

MY BROTHER'S KEEPER LONG BEACH

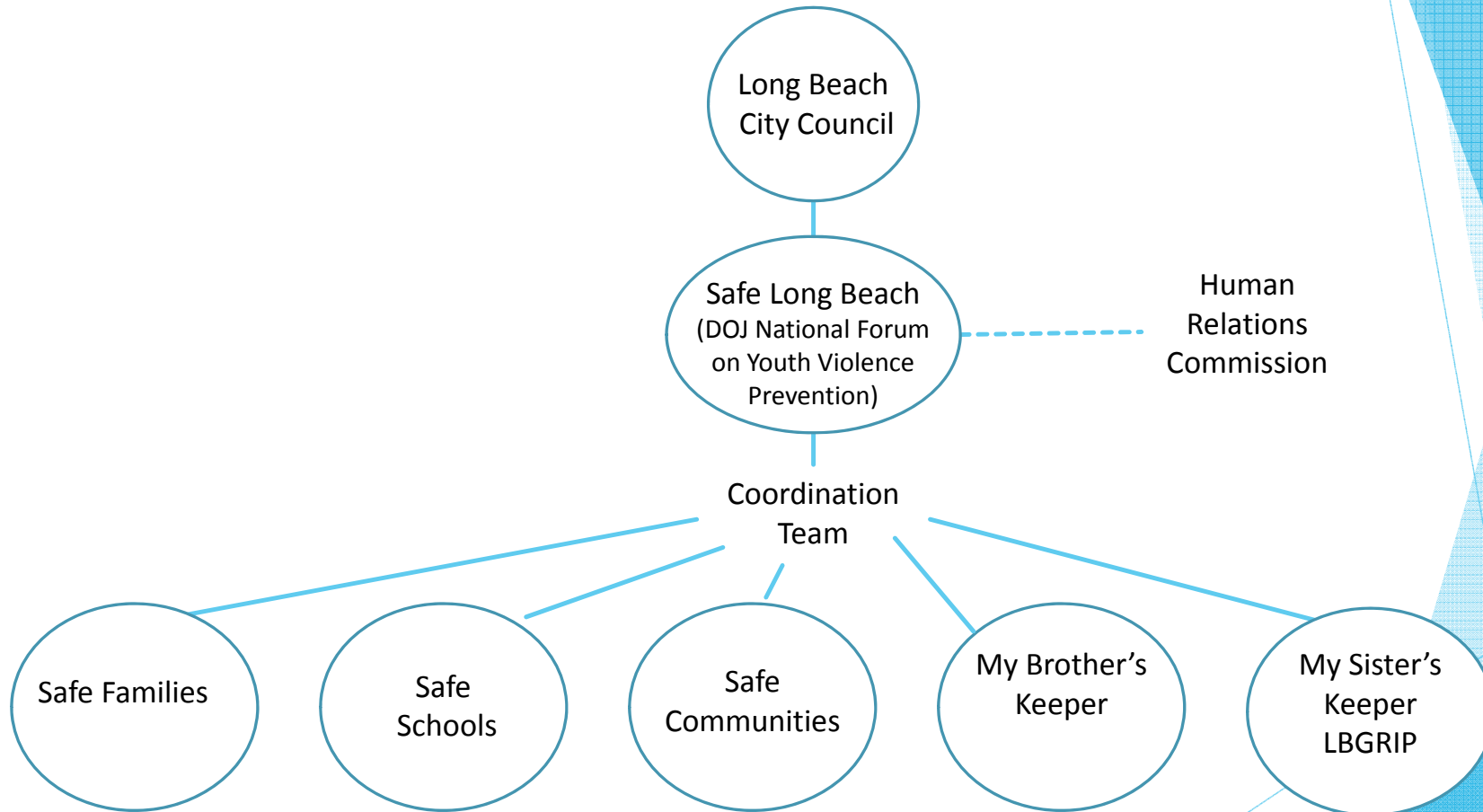
CITY OF
LONG BEACH



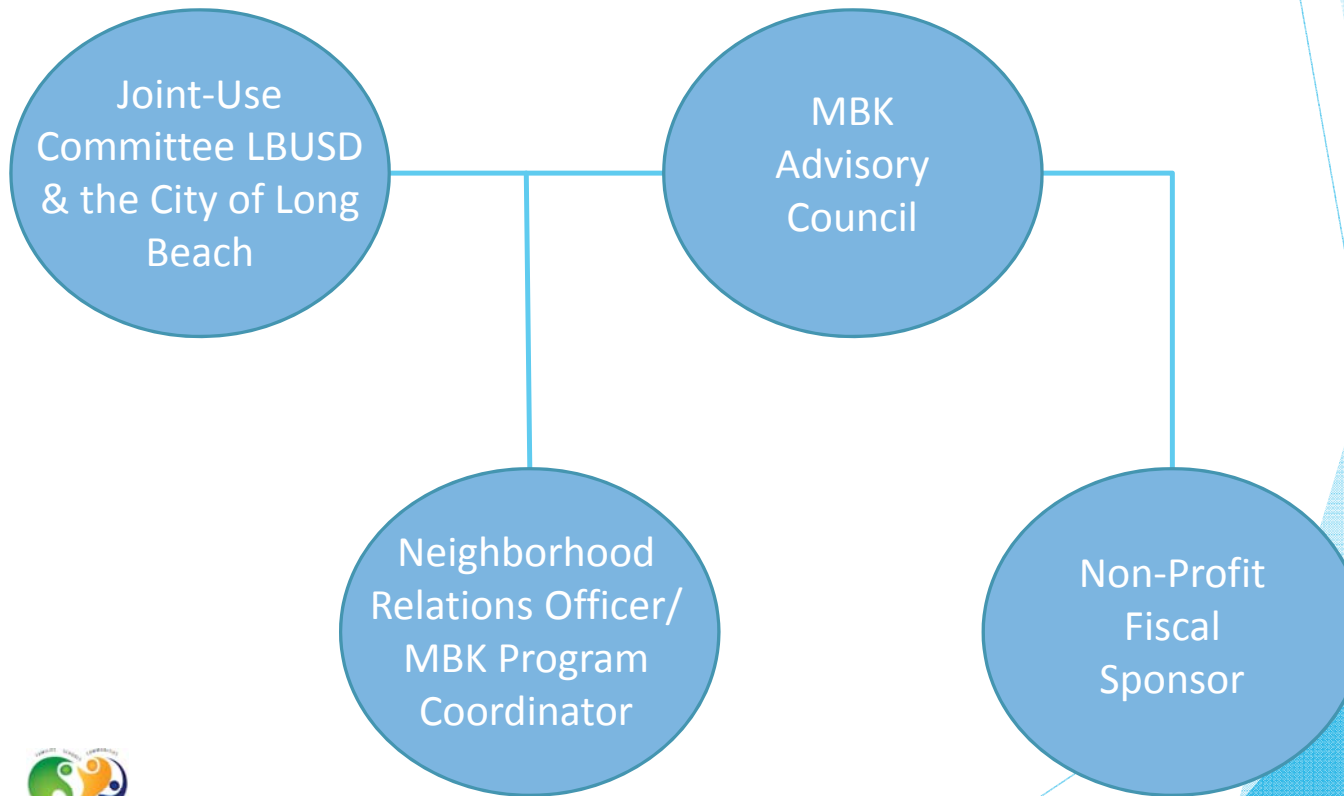
Safe Long Beach Violence Prevention Plan

- Safe Long Beach is a high-level policy document, addressing violence across the life span; specifically in three areas:
 - Family (reducing child abuse/neglect, domestic violence and elder abuse)
 - School (safety in and around campus, truancy, literacy)
 - Community (homicides, shootings, gang violence)

Safe Long Beach Organizational Chart



My Brother's Keeper Long Beach Organizational Chart



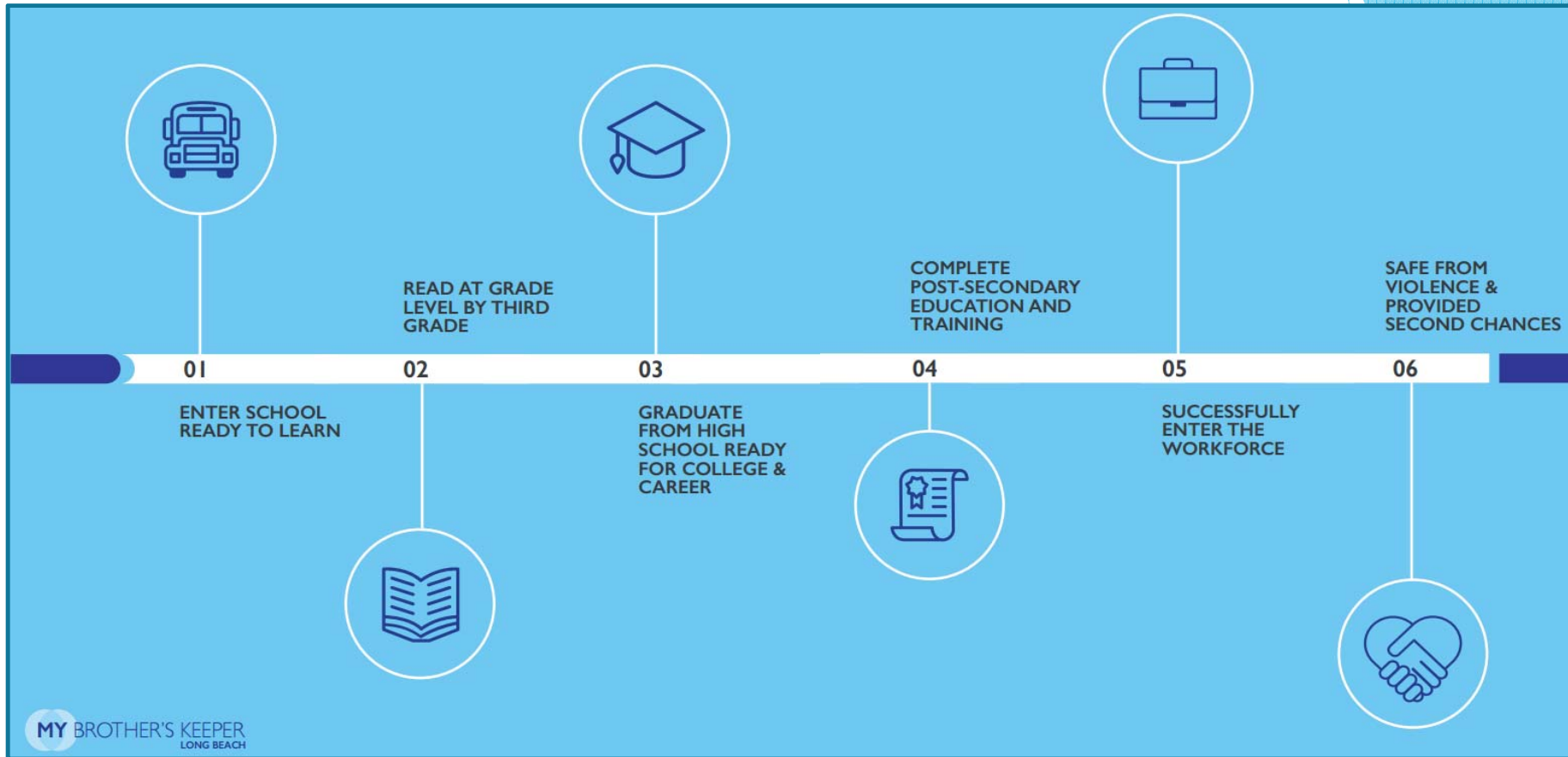
Concepts and System-Wide Shifts

- Trauma-Informed Approach
- Youth Engagement
- Not all Boys and Young Men of Color Have the Same Needs
- Open Source Data

Implementation

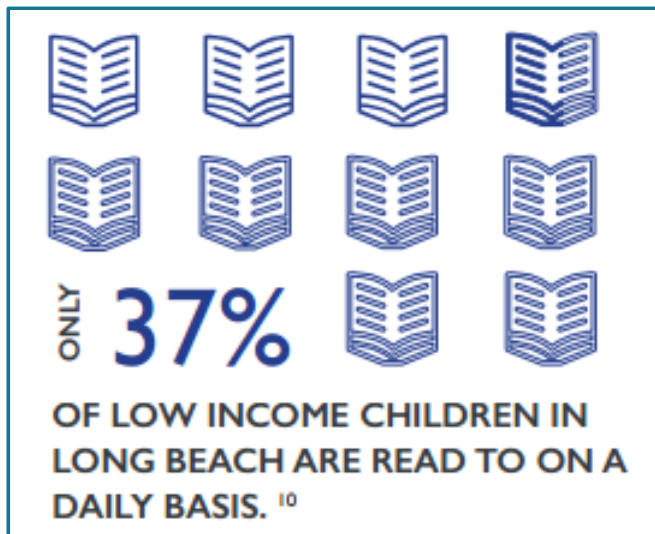
- Support successful programs that target at-risk youth.
- Integrate promising practices.
- Track data for boys and young men of color including, LGBTQ, Cambodian and undocumented youth.

Milestones For Success



Milestone 1: Enter School Ready to Learn

Data



RESEARCH SUGGESTS THAT LOW-INCOME CHILDREN HAVE A

G A P

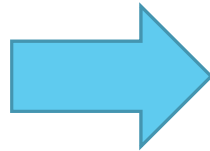
OF 30 MILLION WORDS

BY THE TIME THEY REACH KINDERGARTEN, COMPARED TO THEIR MORE AFFLUENT PEERS. ¹¹

Milestone 1: Enter School Ready to Learn

Critical Priorities

- Close the word gap
- Support enriching home environments



Solutions

- Universal Preschool
- Establish a Citywide early childhood education plan



Milestone 2: Read at Grade Level by Third Grade

Data

FOR CHILDREN
IN **POVERTY**, A
STUDENT IS



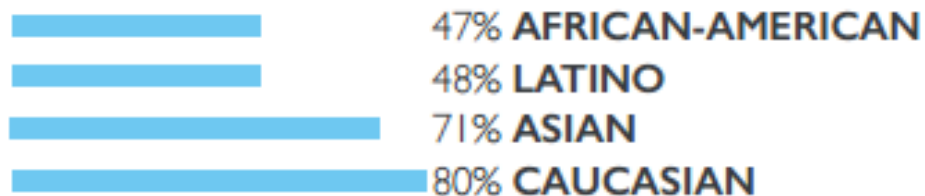
LESS LIKELY
TO GRADUATE
ON TIME.³¹

STUDENTS WHO ARE
NOT PROFICIENT
AT GRADE LEVEL BY
THIRD GRADE ARE



LESS LIKELY TO
GRADUATE BY **AGE**
19 THAN THOSE
WHO DO READ
PROFICIENTLY BY
THAT TIME.³⁰

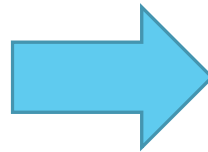
IN 2012-2013 **52%** OF ALL ELEMENTARY
GRADE STUDENTS (GRADES 2-5) PERFORMED
AT GRADE LEVEL OR ABOVE²³⁻²⁴



Milestone 2: Read at Grade Level by Third Grade

Critical Priorities

- Support joint book reading and in-home literacy



Solutions

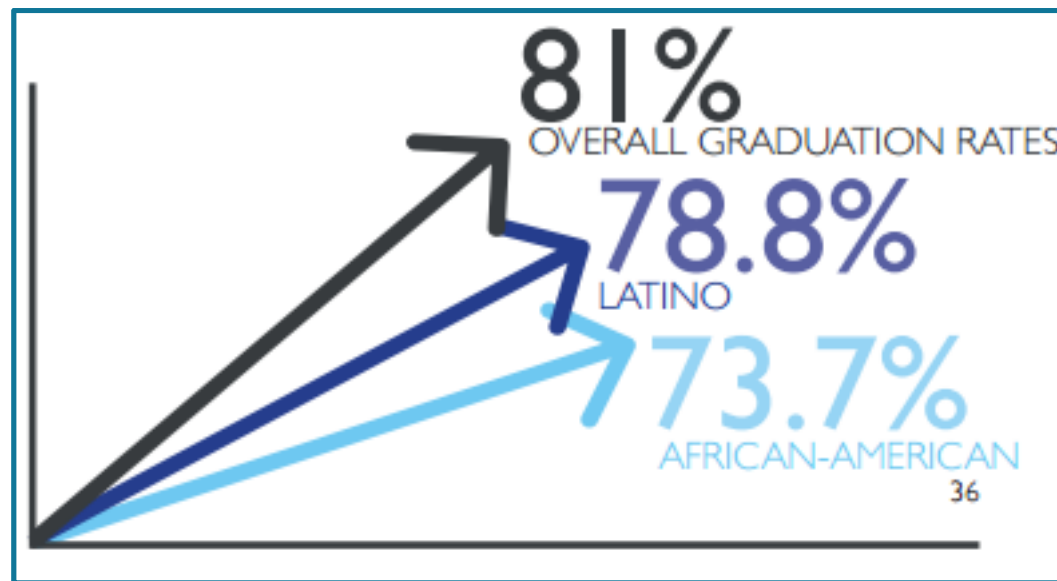
- Long Beach Campaign for Grade Level Reading
- Reading partners and literacy mentors



Milestone 3: Graduate From High School Ready For College & Career

Data

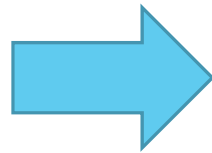
RESEARCH SUGGESTS THAT **5X** POOR STUDENTS ARE MORE LIKELY TO DROP OUT OF HIGH SCHOOL THAN THEIR MORE AFFLUENT PEERS.³⁹



Milestone 3: Graduate From High School Ready For College & Career

Critical Priorities

- Maintain momentum in turn-around of low performing schools
- Recognize and act on early warning signals



Solutions

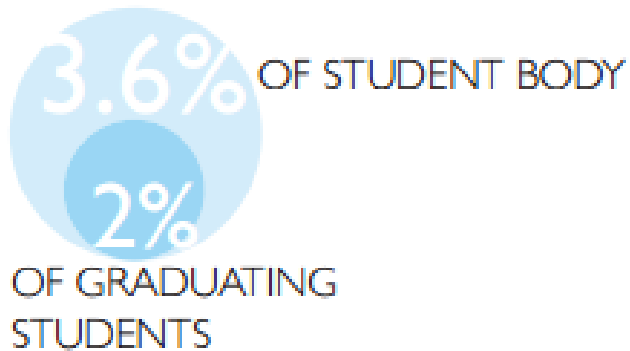
- LBUSD All In Campaign
- Mentoring Programs



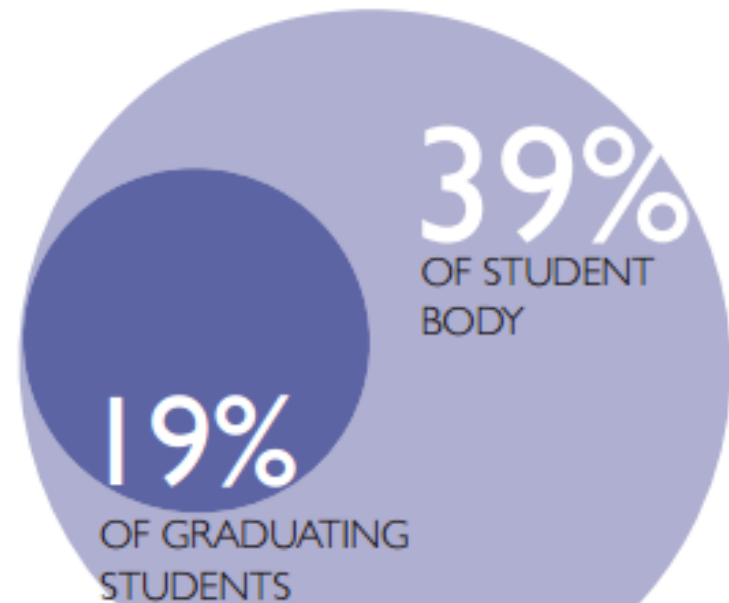
Milestone 4: Complete Post-Secondary Education and Training

Data

AFRICAN-AMERICAN STUDENTS AT CSULB⁴⁵



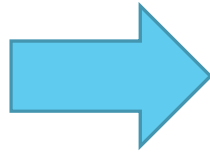
LATINO STUDENTS AT CSULB⁴⁵



Milestone 4: Complete Post-Secondary Education and Training

Critical Priorities

- Improve college advising services and support
- Expand the free application for Federal Student Aid (FASFA) Completion Project



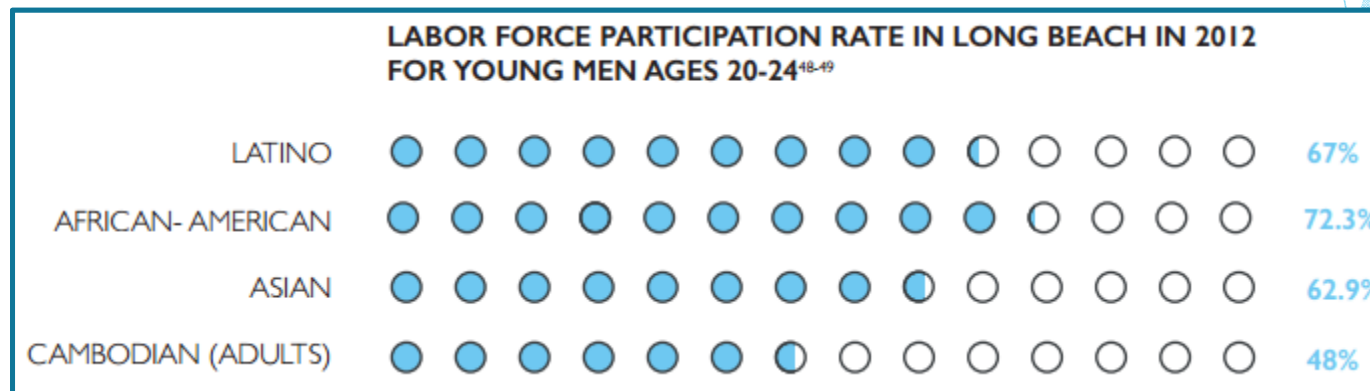
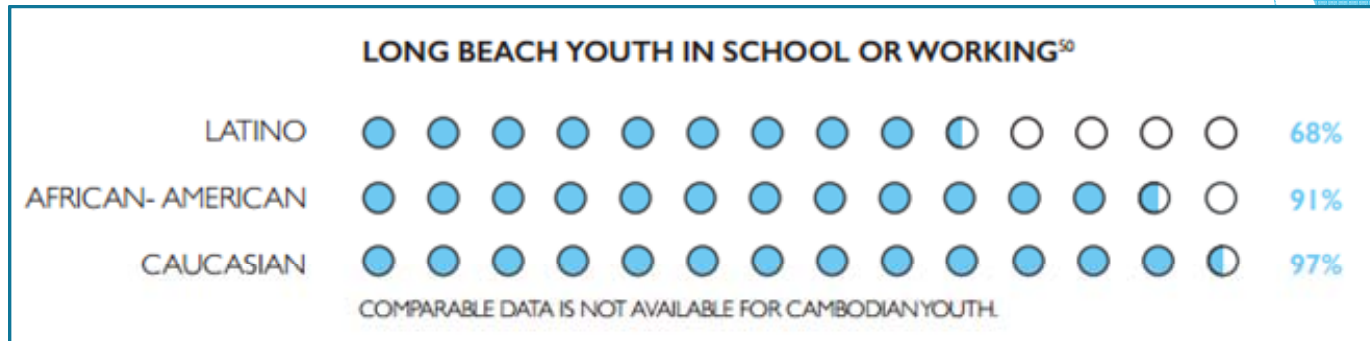
Solutions

- LBCC Programs
- CSULB Programs
- Coordinate youth training programs



Milestone 5: Successfully Enter The Workforce

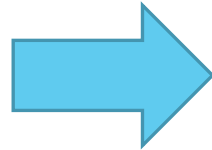
Data



Milestone 5: Successfully Enter The Workforce

Critical Priorities

- Expand pre-apprenticeship
- Increase summer youth employment opportunities



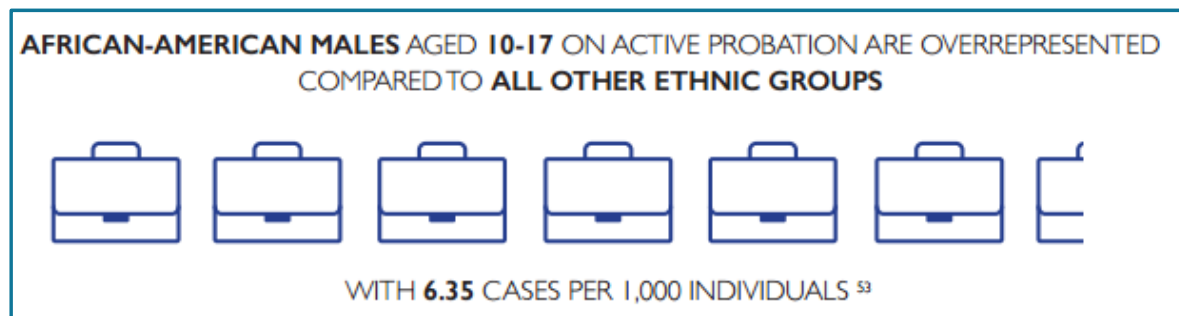
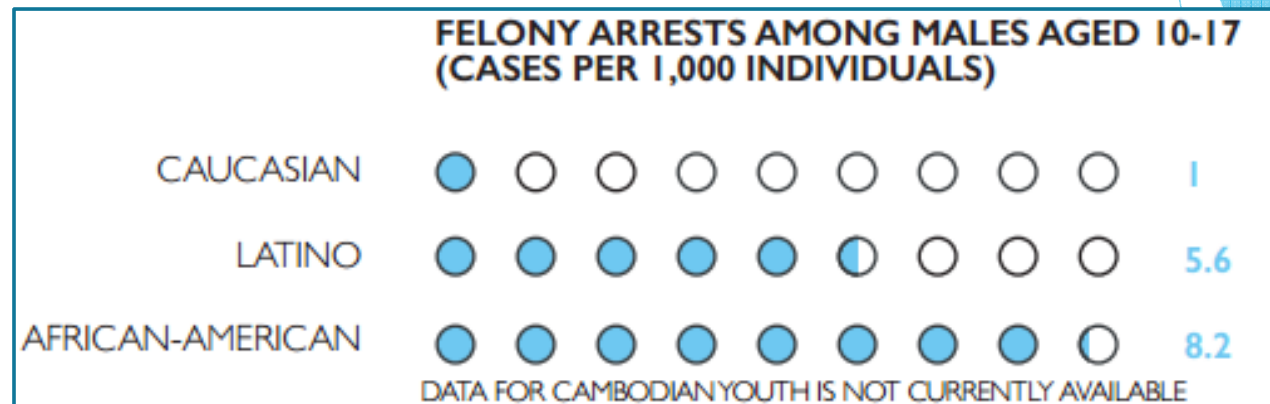
Solutions

- Mayor Garcia's Long Beach Internship Challenge
- Youth Jobs Program



Milestone 6: Safe From Violence & Provided Second Chances

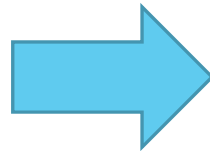
Data



Milestone 5: Successfully Enter The Workforce

Critical Priorities

- Give justice-involved youth a second chance



Solutions

- Promising Adults, Tomorrow's Hope (PATH)
- Restorative Justice





CALL TO ACTION

NAME

POSITION

COMPANY

EMAIL

PHONE NUMBER

I COMMIT TO: (CHECK ALL THAT APPLY)

- SCHOOL-BASED MENTORING
- COMMUNITY-BASED MENTORING (EVENINGS AND WEEKENDS)
- MENTORING YOUTH ON PROBATION OR IN FOSTER CARE
- PARENT ACCOUNTABILITY AND CHRONIC TRUANCY (PACT)

Submit Form