



Early Childhood Education

City of Long Beach, Department of Health and Human Services



LONG BEACH EARLY CHILDHOOD EDUCATION COMMITTEE MONTH OF THE YOUNG CHILD – APRIL 2010 Background and Accomplishments

- **ECE Committee Vision:** All children in Long Beach will be healthy, safe, and educated.
- **ECE Committee Mission:** To ensure that all children in Long Beach grow up healthy, safe, and educated by:
 - Enhancing the quality of and accessibility to affordable ECE services.
 - Expanding the base of ECE resources to meet the needs of families.
 - Increasing public awareness of the current and future economic, social, and educational impact of ECE.
- The Committee is an ad hoc committee of the City of Long Beach's Board of Health and Human Services.
- The Committee, established in 2003, is a broad-based partnership comprised of educators, advocates, and caregivers of children up to age five who work together to promote high quality care and early education in our community.
- Originally convened in 1997, the Committee is an evolution of the Long Beach Early Care and Education Master Plan Task Force that guided and informed the development of the City's early care and education plan, Preparing Long Beach Children for the Future: A Community Plan for Shaping the Early Care and Education System.
- The Committee is charged with crafting and carrying out implementation strategies directly related to the goals, objectives and categories outlined in the Community Plan.
- Accomplishments over the past few years:
 - Created an Early Childhood Seamless Education Task Force in partnership with the LBUSD.
 - Coordinated and conducted annual Citywide Kindergarten Festivals since 2004.
 - Annually distributed more than 1,000 backpacks containing books and school supplies to incoming kindergartners at the Kindergarten Festivals.
 - Created and presented "An Economic Model of Quality Early Childhood Education: What Does Quality Cost?"
 - Coordinated and held annual symposia for ECE professionals, other key stakeholders and advocates since 2004 in collaboration with A Voice for Long Beach Children.
 - Created a Business Advisory Council to link the ECE Committee and the business community.
- All Committee members are volunteers and the Committee receives no funding for operational support. The Committee raises funds for each of its projects and events.
- Currently, the Committee is focusing on public policy, advocacy, and long-term sustainability.
- The Committee was recognized by Soroptimist International of Long Beach as its 2007 *Organization Advancing the Status of Women* at its annual "Women Making a Difference Awards".



Los Angeles Preschool Advocacy Initiative

Background:

The Los Angeles Preschool Advocacy Initiative (LAPAI) strives to increase access to high quality preschool education in underserved communities. This initiative also supports efforts to address the child care and development needs of children 0-5.

The early care and education system, along with preschool, serves young children prior to entry in elementary school. For the purpose of this initiative, the term ECE-Preschool will be used to refer to the comprehensive system it represents.

Priority Principles

Build on Existing System:

Build on the existing infrastructure for child care and development which includes local, state and federally funded programs; private for-profit and non-profit providers; community, home-based, school-based providers; licensed and license-exempt providers.

Children with Greatest Need:

While our goal is that all children have access to high quality preschool, the initial focus is on children and families most at need. Targeting can be determined by using multiple factors, including, but not limited to:

- Significant ECE¹-Preschool program and/or facilities shortages within a geographic area
- Academically Low Performing Schools
- Family and community income
- Children with special needs

¹ ECE is defined as “early care and education.” ECE is used consistently throughout this document.

Access:

Promote access to high quality ECE-Preschool programs for children, including diverse racial and ethnic groups and English language learners.

Encourage investment and local community based planning to address the needs for programs and facilities.

Support multiple service delivery systems: home, community, and school-based.

Support high quality full-day and part-day services in order to meet the needs of all families.

Provide opportunities for children in license-exempt care to access high quality part-day preschool programs.

Quality:

Ensure that ECE-Preschool, programs, curricula, and environments are culturally, linguistically, socially and developmentally appropriate.

Enhance the quality and effectiveness of ECE-Preschool programs and the capacity of all local providers, to meet higher standards through increased resources and training.

Ensure compliance with quality indicators such as: professional development of teachers; staff/child ratios; classroom and surrounding environment; parental involvement; language and cultural competency of staff; materials used in the classroom; screenings for disabilities and linkages to services.

Promote quality indicators that focus on child outcomes (e.g., improved social and emotional well-being, improved health) and the role of the family in preschool.

Ensure sufficient resources for timely monitoring of compliance with licensing regulations.

Enhance the skills and training of license-exempt providers to support the development of children in their care.

Workforce Development:

Support and grow a diverse ECE-Preschool workforce which is appropriately trained and educated and is culturally and linguistically competent.

Support opportunities for career progression and continuing education to expand and enhance the competencies of the ECE-Preschool workforce

Improve information and dissemination of how to utilize career progression path ways

Promote availability of financial and academic supports for students.

Promote improvements in compensation, key to attracting and retaining qualified staff.

Create opportunities for license-exempt providers to enhance their skills and training.

Family Engagement:

Promote two-way partnerships between families and ECE-Preschool programs and providers given their respective roles in helping children reach desired outcomes in learning and development.

Build upon parents' natural strengths as first teachers by providing learning opportunities and resources that support their confidence and capacity to effectively foster their children's social, emotional, physical, and cognitive development.

School Readiness Transition:

Ensure that ECE-Preschool and K-12 are coordinated to support a successful transition from ECE-Preschool to Kindergarten. Curricula in Kindergarten should build on ECE-Preschool learning experiences that prepare children to succeed in K-12 and beyond.

Language Development:

As a means for acquiring Standard English proficiency, ECE-Preschool programs should support language development through research-based best practices that:

- Provide young learners with environments that foster purposeful language use.
- Build upon a child's home language; this is a crucial foundation for cognitive development, learning about the world, and emerging literacy.
- Support language development and inform teaching practices by assessing children in their home language as well as English.

Data:

Gauge the impact of child development, educational programs and investments, by supporting the design and implementation of comprehensive information systems. The data collected would be made available to the public. Data could be analyzed to inform policymakers, researchers, school district leaders, and teachers.

These systems would connect existing and new information from early childhood through college and beyond and could include data from the following sources and types of data: 1) preschool and child care; 2) K-12; 3.) higher education; 4) teachers, administrators and other certificated employees; 5) child welfare services; 6) workforce status; 7) family income; 8.) social services; and 9) juvenile justice and corrections. At a minimum, the data should be disaggregated by: race/ethnicity, language, socio-economic status, geography, gender, special needs, and age. In addition, the early care and education data should be disaggregated by program type and duration.



BOARD OF SUPERVISORS COUNTY OF LOS ANGELES

822 KENNETH HAHN HALL OF ADMINISTRATION / LOS ANGELES, CALIFORNIA 90012
Telephone (213) 974-4444 / FAX (213) 626-6941

DON KNABE
SUPERVISOR, FOURTH DISTRICT

March 31, 2010

Long Beach Early Childhood Education Committee
c/o Ms Patrice Wong, Vice Chair
Long Beach Day Nursery
1548 Chestnut Avenue
Long Beach, California 90813

Dear Long Beach Early Childhood Education Committee:

I am pleased to join with you in celebrating the Week of the Young Child in Long Beach, California. I share your vision of a world where every child is healthy, safe and educated.

Young children and their families depend on high-quality early childhood education. All young children need and deserve high-quality early learning experiences that will prepare them for success in school and for life, bringing lasting benefits not only to Long Beach and the 4th District, but to the entire global economy.

Week of the Young Child is a time to recognize the importance of early learning, and to celebrate the teachers and policies that bring high-quality early childhood education to young children. It is a time to recognize the needs of young children and thank the adults involved in their education and care. Parents, teachers, caregivers and other adults play important roles in the lives of young children, and Week of the Young Child celebrates their – your – our – efforts.

I am honored to support Week of the Young Child in Long Beach, California and to join you in encouraging all citizens to commit to making a good investment in early childhood education. Congratulations to the Early Childhood Education Committee and the Long Beach Department of Health and Human Services for your commitment and hard work.

Sincerely,

A handwritten signature in black ink, appearing to read "Don Knabe", written over a printed name.

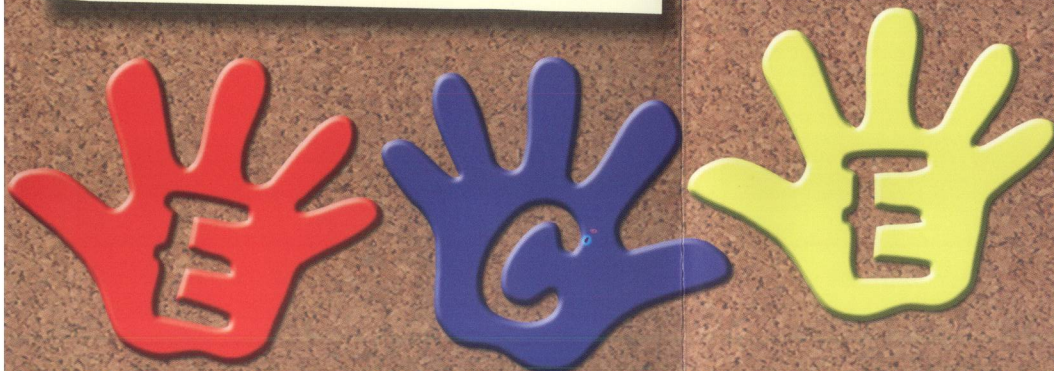
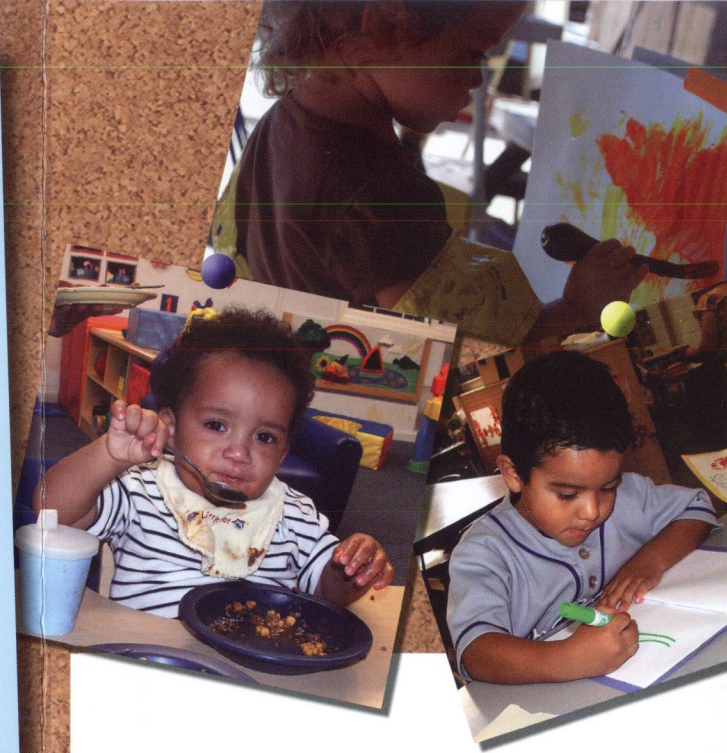
DON KNABE
Supervisor, Fourth District
County of Los Angeles

DK:co

**COMMITTEE MEMBERS AND
COLLABORATING PARTNERS ARE
AFFILIATED WITH THE FOLLOWING
AGENCIES**

A Voice for Long Beach Children
Abrahams Family Child Care
Alpert Jewish Community Center
Beach Cities Association for the Education
of Young Children
California State University, Long Beach
Cambodian Association of America
ChildNet Youth and Family Services
Children Today; The Playhouse
Children's Home Society of California
City of Long Beach
Comprehensive Child Development, Inc.
Harbor Regional Center Early
Childhood Program
Infant Family Services
Long Beach Childcare Network
Long Beach City College (LBCC)-
Child and Adult Development/ Parent
Education Department
LBCC- Child Development Centers
LBCC- California Early Childhood
Mentor Program
Long Beach Commission on Youth
and Children

Long Beach Community Improvement
League
Long Beach Day Nursery
Long Beach Family Resource Center
Long Beach Public Library
Long Beach Unified School District
(LBUSD)
LBUSD- Child Development Centers
LBUSD- Early Start Special Education
LBUSD- Head Start
LBUSD- Long Beach Education
Foundation
LBUSD- School Readiness
Los Angeles County Department of
Children and Family Services -
Education and Mentoring Division
Los Angeles Universal Preschool
National Council of Jewish Women
Pretend City- The Children's Museum of
Orange County
Public Counsel- ECE Law Project
Un Mundo de Amigos Preschool
United Cambodian Community
West ED- PITC
Williams' Child Care
YMCA of Greater Long Beach
Young Horizons Child Development Centers



OUR VISION

All children in Long Beach will be healthy, safe and educated.

OUR MISSION

To ensure that all children in Long Beach grow up healthy, safe and educated by:

- enhancing the quality of and accessibility to affordable early childhood education (ECE) services;
- expanding the base of ECE resources to meet the needs of families; and,
- increasing public awareness of the current and future economic, social, and educational impact of ECE.

WHO WE ARE

The Long Beach Early Childhood Education Committee is an ad hoc committee of the Board of Health and Human Services. We are an evolution of the Long Beach Early Care and Education Master Plan Task Force, which guided and informed the development of the early care and education plan, *Preparing Long Beach Children for the Future: A Community Plan for Shaping the Early Care and Education System*. The Committee is charged with crafting and carrying out implementation strategies directly related to the goals, objectives and categories outlined in the Community Plan. The Long Beach Early Childhood Education Committee motto - *Our Children, Our Community* - was created and adopted by the original Task Force to represent their vision for the children of our community and our community's duty to our children.

Volunteer committee members represent a broad base of early childhood educators, advocates and caregivers of young children. The committee's Executive Board is comprised of recognized leaders in the early childhood education community. The Early Childhood Education Program Coordinator for the City of Long Beach Department of Health and Human Services staffs the committee.

MAJOR ACCOMPLISHMENTS:

- Created an Early Childhood Seamless Education Task Force in partnership with Long Beach Unified School District and Superintendent Chris Steinhauser.
- Has coordinated and conducted annual citywide Kindergarten Festivals since 2004.
- Has annually distributed approximately 1,000 backpacks containing books and school supplies to incoming kindergarteners at Kindergarten Festivals.
- Created and presented "An Economic Model of Quality Early Childhood Education: What does quality cost?"
- Has held annual Symposia in collaboration with A Voice For Long Beach Children for early educators and other stakeholders since 2004.
- Created a Business Advisory Council to link the Early Childhood Education Committee and the business community.

City of Long Beach
Department of Health and Human Services
Long Beach Early Childhood Education Committee
1133 Rhea Avenue, Long Beach, CA 90806
562.570.4400
<http://childcare.longbeach.gov>
www.facebook.com/LB.ECE





The **Preschool** Experiences We Deserve

A GUIDE FOR FAMILIES

Produced by

FIS Families In Schools
building Partnerships for Student Success

In Partnership With

With Support From


LAPAI
LOS ANGELES PRESCHOOL
ADVOCACY INITIATIVE
Learning begins at birth.


**CALIFORNIA
COMMUNITY
FOUNDATION**

The Los Angeles Preschool Advocacy Initiative Coalition strives to increase access to quality early care and preschool education programs in underserved communities. Member organizations of the coalition support efforts to address the child care and developmental needs of children from birth to five years of age.

What Families Can Do

1

Seek quality early care and preschool education experiences for your own children.

2

Learn how to identify quality programs so you can determine if your child is receiving this type of educational experience.

3

Engage in conversations with other parents of young children about the urgency of quality early care and preschool programs for their children.

4

Join a local coalition, parent association or organize one through your network of friends to advocate for a quality preschool experience for all children.

5

Contact decision-makers through letters or by visiting their offices to let them know Los Angeles needs more facilities and quality programs for its young children. Elected officials use information they hear from people like you to decide how to vote on issues.

Schedule an appointment by calling your official's district office, write a letter to share your concerns, share the *Preschool Experiences We Deserve* brochure with the official or his/her staff.

The following elected officials and decision-makers have influence over policies related to the availability of quality early care and preschool programs for children in Los Angeles County.

FEDERAL LEVEL:

U.S. Senators and Representatives

STATE LEVEL:

State Superintendent of Public Instruction, Governor, Secretary of State, Senators and Assembly Members

LOCAL LEVEL:

District and County Boards of Education, City Council Members, Los Angeles County Board of Supervisors, Mayors



Parents and families get involved!

HOW TO IDENTIFY YOUR DECISION-MAKER

Visit www.leginfo.ca.gov/yourleg.html and enter your zip code to identify your State Senator or Assembly Member.

Visit www.congress.org and enter your zip code to identify your U.S. Senator or Representative.

Contact your local librarian or the L.A. County Registrar's Office (1-800-481-8683) for assistance.

Look in the Government Pages of the telephone book for a listing of elected officials and government offices.

Tips for Meeting with Your Decision-Maker

- Share a personal story.
- Send a thank you note.
- Provide your contact information.
- Keep in touch. Develop a relationship with him/her.

LEARNING BEGINS AT BIRTH

Children read better and are more likely to graduate from high school when their parents are involved in their early learning and education.

Getting your child on the path to a successful life starts at birth, when your child's brain has an incredible ability to learn, more so than at any other time in life. From birth to age 5, your child's brain is absorbing information, learning from everyone he/she encounters and from the environment, and recording these experiences for future reference.

You are your child's first and lifelong teacher. Through everyday activities such as playing hide and seek or reading a story at bedtime, you are stimulating and developing your child's brain, establishing a solid foundation for lifelong learning.

As a parent, you want to make available quality time for your child, though it may not always be possible to provide for this yourself, due to the demands of a job or other pressing obligations.

If this is the case, early care and preschool education programs can assist you in making sure your child's well-being and developmental needs are met. These programs are offered by trained professionals in community agencies, schools or licensed homes and can help your child get the quality care and learning experiences he/she deserves.



85%
of brain growth
occurs from birth
to five years.

Children who attend preschools show better reading, spelling, and math skills in

Children will display better language, cognitive and social skills when they experience quality early care and preschool education programs.

QUALITY EARLY CARE AND PRESCHOOL EDUCATION PROGRAMS LEAD TO FUTURE SUCCESS

Language development is an essential component of all early care and preschool programs. Quality programs help increase your child's vocabulary and pre-reading skills and build on the home language to attain confidence in English.

Before enrolling your child in an early care or preschool program, visit the center or school and try to determine whether:

- *Children develop socially, emotionally and academically*
- *Parents are valued as their children's most important teachers*
- *Teachers pay attention to language and vocabulary development*
- *Teachers receive training and support to engage children in learning*
- *The physical environment is attractive, safe and healthy*

Preschools give children a jump-start to kindergarten by focusing on pre-reading, pre-math and socialization skills, leading to higher rates of high school and college completion. As adults, they contribute more to the economic and civic life of the community. Early care and preschool programs are enjoyable experiences, but they are also the foundation for education and social success in later years.

Children
and quality
do better in
spelling and
school.

By three years of age,
children who experience
language-rich environments
have a vocabulary of
nearly 1,100 words; children
without these experiences
possess only about
500 words.

Find out if you
are eligible to be
on the
Los Angeles
Eligibility List
Resource & Referral
at 1-800-541-5300

Resources for Families

FIND OUT WHAT PROGRAMS ARE AVAILABLE IN YOUR COMMUNITY:

Resource & Referral Agency:

1-800-543-7793
www.rrnetwork.org

Los Angeles Universal Preschool

1-866-581-LAUP (5287)
www.laup.net

First 5 LA Parent Helpline:

1-888-FIRST-5-LA
1-888-347-7855

Los Angeles County Office of Child Care:

www.childcare.lacounty.gov

2-1-1 Los Angeles County (Marque 2-1-1)

LACOE Head Start – State Preschool

Pre-K Kid Line: 1-877-PRE-K-KID
(1-877-773-5543)



your child is
placed on the
Centralized
by asking the
Referral Agency
543-7793.

CHILD CARE RESOURCE AND REFERRAL AGENCY MEMBERS:

Center for Community & Family Services: (310) 217-2935

Child Care Information Center: (626) 449-8221

Child Care Resource Center Inc.: (800) 464-9970

Children's Home Society (Los Angeles): (562) 256-7490

Connections for Children: (888) 922-4453

Crystal Stairs, Inc.: (888) KIDS-247

Mexican American Opportunity Foundation: (323) 890-1555

Options – A Child Care & Human Services Agency:
(626) 856-5900 or (562) 945-2635

Pathways: (213) 427-2700



"To build a vibrant and healthy Los Angeles, parents, families, policymakers and concerned citizens must work together to shape our children's future."

*— Antonia Hernández, CEO
California Community Foundation*

POLICYMAKERS AND CIVIC LEADERS NEED TO BE AWARE THAT EARLY CARE AND PRESCHOOL PROGRAMS MAKE A DIFFERENCE.

POLICYMAKERS CAN DO THE FOLLOWING:

1. Make early care and preschool education an important priority on legislative platforms.
2. Increase resources and invest financially in early care and preschool education.
3. Share *The Preschool Experiences We Deserve: A Guide for Families* pamphlet with your staff and constituencies to spread the word about how these programs make a difference.

THE LOS ANGELES PRESCHOOL ADVOCACY INITIATIVE COALITION

The Los Angeles Preschool Advocacy Initiative Coalition, comprised of early care and education organizations throughout Southern California, promotes the following principles:

- Build on the existing infrastructure for early care and education (ECE)
- Promote access to high quality ECE-preschool programs for children
- Encourage family engagement
- Support language development through research-based best practices

For a full list of LAPAI Principles visit: www.calfund.org/pub_documents/LosAngelesPreschoolAdvocacyCoalitionPolicyPrinciples.pdf

ONLINE RESOURCES

- California Community Foundation: www.calfund.org/learn/lapai.php
- Advancement Project: www.advanceproj.org
- First 5 LA: www.first5la.org
- Los Angeles Universal Preschool (LAUP): www.laup.net
- Preschool California: www.preschoolcalifornia.org
- Los Angeles County Office of Child Care: www.childcare.lacounty.gov

**More than
40,000 children
in L.A. County
are waiting for
placement
in early care
programs.**

CHILDREN WHO START SCHOOL AHEAD, STAY AHEAD

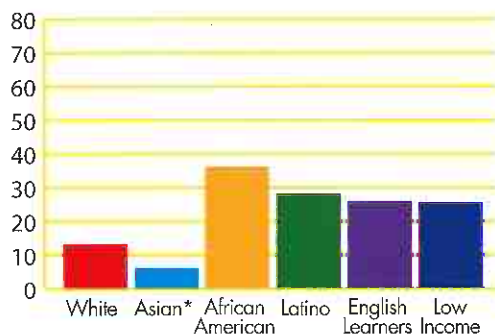
Children who attend quality early care and preschool programs are exposed to language-rich environments, are more likely to do better in reading and math, to graduate from high school and to be employed – earning higher wages as adults.

Evidence from two long-term rigorous evaluations of the effects of preschool also shows that high-quality preschool increases high school graduation rates by as much as 44 percent.

www.fightcrime.org/ca/dropout/CA_Dropout_Report.pdf

L.A. County Drop-Out Rates by Ethnicity

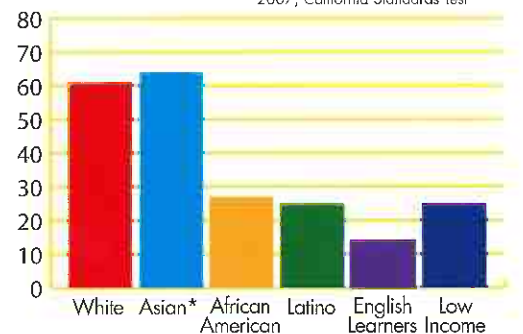
Source: California Dept. of Education, 2006-07 adjusted 4-yr derived rate



*Data is aggregated by race/ethnicity.

L.A. County 3rd grade English Language Arts Percent Proficient by Ethnicity

Source: California Dept. of Education, 2007, California Standards Test



ECONOMIC IMPACT OF EARLY CARE AND PRESCHOOL PROGRAMS

The Los Angeles community can reap tremendous benefits by investing in quality early care and preschool programs for all its children. Among other things:

- The preschool industry generates \$1.9 billion annually to the economy
- Provides more than 60,000 full-time equivalent jobs

Learning Begins at Birth!

Close to 33,000 students dropped-out of high school in Los Angeles County in 2006-2007.

Only 34% of 3rd graders in L.A. County are proficient in English.



COALITION MEMBERS

Advancement Project
www.advanceproj.org

Alliance for a Better Community
www.afabc.org

Asian and Pacific Islanders California

Action Network (APIsCAN)
www.apiscan.org

California Association for the Education of Young Children (CAEYC)
www.caeyc.org

California Community Foundation
www.calfund.org

California Federation of Teachers
www.cft.org

Californians Together
www.californiansaltogether.org

California Strategies
www.calstrat.com

Child Care Alliance of Los Angeles
www.ccala.net

Children Now
www.childrennow.org

Child Development Consortium of L.A.
www.cdcla.org

City of Long Beach Department of Health and Human Services
www.longbeach.gov/health/

Congressman Becerra's Office
http://becerra.house.gov/

Crystal Stairs, Inc.
www.crystalstairs.org

East Los Angeles College
www.elac.cc.ca.us

Families in Schools
www.familiesinschools.org

Fight Crime: Invest in Kids California
www.fightcrime.org/ca

First 5 LA
www.first5la.org

Holy Trinity Child Care Center

Hope Street Family Center
www.healthychild.ucla.edu/HopeStreetFamilyCenter.asp

Jumpstart
www.jumpstart.org

Long Beach Day Nursery
www.lbdn.org

Los Angeles Chamber of Commerce
http://www.lachamber.com

Los Angeles County Child Care Policy Committee, Office of Child Care
www.childcare.lacounty.gov

Los Angeles County Policy Roundtable for Child Care / County of Los Angeles Child Care Planning Committee
www.childcare.lacounty.gov

L.A. County Children's Planning Council
www.childrensplanningcouncil.org

Los Angeles County Office of Education
www.lacoe.edu

Los Angeles Unified School District
www.lausd.net

Los Angeles Universal Preschool (LAUP)
www.laup.net

Low Income Investment Fund
http://www.liifund.org/

Loyola Marymount University
www.lmu.edu

Mexican American Legal Defense and Educational Fund (MALDEF)
www.maldef.org

National Council for La Raza (NCLR)
www.nclr.org

Preschool California
www.preschoolcalifornia.org

Proyecto Pastoral at Dolores Mission
www.proyectopastoral.org

Public Counsel Law Center
www.publiccounsel.org

Teach for America, Los Angeles
www.teachforamerica.org

Urban Education Partnership
www.urbanedpartnership.org

Zero to Three
www.zerotothree.org

FIS Families In Schools
Building Partnerships for Student Success

To order additional copies of the toolkit, please contact Families In Schools.


LAPAI
LOS ANGELES PRESCHOOL
ADVOCACY INITIATIVE
Learning begins at birth.


**CALIFORNIA
COMMUNITY
FOUNDATION**

We need to support families in Los Angeles and help them meet the challenges they face by ensuring their young children have access to quality early care and education programs.



Chavez
Paintings by Catali Chavez
Design by R. Hart Graphics



Los PROGRAMAS PREESCOLARES Que Merecemos

Producido por



En colaboración con

Con apoyo de



UNA GUIA PARA LAS FAMILIAS

La coalición **Los Angeles Preschool Advocacy Initiative Coalition** se esfuerza para aumentar el acceso a programas de cuidado infantil y educación preescolar de calidad en comunidades de bajos recursos. Las organizaciones que pertenecen a la coalición trabajan juntas para el bienestar de nuestros niños/as.

¿Que Pueden Hacer Las Familias?

1

Buscar programas de cuidado infantil y educación preescolar de calidad para su niño/a.

2

Aprender a identificar los elementos de programas de calidad.

3

Conversar con otros padres sobre la necesidad de más programas de calidad.

4

Unirse a una coalición local, asociación de padres o formar una para abogar por más programas de calidad.

5

Comunicarse con oficiales electos por medio de cartas o visitas para informarles de la necesidad de más programas de calidad. Los oficiales electos usan la información para tomar decisiones.

Comuníquese con los oficiales electos de su comunidad y comparta con ellos este folleto.

Los siguientes oficiales electos pueden influir las leyes que impactan la disponibilidad de programas en el condado de Los Angeles.

NIVEL FEDERAL:

Senadores y Representantes de los Estados Unidos

NIVEL ESTATAL:

Superintendente de Educación, Gobernador, Secretario de Estado, Senadores y Miembros de la Asamblea

NIVEL LOCAL:

Miembros del la Mesa Directiva de Educación del Distrito y del Condado, miembros del Concilio de la Ciudad, Supervisores del Condado de Los Angeles, Alcaldes



COMO IDENTIFICAR A LOS OFICIALES ELECTOS DE SU COMUNIDAD

Visite el sitio web www.leginfo.ca.gov/yourleg.html para identificar a su Senador o Asambleísta estatal.

Visite el sitio web www.congress.org para identificar a su Senador o Congresista federal.

Contacte a su biblioteca local o a la oficina del Registro Civil del condado de Los Angeles (1-800-481-8683).

Consejos para reunirse con su oficial electo

- Comparta su historia personal.
- Envíe una nota de agradecimiento.
- Deje su información para que puedan comunicarse con Ud.
- Manténgase en contacto con ellos.

EL APRENDIZAJE COMIENZA AL NACER

Los niños
leen mejor y
tienen más
posibilidades de
graduarse de la
escuela secundaria
cuando sus padres
participan en su
educación desde
que son
pequeños.

Asegurar que su niño/a tome el camino del éxito comienza al nacer, cuando el cerebro de su niño/a tiene una increíble habilidad para aprender. Desde el nacimiento hasta los 5 años de edad, el cerebro absorbe información que le ayuda a aprender de los que lo rodean.

Usted es el maestro más importante de su niño/a. Mediante actividades diarias como jugar a las escondidas o leerle un cuento, usted está estimulando y desarrollando el cerebro de su niño/a y estableciendo una base sólida para el aprendizaje.

Como padre/madre, usted desea tiempo de calidad con su niño/a, aunque no siempre es posible que lo brinde debido a las exigencias del trabajo y otras obligaciones.

Los programas de cuidado infantil y de educación preescolar le pueden ayudar a asegurar el bienestar de su niño/a y promover su desarrollo y aprendizaje.



El **85%**
del desarrollo cerebral
ocurre durante los
primeros 5 años
de edad.

Los niños mostrarán mejores
habilidades lingüísticas, cognitivas y sociales
cuando se les brinda programas de cuidado
infantil y educación preescolar de calidad.

Los niños que
programas
de calidad tienen
resultados en
en lectura,
y matemáticas.

LOS PROGRAMAS DE CUIDADO INFANTIL Y EDUCACION PREESCOLAR DE CALIDAD RINDEN EXITO EN EL FUTURO

Los programas de calidad ayudan a aumentar el vocabulario, desarrollar habilidades de prelectura y dominar el idioma Inglés.

Antes de inscribir a su niño/a, visite el centro o la escuela y trate de averiguar si:

- *Los niños se desarrollan social, emocional y académicamente*
- *El programa valora a los padres como los maestros más importantes para su niño/a*
- *Los maestros prestan atención al desarrollo del idioma y el vocabulario*
- *Los maestros reciben desarrollo profesional*
- *El ambiente físico es atractivo, seguro y saludable*

Los programas de educación preescolar preparan a los niños/as para el kindergarten enseñándoles las bases esenciales para la lectura y la matemática y a como convivir con los demás. Y cuando sean adultos, ellos contribuirán más a la economía y a su comunidad. Estos programas son experiencias divertidas, pero también establecen la fundación para el éxito.

que asisten a
preescolares
tienen mejores
en las escuelas
ortografía
máticas.

A los tres años de edad,
los niños que participan
dentro de ambientes ricos en
lenguaje tienen un vocabulario
de unas 1,100 palabras;
los niños sin estas
experiencias apenas poseen
unas 500 palabras.

Averigüe si
elegible para
de espera para
consultando a Re
Agency al 1-8

Recursos Para Las familias

AVERIGUE CUALES PROGRAMAS ESTAN DISPONIBLES EN SU COMUNIDAD:

Resource & Referral Agency:

1-800-543-7793
www.rrnetwork.org

Los Angeles Universal Preschool

1-866-581-LAUP (5287)
www.laup.net

First 5 LA Parent Helpline:

1-888-FIRST-5-LA
1-888-347-7855

**Los Angeles County Office
of Child Care:**

www.childcare.lacounty.gov

**2-1-1 Los Angeles County
(Marque 2-1-1)**

LACOE Head Start – State Preschool

Pre-K Kid Line: 1-877-PRE-K-KID
(1-877-773-5543)



su niño/a es
estar en la lista
estos programas
source & Referral
00-543-7793.

**MIEMBROS DE CHILD CARE RESOURCE AND
REFERRAL AGENCY:**

Center for Community & Family Services: (310) 217-2935

Child Care Information Center: (626) 449-8221

Child Care Resource Center Inc.: (800) 464-9970

Children's Home Society (Los Angeles): (562) 256-7490

Connections for Children: (888) 922-4453

Crystal Stairs, Inc.: (888) KIDS-247

Mexican American Opportunity Foundation: (323) 890-1555

Options – A Child Care & Human Services Agency:

(626) 856-5900 o (562) 945-2635

Pathways: (213) 427-2700



"Para que Los Angeles sea un lugar vibrante y prospero, las familias, los oficiales electos y los ciudadanos debemos trabajar juntos para el bienestar de nuestros niños/as."

*- Antonia Hernández, CEO
California Community Foundation*

LOS OFICIALES ELECTOS Y LOS LIDERES CIVICOS DEBEN TENER PRESENTE LA IMPORTANCIA DE LOS PROGRAMAS DE CUIDADO INFANTIL Y EDUCACION PREESCOLAR DE CALIDAD

LOS OFICIALES ELECTOS PUEDEN HACER LO SIGUIENTE:

1. Hacer que el cuidado infantil y educación preescolar sea una prioridad en las agendas legislativas.
2. Aumentar los recursos e invertir fondos en programas de calidad.
3. Compartir este folleto con sus empleados y distritos electorales.

THE LOS ANGELES PRESCHOOL ADVOCACY INITIATIVE COALITION

La coalición fomenta los siguientes principios:

- Extender las iniciativas de cuidado infantil y educación preescolar (ECE)
- Promover el acceso a programas ECE de alta calidad
- Promover la participación de la familia en estos programas
- Apoyar el desarrollo del lenguaje mediante las mejores prácticas

Para una lista completa de los principios visite: www.calfund.org/pub_documents/LosAngelesPreschoolAdvocacyCoalitionPolicyPrinciples.pdf

RECURSOS ELECTRÓNICOS

- California Community Foundation: www.calfund.org/learn/lapai.php
- Advancement Project: www.advanceproj.org
- First 5 LA: www.first5la.org
- Los Angeles Universal Preschool (LAUP): www.laup.net
- Preschool California: www.preschoolcalifornia.org
- Los Angeles County Office of Child Care: www.childcare.lacounty.gov

**Más de
40,000
niños en el
condado de
Los Angeles
están en la lista
de espera para
programas de
cuidado infantil.**

PROMOVIENDO EL ÉXITO DE LOS NIÑOS/AS

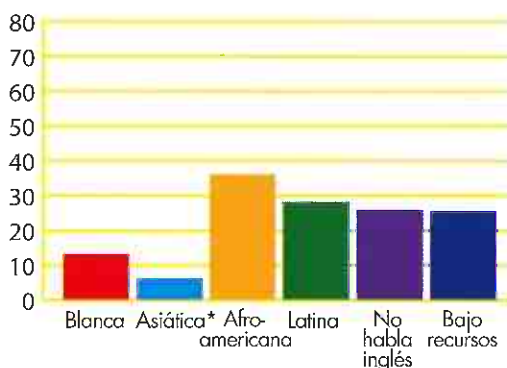
Los niños que asisten a programas de cuidado infantil y educación preescolar de calidad dominan mejor el idioma y es más probable que les vaya mejor en la escuela con la lectura y las matemáticas. Además, es más probable que se gradúen de la escuela secundaria y que obtengan empleo (ganando salarios más altos).

Estudios indican que los programas de educación preescolar de alta calidad pueden aumentar el índice de graduación de la escuela secundaria hasta un 44 por ciento.

www.fightcrime.org/ca/dropout/CA_Dropout_Report.pdf

Índices de deserción escolar en el condado de Los Ángeles según el origen étnico

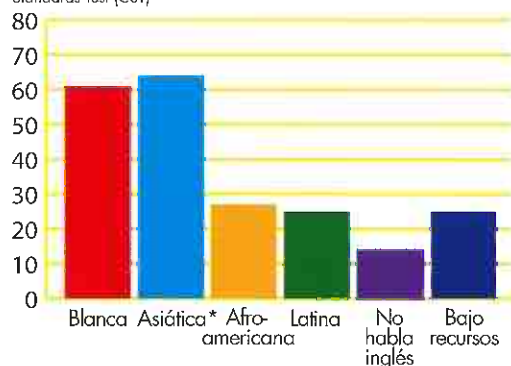
Fuente: Departamento de Educación de California, 2006-07 índice ajustado derivado de 4 años



*Los datos están sumados por origen étnico.

Porcentaje de estudiantes proficientes en la prueba estatal de lenguaje y lectura de inglés en el 3er grado según el origen étnico

Fuente: Departamento de Educación de California, 2007, California Standards Test (CST)



(Resultados posibles: avanzado, competente, básico, por debajo del nivel básico, muy por debajo del nivel básico).

IMPACTO ECONOMICO

La comunidad de Los Angeles puede obtener muchos beneficios al invertir en programas de cuidado infantil y educación preescolar de calidad. Por ejemplo:

- La industria preescolar genera \$1.9 billones anuales para la economía y más de 60,000 trabajos de tiempo completo

¡El aprendizaje comienza al nacer!

Cerca de 33,000 estudiantes abandonaron la secundaria en el condado de Los Angeles en 2006-2007.

Sólo el 34% de los niños del tercer grado en el condado de Los Angeles son proficientes en la prueba estatal de lenguaje y lectura de inglés.



MIEMBROS DE LA COALICION

Advancement Project
www.advanceproj.org

Alliance for a Better Community
www.afabc.org

Asian and Pacific Islanders California

Action Network (APIsCAN)
www.apiscan.org

California Association for the Education of Young Children (CAEYC)
www.caeyc.org

California Community Foundation
www.calfund.org

California Federation of Teachers
www.cft.org

Californians Together
www.californiantogether.org

California Strategies
www.calstrat.com

Child Care Alliance of Los Angeles
www.ccala.net

Children Now
www.childrennow.org

Child Development Consortium of L.A.
www.cdcla.org

City of Long Beach Department of Health and Human Services
www.longbeach.gov/health/

Congressman Becerra's Office
<http://becerra.house.gov/>

Crystal Stairs, Inc.
www.crystalstairs.org

East Los Angeles College
www.elac.cc.ca.us

Families in Schools
www.familiesinschools.org

Fight Crime: Invest in Kids California
www.fightcrime.org/ca

First 5 LA
www.first5la.org

Holy Trinity Child Care Center

Hope Street Family Center
www.healthychild.ucla.edu/HopeStreetFamilyCenter.asp

Jumpstart
www.jstart.org

Long Beach Day Nursery
www.lbdn.org

Los Angeles Chamber of Commerce
<http://www.lachamber.com>

Los Angeles County Child Care Policy Committee, Office of Child Care
www.childcare.lacounty.gov

Los Angeles County Policy Roundtable for Child Care / County of Los Angeles Child Care Planning Committee
www.childcare.lacounty.gov

L.A. County Children's Planning Council
www.childrensplanningcouncil.org

Los Angeles County Office of Education
www.lacoe.edu

Los Angeles Unified School District
www.lausd.net

Los Angeles Universal Preschool (LAUP)
www.laup.net

Low Income Investment Fund
<http://www.liifund.org/>

Loyola Marymount University
www.lmu.edu

Mexican American Legal Defense and Educational Fund (MALDEF)
www.maldef.org

National Council for La Raza (NCLR)
www.nclr.org

Preschool California
www.preschoolcalifornia.org

Proyecto Pastoral at Dolores Mission
www.proyectopastoral.org

Public Counsel Law Center
www.publiccounsel.org

Teach for America, Los Angeles
www.teachforamerica.org

Urban Education Partnership
www.urbanedpartnership.org

Zero to Three
www.zerotothree.org



Para ordenar copias adicionales, póngase en contacto con Families In Schools.



Necesitamos apoyar a las familias en Los Angeles en realizar sus sueños asegurándonos que sus niños/as tengan acceso a programas de calidad.



Diseño de Robyn Hartt
Dibujos de Carlos Chavez

Agradecemos la ayuda de las siguientes organizaciones en la traducción al español de este folleto: Even Start, National Council for La Raza (NCLR), Proyecto Pastoral at Dolores Mission, Parent Institute for Quality Education (PIQE)