

CITY OF LONG BEACH

DEPARTMENT OF PARKS, RECREATION & MARINE

R-33

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July 3, 2007

HONORABLE MAYOR AND CITY COUNCIL City of Long Beach California

RECOMMENDATION:

Receive and file the 2006 Commission on Youth and Children's Annual Report and Profile Update, 2006, of Long Beach Youth and Children. (Citywide)

DISCUSSION

The Commission on Youth and Children (CYC) submits for your review the 2006 Annual Report for the period January 1, 2006, through December 31, 2006. The Department of Parks, Recreation and Marine, Citywide Youth and Special Services Division, has provided staff support for the CYC since its inception and has prepared the 2006 Annual Report, which includes the following:

- Commission Membership
- Objectives, Function, and Structure
- Highlights of Community Involvement at the Local, Regional, Statewide, and National Levels
- Committees and District Level Youth Advisory Councils
- Guests and Public Speakers
- Action Items
- Attendance Records
- Budget and City Personnel Assisting the Commission
- Profile Update, 2006, of Long Beach Youth and Children
- Recommendations

The Annual Report also includes the *Profile Update, 2006 of Long Beach Youth and Children* (Profile), a tool designed and developed in accordance with the Education and Youth component of the City Strategic Plan 2010, and intended to assist in measuring the well-being of the Long Beach youth and children, as well as the CYC's progress to positively impact youth. The initial publication of the Profile was in January 2004, and was submitted along with the CYC's Annual Report 2004.

The Profile is the first update to the baseline data published in 2004. The data collection was supported by the implementation of a citywide Data Partnership. The current profile now identifies original base line data (2002), along with new data

"We create community and enhance the quality of life through people, places, programs and partnerships"

(2004 or later), and therefore reflects rates for change over the period measured, for most indicators.

The Profile contains an Executive Summary, basic demographic information on Long Beach Youth and Children, and measurements of indicators which support five positive outcome areas adopted by the Commission in 2004: Good Health, Safety and Survival, Social and Emotional Well-Being, Education and Workforce Readiness, and Meaningful Youth Engagement. Each outcome area includes relevant data, as well as selected examples of services and programs that support the positive outcome.

This year, the CYC requested that these outcome areas be aligned with the Five Promises, developed by America's Promise-The Alliance for Youth. The alignment of our outcome areas and the Five Promises allows us to focus on Long Beach youth specifically, while providing a context within which to assess our successes and challenges that is recognized nationwide.

The Profile also includes more detailed information within several of the outcome areas, which highlights significant related focus areas that the Commission wishes to set forth as priorities. The Profile concludes with three recommendations, submitted by the Commission on Youth and Children, for your consideration.

TIMING CONSIDERATIONS

City Council action on this item is not critical,

FISCAL IMPACT

There is no fiscal impact associated with the recommended action.

SUGGESTED ACTION:

Approve recommendation.

Respectfully submitted,

PHIL T. HESTER DIRECTOR OF PARKS, RECREATION AND MARINE

PTH:CF:al Attachment

APPROVED MILLER MANAGER















Long Beach Youth and Children



Update 2006





Gerald R. Miller City Manager

Christine Shippey Assistant City Manager

Reginald Harrison Deputy City Manager

Suzanne Mason Deputy City Manager

Bob Foster Mayor

Long Beach City Council

District Vice Mayor Bonnie Lowenthal 1 2 Suja Lowenthal 3 Gary DeLong 4 Patrick O'Donnell Gerrie Schipske 5 6 VACANT 7 **Tonia Reyes Uranga** 8 **Rae Gabelich** 9 Val Lerch

Commission on Youth and Children

Commissioners

Pierre Batton Sotheara Chhay Amber Hines Helen Ingram Marty Isozaki Harry Koulos MacKenzie Martin Jeanetta McAlpin Jon Meyer **Crystal Palatto** Phillip Penn Victor Hugo Perez, M. D. Lauren Perrv Jessica Quintana Marc Rothenberg, Esq. Kevin Scott Mary Soth Chelsii Summerville Rebecca Turrentine, Ed. D.

Phil T. Hester Director of Parks, Recreation & Marine



March 2007

Dear Mayor Bob Foster and Members of Long Beach City Council,

It is with much pride that we respectfully submit the Annual Report 2006, on behalf of the City's Commission on Youth and Children (CYC). This report focuses on the efforts undertaken by the CYC from January 2006 through December 2006 and includes all components outlined in Section 2.18 of the Long Beach Municipal Code. You will find highlights of the Commission's involvement and participation in local, regional, statewide and national youth initiatives and events.

Also incorporated as part of our report, is an update of the *Profile of Long Beach Youth and Children*, first published with our Annual Report 2004, which was well-received by the members of the City Council, as well as City and community youth serving agencies, and was utilized as a tool by this Commission to determine priorities and areas of concern to be addressed. In September 2005, City Council voted that the CYC continue to oversee the development and publication of such data reports on a biannual basis. The Profile Update, 2006 is submitted with this report.

The year 2006 proved to be a busy year for the CYC. Through outreach to City Departments, non profits and community, the Commission made every effort to understand the needs and priorities of our youth population, and those who care about them. Organizing the first ever Mayoral Candidates Forum for Youth, participating in a variety of local initiatives, such as the Lights On After School, and the Community Issues Forum, the involvement in local after school efforts, as well as disbursing funds for our annual youth-driven project campaign (Long Beach Youth Fund) are examples of the Commission's efforts to facilitate the meaningful engagement of youth and youth serving agencies. The Commission responded to, and offered its' support to our Elected Officials, City Departments, School District administrators and community agencies, on a variety of matters.

In addition, the commission worked collaboratively with local agencies and the State of California to further important causes such as increasing and improving after school options in Long Beach. Being selected as one of the 100 Best Communities for Young People, by America's Promise, the Alliance for Youth (the Alliance) was key acknowledgement that Long Beach is doing great things for its youth. The designation, however, does not mean that Long Beach does not have important areas that need addressing. By hosting an Alliance-sponsored Regional Forum here in Long Beach, we were able to spotlight our best practices for youth, as well as to share our concerns, as we face the realities of the difficulties that emerge for our youth and families, in a diverse, urban community. We found that we have cause to be concerned about our degree of success, or failure, in caring for our city's children and youth, and that we are not alone, as we reviewed, Every Child, Every Promise, the first comprehensive study published by the Alliance, of how well children nationally are receiving the Five Promises. The study revealed that only 31% of our nation's schoolage children are receiving enough Promises to be confident of success. The Promise Report, on the national condition of our youth population, supports our local effort to identify where we are, in deed, delivering the necessary services to our youth and children, and supports us as we highlight those areas where we need to focus our energies to improve conditions. You will read more about it in the Profile Update, 2006 section of this report.

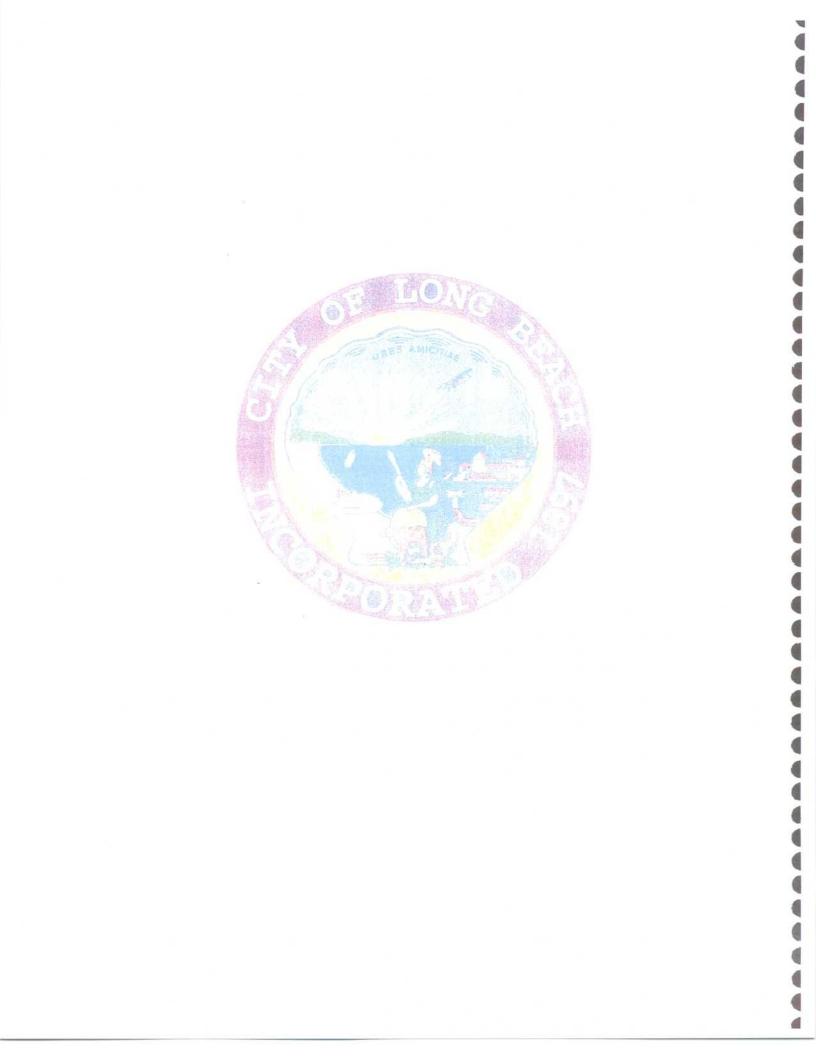
Finally, we would like to invite you to continue to utilize the expertise of the adults and youth on this Commission. The adults represent specialized sectors of youth issues; we have a juvenile attorney, a pediatrician, an early care education expert, as well as a member of the Long Beach Board of Education, who stand ready to advise you on the serious and complex matters that affect young people in our community. As always, we want to thank you for your ongoing support of the young people who serve as Commissioners, who represent the young people throughout each of your council districts, as Long Beach becomes a community *where the voices of youth truly matter*.

Pierre Batton

Pierre Batton Co-Chair District 1 Youth

Rebecca Turrentine

Rebecca Turrentine, Ed.D Co-Chair Education



Annual Report 2006





Table of Contents

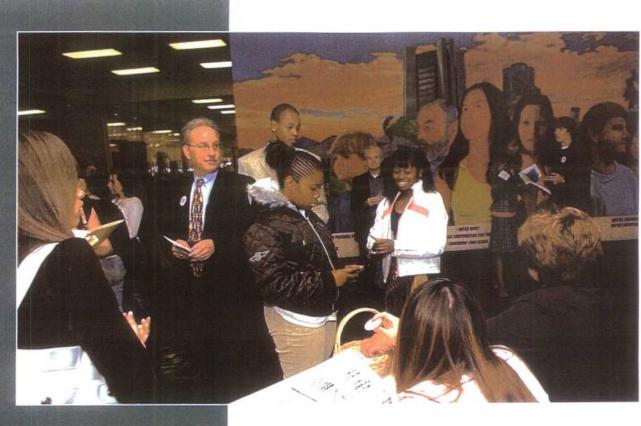
Letter from Commission on Youth and Children (CYC) Co-Chairs	Introduction
Objectives, Function and Structure of the CYC	2
Highlights of CYC Community Involvement	4
CYC Committees and District Level Youth Advisory Councils	9
CYC Youth Fund Award Dinner	10
CYC Action Items	14
Guests and Public Speakers	16
Attendance	17
Budget and City Personnel Assisting the CYC	18
Profile Update, 2006 of Long Beach Youth and Children (attached)	





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4



Commission on Youth and Children (CYC)

Annual Report

January 1, 2006 – December 31, 2006

The Commission on Youth and Children (CYC) was established by Resolution No. C-28279, on October 21, 2003.

Members serving January 1, 2006 to December 31, 2006

Chhay, Sotheara (retired) Hines, Amber Ingram, Helen Isozaki, Martin Koulos, Harry McAlpin, Jeanetta Martin, MacKenzie Meyer, Jon Palatto, Crystal (retired) 6th District Youth 9th District Youth Education Job Training 3rd District Youth Social Services 5th District Youth LBUSD Board of Education 7th District Youth

Standing Committees

Executive Officers/Executive Committee

Pierre Batton 1st District Youth, Co-Chair Rebecca Turrentine, Ed.D. Education, Co-Chair Harry Koulos 3rd District Youth, Co-Vice Chair Mary Soth Early Childhood Education, Co-Vice Chair MacKenzie Martin 5th District Youth, Member at Large Jon Meyer LBUSD Board of Ed., Member at Large

Public Relations Committee

Chelsii Summerville 4th District Youth, Co-Chair Jeanetta McAlpin Social Services, Co-Chair Pierre Batton 1st District Youth Harry Koulos 3rd District Youth Marc Rothenberg Juvenile Justice Rebecca Turrentine, Ed.D. Education

Profile Project Committee

Penn, Phillip (retired)

Perry, Lauren (retired)

Perez, Victor Hugo

Quintana, Jessica

Rothenberg, Marc

Summerville, Chelsii

Scott, Kevin

Soth, Mary

MacKenzie Martin 5th District Youth, Co-Chair Mary Soth Early Childhood Development, Co-Chair Amber Hines 9th District Youth Victor Perez, M.D. Health Kevin Scott Youth Enrichment

8th District Youth

2nd District Youth

Juvenile Justice

Early Childhood

4th District Youth

Youth Enrichment

Health

Parent

Long Beach Youth Fund Committee

McKenzie Martin 5th District Youth, Co-Chair Jeanetta McAlpin Social Services, Co-Chair Pierre Batton 1st District Youth Amber Hines 9th District Youth Helen Ingram Education Harry Koulos 3rd District Youth Chelsii Summerville 4th District Youth

Mayoral Candidate Forum Committee

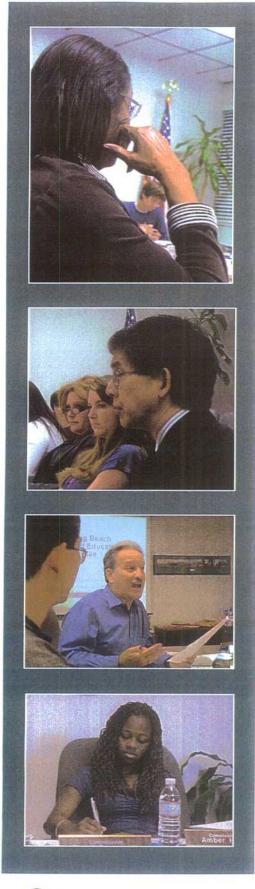
Harry Koulos 3rd District Youth, Co-Chair Marty Isozaki Job Training, Co-Chair Pierre Batton 1st District Youth MacKenzie Martin 5th District Youth Jeanetta McAlpin Social Services Jon Meyer LBUSD Board of Education Mary Soth Early Childhood Ben Tolksdorf 5th District Level Youth Advisory Council Member

Staff

Cynthia Fogg *Citywide Youth & Special Services Superintendent* Andrew Romero *Youth Development Specialist* Christina Santos *Citywide Youth & Special Services Clerk*

Chrissy Marshall Manager, Community Recreation Services Bureau

Phil T. Hester Director



CYC LONG BEACH

Objectives, Functions, and Structure of the CYC

Objectives & Functions

The objectives and functions of the Commission on Youth and Children, as stated by Resolution No. C-28279 of the City Council of the City of Long Beach, are as follows:

- To advise the Mayor and City Council of the needs, concerns, and problems of children and youth.
- To make policy recommendations regarding the City's efforts to serve children and youth.
- To promote coordination between the City of Long Beach, the Long Beach Unified School District, other county, state and national organizations, and community agencies.
- To review annually the City's legislative agenda with regard to youth and children issues.
- To review annually the City's Community Plan for shaping the Early Care and Education System, or its replacement plan.
- To review annually the City's Strategic Plan 2010 Education and Youth component, or its replacement plan.
- To recognize outstanding contributions or accomplishments on behalf of Long Beach children and youth.

Structure

The CYC is comprised of up to nineteen members, appointed by the Mayor and confirmed by the City Council as follows:

- A total of ten adult members and a minimum of three and a maximum of nine members under the age of nineteen years at the time of appointment to the CYC.
- Eight of the adult members must possess a high level of experience and expertise in one or more of the following areas related to youth and children's services: social services, health services, job training, education, early childhood development, juvenile justice or safety, and services related to youth and children's "out of school" activities.
- One adult must be the parent of a child under the age of twenty-one years, and the final adult must be a current member of the Long Beach Unified School District Board of Education.
- Upon the recommendation of the respective City Council Members, the Mayor also appoints one youth member from each City Council District who shall reside in that City Council District and who is a member of the District Level Youth Advisory Council, if one exists, in that City Council District.

Highlights of CYC Involvement Local, Regional, Statewide, and National Levels

Local

On March 2, the Commission held the first **Mayoral Candidates Forum for Youth and Children** in City Council chambers. Over 450 people attended, the majority being youth, and listened as each one of the five mayoral candidates answered questions posed by youth and those who support youth. The purpose of the event was to encourage youth, organizations, and individuals to attend, learn the viewpoints of the mayoral candidates on youth and children's issues, and become engaged in the process of electing our community leaders. The forum was a success, as was the well-attended reception sponsored by Operation Jumpstart, the Boeing Company, ConocoPhillips and Panda Express. Over 300 questions were submitted to the committee prior to the forum, and questions and answers were logged so that the Commission could record the points of interest voiced by young people.



Members of the Commission participated in several citywide initiatives, and ongoing meetings including the Youth and Gang Violence Prevention Committee meetings, and the After School Sustainability Initiative, and various open-houses and youth related events. Members also participated in park-related openings and co-sponsored the October 12th Lights On AfterSchool! local celebration. The Lights On Afterschool! celebration featured honorary chairpersons

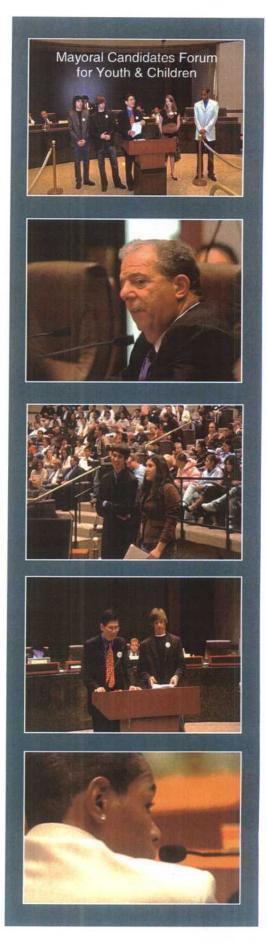
Councilmember Patrick O'Donnell and Board of Education President Jon Meyer, and was sponsored in partnership with American Golf, the City's Tobacco Education program, Long Beach After School Advocacy Partnership, and the Women's Council of the Long Beach Area Chamber of Commerce.

On April 7, the Commission participated in the **Third Annual Community Issues Forum** held at California State University Long Beach. Youth Commissioners participated as panelists discussed Creating Safe Environments for Youth and several Commissioners participated in breakout sessions. The annual forum is organized by the *Committee for Community Collaboration* which brings together community, government, business and educational institutions, in an effort to create dialogue regarding community issues.



On December 19, Commissioners participated in the Long Beach-One City Press Conference, at the request of Mayor Foster. Commissioners joined several dozen community, neighborhood and religious leaders and Mayor Bob Foster at the Unity Event aimed at highlighting the city's diversity. Commission Co-Vice Chair, Harry Koulos

made remarks which captured the attention of the press, including the Los Angeles Times, Fox News and the Press Telegram.





LEFT to RIGHT: CYC Co-Chair Pierre Batton joins America's Promise President & CEO, Marguerite W. Kondracke, Mayor Beverly O'Neill and 9th District Councilmember Val Lerch, as well as representatives from State Farm Insurance, The Boys & Girls Clubs of Long Beach, at the Pacific Regional Forum at the Aquarium of the Pacific on June 8, 2006.

Regional

As the Pacific Region winner in the **100 Best Communities for** Young People 2005 competition, the Commission was asked to coordinate the first of five regional forums sponsored by America's Promise - The Alliance for Youth. The Pacific Region Forum for Best Practices was held on June 8 and 9, 2006 at the Hyatt Hotel, with an evening celebration at the Aquarium of the Pacific.

This forum brought together 100 Best cities in the Pacific Region, and those who strive to become one of the 100 Best, with youth development experts. A local planning committee was established and provided support to the conference and included Bob Cabeza, Executive Director, YMCA of Greater Long Beach: Mary Jo Ginty, Director of Education, Conservation Corps of Long Beach; Elisa Margoni, Vice President Special Events, Long Beach Chamber of Commerce; Michelle Perrenoud, Executive Director, Leadership Long Beach; Don Rodriguez, Executive Director, Boys and Girls Club of Long Beach; Cecile Harris Walters, Special Projects Coordinator, City of Long Beach, Workforce Development; Margo White, Executive Vice President Programs, Junior Achievement of Southern California; Tracy Colunga Hollingsworth, Child Care Coordinator, the Department of Heath and Human Services; Diane Jacobus, Senior Advisor to Mayor O'Neill; and Deputy City Manager Reggie Harrison. Mayor Beverly O'Neill provided a welcome and City Manager Jerry Miller presented local strategies, as part of a panel discussion focused on funding strategies to support youth and children initiatives.



Statewide





EDUCATION

On March 15, 2006, Commissioners and staff attended the **California After School Summit**, hosted by the Office of the Governor, Office of the State Superintendent of Public Instruction, and the Office of the Secretary of Education. Commissioners Turrentine, Meyer, and Councilmember Patrick O'Donnell, and city staff traveled together to Sacramento to participate in the summit, which kicked off the implementation of Proposition 49. This participation led to the appointment of Co-Chair Turrentine, and Commissioner Meyer to the committee organized to generate funding from private sources to utilize as a match to the California Department of Education funds identified through Proposition 49, the statewide voter approved after school initiative. The local efforts have included legislative support for the implementation of Proposition 49, as well as Commissioner efforts to raise funding to augment the Winners Reaching Amazing Potential (WRAP) after school program citywide.





In September, the Department of Parks, Recreation and Marine was recognized by the League of California Cities with a Ruth Vreeland Award for Engaging Youth in Local Government. The Grand Prize award, part of the 2006 Helen Putnam Award for Excellence Program, recognizes outstanding cities that deliver the highest quality of service in the most effective manner possible. Particular credit and attention is given to applications specifically advancing the League's strategic priorities. The winning entry was "Youth Services" and featured foremost the Commission on Youth and Children, City Council District Level Youth Advisory Councils, Youth Services Network, City-School Joint Use Committee, and the Workforce Development Board Youth Council and Youth Opportunity Center.

The Department of Parks, Recreation and Marine was recognized by the League of **California Cities** with a **Ruth** Vreeland Award for **Engaging Youth in** Local Government The Grand Prize award, part of the 2006 Helen Putnam Award for Excellence Program recognizes outstanding cities that deliver the highest quality of service in the most effective manner possible.

National League of Cities

Institute for Youth, Education, and Families (YEF)

National

On June 8, Mayor O'Neill, on behalf of the City Council, signed the National League of Cities' youth development initiative, A City Platform for Strengthening Families and Improving Outcomes for Children and Youth. The Institute for Youth, Education, and Families (YEF Institute), a special entity within the National League of Cities (NLC), helps municipal leaders take action on behalf of the children, youth, and families in their communities. NLC launched the YEF Institute in January 2000, in recognition of the unique and influential roles that Mayors, City Councilmembers, and other local leaders can play in strengthening families and improving outcomes for children and youth.

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A Platform for City Action

The National League of Cities' Council on Youth, Education, and Families, under the leadership of San Jose Mayor Ron Gonzales, worked throughout 2005 to develop a platform or agenda for municipal action and leadership on behalf of children, youth, and their families. More recently, America's Promise - The Alliance for Youth, the nation's largest cross-sectoral alliance of government, nonprofit, corporate, and community organizations focused on positive youth development, joined with NLC to challenge every city and town across the nation to take concrete steps toward positive, significant results for children and their families.

Research shows that if children receive five essential resources - caring adults, safe places, a healthy start, effective education, and opportunities to help others - they are five to ten times more likely to stay in school, avoid drugs, alcohol, and trouble with the law, and grow up to be engaged citizens. By adopting this platform, cities and towns have a roadmap to connect children and youth with these Five Promises, helping to greatly increase the odds of children thriving in their communities.

We all know that local circumstances and needs vary greatly. The twopart platform for city action encourages municipal leaders to move forward by building upon their own unique mix of assets and opportunities:

- The platform's first part highlights an essential "infrastructure," key functions and processes that play a crucial role in effective or sustained investments in children and families.
- The second part of the platform calls upon municipal leaders to take a series of more specific action steps in each of seven issue areas: early childhood development; youth development; education and afterschool; health and safety; youth in transition; family economic success; and neighborhoods and community.

Some may view this platform as quite ambitious. Without question, it asks mayors and other city leaders to place the needs of children, youth, and families high on their city's agenda... and then to keep them there.

In Long Beach, Mayor O'Neill, at the recommendation of the Commission on Youth and Children, and on behalf of the City of Long Beach, signed on to the Platform outlined by the National League of Cities and joined over 50 cities across the country in ensuring that youth and youth work remains a high priority of the City of Long Beach. Following is the specific language included in the proclamation presented to the Commission in July, 2006:





CITY OF LONG BEACH CALIFORNIA

PROCLAMATION

NATIONAL LEAGUE OF CITIES' COUNCIL ON YOUTH, EDUCATION, AND FAMILIES

WHEREAS, the City of Long Beach has long made a priority of creating strong families by helping our community' children and youth thrive; and

WHEREAS, the City of Long Beach considers the well-being of its children and youth to be a top priority; and

WHEREAS, the City of Long Beach recognizes that public safety, economic development, fiscal stability, a strong workforce, and an educated citizenry all depend on the investments and efforts made to help families and children succeed; and

WHEREAS, The National League of Cities has developed a two-part City Platform for Strengthening Families and Improving Outcomes for Children and Youth, which outlines the essential tasks necessary for sustained progress, including identifying needs and priorities, promoting effective city-school collaboration, encouraging and supporting youth voice and leadership, and measuring progress over time; and

WHEREAS, the City of Long Beach has created a Commission on Youth and Children whose purpose is to monitor and promote the four essential tasks outlined in the Platform and which create the essential "infrastructure" for sustained progress; and

WHEREAS, the City of Long Beach has either taken or will take many of the more specific action steps in each of the seven issues areas listed in the Platform, including Health and Safety, Family Economic Success and Neighborhood and Community; and

WHEREAS, the National League of Cities' Institute for Youth, Education, and Families will support municipalities' adoption and implementation of the City Platform by providing information, examples from other cities and towns, access to national experts, and monitoring of progress on the Platform's action steps; and

WHEREAS, the City of Long Beach joins cities and towns across America in this nationwide initiative to continue to promote family-and-youth-friendly communities.

NOW, THEREFORE, I, Beverly O'Neill, Mayor of the City of Long Beach, on behalf of the Long Beach City Council, do hereby proclaim that the City of Long Beach supports the Platform of the National League of Cities' Council on Youth, Education, and Families.

pourly Meice Beverly O'Neill

Beverly O'Neill MAYOR

Date: June 8, 2006 Annual Report 2006 7



of youth matter



It was in 2005 that the Commission on Youth and Children celebrated the announcement that Long Beach was selected as one of the 100 Best Communities for Young People by America's Promise - The Alliance for Youth. That designation brought involvement at the national level on major youth initiatives and allowed us to showcase both our city and our best practices with other 100 Best Communities for Young People within the Pacific Region. At the forum on June 8, keynote addresses from national youth policy experts, included Karen Pittman, whose talk on How Communities Can Make Sure all Kids are Ready by 21[™], convinced us that we needed to work closely with Ms. Pittman's organization. In November of 2006, we finally entered into a contract with the Forum for Youth Investment, the Washington, D.C. based youth policy organization to implement the Ready by 21™ strategy. What is Ready by 21™? Research shows that not enough young people are Ready by 21[™] — ready for college, work and life. Only four out of ten young people are doing well by the time they reach adulthood. The Forum for Youth Investment believes that by encouraging alignment of ideas, resources and stakeholders, the country can ensure that significantly more young people are Ready by 21[™]. The Forum calls on funders (public and private), providers (public and private) and advocates to make fundamental changes in the way they do business in order to change the odds for young people. The Commission expects to recommend to the City's youth master plan working group, the integration of the Ready by 21™ concepts in developing a comprehensive Youth Master Plan for Long Beach.

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In addition to hosting the Forum in Long Beach, and being selected as one of the 100 Best Communities, we were encouraged to have our Commission Co-Chair Pierre Batton apply for appointment to the **America's Promise Youth Partnership Team for 2006-2007**. The winning application was endorsed by Mayor O'Neill, Councilmember Bonnie Lowenthal and Congresswoman Juanita Millender-McDonald, and led to the appointment of Commissioner Batton to the Youth Partnership Team. Pierre has represented the Commission on Youth and Children, as well as the entire City of Long Beach at several conferences in Washington D.C., and at Regional Forums across the country organized by America's Promise - the Alliance for Youth.

Commission on Youth and Children Committees/Councils

Executive Committee

The Commission's Executive Committee is primarily responsible for preparing the agenda for upcoming CYC meetings or dealing with any emergency issues that arise.

Profile Project Committee

The CYC's Profile Project Committee monitors the development of the biannual Data Profile of Long Beach Youth and Children.

Public Relations Committee

This committee meets to develop press information, Public Service Announcements, and other communication tools.

Special Mayoral Candidates Forum Committee

The committee organized the Mayoral Candidates Forum that was held on March 2, 2006

District Level Youth Advisory Councils

The Commission on Youth and Children's youth members are drawn from their respective District Level Youth Advisory Councils (DLYACs), if the district in which they reside has such a council. Upon appointment to the CYC, the youth members serve in a leadership role within their respective DLYACs, acting as a liaison to the Commission. Though most of the DLYACs meet monthly with council staff and periodically with their respective Councilmembers, they are generally self-supported and directed, are not required by resolution, nor are they under the jurisdiction of the CYC. Youth Services staff assistance is provided to council staff. DLYAC activities in 2006 included, but are not limited to the following:

District 1 – In cooperation with Community Partners Council, the youth conducted a highly successful Christmas Canned Food and Toy Drive for selected families in the First District.

District 2 – The council re-established itself with ten members and had the experience of having a lengthy dialogue with Councilmember Suja Lowenthal, where ideas were shared as to the direction and vision of the council. It is this vision that will set the pace for 2007.

Districts 3 & 4 – In unique collaboration, the two districts combined their meetings and held them on the campus of Wilson High School. This decision to take the meetings to the students more than doubled their respective memberships.

District 5 – The council grew from two to sixteen members and spent much of their time deciding on the nature of a major fundraiser, whose proceeds would benefit a project benefiting their district.

District 6 – The council re-established itself with a 12 youth membership, whose mission is to conduct projects that highlight the diversity of their district and that stresses unity.

District 7 - The youth conducted a Christmas Posada with 500 district children and youth.

District 8 – In August, eleven members joined Councilmember Rae Gabelich for a tour of the Museum of Tolerance and attended a special meeting with museum staff. Prior to the tour, they viewed the movie "Schindler's List".

District 9- The youth helped prepare for and staff the Veteran's Day Parade held in the 9th District.

Annual Report 2006 9

Long Beach Youth Fund Committee

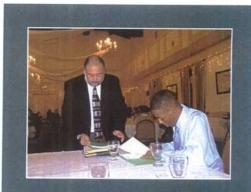
The Long Beach Youth Fund Committee (LBYFC) is a youth-led philanthropic training committee focused on civic engagement. Adopted by the Commission, and based upon Irvine Foundation's model, the committee sponsors an annual project whereby youth attend a series of workshops that enable them to develop a request for proposal (RFP), review responsive proposals, and award grants for youth driven Long Beach projects. The LBYFC, during 2006, had an operating budget of \$20,000 (secured by a donation from America's Promise, The Alliance for Youth), of which \$14,316.50 was allocated for regranting. The following youth driven projects were funded:

Youth Organization	Project	Amount funded
Empowering Females YMCA Youth Institute	All Day All Girl Teen Summit	\$ 1,300.00
MTYTE Youth Group at The Center	Coming Out 2007	2,000.00
Long Beach Drug Free Community Coalition CLB DHHS	Merchant Survey	557.50
<i>Latino Empowerment Action Program</i> Centro CHA	<i>Cesar Chavez Community & Resource Fair</i>	1,750.00
<i>Youth 2 Youth Pacific Islanders</i> Guam Communications Network	Gathering of Pacific Islanders Discussion on Gangs	950.00
8th District Youth Council City of Long Beach	2007 Earth Day Neighborhood Tree Planting	565.00
Hispanics Students Business Association	Para Los Níños	1,050.00
Second Generation Youth Interval House	Second Generation Stops Youth Violence	2,000.00
<i>Renaissance High Artworks</i> LBUSD	Renaissance High School H2O Sculpture	2,000.00
Wilson Link Crew LBUSD	Link Crew Pledge Week	1,000.00
Poly Green Student Union LBUSD	Poly Green Team	1,144.00

Total Re-granted \$14,316.50



2006 Youth Fund AWARD DINNER











Poly Green Project Team Long Beach Unified School District

CYC Action Items

January 2006—December 2006

CYC actions are set forth in the matrix below. Featured are some of the more important actions.

COMMISSION ON YOUTH AND

where the voices

CYC

CHILDREN

youth matter



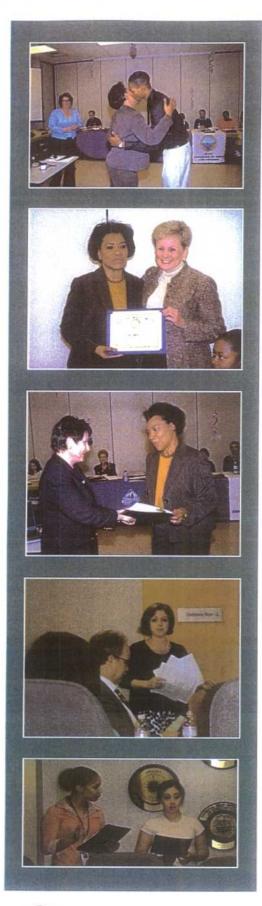


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January 25, 2006	Report: Strengthening Youth Serving Agencies in Long Beach; Challenges and Opportunities for Capacity Building—Knight Foundation Received and Filed
	Report: Greater Long Beach Workforce Development Board Youth Council Received and Filed
	Approved draft of the CYC Annual Report 2005
February 22, 2006	Report: Project Citizen—Long Beach Community Day School Received and Filed
	Report: Sports Park—Dennis Eschen Received and Filed, and moved to invite Mike Donelon to the next CYC meeting
	Nominated and approved Profile Project committee members
	Approved the final CYC Annual Report for 2005
March 22, 2006	Authorized staff to submit a letter of support to the Mayor and City Council for the continued development of the Sports Park
	Created America's Promise Pacific Regional Forum Planning Committee
	Report: California After School Summit Received and Filed, and appointed Co-Chair Turrentine and Commissioner Meyer to the Proposition 49 Implementation Committee (Sustainability Committee)
April 26, 2006	Report: Coalition for Smoke Free Long Beach—DHHS Received and Filed, and authorized staff to sign the endorsement in support of the Tobacco Retail Permit
	Report: Youth Summer Job Opportunities—Community Development Received and Filed
	Report: National League of Cities Platform for Strengthening Families and Improving Outcomes for Children and Youth Recommended that the Mayor and City Council adopt the platform
May 24, 2006	Support Co-Chair Batton's application to the America's Promise Youth Partnership Team 2006-2007
	Report: Long Beach Challenge—LBPD, LBFD, LB Libraries Received and Filed, and recommended inclusion of Proposition 49 and other afterschool programs be included in the Challenge ballot item
June 28, 2006	Report: City Budget Presentation—Deputy City Manager Received and Filed
	Report: Teen Pregnancy Prevention—DHHS Received and Filed
	Report: Homelessness Received and Filed
	EACH



July 26, 2006	Approved sponsorship of a child in the Junior Chamber of Commerce Fund Raising Event for school supplies
	Report: Preparing Long Beach Children for the Future: A Community Plan for Shaping the Early Care and Education System (Update) Received and Filed
	Authorize staff to send a letter to the Mayor and City Council announcing Co-Chair Pierre Batton's appointment to the America's Promise Youth Partnership Team
	Recommended that the CYC should provide oversight to the City Wide Youth Master Plan process
August 23, 2006	Authorize the Youth Fund Committee's expenditure plan as outlined in the report
	Approve the appointments of 2006-2007 CYC officers
	Report: Best Practices in After School Receive and Filed, and approved the co-sponsorship of the October 12, 2006 Lights On! Afterschool event
September 27, 2006	Approved a plan for the development of six Public Service Announcements
	Approved the Request for Application for 2006-2007 Youth Fund cycle, and appoint two adult commissioners serve as advisory members of the committee, submit a report of final funding recommendations, and submit a follow up status report within six months of the awards of funds on all funded projects
	Approved preparation and submittal of the City's application to the America's Promise Alliance for Youth 100 Best Communities for Young People competition 2007
October 25, 2006	Report: California Recreation Teen Center Remodel Received and Filed, and requested follow up information
November, 2006	DARK
December 13, 2006	Authorized staff to respond to America's Promise request for information regarding the Halloween incident in Bixby Knolls
	Approved the Long Beach Youth Fund Committee's funding recommendations
	Reviewed and approved selection process of the 2007 Tournament of Roses Parade Riders Competition







LEFT: Visiting Congresswoman Juanita Millender-McDonald receives Washington photo from CYC Co-Chair Pierre Batton

4

Guests & Public Discussion Commission on Youth and Children

January

Congresswoman Juanita Millender-McDonald Diane Jacobus, Mayor's Office Rick Gonzalez, Community Development, Workforce Development Bureau Derek Simpson, Community Development, Workforce Development Bureau Bryan Rogers, Community Development, Workforce Development Bureau John Williams, Knight Foundation Youth Services NETWORK Participants

February

Dennis Eschen, Department of Parks, Recreation and Marine, Planning and Development Bureau Chris Ferrell, Project Citizen John Pearce, 5th District Staff Sophia Sami, 4th District Staff Tina Smith, Operation Jump Start Dominic Storelli, 3rd District Staff Cecile Harris Walters, Community Development, Workforce Development Bureau

March

Chris Donelon, Long Beach Resident Mike Donelon, Former Long Beach City Councilmember Ray Sharp, Broadcasting Teacher, Long Beach Unified School District Mony Sing, Field Deputy, Congresswoman Juanita Millender-McDonald Ben Tolksdorf, 5th District Level Youth Advisory Council member Randi Tolksdorf, Long Beach Resident and Parent Cecile Harris Walters, Community Development, Workforce Development Bureau

April

Margaret Preacely, Department of Health and Human Services, Tobacco Education Program Eipryl Sievers, Department of Health and Human Services, Tobacco Education Program Amanda Wade, Long Beach Resident Cecile Harris Walters, Workforce Development Bureau



May

Chris Burcham, Library Services, Youth Services Tracy Colunga Hollingsworth, Department of Health and Human Services, Childcare Coordinator John Kaiser, City Manager's Office Alan Patalano, Fire Department Braden Phillips, Police Department Sofia Sami, 4th District Staff Cecile Harris Walters, Workforce Development Bureau

June

Dane Carswell, Gay and Lesbian Adolescent Social Services Jennifer Gonzalez,

Department of Health and Human Services Youth Health Education Mario Gonzalez,

Department of Health and Human Services Youth Health Education Cecile Harris Walters,

Community Development, Workforce Development Bureau Suzanne Mason, City Manager's Office, Deputy City Manager Analicia Mejia,

Department of Health and Human Services Youth Health Education Susan Price,

Department of Health and Human Services Homeless Services

July

Sherri Nixon-Joiner, Superintendent, Parks, Recreation and Marine Brian Mineghino, 4th District Staff Tracy Colunga Hollingsworth, Department of Health and Human Services, Childcare Coordinator Stacia Mancini, 5th District Staff Michael Clements, Long Beach Junior Chamber of Commerce Brooke Winder, Long Beach Junior Chamber of Commerce Dominic Storelli, 3rd District Staff Rachel Potucek, 2nd District Staff

August

Stacia Mancini, 5th District Staff Brian Mineghino, 4th District Staff Rachel Potucek, 2nd District Staff

September

Stacia Mancini, 5th District Staff

October

Anna Mendiola, Department of Parks, Recreation and Marine, Planning and Development Bureau

November DARK

December

Harry Saltzgaver, President, Parks and Recreation Commission Drew Satariano, Vice President, Parks and Recreation Commission Bob Livingston, Commissioner, Parks and Recreation Commission Jonathan Kraus, 8th District Chief of Staff Veronica Servin, 8th District Staff Stacia Mancini, 5th District Staff Matthew McHale, 5th District Staff Tonya Martin, 6th District Staff Cecile Harris Walters, Community Development, Workforce Development Bureau













Annual Report 2006 15



Long Beach Commission on Youth and Children

Attendance Record 2006

Commissioners	J	F	М	Α	М	J	J	А	S	0	Ν	D
Batton, Pierre	X	х	х	X	X	х	х	X	X	A	*	Х
Chhay, Sotheara	A	А	A	X	x	x	Х	R			*	
Hines, Amber	Х	A	X	X	X	X	X	X	х	Х	*	Х
Ingram, Helen	X	x	X	X	x	x	Е	X	X	х	*	X
Isozaki, Martin	X	X	X	X	Х	X	х	Х	Е	Х	*	Х
Koulos, Harry	X	X	A	X	X	x	x	х	X	X	*	Х
Martin, Mackenzie	X	X	Х	X	X	X	X	X	х	X	*	X
McAlpin, Jeanetta	X	x	E	E	X	х	E	x	X	X		X
Meyer, Jon	X	X	Х	X	E	X	Х	X	X	X	*	E
Palatto, Crystal	X	X	Α	A	A	A	x	R				-
Penn, Phillip	X	X	A	A	X	A	Х	R	-	-	*	-
Perez, Victor Hugo	X	x	Е	X	Е	E	E	х	x	x	*	E
Perry, Lauren	X	A	A	X	X	A	A	R	-		*	-
Quintana, Jessica	X	A	E	Α	X	x	X	x	X	x	*	X
Rothenberg, Marc	Х	х	X	X	X	X	X	X	X	X	*	X
Scott, Kevin	X	x	X	A	A	X	A	A	X	X	*	R
Soth, Mary	X	х	X	X	X	X	х	X	X	X	*	X
Summerville, Chelsii	X	x	A	X	X	X	X	X	X	X	*	X
Turrentine, Rebecca	X	X	X	Х	X	X	Х	X	X	X	*	X

X – Present

A - Absent

E – Excused

* - Dark (No meeting)

Vacancies at Year End: Youth commissioners representing Districts 2, 6, 7, and 8 One (1) adult commissioner representing the category of Youth Enrichment.





Update 2006

Long Beach Youth and Children

Healthy Start

Education and Workforce Readiness



SAFETY AND SURVIVAL

Social and Emotional Well-Being

Caring Adults Opportunities to Give Back

Good Health

Effective Education



A component of the Long Beach Commission on Youth and Children Annual Report 2006

Profile Update

Bob Foster

Mayor

Long Beach City Council

District

- 1 Vice Mayor Bonnie Lowenthal
- 2 Suja Lowenthal
- 3 Gary DeLong
- 4 Patrick O'Donnell
- 5 Gerrie Schipske
- 6 VACANT
- 7 Tonia Reyes Uranga
- 8 Rae Gabelich
- 9 Val Lerch



Gerald R. Miller City Manager

Christine Shippey Assistant City Manager

Reginald Harrison Deputy City Manager

Suzanne Mason Deputy City Manager Commissioners Pierre Batton Amber Hines Helen Ingram Marty Isozaki Harry Koulos MacKenzie Martin Jeanetta McAlpin Jon Meyer Victor Hugo Perez, M.D. Jessica Quintana Marc Rothenberg, Esq. Mary Soth Chelsii Summerville Rebecca Turrentine, Ed.D.

Commission on Youth & Children

PROFILE PROJECT COMMITTEE:

AMBER HINES MACKENZIE MARTIN VICTOR PEREZ, M.D. MARY SOTH

PROFILE UPDATE AUTHOR:

CYNTHIA FOGG YOUTH SERVICES COORDINATOR CITY OF LONG BEACH DEPARTMENT OF PARKS, RECREATION & MARINE

DATA PARTNERSHIP

Health and Human Services

Library Services

Fire Department

Police Department

Parks, Recreation and Marine

Community Development

Becki Nadybal, Data Consultant

(

4



Phil T. Hester Director, Department of Parks, Recreation & Marine



CYC LONG BEACH COMMISSION ON YOUTH AND CHILDREN where the voices of youth watter

Table of Contents

Executive Summary	1
National Picture	5
Long Beach Youth and Children Basic Demographics	7
Long Beach Youth and Children Demographics by District	8
Education and Enrollment School Data	9
Basic Economic Well-Being	10
Outcome Area: Good Health	11
A Healthy Start through Quality Child Care	14
Outcome Area: Safety and Survival	15
City Wide Juvenile Violent Crime Victimization	17
The Promise of Safe Places—A Challenging Aspect	19
Outcome Area: Social and Emotional Well-Being	23
Outcome Area: Education and Workforce Readiness	25
Outcome Area: Meaningful Youth Engagement	29
A Method of Delivering the Five Promises through One Program After School Programs	31
Notable Data	34
Data Partnership Recommendations	36
CYC Recommendations	37
Acknowledgments	38

"The utility of this work is to find where Long Beach needs to do more work, as well as to recognize its strengths."

-Victor Perez, M.D. Commissioner

Executive Summary

Background

In accordance with the City of Long Beach's Strategic Plan 2010, the Commission on Youth and Children (CYC) published the first Profile of Long Beach Youth and Children (Profile), as part of the Annual Report, 2004. The purpose of the Profile was to set forth basic demographic information regarding our youth population, and to establish base line data according to broad positive outcome areas, and related indicators of the well-being of Long Beach youth and children. The aim was to provide both the CYC and the Mayor and City Council with a tool to assist them in decision making, on behalf of Long Beach youth and children.

The initial Profile data reflected 2002 information, the latest data available. The data was organized in accordance with Five Outcome Areas adopted by the Commission from the Los Angeles County Children's Planning Council (LACPC) that allowed us to show Long Beach data, compared to Los Angeles County data, for many of the indicators. The report was positively received by City Council and, we believe, useful to them in day to day decision making. In September 2005, members of the City Council voted that the CYC continue to oversee the development, and publication of the Profile, on a repeat basis, agreed to be biannually. Publishing ongoing data would lead to the ability to see where we are remaining consistent in efforts to achieve positive outcomes for our youth, where we are making positive progress, and where we are not doing so well. The long-term effect will be that Long Beach officials can begin to see trends in the well-being of our youth and children, and take proactive action, through policy decisions or by adjusting financial investments, to improve the lives of our youth and children.

The Data Partnership

Developing the Profile that depicts the well-being of Long Beach's Youth and Children is a complex task, and must be coordinated with representatives of a number of key city departments who serve youth, and with experts who are familiar with data systems within their areas of responsibility. Thus, in 2006, City Manager Gerald R. Miller authorized the development of a citywide data partnership, which would include all departments that provide programs, services, and supports for youth and children. Together with data consultant, Becki Nadybal, former Data Manager and coauthor of the Los Angeles County Children's Planning Council's biannual Children's ScoreCard, staff to the CYC through its Profile Committee, coordinated the Data Partnership's effort to produce this Profile Update, 2006.

The Profile Update 2006

The Profile Update 2006 sets forth the original baseline data for 2002, along with more recent data (for 2004, or latest available), and measures the rate of change between those two data points. In addition, where available, comparisons continue to be made to the same data countywide, in order to depict Long Beach's status within a wider region.

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4



Contained in the Profile Update, 2006:

- Basic Demographic information about our youth population
- Demographic information about our youth population by City Council District
- School Enrollment Data by grade for both Long Beach Unified School District and Private Schools in Long Beach County
- Basic Economic Well-Being statistics for our youth and children
- Data reflecting indicators within the Five Outcome Areas

Five Outcome Areas and America's Five Promises

This year the Commission on Youth and Children has aligned the Commission's originally adopted Five Outcome Areas, with the Five Promises identified by America's Promise-The Alliance for Youth as necessary for the successful development of children and youth. Studies nationally show a consistent trend clearly linking increases in Promises to increases in concurrent well-being. Given that Long Beach has been designated one of the 100 Best Communities for Young People two times in a row by America's Promise, the Commission embraces the principle belief that children need each of the Five Promises in order to succeed in life. The CYC's Outcome Areas and America's Five Promises align as follows:

CYC Outcome Areas	America's Five Promises
Good Health	A Healthy Start
Safety & Survival	Safe Places
Social & Emotional Well-Being	Caring Adults
Education & Workforce Readiness	Effective Education for Marketable Skills
Meaningful Youth Engagement	Opportunities to Make A Difference

The Profile Update, 2006 also includes:

National Findings

Within each Outcome Area/America's Promise is a sample of the key findings from the National Promises Study and the Voices Study reports commissioned by America's Promise, which depict how well Children across the nation are receiving the Five Promises

Local Promise Delivery

Within each Outcome Area/America's Promise, we highlight several examples of related services, both public and private, provided in Long Beach

Notable Data

Following the data tables, we have highlighted data we believe is noteworthy

Recommendations

Recommendations submitted by the Commission on Youth and Children for consideration by the City Council, as part of their Annual Report 2006

"If we want to know how well Long Beach delivers America's Promises to our kids, developing the Profile of Long Beach Youth and Children is a step in the right direction."

-Becky Turrentine, Ed. D. Commission Co-Chair

Profile Update 2



Executive Summary—Continued

Long Beach is one of the 100 Best Communities for Young People. in

part, because of its wide-ranging commitment to its children. The city operates its own health department, where multiple services not normally available within a community are localized for youth and their families. Its gold medal-winning Department of Parks, Recreation, and Marine provides healthy recreational choices for youth, children and their families.

> -America's Promise 2006 Press Release

LONG BEACH

have the voices of youth matter

CHILDREN

Historically, Long Beach has been committed to providing quality services for its youth and children. This has been reflected in services provided by several key departments within the City as well as other public agencies such as the Long Beach Unified School District.

Over the past decade, added emphasis has been placed on the need to coordinate services offered by the City, the Schools, other government agencies, and the nonprofit community. This effort has produced several positive results:

- There is better communication between youth service providers through the Youth Services NETWORK and related groups, such as the After School Advocacy Partnership and the Early Care and Education Committee.
- There is a greater emphasis on addressing youth and children's issues, through the establishment of the City's Commission on Youth and Children, the Early Care and Education Committee, the Workforce Development Board's Youth Council, and the Youth and Gang Violence Prevention Task Force.
- There is a greater degree of engagement of youth in matters that affect them through the appointment of young people to the Commission on Youth and Children, and the Workforce Development Board's Youth Council, and through District Level Youth Advisory Councils.
- There is a greater regional, state and national support for, and acknowledgement of, the efforts to strengthen policies and services that promote the healthy growth and development of Long Beach youth and children. Some of this support has come through Long Beach's relationship with the League of California Cities, and national organizations such as America's Promise-The Alliance for Youth, the After School Alliance, and the National League of Cities Institute on Youth and Families.

Positive Outcomes for our Youth and Children

Through historical evidence, and the more recent efforts to coordinate more efficiently, we have come to rely on the fact that Long Beach is a city where significant numbers of its young people are being prepared for success in life. Our data indicates that:

- Over 75% of Long Beach children are adequately immunized by the age of 2
- Over 90% of Long Beach children have some type of health insurance
- Children, youth and families made over 60,000 visits to the Library's Family Learning Centers
- Over 5,000 young people were assisted with direct services and/ or referrals to other services providers through the City's Youth Opportunity Center
- The Parks, Recreation and Marine Department logged an annual number of approximately 80,000 participant days in the City's no cost youth sports program
- Nearly 10,000 school-aged youth and children participate in no cost, high quality after school programs throughout the city.

Still, positive outcomes for many Long Beach youth and children remain a challenge. Our data says that:

- Nearly one in three children live in poverty in Long Beach
- Over 12% of Long Beach children suffer from active asthma
- Over 30% of Long Beach grade school children are overweight
- Almost 10% of Long Beach felony arrests of juveniles is for drug offenses
- Over 1,000 youth are victims of violent crime
- Conflict amongst Long Beach youth of different ethnicities accounted for one of the highest profile trials in recent history, and is reported to be a major concern by a portion of high school students

Needed Improvements

The Profile Update, 2006 helps us, to some extent, identify priority focus areas. However, more work is needed to improve the "system" of collecting and reporting data and identifying accountability.

- Although we have made significant progress, there appear to be insufficient resources and consistent information upon which to efficiently track youth and children and measure overall progress
- Day to day, no entity is accountable for overall activities affecting young people
- Spending is fragmented and no comprehensive budget information, on behalf of Long Beach youth and children, allows for sound policy decisions and investment strategies
- Outcomes need improvement in the areas where we lag behind county, state and national benchmarks

Recommendations

The Profile Update, 2006, sets forth data, information on local programs and services, and other information we hope the reader will find useful in reaching conclusions about what our priorities should be with regards to Long Beach youth and children. To assist in that process, data which appeared to us to be noteworthy is called out separately. Also, several recommendations on how we believe the data collection system can be improved are followed by three comprehensive recommendations. These recommendations address the following three focus areas:

- Increasing resources for reducing race-related youth violence
- Development of a Long Beach Youth Master Plan
- Creation of a dedicated inventory and budget reporting system

"When I heard about the attack on a student I know, by a number of kids outside the locker room at school, I felt horrible about it. I think it was completely unacceptable. Incidents such as these should be prevented, through more conflict resolution programs, more security and surveillance in schools, and more serious consequences for offenders."

-Harry Koulos Commission Co-Vice Chair District 3 Youth

Profile Update

National Promises Study

Only 31% of our school-age children are receiving enough Promises to be confident of success

More than 10 million children are experiencing only 0 or 1 Promise

20% of young people, or 8.5 million, lack caring adults in their lives; only 8% of children have a formal mentor

More than 4 in 10 do not believe they will be able to reach their goals in the future

The National Picture Delivering the Five Promises

As part of its mission, America's Promise - the Alliance for Youth articulated Five Promises that children and youth from birth to age 21 need in order to build their character and competence, both in their present and future, and elaborated on the key elements and indicators that define each of the Promises across the first two decades of life.

In order to ascertain how well children and youth were doing in receiving the Five Promises, America's Promise had to first define measurable indicators of success within the Promises. Working with Search Institute and Child Trends, they developed a recommended list of indicators for each Promise in each age group. As an initial goal, the team focused on developing a picture of how much children and youth ages 6 - 22 and 12 - 17 experience the Promises. As a result, they recently issued the first comprehensive study of how well children nationally are receiving the Five Promises. The report, *Keeping America's Promises to Children and Youth*, was developed in partnership with Search Institute, Child Trends and the Gallup Organization. The *National Promises Study* benchmarks the extent to which our children and youth are receiving the Five Promises that correlate with success in life. This national report is based on more than 6,000 interviews nationwide. It included three nationally representative surveys of:

more than 2,000 young people ages 12-17
the parents of these 12-17 year-olds
the parents of more than 2,000 children ages 6-11

In addition, the accompanying *Voices Study* was conducted by Just Kid, Inc. and Harris Interactive, and offers a look at the perspectives of young people concerning their own needs and well-being. Based on surveys involving more than 4,000 young people ages 8-21, *Voices* is an in-depth analysis of how children and youth perceive their futures, the challenges they face, and the solutions to overcoming those challenges.

To experience the Promises, youth (or children's parents) had to report experiencing about 75% of the multiple indicators that make up each Promise. By these standards, few young people were shown to fully experience the Promises. One in four adolescents experiences four or all five of the Promises, and only about 1 in 3 younger children 6-11 years old experience four or all five Promises. The overall conclusion of the *National Promises Study* was that only a minority of young people are getting the positive developmental influences that every child deserves. (See the list of 32 indicators of the Five Promises and the proportion of 6—17 years olds that were found to have those promises.)

This Profile Update, 2006 sets forth Long Beach specific data in accordance with the CYC's Five Outcome Areas and related indicators, followed by a sample of key findings of the *National Promise Study* for each of the Five Promises. We have included, as well, select examples of how we deliver the Promises here in Long Beach. We hope this will allow the reader to experience the strength of our efforts as we collaborate across sectors (at the national, state and local levels) to coordinate services for greater impact.



Proportion of 6-17 Year Olds with Promises and Indicators: America's Promise National Polls

PROMISE	% with Promise an 12-17 years	nd Indicators 6-11 years	INDICATORS
Caring Adults	76% 67% 72% 81% 83% 9%	90% 81% 88% 91% 92% 7%	 Caring relationships with parents/primary caregivers Caring relationships with extended family adults Caring relationships with adults at school Caring relationships with adults in the neighborhood/community, including: Formal mentors in school- and community-based settings
Safe Places and Constructive Use of Time	42% 89% 65% 65% 73% 77% 42%	31% 92% 72% 44% 74% 70% 67% 41%	 Safe family Parental monitoring Safe school Safe neighborhood/community Safe outdoor play spaces (6-11) Opportunity for involvement in high-quality structured activities Frequently participates in high-quality structured activities
A Healthy Start and Healthy Development	36% 66% 55% 73% 53% 60% 51% 50% 77%	49% 77% 53% 74% 60% 74%	 Regular checkups and health insurance Good nutrition Daily physical activity (12-17) Recommended amount of restful sleep Health education classes with comprehensive content (12-17) Positive adult role models Peer influence (12-17) Emotional safety
Effective Education for Marketable Skills and Lifelong Learning	39% 81% 44% 83% 43% 61% 66% 66% 62% 74% 71%	79% 66% 91% 82% 80%	 Positive school climate (12-17) School culture emphasizes academic achievement Learning to use technology effectively Youth/child reading for pleasure Friends value being a good student (12-17) School perceived as relevant and motivating (12-17) Parents actively involved with child's education Adult sources of guidance about schooling and careers (12-17) Opportunities to learn social/emotional skills (12-17)
Opportunities to Make a Difference through Helping Others	53% 65% 83% 61% 62% 80%	55% 67% 58% 51% 85%	 Adult models of volunteering, including parents Peer models of volunteering (12-17) Parent civic engagement Family conversations about current events Youth given useful roles in schools and communities

Courtesy of: Search Institute-Child Trends Report on the Results of the America's Promise National Telephone Polls of Children, Teenagers, and Parents—Final Revised Report, April 2006

Profile Update 6

LONG BEACH YOUTH AND CHILDREN BASIC DEMOGRAPHICS

LONG BEACH DEMOGRAPHICS	LONG BEACH 2000 Census Data	LONG BEACH 2000 % of Population	LONG BEACH 2005 Estimated Data	LONG BEACH 2005 Est. % of Pop.
TOTAL POPULATION	461,522		463,956*	100%
Youth breakdown by age group				
Under 5	38,587	8.36%	34,805*	7.5%
5-9 year olds	41,349	8.96%	31,981*	6.9%
10-14 year olds	35,641	7.72%	37,317*	8.0%
15-17 year olds	19,062	4.13%	20,346*	4.4%
TOTAL YOUTH POPULATION	134,639	29.17%	124,449*	26.8%
Young adult breakdown by age group				
18-19 years	14,480	3.14%	12,190*	2.6%*
20-24 years	35,678	7.73%	37,870*	8.2%*
TOTAL YOUNG ADULT POPULATION	50,158	10.87%	50,060*	10.8%*
RACE/ETHNICITY OF YOUTH POPULATION IN RELATION TO THE TOTAL POPULATION AGES 0-17				
Hispanic or Latino	65,297	14.15%	65,826	14.2%
White	43,029	9.32%	41,459	8.9%
African American	23,904	5.18%	21,589	4.7%
Asian	16,197	3.51%	14,831	3.2%
Pacific Islander	2,287	.496%		
American Indian	1,233	.267%		
RACE/ETHNICITY OF YOUNG ADULT POPULATION IN RELATION TO THE TOTAL POPULATION, AGES 18-24				
Hispanic or Latino	21,933	4.75%	21,816	4.7%
White	17,764	3.85%	19,267	4.2%
African American	7,582	1.64%	5,133	1.1%
Asian	6,602	1.43%	7,193	1.6%
Pacific Islander	497	.108%	N/A	
	445	.096%	N/A	

Source: U.S. Census Bureau, Census 2000

*U.S. Census Bureau, ACS 2005 (not comparable to 2000 data)

About the American Community Survey (ACS) - Data from the U.S. Census Bureau's American Community Survey are limited to the household population and exclude the population living in institutions, college, dormitories, and other group quarters. The ACS will replace the long form in future censuses (beginning in 2010) and will provide updated data on an annual basis.



LONG BEACH DEMOGRAPHICS	Long Beach 2000 Census Data	District 1	District 2	District 3	District 4	District 5	District 6*	District 7	District 8	District 9
BY DISTRICT		Vice Mayor Lowenthal	Suja Lowenthal	Gary DeLong	Patrick O'Donnell	Gerrie Schipske	Laura Richardson	Tonia Reyes Uranga	Rae Gabelich	Val Lerch
TOTAL POPULATION	461,522	49,979	53,536	51,089	52,198	49,129	49,492	49,681	52,684	53,734
NUMBER OF PERSONS	A. Startes									
under 5	38,587	5,900	4,169	2,027	4,269	3,187	5,342	3,721	4,746	5,226
5-9 year olds	41,349	5,687	4,113	1,777	4,515	3,387	6,075	4,180	5,352	6,263
10-14 year olds	35,641	4,220	3,277	1,597	3,854	3,244	5,280	4,115	4,730	5,324
15-17 year olds	19,062	2,255	1,710	918	2,136	1,673	2,979	2,174	2,502	2,715
Total Youth Population 0-17	134,639	18,062	13,269	6,319	14,774	11,491	19,676	14,190	17,330	19,528
Young Adults 18-24	50,158	6,186	6,374	5,462	7,579	2,996	5,943	4,753	5,017	5,848
Age groups in relation										
to the total population Percent of youth under 5	8.36%	11.80%	7.79%	3.97%	8.18%	6.49%	10.79%	7.49%	9.01%	9.73%
Percent of youth ages 5-9	8.96%	11.38%	7.68%	3.48%	8.65%	6.89%	12.27%	8.41%	10.16%	11.66%
Percent of youth ages 10-14	7.72%	8.44%	6.12%	3.13%	7.38%	6.60%	10.67%	8.28%	8.98%	9.91%
Percent of youth ages 15-17	4.13%	4.51%	3.19%	1.80%	4.09%	3.41%	6.02%	4.38%	4.75%	5.05%
Total Percent of Youth 0-17	29%	36.14%	24.79%	12.37%	28.30%	23.39%	39.76%	28.56%	32.89%	36.34%
	allo missili									
Percent of young adults ages 18-24	10.87%	12.38%	11.91%	10.69%	14.52%	6.10%	12.01%	9.57%	9.52%	10.88%
Race/Ethnicity 0-17										
African American	23,904	2,255	2,502	268	2,322	430	3,803	2,905	4,710	4,709
American Indian	1,233	231	164	34	109	72	186	129	131	177
Asian	16,197	898	1,603	348	2,434	758	4,006	2,883	1,904	1,363
Latino	65,297	13,797	7,370	1,055	6,194	2,173	10,681	5,706	7,371	10,950
Pacific Islander	2,287	157	85	17	76	43	258	482	510	659
White	43,029	4,794	3,414	4,751	5,103	8,434	3,582	3,489	4,534	4,928
Race/Ethnicity in relation to the total population										
African American	17.75%	9.43%	10.47%	1.12%	9.71%	1.80%	15.91%	12.15%	19.70%	19.70%
American Indian	0.92%	18.73%	13.30%	2.76%	8.84%	5.84%	15.09%	10.46%	10.62%	14.36%
Asian	12.03%	5.54%	9.90%	2.15%	15.03%	4.68%	24.73%	17.80%	11.75%	8.42%
Latino	48.50%	21.13%	11.29%	1.62%	9.49%	3.33%	16.36%	8.74%	11.29%	16.77%
Pacific Islander	1.70%	6.86%	3.72%	0.74%	3.32%	1.88%	11.28%	21.08%	22.30%	28.82%
White	31.96%	11.14%	7.93%	11.04%	11.86%	19.60%	8.32%	8.11%	10.54%	11.45%

Compiled by City of Long Beach Department of Technology Services

* Councilmember Laura Richardson vacated Council seat in November 2006, to become a member of the State Assembly

Profile Update 8

EDUCATION ENROLLMENT: SCHOOL DATA

SCHOOLS BY TYPE	SCHOOLS BY TYPE					ment 2004
Elementary			61	50,4	22	48,663
Middle		15	18,7	35	18,642	
gh School			9	25,3	68	26,395
-12			1	7	53	740
Alternative			2	1,2	92	1,345
Continuation			1	6	42	462
Community Day			2		0	72
Total number of public schools and enrollr		91	5,9	56	96,319	
Total number of public/private schools in Long Beach and enrollment (figures above include K-12 schools) ENROLLMENT BY GRADE			136	103,1	68	102,259
				7.2	0.0	6,842
Kindergarten Grades 1–5			39,8		37,793	
Grades 6—8			22,551		23,208	
Grades 9—12				27,4		28,467
	No. of Concession, Name	Dist	rict		Cou	unty
STUDENTS BY ETHNICITY	Enrollment 2002	Percent of Total 2002	Enrollmen 2004	t Percent of Total 2004	Percent of Total 2002	Percent o Total 2004
Hispanic or Latino	46,749	48.1%	47,835	49.7%	60.7%	61.7%
African American	18,291	18.8%	17,528	18.2%	10.8%	10.4%
White	16,640	17.1%	16,104	16.7%	17.6%	16.5%
Asian	9,945	10.2%	9,002	9.3%	7.7%	7.7%
Filipino	3,217	3.3%	3,411	3.5%	2.1%	2.2%
Pacific Islander	2,050	2.1%	1,997	2.1%	0.5%	0.5%
American Indian	310	0.3%	275	0.3%	0.3%	0.3%
Multiple/No Response	10	0.0%	167	0.2%	0.3%	0.9%
PRIVATE SCHOOLS IN LONG BEACH	Nun	ber of Scho	ols En	oliment 2002	Enrolli	ment 2004
ENROLLMENT BY GRADE		4	45	5,95	6	5,940
Kindergarten				75	2	700
		and the second sec		3.06	0	3,024
Grades 1-5				3,000	3	0,024
Grades 15 Grades 68				1,542	2	1,580

Sources: Education Data Partnership, California Department of Education



Source: Education Data Partnership

BASIC ECONOMIC WELL-BEING

Poverty	LONG BEACH 2000 Census Number	LONG BEACH 2000 Census Rate	LONG BEACH 2005 ACS Number*	Long Beach 2005 ACS Rate*	LA County 2005 ACS Number**	LA County 2005 ACS Rate**
Children and Youth living in poverty (ages 0—24) (See note)						
Total children and youth living in poverty	57,860	23.3%	47,866	27.8%	821,602	22.8%
Poverty by ethnicity:						
African American	11,915	38.3%	9,374	35.3%	93,434	28.2%
Hispanic or Latino	30,958	36.3%	26,989	31.3%	589,758	27.8%
Pacific Islander	1,140	42.7%	n/a	n/a	n/a	n/a
Asian	7,630	34.7%	6,100	27.9%	58,447	15.9%
American Indian	525	36.1%	n/a	n/a	4,706	25.7%
White	4,806	15.0%	5,057	15.9%	71,108	10.0%

Sources: U.S. Census Bureau, Census 2000

*U.S. Census Bureau. American Community Survey 2005

Note: Long Beach and LA County Poverty Statistics for 2005 are estimates only, as reflected in the U.S. Census Bureau's American Community Survey, which is limited to the household population and therefore does not reflect homeless children, youth, and young adults, or homeless families with children. These numbers and percentages cannot be compared to the hard data shown above derived from the U.S. Census Bureau, Census 2000.

The definition of "living in poverty" is living in households with incomes below 100% of the federal poverty level. In 2004, a family of four was in poverty if its income was under \$19,307.

An assumption can be made that if children, youth and young adults, or families with children and youth are homeless, than they would also be living in poverty. According to the City of Long Beach's 2004 Homeless Assessment, of the 6,000 homeless adults and children in Long Beach, nearly one-third are children.

HOMELESS CHILDREN

- More than 2,000 (2,069) children under the age of 18 are homeless in Long Beach on any given day.
 One out of every three (35.4%) homeless persons is a child under the age of 18 in Long Beach on a
- given day.
- Approximately 90% of all homeless persons have an annual income of less than \$10,000 in Long Beach on a given day.

-The City of Long Beach 2004 Homeless Assessment

Economic Well-Being— Other Measures	LONG BEACH 2002	LONG BEACH 2002 PERCENT	LONG BEACH 2004	LONG BEACH 2004 PERCENT	LA COUNTY 2004	LA COUNTY 2004 PERCENT
Number and percent of students (ages 5-17) supported by CalWORKS	20,946	21.6%	15,910	16.3%	194,104	11.3%
Number and percent of LBUSD students enrolled in subsidized school lunch program	64,512	66.4%	64.428	66.8%	1,068,009	62.6%

Sources: California Department of Education, DataQuest

Profile Update 10



<u>OUTCOME AREA: GOOD HEALTH</u> - Children need routine well-child care, as well as timely access to care for all medical, dental, and mental health needs in order to grow up healthy and well. The health of our children—before birth and throughout childhood—is a powerful determinant of their ability to lead productive and fulfilling lives.

> AMERICA'S PROMISE: A HEALTHY START AND HEALTHY DEVELOPMENT - Every child and youth needs and deserves the healthy bodies, healthy minds, and healthful habits and choices resulting from regular health care and needed treatment, good nutrition and exercise, comprehensive knowledge and skills and role models of physical and psychological health.



GOOD HEALTH	LONG BEACH 2002	LONG BEACH 2004	RATE OF CHANGE	LOS ANGELES County 2004
Total birth population	7,913	7,884	-0.4%	151,504
Percent of newborns with low birth weight (less than 2,500 grams, or 5.5 pounds)	7.3%	7.1%	-2.7%	7.1%
Infant deaths (0-1)	34	34	0.0%	757
Infant death rate (per 1,000 live births)	4.3	4.3	0.0%	5.0
Percent of children adequately immunized by age 2	72%**	76.3%*	6.0%	70%
Total number of child death cases	34*	24*	-29%	540
Child death rate (per 100,000 ages 1-17)	25.3*	17.7	-30%	20.7
Causes of death:				
Heart Disease	2*	1*	-50%	
Cancer	5*	4*	-20%	
Accidents	4*	7*	75%	
Suicides	3*	1*	-67%	
Homicides	7*	3*	-57%	
Other Diseases	13*	8*	-43%	
Total number of young adult death cases	50	42*	-16%	888
Young adult death rate (per 100,000 ages 18-24)	98.6*	80.5	-18.4%	91.9
Causes of death:				
Heart Disease	2*	1*	-50%	
Cancer	3*	1*	-67%	
Accidents	11*	11*	0%	
Suicides	3*	3*	0%	
Homicides	24*	22*	-8%	
Other Diseases	7*	4*	-43%	
Percent of women with prenatal care in the 1st trimester	88.1%	91.4%	3.7%	89.9%
Children with health insurance	90%	92.4%	2.6%	91.7%
No Insurance	10%	7.6%	-23.2%	8.3%

Source: Los Angeles County Children's Planning Council's Children's Score Card 2004

*City of Long Beach Department of Health and Human Services, Preventive Health Services Bureau (California Department of Health Services, Center for Health Statistics, 2004 Master File; Group Cause of Death, ICD 10th Revision)



GOOD HEALTH (Continued)	LONG BEACH 2002	LONG BEACH 2004	RATE OF CHANGE	LOS ANGELES County 2004
Reported AIDS Cases				
Reported AIDS Cases Ages 0-17	1*	1*	0.0%	n/a
Reported AIDS Cases Ages 18-24	14*	7*	-50.0%	n/a
Newly Reported Sexually Transmitted Disease Cases				
Chlamydia infection cases reported (ages 0-9)	2*	0	-100.0%	
Chlamydia infection cases reported (ages 10-14)	21*	27	28.6%	422
Chlamydia infection cases reported (ages 15-19)	558	680	21.9%	11,232
Chlamydia infection cases reported (ages 20-24)	736*	792	7.6%	14,020
Chlamydia infection rate (per 100,000 youths ages 15-19)	1,603.7	1,906.4	18.4%	1,583.4
Gonorrhea infection cases reported (ages 0-9)	1	1	0.0%	8
Gonorrhea infection cases reported (ages 10-14	4	5	25.5%	111
Gonorrhea infection cases reported (ages 15-19)	108	129	19.4%	2,168
Gonorrhea infection cases reported (ages 20-24)	150	158	5.3%	2,081
Gonorrhea infection rate (per 100,000 youths ages 15-19)	311.7	361.6	16.0%	305.6
Prevalence of active asthma among children—Percent of children [ages 0-17], with current asthma)	11.85%	12.55%	5.9%	8.8%
Percent of children in grades 5, 7, and 9 who are overweight (See Table below "Body Composition" line)	31.4%**	31.3%**	-0.1%**	37.1%**

Source: California Department of Health Services, STD Control Branch

*City of Long Beach Department of Health and Human Services, Preventive Health Services Bureau **California Department of Education

Note: Rate of change is not the difference between years, but the difference divided by the base year

2003-04 California Physical Fitness Report **Summary of Long Beach Results**

Additional information can be found at the Standards and Assessment Division's California Physical Fitness Test site.

	Grade 5		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Grade 7		The state of the	Grade 9		
Physical Fitness Tasks	Total ¹ % In HFZ		% Not in HFZ	Total ¹	% In HFZ	% Not in HFZ	Total ¹	% In HFZ	% Not in HFZ
	Tested			Tested	Stars and the		Tested	1. 2. TATA	
Aerobic Capacity	7,426	61.0	39.0	7,171	54.2	45.8	6,099	52.0	48.0
Body Composition	7,426	64.0	36.0	7,171	70.3	29.7	6,099	75.5	27.5
Abdominal Strength	7,426	81.1	18.9	7,171	80.8	19.2	6,099	87.3	12.7
Trunk Extension Strength	7,426	87.8	12.2	7,171	85.6	14.4	6,099	88.1	11.9
Upper Body Strength	7,426	70.5	29.5	7,171	63.9	36.1	6,099	76.8	23.2
Flexibility	7,426	68.9	31.1	7,171	66.4	33.6	6,099	75.3	24.7

¹ Includes partially tested students To protect confidentiality, scores are not shown when the number of students tested is 10 or less. HFZ = Healthy Fitness Zone

The Promise of a Healthy Start

National Findings

The National Promises Study revealed that we fall well short of keeping this Promise:

- Only 43% of young people ages 6-17 are experiencing the "healthy start and healthy development" Promise
- More than 1/3 of teens and nearly 1 in 4 younger children do not have the following critical components of good health care: health insurance coverage and annual visits to a doctor and a dentist

Through the Voices Study, we learned that:

- 65% of young people wish they knew of "more stores and restaurants [that] sold more healthy foods and drinks"
- 49% of youth say their "school cafeteria sells too much unhealthy food"

The *National Promises Study* identified the influence of parents and peers as another significant impediment to a healthy start for many young people:

- 1/4 of the parents of youth 6-17 are smokers, exposing their children to second-hand smoke and acting as negative role models
- Only 50% of teens say their peers have a positive effect on their health, and 25-30% say that at least some of their close friends use alcohol, drugs, or cigarettes

The Voices Study revealed the presence of stress in young people:

- 1 in 4 children feel stressed every day
- By a 31% to 23% margin, girls were more likely than boys to say they experienced daily stress
- School is the biggest single source of stress among young people, cited by 79% of 10-21 year-olds

Local Promise Delivery

Statistics show that youth and young adults need education on personal health matters, as well as treatment when they find themselves needing confidential assistance and treatment. This is the aim of the Department of Health and Human Service's *Mobile Youth Drop in Center*. The mobile center offers services such as:

- Library materials on sexual health, drugs and alcohol
- Workshops/presentations and education videos on sexual health, sexuality and drugs
- Referrals to family medical services
- Opportunities and information on community service requirements
- HIV testing
- Community awareness events
- Peer counseling
- Condom distribution



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All services are offered by trained staff (under the age of 24) who promote and outreach to their peers at the local high schools. To ensure the program was reaching the intended audience, the *Mobile Youth Drop In Center* staff developed a MySpace account to stay connected with participants and to expand outreach. Check it out at: www.myspace.com/ydic and www.lbyouth411.com



Healthy Lifestyles for Long Beach Youth

The health of Long Beach youth, children and young adults is a high priority of several of the City Departments, especially the Department of Health and Human Services and Parks, Recreation and Marine. The Department of Parks, Recreation and Marine is a place where children and youth can get fit. Free youth sports programs are offered in Long Beach, unlike most other municipalities, and families have numerous opportunities for youth to participate in community organized sports such as Little League, Soccer League, and Pop Warner Football. The Department also provides a variety of healthy activities in supervised settings for youth and teens, including tournaments, games, adaptive services, mobile recreational services, day camps, and after school programs. According to the Focus on Results report, from February 2006 through

January 31, 2007, the department logged 620,869 participant hours in youth and teen programs.



From February, 2006 to January 31, 2007, the Department of Parks, Recreation and Marine logged 79,642 participant days in the Youth Sports programs, offered at most parks across the community. - Focus On Results

A Healthy Start through Quality Child Care

Giving children a healthy start and keeping them healthy often means finding them healthy environments and quality child care while parents are working. Quality child care also affects children's emotional well-being and fosters healthy relationships with caring adults, when their parents cannot be with them. In Long Beach, the City's Department of Health and Human Services houses the Child Care Coordinator, who works closely with the Long Beach Early Care and Education Committee, this committee oversees the City's Five Year Strategic Plan for Child Care.

Identifying Children Needing Child Care Services in Long Beach	2000	2004
Estimated number of children residing in Long Beach, Birth - 12	102,154	121,903
Estimated number of children, Birth - 5	38,587	55,768
Demand for licensed care/Number of working parents	12,688	26,900
Licensed capacity	7,542	14,759
Licensed exempt care*		10,295
Shortfall for Licensed Child Care	-5,145	-12,141
Estimated number of children, 6 - 12	63,567	66,135
Demand for before/after school programs (Number of working parents)	18,141	35,492
Licensed capacity	3,396	5,355
Licensed exempt care*		26,689
Shortfall for Before/After School Programs	-14,745	-3,448
Estimated number of children, Birth -12	102,154	121,903
Demand for child care (Number of children with working parents)	30,829	62,392
Licensed capacity	10,938	20,114
Licensed exempt care*		36,984
Shortfall for Licensed Child Care and Before/After School Programs	-19,890	-15,589

Note: *Licensed exempt care is defined as:

• A person that cares for their own children or those of a relative and children from only one other family

· Public and private schools that operate a program before and/or after school for school-age children

Source: California Department of Social Services, Community Care Licensing Division, <u>www.ccld.ca.gov</u> Data Source: Los Angeles County Child Care Planning Committee

2004 Child Care Needs Assessment Reporting Tool





OUTCOME AREA: SAFETY AND SURVIVAL - Children need parents and caregivers to protect them from harm. Sometimes, they also need help to prevent them from harming themselves, other people, property, or the environment. Children need to feel safe and secure in order to develop into self-confident adults. The level of safety and security children experience directly affects their sense of self, their interactions with others, and their participation in recreation and other activities, within and outside of their neighborhoods.

AMERICA'S PROMISE: SAFE PLACES AND CONSTRUCTIVE USE OF TIME - Every child and youth needs and deserves to be physically and emotionally safe everywhere they are – from the actual places of families, schools, neighborhoods and communities to the virtual places of media – and to have an appropriate balance of structured, supervised activities and unstructured, unscheduled time.



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SAFETY AND SURVIVAL	LONG BEACH 2002	LONG BEACH 2004	RATE OF CHANGE	LOS ANGELES County 2004
Total Arrests	3,511	4,655	32.6%	N/A
Misdemeanor Arrests (ages 10-17)	2,213	3,330	50.5%	24,545
Status Offenses	127	103	-18.9%	
Felony Arrests (ages 10-17)	1,171	1,222	4.4%	16,635
Violent Offenses	383	416	8.6%	4,895
Homicides	4	4	0.0%	73
Forcible Rape	9	6	-33.3%	70
Robbery	146	181	24.0%	2,009
Assault	224	225	0.4%	2,694
Kidnapping	Not reported	Not reported		49
Property Offenses	508	425	-16.3%	6,145
Burglary	257	193	-24.9%	3,006
Theft	125	115	-8.0%	1,112
Motor Vehicle Theft	126	117	-7.1%	1,788
Forged Checks/account Cards	Not reported			151
Arson	Not reported			88
Drug Offenses	76	121	59.2%	1,950
Other	204	260	27.5%	3,645
Number of misdemeanor citation tickets issued	1,540*	2,683*	74.2%	
Citations issued for Municipal Code Chapter 9.58:				
Daytime loitering citations issued	2,304*	2,418*	4.9%	
Nighttime loitering citations issued	654*	1,149*	75.7%	
Youth as Victims (See pages 17 & 18) for detailed information)				
Total number of youth victims	811**	1,022**	26%**	
Number of youth as victims of assault with firearms	66**	131**	98.4%**	
Gangs (These numbers do not reflect only the youth population; these numbers include youths, young adults, and adults.				
Number of gangs	57*	55*	-3.5%	
Number of gang members	5,928*	5,900-6,000*	-	
Number of gang related crimes:	1			
Shootings	147*	177*	20.4%	
Homicides	31*	20*	-35.5%	

Sources: California Department of Justice



* Long Beach Police Department Youth Services Division ** Long Beach Police Department, South Division, Crime Analysis Division

The Promise of Safe Places and Constructive Use of Time

National Findings

The *National Promises Study* revealed both good and bad news. The majority of young people have safe families, schools and neighborhoods, but significant minorities of young people do not. For example:

- Only 37% of children and youth experience the "safe places and constructive use of time" Promise
- Parents of children 6-11 report that bullying at school is so common that less than half of their children are experiencing a safe school environment
- Between 1/4 and 1/3 of all young people "never" or only "sometimes" feel safe at school and in their communities
- While 80% of teenagers and 70% of parents of young children say they have the opportunity to participate in an after-school activity of some kind, only 40% of youth participate in high-quality activities

Voices of Young People

Young people offered their own ideas on the importance of safe places and constructive use of time in the *Voices Study*:

- More than 2/3 said they wish there were more places they could hang out "where [they] could feel safe and have fun"
- To reduce the violence in their schools, more than 40% of young people would like to see teachers and administrators discipline students who misbehave

Local Promise Delivery

In Long Beach, safety is a number one priority of city officials, law enforcement and educators. Various options are available to families, including a publicly funded citywide after school program. Parks, Recreation and Marine operates over 60 programs during out of school time, including summer camps, teen centers, after school programs and in partnership with the



Long Beach Police Department, 3 **Police Athletic League** (PAL) programs. Keeping our kids safe means also supporting their safe passage from one place to another; thus the **Fire Department's Safe House Program** designates 17 fire stations as safe places of refuge for children that may be in need of help. Special phones are installed in red boxes affixed to the front of each of fire station, which connect the youth to the Fire Communications Center.



Profile Update 16

Safety and Survival/Safe Places (continued)

Citywide Juvenile Violent Crime Victimization

New indicators of Safety and Survival/Safe Places have been added to the Profile Update, 2006. In order to gauge the safety of our youth, measurements must include youth, not only as perpetrators of crimes, but as victims of violent crimes. We wish to thank *Corinne Swart, Crime Analyst with the Long Beach Police Department's South Patrol Division* for providing us with this much needed information.

The table below shows a 26% increase from 2002 to 2004 in juvenile violent crime victimization. The highest volume increase was in street robbery, up by 90 incidents in 2004, while the top percentage change was in assaults with firearms, up by 98% over the period measured.

Juvenile Violent Crime Victimization, Year-end 2002 compared to Year-end 2004, including percentage of change by crime type (excluding deaths) for victims aged 0 - 17Included crimes: Attempted murder, robbery, carjacking, battery, assaults with deadly weapons, forced rape and all rape attempts.

CRIME		2002			2004			
	Female	Male	Total	Female	Male	Total	Total Crime % of Change	Total Crime # Change
212.5(C)-CPC	8	6	14	7	6	13	-7.1%	-1
212.5(C)PC	29	206	235	68	257	325	38.2%	90
215(A)PC	0	3	3	2	2	4	33.3%	1
242PC	135	186	321	150	183	333	3.7%	12
245(A)(1)PC	43	85	128	48	112	160	25.0%	32
245(A)(2)PC	10	56	66	26	105	131	98.4%	65
261(A)(2)PC	27	0	27	37	0	37	37.0%	10
664-187(A)PC	4	13	17	9	10	19	11.7%	2
Total	256	555	811	347	675	1,022	26.0%	211

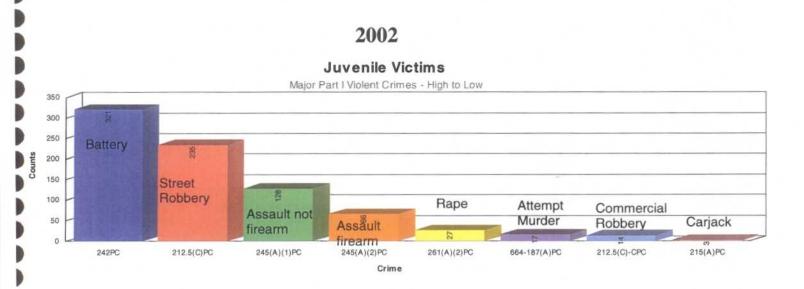
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Key: 212.5(C)-C = Commercial Robbery 212.5(C) = Street Robbery 215(A) = Carjack 242 = Battery 245(A)(1) = Assault not Firearm 245(A)(2) = Firearm Assault 261(A)(2) = Rape664-187(A) = Attempt murder

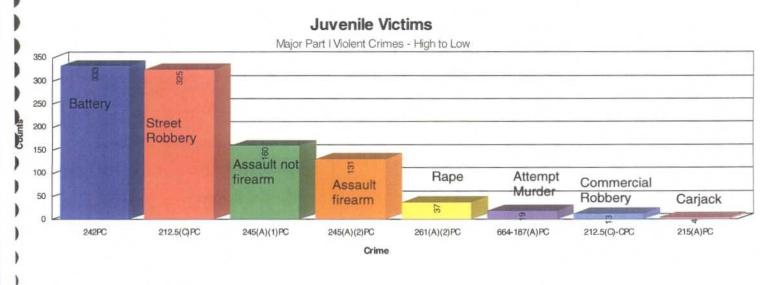


Age and Gender of Youth Victims

- Gender trends within assaults with firearms show increases in both male and female victimization, up approximately 50% each over the period measured.
- Male battery victims decreased by three incidents during the comparison period, while female victims increased by 15.
- For both comparison years, overall victimization was dominant in the 14 to 17-year-old age group.



2004



Profile Update 18

The Promise of Safe Places - A Challenging Aspect

The City of Long Beach Human Dignity Program

The Human Dignity Program demonstrates the City of Long Beach's commitment to embracing and valuing cultural diversity and helps educate the community about cultural awareness and inclusion.



The City of Long Beach Human Dignity Program through the Youth and Gang Violence Prevention Task Force

sponsored a series of workshops aimed at recognizing and dealing with conflict, and learning communication skills to solve conflict peacefully. These Conflict Resolution Workshops have been held at high schools, as well as at community center locations throughout the city, and were provided by NCCJ and PeaceBuilders.

A Priority Focus Area- Race Relations and our Youth

Keeping kids safe, in safe places, doing safe things and thriving in adolescence and young adulthood, must include the development and maintenance of an environment where calm, respectful interaction between one another is the norm, and one that is free of hostility and bigotry. We know that Long Beach, California is geographically located within one of the most diverse regions in the nation and was designated by USA Today as *the most diverse city in the nation*.

The publication of a report on the condition of Long Beach youth and children is designed to help us all try to discover what the priorities are for our young people — and to gain a sense of what are truly the most urgent needs. To do so, we must be willing to recognize that, although the city's diversity is a unique asset that strengthens Long Beach's potential for success in the future, it can also be a challenge. When diverse cultures live and work and go to school side by side, language, cultural norms, and economic conditions can contribute to a climate of tension and misunderstanding that has, at times, led to violence between our young people.

From time to time, incidents reflecting this tension occur, and unfortunately, gain the attention of local, regional and national media. Sometimes movies are produced which portray our diversity in a less than complimentary fashion. The Commission believes, however, that incidents such as these can be harnessed to point out for us those priorities and urgent needs of our youth.

We wish to commend Mayor Bob Foster for his vision of Long Beach-One City, as well as the City's Human Dignity Program, the Youth & Gang Violence Prevention Task Force, staff and community leaders who have addressed the recent incidence of violence among our youth, in the most dignified and appropriate manner possible. Whether these incidents are isolated, or if they are increasing or decreasing, is difficult to measure in a report such as this. What is important, we feel, is that one incident of race-related violence between our youth is too many. We recognize that there are no easy solutions, or quick fixes; however, we believe that we must

- Involve our young people in the solution
- Find ways to promote respect and understanding between our youth
- Find ways to reduce the incidence of hostility and violence, based on race, among our youth
- Prioritize this both in schools and in the community
- Allocate resources to address this priority focus area



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Local Promise Delivery

The Continuum of Service

We have long understood that communities need to offer a balanced continuum of services to youth in the overall strategy of healthy youth development. The need for multiple services is even more evident when a community is faced with a particular problem, especially one that acts as an obstacle to the safety of young people and has the potential to lead to ongoing conflict and ultimately violence.

The continuum of services is a strategy that believes that 3 distinct types of services must be delivered in order to achieve positive outcomes and reduce barriers to success.

Prevention programs

Intervention programs

Suppression services

Prevention

For the purposes of preventing hostility between young people based upon race or other differences, many programs and services may serve to meet that need indirectly; however, an example of a locally based program that is specifically designed to promote respect and understanding between youth, beginning in the elementary grades, is PeaceBuilders, Inc.

PeaceBuilders is a science-based and research-validated resiliency skills program endorsed by the U.S. and California Departments of Education, the White House - *Helping America's Youth Community Guide* and the U.S. Office of Juvenile Justice and Delinquency Prevention, *Model Programs Guide*. This national program is owned and operated by a former public school educator who proudly resides in the Long Beach community. PeaceBuilders skills include good decision making, communication, violence prevention, a connection to school and home, tolerance, and inclusion, and are taught by practicing six simple principles.

Long Beach PeacePartners, through the PeaceBuilders program, assisted approximately 6000 Long Beach youth by providing curriculum and staff development to their service providers in a variety of Long Beach organizations including public and private schools, mentoring organizations, and afterschool providers.



PeaceBuilders Six Simple Principles:

- Praise People
- Give up Put
 downs
- Seek Wise People
- Notice Hurts
- Right Wrongs
- Help Others

Local Promise Delivery (continued)

Intervention programs and services are widespread in Long Beach, and different types of intervention strategies may work for some, but not all of the young people targeted.

"Although the diversity is a unique asset that brings cultural richness unseen in many communities, it is also a challenge. Language, culture, economic, and class differences contribute to a climate of tension that at times leads to violence."

> -Rene Castro NCCJ

Southern California The National Conference for Community and Justice

> From 2002-2005, approximately 5,000 Long Beach youth participated in the Building Bridges Youth Human Relations Residential camp program and 2,000 students participated in Talking in Class

Intervention

The National Conference for Community and Justice (NCCJ) is a human relations organization dedicated to eliminating bias, bigotry and racism in America. Long Beach, California is fortunate to have the National Conference for Community and Justice of Southern California, the largest region in the country, located in the city. In addition to supporting the City's Human Dignity Program, NCCJ provides several programs that impact the safety of youth:

Talking in Class is a 3 day, on-campus human relations education program that provides diverse groups of 20-25 students the opportunity to discuss issues of culture, communication, and conflict resolution in their school community. The program is currently operated in selected schools in Long Beach as a "pull-out" program, where participants are specified by school administrators. Building Bridges Residential Human Relations Camps are held each year wherein 150 students and educators go to the mountains

each year wherein 150 students and educators go to the mountains for three days of intense and honest dialogue around issues of culture and race and how they impact the school environment.

The Los Angeles County District Attorney's Office developed the **J.O.I.N. Juvenile Offender Intervention Network** for area youth (ages 10—17) who are facing charges for a nonviolent, first-time offense. Referrals for J.O.I.N. come from deputy district attorneys who supervise juvenile prosecutions or who are responsible for filing formal charges. Hearing officers—former law enforcement professionals—coordinate the J.O.I.N. program and closely review the referrals to ensure that cases meet the program's standards.

Offenders who choose to participate in the program must acknowledge responsibility for his or her actions, make restitution (payment for damages to victims), perform community service, attend school regularly, participate in counseling, and remain arrest free. In addition, parents of J.O.I.N participants must agree to participate in parenting-skills classes.

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J.O.I.N. for Hate Crimes

Minors who have committed nonviolent, low-level hate crimes are eligible to participate in a modified version of the J.O.I.N. Program. Hate crime offenders who participate in the program follow the same J.O. I. N. terms, but also participate in an educational program that teaches against hate ideology and promotes acceptance of diversity.

Los Angeles County
 District Attorney's Office



Suppression services can consist of those services typically provided by law enforcement agencies, including Long Beach Police Department, Los Angeles County Office of Probation, and the District Attorney's Juvenile Division.

Suppression

According to Long Beach Police Department, Youth Services Division, *Operation Safe Passage* reduced violent crime by 24% in 2006, within a radius of 1,000 feet around major high schools.

Reducing crime also means getting kids off the streets after 10:00 p.m. at night. Long Beach Police Department held several "nighttime loitering" sweeps to impose penalties upon young people breaking the law (Municipal Code Chapter 9.58).

The Youth Services Division manages a pro-active unit of detectives designed to apprehend juvenile offenders in or around our schools. Currently one **Resource Officer** is assigned to each of the large high schools. Additionally, through the *J-Cars unit*, officers work closely with school administrators in identifying and apprehending juvenile offenders involved with criminal activities such as narcotics, assaults, and graffiti, in an effort to make our schools safer and a better place for leaning.

Although the **City Prosecutor's Office** prosecutes adult misdemeanors, we recognize that young adults often have significant influence over youth, with regards to their eventual involvement in gangs. The City Prosecutor's office works hard to combat the nuisance activity caused by street gangs in Long Beach. An important tool in the fight against gangs is the **gang injunction**. The City of Long Beach has four gang injunctions in place, each targeting a specific gang and geographic area. A gang injunction is a court order that prohibits named individuals from engaging in certain activities within a specific geographic area that would otherwise be legal.

Another nuisance that is publicly visible citywide is graffiti. The City Prosecutor's Office takes graffiti crimes very seriously. As part of its effort to reduce graffiti blight, the City Prosecutor's Office, through its Community Service Worker Program, helps administer the City's Graffiti Abatement program, which sends individuals on probation to paint off graffiti.



The Los Angeles County Probation Department reported that in 2005, violations were imposed upon 1133 minors (breaking conditions of probation)

 City of Long Beach
 Department of Health and Human
 Services, Weed and Seed
 Communities Grant Program
 Application submitted on behalf of the City's Youth and Gang
 Violence Prevention Task Force to the U.S. Department of Justice

"The situation that occurred on October 31, 2006, appropriately involved suppression efforts, but also requires prevention for all of our youth and children, and an intervention strategy for those youth involved, and in the neighborhoods and schools involved. When these things happen, it should be evident that a need exists for more of these types of services."

-Mary Soth Commission Co-Vice Chair



<u>OUTCOME AREA: SOCIAL AND EMOTIONAL WELL-BEING</u> - Children need warm and secure relationships with parents and other caregivers, and they need to experience positive social interactions with other children to help them develop into self-fulfilling, caring and responsible adults. The social and emotional well-being of children sets the stage for how they feel about themselves, how they interact in the world, and how they form and sustain healthy relationships with others.

AMERICA'S PROMISE: CARING ADULTS - Every child and youth needs and deserves support and guidance from caring adults in their families, schools and communities, including ongoing, secure relationships with parents and other family adults, as well as multiple and consistent formal and informal positive relationships with teachers, mentors, coaches, youth volunteers and neighbors.



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SOCIAL & EMOTIONAL WELL BEING	LONG BEACH 2002	LONG BEACH 2004	RATE OF CHANGE	LOS ANGELES County 2004
Public Library Youth Services and Programming				
Participation in Reading Readiness Programs	19,808	21,495	9%	N/A
Number of children's and young-adult library books checked out	866,239*	691, 924	-20%	N/A
Library cards registered to youths	73,870	80,209	9%	N/A
Formal Education Support through Family Learning Centers **	74,918	64,679	-14%	N/A
Reading Program (school aged children)	26,567	18,767	-29%	N/A
Questions Answered for Youth	174,200	101,205	-42%	N/A
Teen Programming	2,896	2,112	-1%	N/A
* Estimated Counts due to system migration				
** Reflect parents' and caregivers support on behalf of youth				
LA County Health Survey Data on Caring Relationships/Healthy lifestyles				
Percent of children (ages 0-5) read to daily by a family member	51.5%	44.9%	-12.8%	46.7%
Percent of children (6 mos7 years) who watch television 3 or more hours per day	33.0%	31.1%	-5.8%	29.2%
Percent of children (ages 6-17) who participate in organized sports at least one day per week	N/A	63.4%	N/A	63.2%
Percent of children (ages 6-17) who participate in organized sports five or more days per week	N/A	25.9%	N/A	24.0%
Percent of children (ages 0-5) whose parents say it is easy to find someone to talk to when they need parenting advice	86.8%	N/A	N/A	77.9%
Percent of children (ages 1-17) who parents say they can easily get to a safe place to play	82.4%	90.3%	9.6%	83.1%
Mental Health Services				
Number of children (ages 0-18) receiving mental health services through local service providers under contract with the LA County Department of Mental Health		368		
Number of total units of service incurred by children (ages 0- 18) through local service providers under contract with the LA County Department of Mental Health		358,992		
Teen birth rates				
Births to teen mothers (ages 10-17)	296	316	6.7%	4,986
Percent of births that are to teen mothers (ages 10-17)	3.7%	4.0%	8.1%	3.3%

Source: Long Beach Public Library Youth Services Programming Statistics FY-02-FY05 Comparisons



Source: Los Angeles County Health Survey, Health Assessment Unit, Los Angeles County Department of Public Health (Data Estimates for Long Beach Health District)

Source: California Department of Health Services, Vital Statistics Source: LA County Department of Mental Health, SPA 8

The Promise of Caring Adults

National Findings

The National Promises Study reveals troubling gaps in the distribution of this cornerstone Promise:

- 20% or 8.5 million young people do not experience this Promise
- 1/3 of teens and 20% of younger children do not have quality relationships with their parents
- Just 8% of young people ages 6-17 have access to a formal mentor

Local Promise Delivery

Children, Youth, and Mental Health – an important indicator of social and emotional well -being Assessing the mental health of our youth is difficult; however, we are able to begin to track information which demonstrates the number of Long Beach children and youth who have accessed county public mental health services:

 In 2003-2004, 368 children age 0-18 received services through Los Angeles County Department of Mental Health, within Service Area 8, and specifically via contracts with Long Beach specific mental health service providers. The leading primary diagnosis for those children is as follows:

Oppositional Defiant Disorder	46
Attention-Deficit/Hyperactivity Disorder, Hyperactive Impulse Type	26
Depressive Disorder NOS	25

 In 2003-2004, 358,992 total units of service were incurred by children age 0 - 18 through Los Angeles County Department of Mental Health, within Service Area 8, and specifically via contracts with Long Beach specific mental health service providers. Leading units of service for those children is as follows:

Case Management Brokerage	166,020
Medication Support	24,210
Crisis Intervention	13,435

Full Service Partnership (FSP) for Children

Many of the above services are provided through the Full Service Partnership for Children, funded by Proposition 36, the Mental Health Services Act (MHSA) approved by California voters in 2004, which is currently being implemented countywide. The FSP program is designed for children ages 0 –15 and their families who would benefit from a program designed to address the total needs of a family whose child is experiencing significant emotional, psychological or behavioral problems that are interfering with their well-being. Several local agencies, including Harbor View Community Service Center, Starview Community Services, and the Pacific Asian Counseling Center are currently expanding services to eligible children and youth and their families in Long Beach.

Long Beach is home to various formal mentoring organizations such as:

The Long Beach Fire Department **RESCUE Youth Mentoring Program** operates in partnership with the Los Angeles County District Attorney's Office, where mentors help students develop values, goals, self-discipline and responsibility, problem-solving skills, and teamwork. **Power 4 Youth** is a mentoring program that provides tutoring to at-risk middle and high school students. According to their website, more than 150 youth have participated in the program since its inception in 1999. More than 80% of the students who stay in the program for an entire school year improve grade point averages. **Long Beach BLAST – Better Learning After School** is a nonprofit organization that recruits, trains, and places college student volunteers as mentors helping children at-risk for school failure by integrating the mentoring program dedicated to helping disadvantaged youth who show strong academic promise to stay in school and improve their lives through higher education.





Profile Update 24



OUTCOME AREA: EDUCATION AND WORKFORCE READINESS -

Children and youth need educational experiences that build their knowledge and skills to help them prepare for the workforce, participate as productive members of society, and reach their highest aspirations.

AMERICA'S PROMISE: EFFECTIVE EDUCATION FOR MARKETABLE SKILLS AND LIFELONG LEARNING - Every child and youth needs and deserves the intellectual development, motivation and personal, social-emotional and cultural skills needed for successful work and lifelong learning in a diverse nation, as a result of having quality learning environments, challenging expectations and consistent formal and informal guidance and mentoring.



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EDUCATION/WORKFORCE READINESS	LONG BEACH 2002	LONG BEACH 2004	RATE OF CHANGE	LOS ANGELES County 2004	STATE Comparison
Public school enrollment (school year)	97,212	96,319	-0.9%	1,734,125	6,322,141
Students in special education (Individualized Education Plans)	7,225	7,279	0.7%	173,152	638,517
Percent of students in special education (Individual Education Plans)	7.4%	7.6%	2.7%	10.0%	10.1%
Number of computers in public schools	17,597	18,058	2.6%	358,234	1,320,360
Public school students fluent in English	67.2%	74.5%	10.9%	67.6%	74.8%
Number of students per computer in public schools	5.5	5.3	-3.6%	4.8	4.8
Percent of public school teachers who are fully credentialed	80.0%	90.8%	13.5%	88.7%	93.3%
Current Expense of Education per average daily attendance (unified school districts)	\$6,844	\$7,145	4.4%	N/A	\$7,172
Graduation Data					
Public high school graduation rate—based on NCES definition (Class of '02 and '04)	85.2%	82.6%	-3.1%	79.4%	85.4%
Public high school graduates with courses for UC/CSU admission (Class of '02 and '04)	35.3%	33.6%	-4.8%	35.3%	33.7%
Public high school graduation rate - based on Cumulative Promotion Index (Class of '02 and '04)	69.1%	63.5%	-8.1%	62.1%	71.1%
Drop Out Data					
One Year Derived Rate‡‡	2.9%	3.6%	24.1%	4.7%	3.2%

Source: California Department of Education

‡‡One Year Rate Formula: The number of dropouts from grades nine through twelve divided by grades nine through twelve enrollment (including ungraded secondary) multiplied by 100. Example: 8/400 x 100=2.0.



EDUCATION/WORKFORCE READINESS (Continued)	LONG BEACH 2002	LONG BEACH 2004	RATE OF CHANGE	LOS ANGELES County 2004	STATE Comparison
TESTING					
Public high school seniors taking the SAT	28.4%	29.6%	4.2%	39.3%	35.3%
Public high school student's SAT score—average	959*	971	1.2%	972	1,015
Students proficient or above in English-Language Arts	N/A	33%	N/A	31%	35%
Students proficient or above in Math	N/A	33%	N/A	31%	34%
Students proficient or above in History-Social Services	N/A	28%	N/A	25%	29%
California exit exam (percent passed): English-Language Arts	70%	71%	1.4%	70%	75%
California exit exam score (percent passed): Math	44%	69%	56.8%	68%	74%
Youth (ages 16-19) with productive activity (enrolled in school and/or employed)	88.1%	89.3%	1.4%	90.3%	92.1%

Source: California Department of Education

United States Census Bureau, American Community Survey

Graduation Rates—What Do They Mean?

NCES Definition—the California Department of Education utilizes the National Center for Educational Statistics (U.S. Department of Education) proxy for graduation rates, to determine whether Adequate Yearly Progress is met. This formula includes data on high school completers (high school graduates) and high school dropouts, aggregated over a four-year period. Because dropouts are heavily underestimated, this formula overestimates the actual graduation rate. *Source: California Department of Education website.*

Cumulative Promotion Index (CPI)—The Cumulative Promotion Index (CPI), developed by The Urban Institute, is used to approximate the likelihood that a student entering the 9th grade will complete high school on time (in four years) with a regular diploma. This measure, considered more accurate than the NCES graduation proxy, counts only students who receive regular high school diplomas as graduates. Those who obtain other state-issued credentials or the GED are not counted as graduates under the provision of the No Child Left Behind legislation. *Source: Christopher B. Swanson, "Who Graduates, Who Doesn't," Education Policy Center, The Urban Institute*

The Promise of an Effective Education for Marketable Skills

National Findings

The National Promises Study contributes new insights into the current delivery of this Promise.

- Only 39% of teens are experiencing the "effective education" Promise
- More than 40% of parents of younger children and 66% of adolescents say their schools do not emphasize academic achievement
- Less than 50% of adolescents read for pleasure
- Almost 40% of adolescents do not have parents involved in their education



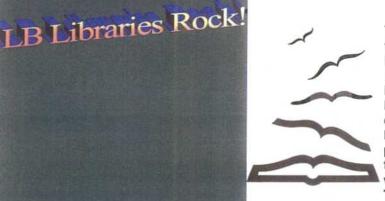
Voices of Young People

By and large, children say they want to attend schools that challenge them to succeed academically and achieve their potential. The *Voices Study* found that young people want:

- more preparation for the real world
- more opportunities to see people work in the real world
- more choices about the classes they can take
- smaller classes
- more adults taking a personal interest in students
- more interesting subjects

Local Promise Delivery of an Effective Education

In Long Beach, the Promise of Effective Education is delivered in large part through formal education by the **Long Beach Unified School District** (LBUSD), a recipient of the \$1 million National Broad Prize for Urban Education in 2002-03; and again, it is one of five finalists for the award. Ninety percent of LBUSD teachers were fully credentialed in 2004-2005. The LBUSD last year (2004-2005) met its API (Academic Performance Index) growth rate, achieving a Growth API of 713, up from 694 in 2003-2004.



The Long Beach Public Library system offers various children, youth and family literacy and learning programs and services. *Family Learning Centers* at each branch provide access to homework helpers and computer technology. According to the Library Department, data from 2004 shows a notable decline from 2002 in many of these service areas; however, the Department expects to see these participation numbers return to 2002 levels, due to the restoration of library hours and staffing levels which will show improved results beginning in 2007. The City's Youth Opportunity Center (YOC), a

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Leading to marketable skills....

one-stop center designed to provide work-readiness training and employment-related services to youth, aged 14-24, helps kids *Get Educated, Get Experienced, and Get Employed.* Services include internet-connected computers, and youth development programs providing in and out-of-school youth with academic assistance/ remediation, assistance returning to school, and access to postsecondary education. Internship programs provide job coaching/ mentoring, work experience, job shadowing, career fairs, job search assistance/placement. The YOC provides occupational skills training in high growth/high demand areas, including health care, construction, public utilities and energy. Among its measures of success, 85% of 14-18 year-olds in academic-based programs increased skill levels by at least one grade level; 70% of 19-21 year-olds served were placed in training and/or employment; and 70% were found to still be employed, in training or in school nine months after completing the program.







Other public agencies services are available at or through the YOC and include:

- State of California Youth Employment Program
- Los Angeles County Department of Children and Family Services
- Los Angeles County Department of Probation
- Port of Long Beach
- California State University at Long Beach
- Long Beach Unified School District

Private organizations include:

- Community Hispanic Association
- Cambodian Association of America
- Conservation Corps of Long Beach
- Federal Job Corps
- Goodwill Industries
- Junior Achievement of Southern California
- South Bay Center for Counseling

New this year is the YOC pilot partnership with CVS Pharmacies. The *Pathways to Pharmacy* program is aimed at recruiting young people who may be interested in a career as a pharmacist or other health care/medical professional. Through a partnership with the Workforce Development Board, Long Beach Unified School District's ROP and AIMS Program (at Jordan High School), and the CYC, a select group of high school students will have the opportunity to participate in the 10 week work-readiness training and summer internship program with CVS Pharmacies in the greater Long Beach area.

Get What You Need ...

Get Educated Get Experience Get Employed 5,898 young people were assisted with direct services and/or referrals to other services providers through the City's Youth Opportunity Center in Calendar Year 2005





OUTCOME AREA: MEANINGFUL YOUTH ENGAGEMENT - Youth need active participation in the decisions that affect their quality of life.

AMERICA'S PROMISE: OPPORTUNITIES TO MAKE A DIFFERENCE THROUGH HELPING OTHERS - Every child and youth needs and deserves the chance to make a difference – in their families, schools, communities, nation and world – through having models of caring behavior, awareness of the needs of others, a sense of personal responsibility to contribute to larger society and opportunities for volunteering, leadership and service.



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MEANINGFUL YOUTH ENGAGEMENT	LONG BEACH 2004	LONG BEACH 2006	
City of Long Beach			
Commission on Youth and Children	9	8	
District Level Youth Advisory Councils	50	88	
Districts 1-9			
Department of Health and Human Services	11	12	
Peer Advocates			
Department of Health and Human Services	50	50	
Tobacco Education Program			
Department of Library Services	137	198	
Teen Councils			
Department of Parks, Recreation & Marine	30	40	
Teen Centers			
Police Explorers		20	
Long Beach Search & Rescue	25	25	
Long Beach Youth Fund	15	E	
Police Chief's Advisory Group	60	62	
These numbers reflect youth participants on City boards/			
commissions/advisory groups and councils that we are aware of at			
the time of this publication. Others may exist.			
Other Public and Community-Based Organizations			
First Congregational Church of Long Beach	5	Ę	
Los Angeles County Children's Planning Council	2	2	
SPA 8 - Long Beach Sub-region			
Long Beach Unified School District		8	
Board of Education Member	1		
High School Student Council Members	45	4	
Red Cross Youth Council and Club Officers	60	60	
YMCA of Greater Long Beach			
Youth Institute	80	330	
Youth and Government Council	12	30	
After School Program Teen Councils	33	58	
Youth Council of Greater Long Beach	6	(
Workforce Development Board			
Youth Leadership Long Beach	60	60	
Conservation Corps of Long Beach	9	4(
U.S. Customs & Border Protection Explorers		14	
These numbers reflect youth participants on other public and private boards/commissions/advisory groups and councils that we are aware of at the time of this publication. Others may exist.	700	1,159	



The Promise of Opportunities to Make a Difference Through Helping Others

National Findings

The findings of the *National Promises Study* suggest that leadership by example on the part of adults, particularly parents, could pay dividends in the form of youth with stronger civic engagement:

- Nearly 50% of children 6-17 lack the activities and role models we regard as experiencing the "opportunities to make a difference through helping others" Promise
- 1/3 of young people say they lack adult role models who volunteer and help others
- 40% of parents of children ages 6-17 say they vote only some of the time
- Half of the parents of young people 6-17 report that they rarely discuss current events with their children
- 80% of teenagers say they have friends who volunteer and they have been asked to perform some community service by their schools or congregations

Voices of Young People

Through the *Voices Study*, young people themselves provided valuable insights, along with suggestions on how to increase their involvement in community service and other forms of civic engagement:

- More than 50% say volunteer opportunities should be designed to be more fun
- Almost 50% would like more opportunities to be involved in volunteer work alongside their friends
- 60% would like to be shown more concretely how their volunteer efforts better the lives of others

Local Promise Delivery

The Long Beach Unified School District (LBUSD) incorporated a service learning requirement in response to the National and Community Service Act of 1990. LBUSD defines service learning as *curriculum-based community service that integrates classroom instruction with community service activities*. The completion of 40 hours of service learning is now a requirement for the LBUSD high school diploma, beginning with the graduating class of 2007. The district has realized marked benefits from the over 300,000 hours of community service earned thus far by the class of 2007, such as increased student engagement, academic achievement, stronger ties to school, exposure to new careers and increased community support for schools and schools for community.

As of July 1, 2005 Students had acquired 69,123 service learning hours As of July 1, 2006 Students had acquired 142,195 service learning hours



The Commission on Youth and Children engages youth in a unique adult/youth partnership. Youth and adult Commissioners are equal partners with voting privileges and responsibilities on committees, and for representing the Commission at events. We estimate that youth commissioners each donate approximately 1,000 hours of community/public service annually as members of the commission.

A Method of Delivering the Five Promises through One Program

After School Programs

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Over the last decade, much has happened locally, statewide and nationally to promote the availability of safe places for school age children after the end of the school day. As recent as ten years ago, little funding, both public and private, was available for after school programs, and parents were forced to choose from fee-based after school programs or drop in non-custodial programs. The emergence of the federal 21st Century Community Center (21st CCLC) program was one of the earliest sources of government funding and was made available competitively, and with minimal funding cycles. Long Beach, at that time, was limited in its capacity to operate the types of after school programs required by the federal government, and thus garnered only a small share of the available dollars, opening 21st Century Community Learning Center after school programs on a handful of school sites. Through that experience, and on a small scale, local after school advocates began to realize the value of offering 3-hour per day, five-day per week, school based, academically enriched, after school programs. As private funders began to relate the benefit of after school programs to the potential for academic improvement, some specialized after school programs emerged, such as the Irvine Foundation funded CORAL (Communities Organizing Resources Around Learning) programs, managed by the YMCA at on several school campuses.

Background

As the welfare to work initiatives emerged, the County of Los Angeles began to provide funding for CALWORKS eligible families to provide after school programming for parents while they worked. Long Beach Unified School District was able to offer these programs, through partnerships with the YMCA and the Department of Parks, Recreation and Marine, but only to eligible students on select campuses. A limited number of students were being served and a much more coordinated system of after school programming was evidently needed.

From this need emerged the Long Beach Advocacy Partnership (ASAP), which gave venue to various organizations and individuals who cared about after school. Through ASAP, trainings were coordinated for multiple agencies to begin to learn together how to meet the criteria set forth by the funding organizations and develop programs that were comprehensive in scope. Working with regional, statewide and national experts in after school programming, ASAP participants developed the capacity to operate programs that would lead to the desired outcomes. Support from Los Angeles County, along with legislative advocacy from elected officials resulted in Long Beach positioning itself at the forefront of the communities committed to improving both quality and quantity of after school programs.







The receipt of upwards of \$10m in 21st CCLC funding from 2002 to 2005 was the reward and led to the development of a top-quality, citywide after school program, which became known as Long Beach WRAP (Winners Reaching Amazing Potential). Fiscally administered by the Long Beach Unified School District, the WRAP program is operated through a partnership of program providers and sites, for the programs grew

from a handful of school sites to over 40 campuses across the city. As school, city and nonprofit agencies combined local resources with federal, state and county resources, program quality improved, and Long Beach's capacity expanded. Partnering agencies brought resources to the program, CalWORKS and CORAL programs were merged with WRAP programs, and a portion of City of Long Beach Community Development Block Grant dollars originally providing drop-in recreation programs on select school campuses was used to augment WRAP programs. Satisfaction with, and demand for spaces in, these programs began to rise steadily and programs were at maximum capacity. More spaces were needed and a greater investment was required to serve as many children as possible.

The demand by voters for safe and constructive environments for their school age children led to the most recent boon to after school when, in late 2006, the State of California released funding for the statewide After School Education and Safety Program. The vision that every child in the State of California would have access to a high quality, no-cost after school program was shared by Long Beach after school advocates and ASAP once again collaborated to identify how to prepare to realize the maximum benefit for Long Beach. Having earned the reputation and capacity to operate a large number of highquality after school programs, Long Beach was awarded millions of new dollars and is currently implementing new WRAP programs on a total of 56 school sites in the current school year.

The expansion of the WRAP program has increased the number of spaces available by approximately 7,600 from school year 2003-2004 to 2006-2007. (See chart on page 33)

Funding for WRAP, through the State of California Department of Education, is expected to continue within the state budget; however, local efforts are desperately needed in order to sustain this citywide program over the next decade. A major fund raising effort is underway, seeking to involve local business in the after school arena to assure that the greatest number of Long Beach children, youth, and their families have access to these programs, and that these programs will be available on an ongoing basis.

Through the Long Beach WRAP after school program and the multiple after school program environments offered in Long Beach, the Five Promises are delivered daily to participants and their families: children are in safe places, with caring adults, having the opportunities to positively effect their education, learning healthy habits and having opportunities to participate meaningfully in their communities.

WRAP PARTNERSHIP

Boys & Girls Clubs of Long Beach

Camp Fire USA

Conservation Corps of Long Beach

Department of Parks, Recreation and Marine

International Center for Sports and Education (ICES)

Long Beach Community Action Partnership (NEW PARTNER) in 2007)

Long Beach Unified School District

YMCA of Greater Long Beach

Keeping the the Promises in Long Beach

"I'm proud to say Long Beach has made it a priority to monitor and to increase the number of Promises that our young people receive, and in doing so we have truly made Long Beach a city where the voices of youth matter."

-Pierre Batton Commission Co-Chair and America's Promise -Youth Partnership Team Member

WRAP After School	'03-'04	'04-'05	'05-'06	'06-'07	Projected '07-'08
Number of WRAP Sites	21	44	44	56	62
Number of WRAP Spaces	1,500	5,900	5,900	9,150	9,750

Other After School Options

School-based after school programs are not the only programs that are credited with keeping Long Beach kids safe and enriched. For some families, strict attendance requirements involved with programs like WRAP are not feasible. Parents have the option of choosing from other enrichment programs offered, such as the After School Activities Programs operated on 26 park sites across the city, 3 Police Athletic Leagues, Family Learning Centers at each of the public libraries across the city and various after school activities and programs provided by nonprofit youth serving agencies, such as Camp Fire USA of Greater Long Beach, Boy Scouts and Girl Scouts, Boys and Girls Clubs of Long Beach, and various faith based programs and tutoring programs. Teens have access to supervised teen centers operated by Parks, Recreation and Marine, and have multiple opportunities to engage in other activities through organizations such as Centro CHA and the American Red Cross of Greater Long Beach.

Some of the information in this report was taken from the City of Long Beach's application to the 100 Best Communities for Young People 2007 competition application, submitted in November 2006. CYC and staff wish to thank the following individuals who served as the Long Beach 100 Best Application Team and who provided information, reviewed the application and/or testified on behalf of the application. We thank them for their help in submitting another winning application:

Rev. Lee Carlile, Grace United Methodist Church Ronnie Clare, Long Beach Unified School District Gloria Cordero, City of Long Beach Mayor's Office Christina Foster, Junior Achievement of Southern California Mary Jo Ginty, Conservation Corps of Long Beach Tracy Colunga Hollingsworth, Department of Heath and Human Services Brandon Kline, Long Beach Area Chamber of Commerce Jon Meyer, Long Beach Unified School District Board of Education Mike Murray, Verizon Elder Eddie Pierson, Academic Up Rise Karen Reside, Boys and Girls Clubs of Long THE ALLIA Beach Bryan Rogers, City of Long Beach, Workforce **Development Bureau** Byron Schweigert, Long Beach Area Chamber of Commerce Judy Seal, Director, Long Beach Education for Young Peor Foundation CapitalOn Cecile Harris Walters, City of Long Beach, Workforce Development Bureau

CYC

Notable Data

The Commission on Youth and Children wishes to call your attention to the following data, which reflects either a notable rate of change over the period measured, a notable comparison between Long Beach and countywide data, or is notable on its own merit.

Basic Economic Well-Being

Total children and youth living in poverty in Long Beach as estimated for 2005 shown as 27.8% compared to countywide shown at 22.8% from 2002—2004

Good Health / Healthy Start

- Number of child accidental deaths for Long Beach for 2004 is 7, which reflects a 75% increase over the period measured
- Chlamydia infection rate (per 100,000 youths ages 15-19) for Long Beach 2004 shown as 1,906.4 with an
 increase of 18.4% over the period measured, and as compared to countywide rate shown as 1,583.4 for 2004
- Gonorrhea infection rate (per 100,000 youths ages 15-19) for Long Beach in 2004 shown as 361.6 with an
 increase of 16% over the period measured, and as compared to countywide rate of 305.6
- Percent of children in grade 5, 7 and 9 who are overweight for Long Beach in 2004 shown as 31%
- Prevalence of active asthma among children (ages 0—17) for Long Beach for 2004 shown as 12.55% with an increase of 5.9% over the period measured, and as compared to countywide shown at 8.8%
- Identifying the demand for Child Care Services in Long Beach shows a shortfall of 15,889 spaces for children ages birth—12.

Safety and Survival/Safe Places

- Misdemeanor arrests (ages 10-17) for Long Beach for 2004 shown as 3,330, and an increase of 50.5% over the period measured
- Felony arrests (ages 10-17) for Drug offenses for Long Beach for 2004 shown as 121 with an increase of 59.2% over the period measured
- Number of misdemeanor citation tickets issued for Municipal Code Chapter 9.58 violations for nighttime loitering for Long Beach for 2004 shown as 1,149 and with an increase of 75.7% over the period measured
- Juvenile Violent Crime Victimization (ages 0—17) for Long Beach shown as 1,022 and reflects an increase of 26% over the period measured
- Juvenile Violent Crime Victimization due to Assaults with Firearms for Long Beach reflects a 98% increase over the period measured

Profile Update 34

Notable Data - continued

Social and Emotional Well-Being/Caring Adults

- Public Library Youth Services and Programs for Long Beach 2004 shows a decrease of 20% in number of children's and young adult library books checked out and a 29% decrease in the Reading Program for school aged children
- Percent of children (ages 6-17) who participate in organized sports for Long Beach is shown at 63.4%, and compared to the percent of children (ages 6-17) who participate in organized sports five or more days per week shown at 25.9%

Education and Workforce Readiness/Education for Marketable Skills

- Drop Out Data based upon the One Year Derived Rate for Long Beach 2004 shown at 3.6% reflecting a 24.1% increase in the one year derived drop out rate over the period measured, and is shown as slightly higher than the state comparison
- Percent of public school teachers who are fully credentialed for Long Beach 2004 shown at 90.8% and reflects an increase of 13.5% over the period measured

Delivering all Five America's Promises through an After School Program

- Number of WRAP (Winners Reaching Amazing Potential) after school program sites in Long Beach for 2006 shown at 56 sites and reflects an increase of 35 sites over the period measured (2003-2006)
- Number of WRAP after school program spaces in Long Beach for 2006 shown at 9,150 spaces and reflects an increase of 7,650 spaces in full service no cost after school programs

4



"Thank you "

Issues

and

Data Partnership Recommendations

The Commission extends a "thank you" to the members of the City's Data Partnership for their assistance in developing and reporting this data. We recognize it is a complex task and that each City Department collects data differently and for different purposes. Therefore, we must be candid in the fact that we encountered barriers to the efficient development of this Profile Update, barriers not at all uncommon within data collection/reporting arenas. Through this experience, we recognized the need to develop a more user friendly, sound data collection plan in order to continue to gather and report data about our youth and children's population that is meaningful. We believe that there are several crucial steps that need to be addressed to ensure that the data collection process and measurement systems are stable and reliable. To that end, we make the following Recommendations strictly related to the development of ongoing Profile Updates of Long Beach Youth and Children.

- We need to develop, within the Data Partnership, a greater capacity to understand and accommodate individual City Department data management systems, and how they merge with other data management systems on a countywide, statewide and nationwide level. We need to identify how and where those systems intersect, for the purposes of measuring the well-being of Long Beach youth, reaching comparative conclusions about that wellbeing, and the City's capacity to affect those measures of well-being.
- We need to ensure data collection repeatability, reproducibility, accuracy, and stability, and reach understanding of the priority of this need in effecting policy decisions and confirming the appropriateness of the City's investment in its youth population.
- We need to reach understanding and agreement on how to garner the technical expertise both from within each of the key City Departments represented on the Data Partnership, as well as through outside sources, such as the Los Angeles County Public Health Services Division, California State University, Long Beach, and the UCLA School of Public Health, in order to have the collective expertise in understanding operational definitions and methodology which lead to an efficient, effective and ongoing data collection plan on behalf of Long Beach Youth and Children.

Profile Update 36

CYC RECOMMENDATIONS

The Commission on Youth and Children's primary role is to advise the City Council on matters that affect Long Beach youth and children. The development of the Profile Update, 2006 is designed to assist us in that function. Recommendations may come directly from information published in the Profile Update, 2006, or from issues that the Commission has addressed or recognized throughout the year. To that end, we, the members or the Commission on Youth and Children, recommend the following:

- That the City Council allocate additional resources towards achieving a balance of services (prevention/intervention/suppression) that will reduce the occurrence of incidents of violence between youth, and, specifically, which are particularly related to intolerance and lack of conflict resolution skills between youth of different ethnicities.
- 2. That the City Council support the development of the Long Beach Youth Master Plan, currently in initial stages, to form a comprehensive framework in which to advocate for and deliver services to our youth and children. This Youth Master Plan would help us to consider efficient alignment and possible consolidation of a variety of existing city government programs and services, as well as provide high-level capacity to coordinate ongoing efforts of the large number of programs, initiatives, and planning processes that exist in Long Beach. In support of this effort, we recommend that appropriate resources be identified for the project for the upcoming fiscal year, and that the effort be coordinated with the City of Long Beach and the Long Beach Unified School District.
- 3. That a key and initial task inherent in the Long Beach Youth Master Plan should be to increase the focus on developing a high-quality data collection system, in order to measure progress, along with an internal inventory of current youth services, programs, and supports provided by various city departments. Program information, along with identification of related budgets, would allow for an analysis of the City's overall investment in its youth, and better support the City Council in their work developing policies and allocating funding targeted toward positive outcomes for our youth and children.

"We need to work to improve the citywide system that promotes the healthy growth and development of all of Long Beach youth and children. We hope this can be done in collaboration with the highest level of public official, our Mayor's office, and through a dedicated plan that addresses the basic components that lead to success for our youth and children - taking into account and building on those already in place."

> -Victor Perez, MD. Profile Project Committee



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Profile Update 38

Healthy Start

Education and Workforce Readiness



SAFETY AND SURVIVAL

Social and Emotional Well-Being

Caring Adults Good Health Opportunities to Give Back

Effective Education

