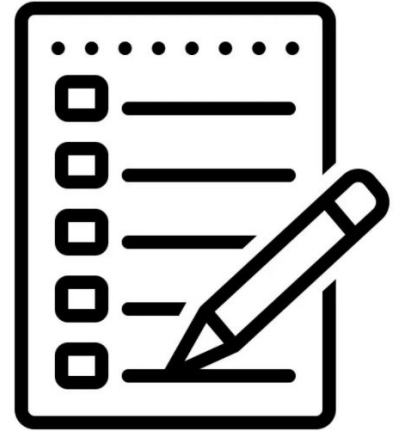


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Agenda

- Project Overview
- Opportunities and Challenges
- Research Design Matrix
- Review of Best Practices
- Analysis
- Answering the research questions
- Recommendations



PROJECT OVERVIEW

09

10

11

12

Over the course of the semester, the research team:



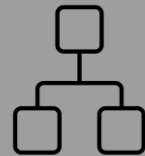
read
over 900 pieces
of literature



interviewed
9 field experts



surveyed
over 100 government
agencies



conducted
study of
internal procedures

Opportunities

Interest in ethics from both internal leadership and the public

An established Ethics Commission

A completed employee survey and performance audit on internal ethics measures

Challenges

Actions will be under the public microscope

Defining ethics within the City

Accurately measuring the impact of the program

Maintaining fiscal sustainability

Research Design Matrix

Research Question

What are emerging and best practices for workplace education and training programs?

What are key measurements of effectiveness for workplace education and training programs?

What resources are needed to create and implement an ethics education program?

Scope

Cities, and other local governments within California, as well as state governments across the United States

Government employees, candidates, elected and appointed officials, and citizen education

Data Collection Method

Open source research

Current City ethics practices

Semi-structured interviews

Survey questionnaire

Analysis

Review of emerging and best practices

Survey analysis

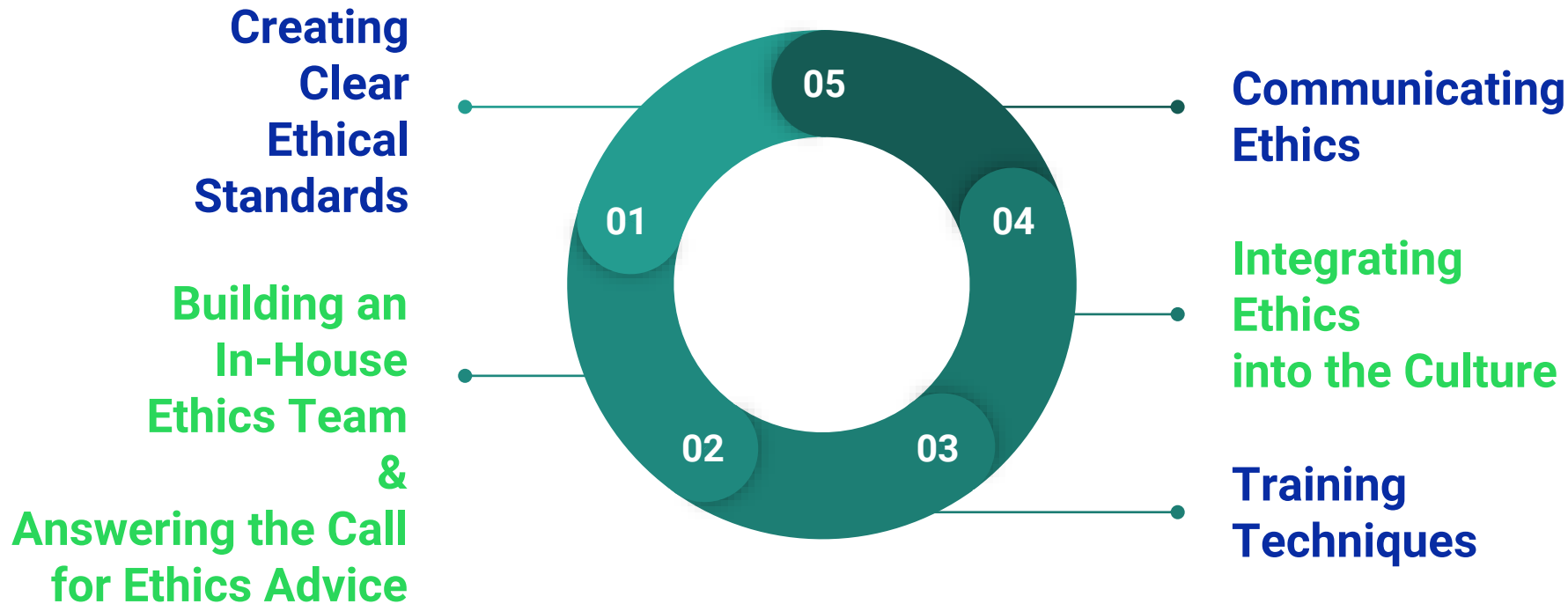
Logic model

Interview response matrix

Power-interest Grid

Cost estimation

Review of Best Practices



Analysis: Current City Practices



FIGURE 08: LOGIC MODEL

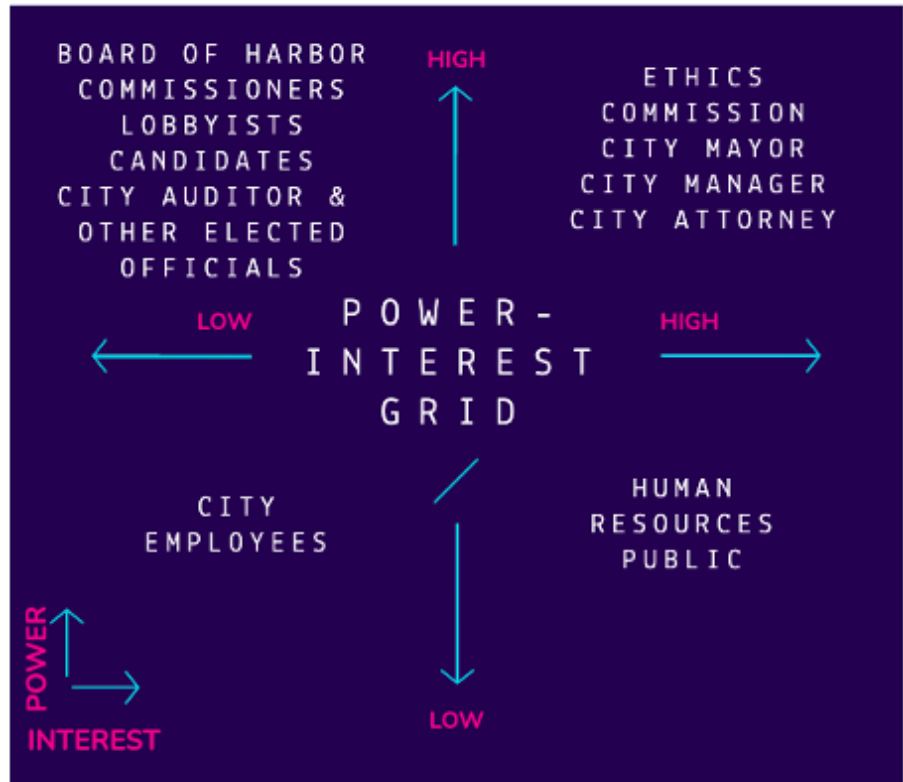


FIGURE 09: POWER-INTEREST GRID

Analysis: Expert Interviews



INTERVIEWS

Melissa Kuehn
Sr. Program Manager,
Institute for Local
Government

Suzan McGinnis
Sr. Advisor,
Ethics & Compliance
Initiative

Jeff Oaks
Sr. Advisor,
Ethics & Compliance
Initiative

Alicia Olmstead
Consultant, Global
Ethics & Compliance

Dr. John P. Pelissero
Markkula Center for
Applied Ethics

Martha Perego
Director of Member
Services & Ethics,
ICMA

Shannon Prior
former City of LA
Ethics Commission
Program Manager

Jay Wierenga
Communications Director,
Fair Political Practices
Commission

David Tristan,
Executive Director of
the Los Angeles City
Ethics Commission

Key Topics

- Ethics is more than compliance
- Define ethics for the organization
- Frequent, prominent and tailored communication
- Make materials accessible
- Use real world examples
- Shift from a help line to an advice line
- Train from the bottom up and include middle managers
- Do not re-invent the wheel - use the resources at your disposal

Analysis: Survey Responses

How is the program advertised internally?

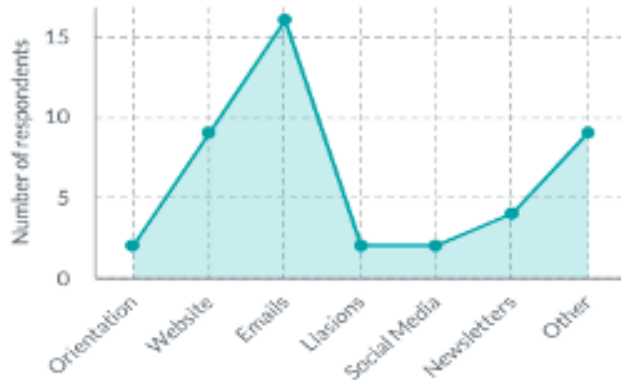


FIGURE 12: QUESTION 8 SURVEY RESPONSE

How do you measure training effectiveness?

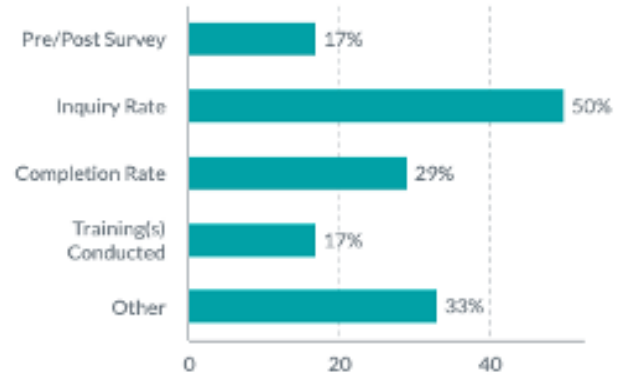


FIGURE 06: QUESTION 10 SURVEY RESPONSE

Ethics definition types



State code (40.91%) City code (27.27%) Self-defined code (31.82%)

FIGURE 14: QUESTION 9 SURVEY RESPONSE

Analysis: Cost Estimation

Direct Costs	Indirect Costs
Ethics Officer and potentially additional staff	Labor (Ethics Officer, Management, Administrative Officers)
Supplies for marketing and branding	Employee time to complete training
Purchasing/developing ethics training module	Space for in-person training
Purchasing/developing ethics training videos	Equipment for in-person and/or virtual training
Potential contract with vendor to operate new ethics helpline	Technology-related costs for managing the program
Potential contract to conduct follow-up survey on ethics in the City	Overhead costs for office space for ethics education program

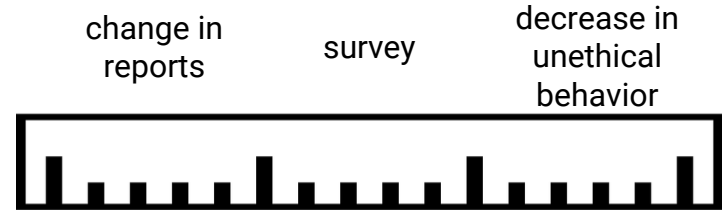
Answering the Research Questions

What are emerging and best practices for workplace education and training programs?



written policies and procedures + an ethical culture + transparent outcomes for unethical behavior

What are key measurements of effectiveness for workplace education and training programs?



What resources are needed to create and implement an ethics education program?



RECOMMENDATIONS

01

DEFINE Ethics

- Define ethics
- Create an ethics motto

02

DEVELOP Ethics

- Update the Code of Conduct and Ethics
- Update the City's Ethics Handbook
- Develop an action plan for unethical behavior
- Develop a reporting chart
- Place all documents online
- Identify program goals

03

INTEGRATE Ethics

- Select ethics liaisons
- Develop an advice line

04

TRAIN Ethics

- Develop 30-minute training
- Create "refresher" trainings
- Develop creative training strategies
- Encourage discuss of ethics at weekly meetings

05

COMMUNICATE Ethics

- Add ethics into main communication channels
- Create a communication plan
- Develop a branding strategy
- Add ethics language to hire and onboard process
- Conduct a post-survey

THANK YOU!