



## Legislation Text

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**File #:** 18-0541, **Version:** 1

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Recommendation to request City Manager and City Attorney execute an agreement to establish a partnership with Long Beach CaLL and the City of Long Beach to provide internship opportunities.

### BACKGROUND:

In June 2012, a small team of researchers/practitioners from the Harvard Graduate School of Education and Jobs for the Future (JFF) visited long Beach to look at the assets of the long Beach education (higher education and K-12), non-profit, and business communities. A report based on this assessment pointed out the strong educational and community partnerships between the City Mayor, California State University, long Beach (CSULB), long Beach City College (LBCC), and long Beach Unified School District (LBUSD) through the long Beach College Promise. It was noted that LBUSD had adopted Linked learning as its high school reform and college to career readiness initiative and when fully realized, would need to create a sequence of work-based learning opportunities for 23,000 high school students. With 90% of the long Beach economy made of small businesses, their recommendation was to establish an intermediary to identify, prepare, and evaluate high school and postsecondary students in various work-based learning activities. The business community would join the partnership by providing those activities. Examples include: internships, job shadows, mock interviews, mentoring, informational interviews, review of student projects, participation in career fairs and others. This was the creation of the long Beach CaLL.

Long Beach Call (Career-Linked learning) is a nonprofit organization that ensures all long Beach students - from middle school to college - have access to inspiring work-based learning opportunities in growing and emerging career sectors, complementing what they learn in class, so that they gain the skills and knowledge needed to be successful members of our local economy. long Beach Call focuses much of its efforts around supporting the Linked learning

approach, which integrates rigorous academics that meet college-ready standards with sequenced, high-quality career-technical education, work-based learning, and supports to help students stay on track and be ready for college and their career.

There is no fiscal impact to execute this agreement.

Approve recommendation.

ROBERTO URANGA  
COUNCILMEMBER, SEVENTH DISTRICT

JEANNINE PEARCE  
COUNCILMEMBER, SECOND DISTRICT

REX RICHARDSON  
VICE MAYOR, NINTH DISTRICT