

**34344**

**THE NUTRITION EDUCATION AND OBESITY PREVENTION PROGRAM**

**Awarded By**

**THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH, hereinafter “Department”**

**TO**

**City of Long Beach Department of Health and Human Services, hereinafter “Grantee”**

**Implementing the project, “Supplemental Nutrition Assistance Program - Education,”  
hereinafter “Project”**

**GRANT AGREEMENT NUMBER 16-10143**

The Department awards this Grant and the Grantee accepts and agrees to use the Grant funds as follows:

**AUTHORITY:** The Department has authority to grant funds for the Project under Health and Safety Code, Section 131085(a)(b).

**PURPOSE:** The Department shall provide a grant to and for the benefit of the Grantee; the purpose of the Grant is to provide SNAP-Ed allowable nutrition education and obesity prevention activities and interventions for low-income Californians. The focus of SNAP-Ed is health promotion to help the SNAP-Ed target audience establish healthy eating habits and a physically active lifestyle and for primary prevention of diseases to help the target audience who have risk factors for nutrition related chronic diseases, such as obesity, prevent and postpone the onset of disease by establishing healthier eating habits and being more physically active. The CDPH authority for these contracts is vested in the Federal-Healthy Hunger-Free Kids Act of 2010 (Public Law 111-296), Section 241, enacted on December 10, 2010, which established the Nutrition Education and Obesity Prevention Grant Program for eligible low-income individuals.

**GRANT AMOUNT:** The maximum amount payable under this Grant shall not exceed Two Million Eight Hundred Eighteen Thousand Three Hundred Sixty Two dollars \$2,818,362.

**TERM OF GRANT:** The term of the Grant shall begin on October 1, 2016, or upon approval of this grant, and terminates on September 30, 2019. No funds may be requested or invoiced for work performed or costs incurred after September 30, 2019.

**PROJECT REPRESENTATIVES.** The Project Representatives during the term of this Grant will be:

|  |  |
|--|--|
| <b>Department: California Department of Public Health, Nutrition Education and Obesity Prevention Branch</b> | <b>Grantee: City of Long Beach Department of Health and Human Services</b>           |
| Melinda Yu, Project Officer  | Lara Turnbull, Project Director  |
| Address: 1616 Capitol Avenue<br>Sacramento, CA 95814   | Address: 2525 Grand Ave, Long Beach, CA 90815  |
| Phone: 916-449-5448  | Phone: 562-570-4294  |
| Fax: Not Applicable  | Fax: 562-570-4052  |
| E-mail: <a href="mailto:melinda.yu@cdph.ca.gov">melinda.yu@cdph.ca.gov</a>                                   | E-mail: <a href="mailto:lara.turnbull@longbeach.gov">lara.turnbull@longbeach.gov</a> |

**Direct all inquiries to:**

|  |  |
|--|--|
| <b>Department: California Department of Public Health, Nutrition Education and Obesity Prevention Branch</b> | <b>Grantee: City of Long Beach Department of Health and Human Services</b>           |
| Attention: Becky Nguyen, Grant Manager   | Attention: Lara Turnbull   |
| Address: 1616 Capitol Avenue<br>Sacramento, CA 95814   | Address: 2525 Grand Ave, Long Beach, CA 90815  |
| Phone: 916-449-5413  | Phone: 562-570-4294  |
| Fax: Not Applicable  | Fax: 562-570-4052  |
| E-mail: <a href="mailto:becky.nguyen@cdph.ca.gov">becky.nguyen@cdph.ca.gov</a>                               | E-mail: <a href="mailto:lara.turnbull@longbeach.gov">lara.turnbull@longbeach.gov</a> |

Either party may change its Project Representative upon written notice to the other party.

**STANDARD PROVISIONS.** The following exhibits are attached and made a part of this Grant by this reference:

- Exhibit A GRANT APPLICATION  
The Grant Application provides the description of the project and associated cost.
- Exhibit B BUDGET DETAIL AND PAYMENT PROVISIONS
- Exhibit C STANDARD GRANT CONDITIONS
- Exhibit D REQUEST FOR APPLICATION\*  
Including all the requirements and Attachments contained therein  
**\*Incorporated by reference and located:**  
<http://www.cdph.ca.gov/programs/NEOPB/Pages/SNAP-EdFundingApplicationGuidanceFFY2017-2019.aspx>
- Exhibit E ADDITIONAL PROVISIONS
- Exhibit F FEDERAL TERMS AND CONDITIONS

**GRANTEE REPRESENTATIONS:** The Grantee(s) accept all terms, provisions, and conditions of this grant, including those stated in the Exhibits incorporated by reference above. The Grantee(s) shall fulfill all assurances and commitments made in the application, declarations, other accompanying documents, and written communications (e.g., e-mail, correspondence) filed in support of the request for grant funding. The Grantee(s) shall comply with and require its contractors and subcontractors to comply with all applicable laws, policies, and regulations.

IN WITNESS THEREOF, the parties have executed this Grant on the dates set forth below.


Executed By:

Date: 8/8/16

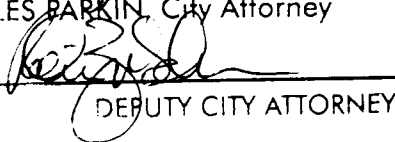
  
Patrick H. West, City Manager  
333 W. Ocean Boulevard, 13th Floor  
Long Beach, CA 90802  
**Assistant City Manager**

**EXECUTED PURSUANT  
TO SECTION 301 OF  
THE CITY CHARTER.**

Date: 8/16/16

  
Angela Salas, Chief  
Contracts and Purchasing Services Section  
California Department of Public Health  
1616 Capitol Avenue, Sacramento, CA 95814

APPROVED AS TO FORM

Aug 2, 2016  
CHARLES PARKIN, City Attorney  
By   
DEPUTY CITY ATTORNEY

**Nutrition Education and Obesity Prevention Branch**  
**FFY 2017-19**  
**Application Checklist**

|                    |  |
|--------------------|--|
| DATE OF SUBMISSION | 4/1/2016   |
| ORGANIZATION NAME  | City of Long Beach Department of Health and Human Services |
| AGREEMENT NUMBER   | 16-10143   |

|   |                            |
|---|----------------------------|
| Plan Submission Contact Name: Lara Turnbull | Phone Number: 562-570-4294 |
| E-mail Address: lara.turnbull@longbeach.gov |                            |

The following documents must be completed and submitted with this Application Checklist (Form 1). Email completed application by **April 1, 2016** to [NEOPBfiscalrequest@cdpg.ca.gov](mailto:NEOPBfiscalrequest@cdpg.ca.gov). **FFY 17 Budget, and FFY 17-19 IWP and Targeting Summary are to be completed within the California Department of Social Service's SNAP-Ed SharePoint Site.**

**APPLICATION CONTENTS:**

**Application due March 11, 2016**

**Please Check**

|  |                                     |
|--|-------------------------------------|
| Plan Submission Checklist                              | <input checked="" type="checkbox"/> |
| Contract <b>Grantee</b> Information Form (CIGIF)       | <input checked="" type="checkbox"/> |
| Three Year Integrated Work Plan and Targeting Summary  | <input checked="" type="checkbox"/> |
| Budget Workbooks for FFY 17, FFY 18, FFY 19            | <input checked="" type="checkbox"/> |
| Letter of Agreement (if applicable)                    | <input type="checkbox"/>            |
| Request for Non-NEOPB Sponsored Travel (if applicable) | <input type="checkbox"/>            |

**PORTFOLIOS: (Please check the box for each Portfolio chosen.)**

**Please Check**

|                   |                                     |
|-------------------|-------------------------------------|
| LIVE              | <input checked="" type="checkbox"/> |
| LEARN (Ages 0-5)  | <input type="checkbox"/>            |
| LEARN (Ages 6-17) | <input checked="" type="checkbox"/> |
| SHOP              | <input checked="" type="checkbox"/> |
| WORK              | <input checked="" type="checkbox"/> |

Please include a brief summary indicating which Portfolio(s) were used to guide the development of your activities, why these Portfolio(s) were chosen and any additional information used in your selection process: To achieve the objectives detailed in this plan, and to best meet the needs of the SNAP-Ed community, the LHD will conduct activities in the Live, Learn, Shop, Work, and Play settings. Activities are designed to complement and reinforce each other and reach all targeted age groups. The portfolios and objectives detailed in our FFY17-19 IWP were selected and developed based on our community assessment and input from our community partners, staff, community leaders, and feedback from past participants.

**Nutrition Education and Obesity Prevention Branch**

**FFY 2017-19**

**Application Checklist**

## Nutrition Education and Obesity Prevention Branch Grantee Information Form

|                         |   |
|-------------------------|---|
| <b>Organization</b>     | This is the information that will appear on your grant agreement cover.   |
|                         | Federal Tax ID # <u>95-6000-733</u> Contract/Grant# <u>16-10143</u><br>Name <u>City of Long Beach Department of Health and Human Services</u><br>Mailing Address <u>2525 Grand Ave, Long Beach, CA 90815</u><br>Street Address (If Different) _____<br>County <u>Los Angeles</u><br>Phone <u>562-570-4003</u> Fax <u>562-570-4049</u><br>Website <u>www.longbeach.gov/health</u>                      |
| <b>Grant Signatory</b>  | The <b>Grant Signatory</b> has authority to sign the grant agreement cover.   |
|                         | Name <u>Patrick H. West</u><br>Title <u>City Manager</u><br><i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input type="checkbox"/><br>Mailing Address <u>333 W. Ocean Boulevard, 13<sup>th</sup> Floor</u><br>Street Address (If Different) _____<br>Phone <u>562-570-5916</u> Fax <u>562-570-7650</u><br>Email <u>Patrick.West@longbeach.gov</u> |
| <b>Project Director</b> | The <b>Project Director</b> is responsible for all of the day-to-day activities of project implementation and for seeing that all grant requirements are met. This person will be in contact with NEOPB staff, will receive all programmatic, budgetary, and accounting mail for the project and will be responsible for the proper dissemination of program information.                             |
|                         | Name <u>Lara Turnbull</u><br>Title <u>Project Director/Public Health Professional</u><br><i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input checked="" type="checkbox"/><br>Mailing Address _____<br>Street Address (If Different) _____<br>Phone <u>562-570-4294</u> Fax <u>562-570-4052</u><br>Email <u>Lara.Turnbull@longbeach.gov</u>       |

**Nutrition Education and Obesity Prevention Branch  
Grantee Information Form**

|                         |   |  |
|-------------------------|---|--|
| <b>Payment Receiver</b> | All payments are sent to the attention of this person at the designated address.  |  |
|                         | Name  | <u>Saren Lucik</u>                               |
|                         | Title   | <u>Senior Accountant</u>                         |
|                         | <i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input checked="" type="checkbox"/>     |  |
|                         | Mailing Address   | _____  |
|                         | Street Address (If Different)   | _____  |
|                         | Phone   | <u>562-570-4022</u> Fax <u>562-570-4059</u>      |
| Email                   | <u>Saren.Lucik@longbeach.gov</u>  |  |
| <b>Fiscal Reporter</b>  | The <b>Fiscal Reporter</b> prepares invoices, maintains fiscal documentation and serves as the primary contact for all related questions. |  |
|                         | Name  | <u>Lara Turnbull / Sophy Kol</u>                 |
|                         | Title   | <u>Project Director / Coordinator</u>            |
|                         | <i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input checked="" type="checkbox"/>     |  |
|                         | Mailing Address   | _____  |
|                         | Street Address (If Different)   | _____  |
|                         | Phone   | <u>562-570-4294/4244</u> Fax <u>562-570-4052</u> |
| Email                   | <u>Lara.Turnbull@longbeach.gov /<br/>Sophy.Kol@longbeach.gov</u>  |  |
| <b>Fiscal Signatory</b> | The <b>Fiscal Signatory</b> has signature authority for invoices and all fiscal documentation reports.                                    |  |
|                         | Name  | <u>Nerissa Mojica</u>                            |
|                         | Title   | <u>Financial Services Officer</u>                |
|                         | <i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input checked="" type="checkbox"/>     |  |
|                         | Mailing Address   | _____  |
|                         | Street Address (If Different)   | _____  |
|                         | Phone   | <u>562-570-4088</u> Fax <u>562-570-4059</u>      |
| Email                   | <u>Nerissa.Mojica@longbeach.gov</u>   |  |
| <b>Districts</b>        | List the all <b>numbers</b> that your organization is under.  |  |
|                         |   | Number   |
|                         | Assembly  | <u>(State) 63 – 64 - 70</u>                      |
|                         | Senate  | <u>(State) 33 – 34 – 35 - 28</u>                 |
|                         | Congressional   | <u>44 - 47</u>                                   |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017–2019

County Name: City of Long Beach (Department of Health and Human Services)

**SECTION A: OVERVIEW**

1. SNAP-Ed Implementing Agency (counterpart local agency) Names

|   |   |
|---|---|
|   | California Department of Social Services: CDSS: (County Welfare Departments: CWD) |
|   | University of California: UC CalFresh UCCE: (UC Cooperative Extension: UCCE)      |
| x | California Department of Public Health: CDPH: (Local Health Department: LHD)      |
|   | California Department of Aging: CDA: (Area Agency on Aging: AAA)                  |
|   | Catholic Charities of California: CCC: (Catholic Charities of California: CCC)    |

2. State Level Goals and Objectives

Overall State Level Goal and Focus

The California SNAP-Ed goal is to improve the likelihood that persons eligible for SNAP-Ed will make healthy food and physical activity choices within a limited budget consistent with the current *Dietary Guidelines for Americans* and *Physical Activity Guidelines for Americans*.

California SNAP-Ed focuses on preventing nutrition and activity-related chronic diseases and improving food security among persons eligible for SNAP-Ed by:

- Providing information and education to promote food resource management, healthy eating, and a physically active lifestyle, and
- Creating supportive food and activity environments in collaboration with community partners in order to make healthy choices easier where people eat, live, learn, work, play, and shop.

Behavioral Outcomes

**Goal 1: Increase Consumption of Healthy Foods and Beverages and Decrease Consumption of Unhealthy Foods and Beverages**



## Supplemental Nutrition Assistance Program Education (SNAP-Ed)

### Three-Year Integrated Work Plan FFY 2017–2019

- **Objective 1a:** Annually improve the dietary quality of meals and snacks consumed by the SNAP-Ed eligible population consistent with the current *Dietary Guidelines for Americans*.
- **Objective 1b:** Annually increase consumption of fruits and vegetables among the SNAP-Ed eligible population.
- **Objective 1c:** Annually decrease consumption of added sugar from food and beverages among the SNAP-Ed eligible population.

#### Goal 2: Increase Physical Activity

- **Objective 2:** Annually increase physical activity among the SNAP-Ed eligible population consistent with the current *Physical Activity Guidelines for Americans*.

#### Goal 3: Improve Food Resource Management

- **Objective 3a:** Annually improve resource management behaviors<sup>[1]</sup> among the SNAP-Ed eligible population.
- **Objective 3b:** Annually increase food security<sup>[2]</sup> among the SNAP-Ed eligible population.

#### Physical & Social Environment Outcomes

Goal 4: Increase access to and/or appeal<sup>[3]</sup> of healthy dietary choices and decrease access to and/or appeal of unhealthy dietary choices, where people eat, live, learn, work, play, or shop.

- **Objective 4a:** Annually improve<sup>[4]</sup> food environments at SNAP-Ed eligible sites.
- **Objective 4b:** Annually improve the proportion of healthy to unhealthy food environments in SNAP-Ed eligible communities.

#### Goal 5: Increase access to and/or appeal<sup>[3]</sup> of physical activity opportunities for SNAP-Ed eligible populations.

- **Objective 5a:** Annually improve<sup>[4]</sup> environments and opportunities for physical activity at SNAP-Ed eligible sites.
- **Objective 5b:** Annually increase physical activity opportunities and improved environments community-wide in SNAP-Ed eligible communities.

<sup>1</sup> Behaviors, such as reading labels, shopping with a list and comparing prices to maximize use of limited resources to support a healthy diet.

## Supplemental Nutrition Assistance Program Education (SNAP-Ed)

### Three-Year Integrated Work Plan FFY 2017–2019

<sup>2</sup> Defined as not running out of food at the end of the month.

<sup>3</sup> Defined as availability, affordability, appropriateness to priority population, variety, quality, and marketing strategies such as placement, point of decision prompts, healthy defaults, and promotion.

<sup>4</sup> Defined as a combination of introducing healthy changes at new sites and deepening or maintaining changes at existing sites.

### 3. Jurisdiction Description

The City of Long Beach (CLB) is an urban city in southern Los Angeles County - 7th largest in California and 36<sup>th</sup> largest in the nation - that based on 2014 ACS population estimates is home to nearly half million (473,577) diverse residents. Long Beach has an ethnic mix of Latinos (41.3%), Caucasians (28.8%), African-Americans (13.5%), Native Hawaiian or Pacific Islander (1.7%), and Asians (12.8%), including the largest population of Cambodians outside of Southeast Asia. In total, 20.6% of the City's population 5 years and older speak English less than "very well." Although there are many upper-income neighborhoods within the City of Long Beach, 20.7% of the population is living below poverty. Total percent living below the poverty level is higher than Los Angeles County as a whole (18.7%) and/or California (16.4%). Based on the 2010-2014 American Community Survey 5-year estimates, 18,576 households currently receive SNAP (CalFresh) benefits.

The CLB's Department of Health and Human Services (LBDHHS) – 1 of 3 city-operated local health jurisdictions in California and one of only 3 local health departments in California that has received national accreditation to date – has been committed to improving the lives of CLB residents for over 100 years. Local provision of public health services allows the LBDHHS to tailor its programs to meet the distinctive and diverse public health and human services needs of the residents of the City of Long Beach. In its Community Health Improvement Plan (CHIP), LBDHHS concluded that 3 behaviors (lack of physical activity, poor nutrition, and tobacco use) contribute to 5 chronic diseases (heart disease, cancer, respiratory conditions, stroke and diabetes). These 5 diseases account for 66% of all deaths in Long Beach. Two of the 3 behaviors identified – poor nutrition and lack of physical activity – are key contributors to obesity. For these reasons, Long Beach benefits from the program and evidence-based activities funded through the Nutrition Education and Obesity Prevention Grant (NEOP) program.

Obesity, and related chronic diseases, are significant problems in Long Beach with more than half (64%) of all adults classified as either overweight or obese. Only half of adults are meeting physical activity recommendations and only about 1 in 7 Long Beach adults are eating the minimum recommendation of fruits and vegetables per day.

Based on the Free and Reduced Meal (FRPM) data, 59 of the 89 schools within Long Beach Unified School District are eligible for NEOP funding, among them 37 have >80% of students qualify for the program. In 2010, over 27.2% of students in the Long Beach Unified School District were classified as obese, and another 19.8% were overweight. Data from 2009 shows that out of all 58 counties and jurisdictions in the state, Long Beach had the highest rate of obesity/overweight

## Supplemental Nutrition Assistance Program Education (SNAP-Ed)

### Three-Year Integrated Work Plan FFY 2017–2019

(40.4%) among low-income 2-to-5 year olds. Some neighborhoods, including those that make up our Communities of Excellence (CX3) Neighborhoods, have even higher youth obesity rates: Downtown West – 30.6%; North – 32.7%; and West – 28.6%. Less than 40% of 5<sup>th</sup> (25.6%), 7<sup>th</sup> (35%) and 9<sup>th</sup> (37.4%) graders in Long Beach Unified, who participated in the 2014-2015 California Departments of Education Physical Fitness Test, met all six of the Healthy Fitness Zone standards (HFZ) – this drops to less than 20.8-30.1% for youth classified as “economically disadvantaged.” And recent findings from the 2010-2011 California Healthy Kids Survey found that while 81% of participants in grade 5 reported that they ate breakfast that morning, the percent drops down to only 59% for participants in the 11<sup>th</sup> grade. The report also showed that only 58% of 5<sup>th</sup> graders stated that they exercised 5 days a week or more and that 28% felt they were not the right weight. When asked about body weight and body image, 29% of 5<sup>th</sup> graders who participated in the study reported that they were sometimes teased about how their body looks. Based on this data, The City of Long Beach benefits from nutrition education paired with physical activity related interventions that target both kids and adults in the school, afterschool, and community environments.

Long Beach has a large variety of recreational opportunities for its residents and visitors, with an estimated 2,600 acres of recreation open space. The City of Long Beach is ranked 24 out of 60 largest cities for park space, with 20% of the population not served by a park within a 10 minute walking distance. Within Long Beach's total 50.26 square miles, the quantity and perceived accessibility of green space varies. There is a lack of green space compounded by population growth in the Downtown, Central, West, and North sections of the city that makes access to recreation open space problematic for much of the population in these areas. Data from the 2011 LA County Health Survey and Long Beach Community Health Assessment shows us that only 39% of children and teens are engaging in regular physical activity, a decline from the 40.7% reported in 2007 and 14.9% of neighborhoods do not have a walking path, park, playground, or sports field. Program activities funded through the NEOP grant seek to address some of the barriers by providing nutrition and physical activity programming at park, schools, and community sites throughout the City and improving mobility options for SNAP-Ed eligible neighborhoods. Working together with the City's Development Services and Public Works departments as well as multiple community based organizations we hope to build upon the momentum that currently exists to help make our low-income neighborhoods more pedestrian and bike friendly for all residents.

In addition to having less open and recreational space, low-income neighborhoods in Long Beach have less access to healthy food options as compared with the more affluent neighborhoods in the East and Southeast parts of town. Communities of Excellence (CX3) was conducted in 2009, 2010 and again in 2013, a total of 10 neighborhoods have been assessed. Data from the surveys showed that in the low-income Central, Downtown and Westside CX3 neighborhoods residents have less access to fresh and affordable fruits and vegetables, other healthy food sources and that safety and walkability are areas of concern for all 10 neighborhoods. To address the challenges identified by our CX3 assessments, other data sources, and qualitative data shared community participants and partners, we plan to continue the PSE work began in FY14 to improve and promote walkability in our 10 CX3 neighborhoods, increasing healthy food access through partnerships with local retail stores, as well as our school and community gardens/farms. We will also plan to provide both direct and indirect nutrition education as part of these activities.

## Supplemental Nutrition Assistance Program Education (SNAP-Ed)

### Three-Year Integrated Work Plan FFY 2017–2019

#### 4. Community Assessment

The assessment data utilized to identify intervention strategies includes the following: information on demographics, health, and community and environmental settings. By utilizing a comprehensive set of assessment measures to inform the development of the work plan, the City of Long Beach SNAP-Ed local implementing agency partnership (LIA partnership) has identified the populations and areas of highest need and designed a strategy to implement a coordinated set of interventions that address all levels of the socio-ecological model and provide long term benefit to the SNAP-Ed eligible population.

Based on existing data sets, the following are examples of the assessment data used to describe the City of Long Beach's Health Jurisdiction and identify strategies to be implemented as part of our FFY17-19 work plan:

- City of Long Beach Department of Health and Human Services, Community Health Improvement Plan
- Los Angeles County Department of Public Health, 2011 LA Health Survey.
- City of Long Beach Department of Health and Human Services, Community Health Assessment, 2013
- Los Angeles County Department of Public Health, 2007 LA Health Survey.
- Long Beach Unified School District, Youth Body Mass Index (BMI), 2010: <http://lbcdb.cgu.edu/datatables>
- Polhamus, B, et al, Pediatric Nutrition Surveillance 2009 Report, Atlanta: US Department of Health and Human Services, Centers for Disease Control and Prevention, 2011
- Long Beach Unified School District, California Healthy Kids Survey Report, 2010-2011
- 2014 City Park Facts, information also available at <http://parkscore.tpl.org>
- U.S. Bureau of the Census 5-Year American Community Survey, 2010-2014
- California Department of Education, 2014-2015 California Physical Fitness Report
- California Department of Education, -2014-15 California Longitudinal Pupil Achievement Data System (CALPADS) Fall 1, Free and Reduced Meal Data (FRPM)

This work plan was also informed by Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX3) assessments conducted in ten low-income neighborhoods as well as meetings with community groups and members to share the findings and identify areas for future action. Organizations and groups within our CX3 neighborhoods are interested in working together on initiatives and activities to improve food systems and increase access to healthy foods through retail and garden programs. These ideas and actions are also in line with the Policy, Systems and Environment (PSE) change efforts detailed in the

## Supplemental Nutrition Assistance Program Education (SNAP-Ed)

### Three-Year Integrated Work Plan FFY 2017–2019

Intervention Plan. In FFY17 we will again re-assess our CX3 neighborhoods and adjust strategies as necessary to meet any changes to the identified needs of our SNAP-Ed population. As we face decreasing funds in the upcoming years, LHD community assessments activities were done with LHD staff, subcontractors, and non-funded partners to identify goals and prioritize activities included in the FFY17-19 Workplan.

#### 5. Community Change Goals

Based on results of the Community Assessments, existing and new data were incorporated into our LIA assessment pool to help determine local need. We worked with our funded and un-funded partners to determine our community change goals (that relate to this SNAP-Ed work plan). They include:

1. Increase consumption of and access to fruits, vegetables, and other healthy foods
  - Increasing healthy retail options from local corner stores
  - Increasing healthy food options from community gardens and/or farms
  - Increasing consumption through direct and indirect nutrition education activities
  - Increasing food resource management skills for SNAP-Ed eligible residents in Long Beach
  - Increasing food consumption via indirect education conducted at community events
  - Support school efforts to implement Smarter Lunch Room at select elementary schools throughout the district.
2. Increase physical activity rates for all residents
  - Increase opportunities for physical activity in school, after-school, and in neighborhood settings
  - Support policies that promote safe active transport
  - Improve mobility for SNAP-Ed eligible adults and children to get to/from work, school, parks, and to access healthy food sources in their neighborhoods.
3. Increase/Improve environmental supports for nutrition and physical activity
  - Increasing access to healthy foods in schools and neighborhoods via gardens, farms, and healthy market programs.
  - Further development and promotion of plans and toolkits to improve safe active transport
  - Provide training to implement evidence-based physical activity curriculum in both school and after-school programs.
  - Provide resources, training, and technical assistance to community partners.

## Supplemental Nutrition Assistance Program Education (SNAP-Ed)

### Three-Year Integrated Work Plan FFY 2017–2019

- Support community groups and local policies designed to improve mobility, access to healthy foods, and/or improve physical activity levels.

We recognize that many of these community change goals are multi-year strategies, and require the support of external partners and additional funding streams. The City of Long Beach DHHS (LHD), along with our funded and un-funded partners, are committed to working together to achieve these community goals – LHD contributions will be based on agency expertise and SNAP-Ed allowability.

The LHD, and its partners, has selected to work in the Live, Lean, Shop, Work, and Play portfolio settings and determined based on the larger community change goals, to set SMART local objectives FFY17-19 around the following areas:

1. By September 30, 2019, conduct series-based and single-session nutrition education classes for SNAP-Ed eligible **adults and/or families** (at least 300 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include interactive cooking demonstrations, healthy food tasting, and/or physical activity integration when time and space allow.
2. By September 30, 2019, conduct series-based and single-session nutrition education classes as well as physical activity promotion activities for SNAP-Ed eligible **children and teens** (at least 400 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include interactive cooking demonstrations, healthy food tasting, and/or physical activity integration when time and space allow. Included in this objective are activities conducted as part of the Power Up Your Summer campaign for youth.
3. By September 30, 2019, increase consumption and access to fruits and vegetables from community gardens through the support of at least 1 community-based garden (LB Peace Garden) and promote participation in community gardens and urban farms in SNAP-Ed eligible neighborhoods throughout Long Beach by hosting garden based nutrition education classes, cooking demonstration, garden harvest stands, community garden workdays, and/or community events in the garden(s) to reach at least 600 SNAPE-Ed eligible adults/children.
4. By September 30, 2019 Host and/or participate in at least 20 community health fairs, events, farmers' Markets and/or forums in SNAP-Ed eligible neighborhoods. Participation in events may include hosting education booths, cooking demonstrations, PA integration activities and/or presentations. (at least 10,000 reached)
5. By September 30, 2019, increase access to fresh fruits, vegetables, and other healthy foods, use the CX3 Store Survey and Scorecard as a guide, provide resources and technical assistance to at least 3 new corner stores located in SNAP-Ed eligible neighborhoods who participate in our voluntary Healthy Retail Program.
6. By September 30, 2017, conduct series-based classes for youth (3<sup>rd</sup>-5<sup>th</sup> grade) at 8 after-school programs located on eligible school sites (at least 200 unduplicated) and host/attend physical activity events for participants and their families. The classes will be conducted in the fall, spring, and

## Supplemental Nutrition Assistance Program Education (SNAP-Ed)

### Three-Year Integrated Work Plan FFY 2017–2019

summer sessions and will be designed to increase physical activity and the consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include healthy food tasting and physical activity integration.

7. By September 30, 2019 increase consumption of fruits and vegetables by conducting nutrition education classes for youth at eligible schools in Long Beach that include tastings and, where possible, provide support to establish/maintain a school garden that will be linked to the classroom education. HOTM parent letters will be used to reach adults. Provide technical assistance and resources to support the school districts Smarter Lunch Room objectives. Also, increase opportunities for physical activity and support safe active transportation efforts by increase physical activity levels, implementing SPARK activities at school sites that received training in FFY15-16 and promoting walk/bike to school day each year in October. (50,000 children and 3,500 adults reached)
8. By September 30, 2019, continue to collaborate and coordinate meetings with funded and un-funded partner agencies in the community at least six times per year to support strategies and interventions designed to achieve our PSE goals and objectives related to mobility (walk/bike), access to healthy foods and other environmental supports for nutrition/physical activity. Provide coordinated nutrition and physical activity education, information, and resources to low-income SNAP-Ed eligible community members in Long Beach as part of a collective impact approach.

SNAP-Ed funding will work to support local SNAP-Ed eligible neighborhoods. Given that the City of Long Beach is its own health jurisdiction within a larger county (Los Angeles County), the City of Long Beach Department of Health and Human Services will work on the 10 local objectives listed above – with the support and collaboration with other programs/agencies/entities that may or may not receive SNAP-Ed funding working within its population reach and area of expertise. Through these collaborations, the LHD is uniquely positioned to support these larger community change goals with work in nutrition education, media and public relations, coalition building, and training support and technical assistance. Much of the larger community change goal work will require additional funding to support capital improvements and policy advocacy, but the SNAP-Ed contribution will remain exclusive to SNAP-Ed eligible populations and allowable activities. Direct education is the foundation of SNAP-Ed. The LHD will provide nutrition and physical activity education, as well as support for policy, systems and environmental changes.

Although there are no other SNAP-Ed LIA's in the jurisdiction, our LHD funded partners will work together with community partners to ensure a coordinated approach to achieving our FY17-19 Objectives. We will also work collectively with our partners to leverage existing resources and seek out new funding sources to help fill gaps created by decreased NEOP funding levels in FFY18-19.

6. **Partnerships and Collaborative Efforts [County Nutrition Action Plan (CNAP) Partners or comparable]**

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The City of Long Beach LHD partnership includes individuals and agencies, both Food and Nutrition Service (FNS) funded and unfunded, that serve the low-income population in food and nutrition related education, assistance, and physical activity programs and promotions. The goal of the group is to increase our collective impact by coordinating and leveraging nutrition messages, education, and services between United States Department of Agriculture (USDA) funded nutrition assistance programs and other applicable agencies in the City to increase food security and health in the target population. Agencies included in this partnership, which provided input into the development of this plan, include: Long Beach Unified School District, Long Beach WIC, Long Beach Tobacco Education Program, Long Beach Parks and Recreation, City Fabrick, Long Beach FRESH, Project Plateful, The Children's Clinic, Building Healthy Communities, Long Beach Alliance for Food and Fitness, and staff from the City's Development Services and Public Works Departments. Our LHD partnership meetings 2-4 times each year to coordinate and collaborate together to help us achieve our project's goals and objectives.

Throughout the year we participate in multiple community groups that align with our behavioral and/or PSE goals and objectives. The groups include: the Long Beach Alliance for Food and Fitness Collaborative (monthly), the BHC Food Access and Neighborhood Workgroups (monthly), W. Long Beach Livability Committee (Quarterly), Long Beach Best Start Collaborative (monthly) and multiple mobility related meetings and committees (6-12x a year).. We also meet with our funded partners each month and provide technical assistance and coordination as needed.

In addition to our local meetings and collaborative groups, we participate in the Los Angeles County CNAP group which consist of agencies that are both Food and Nutrition Service (FNS) funded and unfunded that serve the low-income population in food and nutrition related education, assistance, and physical activity programs and promotions. The goal of the group is to coordinate and leverage nutrition messages, education, and services between United States Department of Agriculture (USDA) funded nutrition assistance programs and other applicable agencies in the county to increase food security and health in the target population. Los Angeles County specific scope of work, objectives and strategic plan will be developed with the goal of increasing access to healthy foods, beverages and physical activity for the target population. Los Angeles County CNAP member agencies include: Women, Infant and Children (WIC), Area Agency on Aging (AAA), Department of Aging (DOA), Long Beach Department of Health and Human Services (LBDHHS) Pasadena DPH, Los Angeles Unified School District (LAUSD), UC Cooperative Extension (EFNEP), 211, Department of Public Social Services (DPSS), Child & Adult Care Food Program (CACFP), Los Angeles County DPH, Food Banks, Restaurants, California Food Policy Advocates, Farmers' Markets, Hunger Coalition LA, Eat Fresh, L.A. Kitchen, Maternal Child and Adolescent Health (MCAH) and others as applicable. The meeting is scheduled and coordinated by LA County DPH approximately 4 times each fiscal year (quarterly).

#### 7. Key Messages (X all that apply).



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|                                     |                        |                                     |  |                                     |   |
|-------------------------------------|------------------------|-------------------------------------|--|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Food Safety            | <input checked="" type="checkbox"/> | Physical Activity                        |                                     | Fiber-Rich Foods  |
|                                     | Whole Grains           | <input checked="" type="checkbox"/> | My Plate-Healthy Eating Plan             |                                     | Fat-Free & Low-fat Milk or Equivalent (& Alt. Calcium Sources |
| <input checked="" type="checkbox"/> | Fruits & Vegetables    | <input checked="" type="checkbox"/> | Limit Added Sugars or Caloric Sweeteners | <input checked="" type="checkbox"/> | Other (specify): <i>Garden based nutrition education</i>      |
|                                     | Fats and Oils          | <input checked="" type="checkbox"/> | Food Shopping/ Preparation               |                                     | Other (specify):  |
|                                     | Lean Meat & Beans      |                                     |  |                                     |   |
|                                     | Sodium & Potassium     |                                     |  |                                     |   |
| <input checked="" type="checkbox"/> | Promote Healthy Weight |                                     |  |                                     |   |

8. Educational Materials, Resources and Curriculum

All educational materials, resources, and curriculum will be approved through the USDA SNAP-Ed Connection website (<https://snaped.fns.usda.gov/>), and/or FFY 2017-2019 USDA approved UC CalFresh, California Department of Aging, California Department of Social Services, Catholic Charities of California or the California Department of Public Health - Nutrition Education Obesity Prevention Branch (NEOPB) Approved Nutrition Education Materials list. All curricula and materials will be defined and appropriate for the target audience identified in Section B: Target Audience Description of this document and selected to achieve the goals and objectives identified in Section C: Intervention Plan.

9. Intervention and Evaluation Plan Narrative Summary [Not to exceed 8 pages]

The implementing agency (LHD) in the City of Long Beach will provide comprehensive multi-level behavior-focused strategies and interventions which include nutrition education and physical activity promotion, community events, training and technical assistance, while also utilizing media and public

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relations and coordination/collaboration with partners throughout the city health jurisdiction. The agency will promote the current Dietary Guidelines and SNAP-Ed intervention strategies that have been proven to support behavior change.

The LHD will conduct activities at the individual and interpersonal level of the Social Ecological Model. They will also incorporate the environmental approach which may address several or all elements of the socio-ecological model targeting interpersonal as well as organizational and community venues; address Training and Technical Assistance of their personnel or the community. Additionally, the LHD will provide Community/Nutrition Education Direct, Community/Nutrition Education Indirect, Media, Social Media, Public Relations and Messaging, Technical Assistance, and Coordination and Collaboration with their service populations.

To achieve the objectives detailed in this plan, and to best meet the needs of the SNAP-Ed community, the LHD will conduct activities in the Live, Learn, Shop, Work, and Play settings. Activities are designed to complement and reinforce each other and will collectively reach all targeted age groups.

The LHD will employ evidence-based, practice-tested, research-tested, and emerging interventions to achieve the Local Objectives outlined in the Intervention Plan. The objectives and activities for the integrated work plan were derived from results obtained via the agency's community assessments, input from community partners. As the City of Long Beach is its own health jurisdiction, the LHD created the Work Plan so that objectives and activities will be done based on its experience and expertise in order to successfully complete the Work Plan Objectives.

A summary of our Work Plan Interventions for FFY 17-19:

#### Direct Nutrition Education Interventions

- Single session and series-based nutrition and physical activity education classes/workshops designed to increase physical activity levels as well as the consumption of fruits, vegetables, and other healthy foods. Using evidence-based curriculum and resources, these direct nutrition education activities will be conducted at school, community, housing, work, parks, and after-school sites to reach adults, children, teens, and families.

#### Indirect Nutrition Education Interventions

- Promote participation in community gardens by hosting educational garden tours, cooking demonstrations, garden harvest stands, and/or community events in the garden.
- Create and post signage in the gardens that promote eating fruits and vegetables.

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- Host and/or participate in community health fairs, events, farmers' markets, physical activity focused events, and/or community forums. Participation in these events may include distribution of approved material at education booths, cooking demonstrations, PA integrations activities and/or presentations.
- Healthy food demonstrations and activities conducted at food retail stores.
- Activities that promote walking/biking in the community/schools.

#### Policy, Systems, and Environmental Change Interventions

- Healthy Market Partnership Program
- Community Gardens
- School Gardens
- Improved Mobility (Walking/Biking)
- Support policies related to healthy food access and safe active transport
- Smarter Lunch Room Movement
- Conduct CX3 (re-assess) to measure changes in the food retail and walkability indicators for targeted CX3 neighborhoods.

#### Collaboration, Training and Technical Assistance

- Provide resources and training to staff and community partners to encourage and support consistent nutrition education messaging and education city-wide
- Attend and participate in local efforts/community groups to support State and Local Level Objectives
- Collaborate and coordinate with funded and un-funded partners to achieve Local Level Objectives
- Participate in mobility related meetings/committees that support PSE strategies outlined in this workplan.
- Share data and priority recommendations from CX3 neighborhood assessments with partners and community leaders.

Our Evaluation Plan Summary for FFY17-19 includes:

#### Formative Evaluation

Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX<sup>3</sup>) assessments were collected in 10 neighborhoods where NEOP funded efforts were implemented. Assessments were aggregated and analyzed by the California Department of Public Health. The data is being used to mobilize

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community members to support and work toward change in their communities. In 2017 we will re-assess to identify changes in the walkability and retail environment and will revise our PSE efforts based on the new findings.

**Process & Outcome Evaluation**

Process evaluation will detail reach of SNAP-Ed programming and progress toward local implementation goals through use of the online Activity Tracking Form and corresponding EARS and SAAR reports, as well as analysis of progress toward completion of project deliverables. Information gleaned from these evaluation activities can be used to identify implementation challenges that must be addressed and successes that must be leveraged to continuously improve NEOP programming.

Policy, Systems, and Environmental Change strategies implemented by subcontracted community partner and internal programs will be monitored using the RE-AIM framework. Data collected can be used to make course corrections and improvements to the strategy during implementation and maintenance phases. The data collected can also add to the evidence base for related strategies, helping to strengthen future PSE interventions.

**Impact Evaluation**

Impact Outcome Evaluation (IOE) of the nutrition education conducted in the classroom will be conducted using the Network Youth Survey. A matched-pair, pre/post evaluation design will be used to collect data from individual participants. To increase rigor of our IOE, we will be looking to compare sites that have access to a garden as part of their intervention against those who do not and/or sites where SPARK has been implemented.

**SECTION B: Target Audience Description**

| 1. Gender | %  | 2. Age                          | #      |
|-----------|----|---------------------------------|--------|
| Male      | 40 | 0 to 4 years old (Preschool):   | 3,000  |
| Female    | 60 | 5 to 17 years old (School Age): | 85,000 |
|           |    | 18 to 59 years old (Adult):     | 70,000 |
|           |    | 60 years old and over (Senior): | 6,000  |

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|        |     |         |
|--------|-----|---------|
| Total: | 100 | 164,000 |
|--------|-----|---------|

3. Ethnicity/Race

Ethnicity

| Total Percentage Hispanic/Latino | Total Percentage Not Hispanic/Latino | Total Percentage Ethnicity |
|----------------------------------|--------------------------------------|----------------------------|
| 40%                              | 60%                                  | 100%                       |

| RACE                                   | Hispanic/Latino | Not Hispanic/Latino |
|--|-----------------|---------------------|
| Black or African American              | 0%              | 15%                 |
| Asian                                  | 0%              | 11%                 |
| American Indian/Alaskan Native         | 0%              | 1%                  |
| Native Hawaiian/Other Pacific Islander | 0%              | 3%                  |
| White                                  | 40%             | 20%                 |
| Multiple/Other                         | 5%              | 5%                  |
| Total:                                 | 45%             | 55%                 |

4. Languages Used in Intervention Activities and Materials

|         |     |                      |    |            |    |
|---------|-----|----------------------|----|------------|----|
| English | 65% | Farsi                | 0% | Russian    | 0% |
| Spanish | 30% | Hmong                | 0% | Tagalog    | 0% |
| Arabic  | 0%  | Khmer<br>(Cambodian) | 5% | Vietnamese | 0% |

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|           |    |          |    |                  |      |
|-----------|----|----------|----|------------------|------|
| Armenian  | 0% | Korean   | 0% | Other (specify): | 0%   |
| Bosnian   | 0% | Lao      | 0% | Other (specify): | 0%   |
| Cantonese | 0% | Mandarin | 0% | Total:           | 100% |

5. Projected Number of Low-Income Persons Reached

|  |        |        |        |
|--|--------|--------|--------|
|  | FFY 17 | FFY 18 | FFY 19 |
| Direct Education (estimated unduplicated):               | 22,000 | 16,000 | 16,000 |
| Indirect Education:                                      | 15,000 | 10,000 | 10,000 |
| Policies, Systems, and Environment (PSE) Change/Supports | 25,000 | 25,000 | 25,000 |

6. Intervention Sites

| Site Setting                           | # | Site Setting                        | # | Site Setting                           | #  |
|--|---|-------------------------------------|---|--|----|
| Adult Education and Job Training Sites | 1 | Food Assistance Site: Food Pantries | 1 | Schools: Students (Middle/Junior High) | 12 |

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|  |   |  |   |   |    |
|--|---|--|---|---|----|
| Adult Rehabilitation Centers                               | 0 | Food Assistance Site: Soup Kitchens                | 0 | Schools: Students (High School)   | 9  |
| CalFresh Offices   | 0 | Head Start Programs                                | 1 | Schools: Students (After School)  | 0  |
| California Food Assistance Program (CFAP)                  | 0 | Individual Homes                                   | 0 | Schools (Parents)   | 44 |
| Churches   | 4 | In Home Supportive Services (IHSS)                 | 0 | Section 8 Public Housing Voucher ("Housing Choice Vouchers")                  | 0  |
| Commodity Foods Distribution on Indian Reservation (FDPIR) | 0 | Job Corps  | 1 | Shelters/Temporary Housing  | 0  |
| Community Based Organizations                              | 0 | Libraries  | 0 | Supplemental Security Income (SSI)  | 0  |
| Community Centers  | 0 | Low Income Home Energy Assistance Program (LIHEAP) | 0 | Temporary Assistance for Needy Families (TANF) Job Readiness Program/CalWORKS | 0  |
| Community Youth Organizations                              | 2 | MediCal  | 0 | U.S. Department of Energy (DOE) Weatherization Assistance Program             | 0  |
| Comprehensive Perinatal Service Program (CPSP)             | 0 | Medical/Dental Offices                             | 0 | Youth Education Site (includes Park and Recreation)                           | 17 |

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|   |   |  |    |  |            |
|---|---|--|----|--|------------|
| Elderly Service Center/Senior Centers     | 1 | Public/Community Health Centers                                    | 2  | Women, Infants, and Children Program (WIC)   | 4          |
| Emergency Food Assistance Sites           | 0 | Public Housing [U.S. Dept. of Housing and Urban Development (HUD)] | 2  | Worksites  | 0          |
| Extension Offices                         | 0 | Retail/Food Stores   | 0  | Other (specify): Community Gardens/Urban Farms   | 3          |
| Family Resource Centers                   | 4 | Retail and Food Store with Qualifying CalFresh Redemption          | 5  | Other (specify): Summer Food Program Sites (includes Parks and 1 Community Youth Center) | 8          |
| Farmers' Markets                          | 1 | Schools: District Office   | 0  | <b>TOTAL SITES:</b>  | <b>159</b> |
| Federally Qualified Health Centers (FQHC) | 0 | Schools: Students (Preschool)                                      | 0  |  |            |
| Food Assistance Site: Food Banks          | 0 | Schools: Students (Elementary)                                     | 37 |  |            |



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**SECTION C: INTERVENTION PLAN**

I. **Three-Year SNAP-Ed Local Objective #1 (FFY 2017–FFY 2019):**

*Local Objectives must be S.M.A.R.T. (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2019, conduct series-based and single-session nutrition education classes for SNAP-Ed eligible adults and/or families (at least 300 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include interactive cooking demonstrations, healthy food tasting, and/or physical activity integration when time and space allow.

**SNAP-Ed State Goals (check all that apply):**

|   |  |
|---|--|
| X | Goal 1: Food and Beverages (Behavioral)  |
| X | Goal 2: Physical Activity (Behavioral)   |
| X | Goal 3: Food Resource Management (Behavioral)  |
| x | Goal 4: Access to and/or appeal of dietary choices (Physical and Social Environmental)                 |
|   | Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental) |

II. **PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Community Gardens: may be used for class site, produce produced in garden may be incorporated into lesson, and gardens support behavior change by increasing access to fresh fruits and vegetables.
- Healthy Retail Program: support behavior change by increasing access to fresh fruits and vegetables.

III. **Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

*Local Objectives must be S.M.A.R.T. (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

1. **FFY 2017 (Year 1) Objective(s):**

- By September 30, 2017, conduct series-based and single-session nutrition education classes for SNAP-Ed eligible adults and/or families (at least 150 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include healthy food tasting and/or physical activity integration when time and space allow.

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2. FFY 2018 (Year 2) Objective(s):

- a. By September 30, 2018, conduct series-based and single-session nutrition education classes for SNAP-Ed eligible adults and/or families (at least 75 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include healthy food tasting and/or physical activity integration when time and space allow.

3. FFY 2019 (Year 3) Objective(s):

- a. By September 30, 2019, conduct series-based and single-session nutrition education classes for SNAP-Ed eligible adults and/or families (at least 75 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include healthy food tasting and/or physical activity integration when time and space allow.

**Three-Year SNAP-Ed Local Objective #1 (FFY 2017–FFY 2019):**

*Restate the Local Objective (item 1.)* By September 30, 2019, conduct series-based nutrition education classes for SNAP-Ed eligible adults and/or families (at least 100 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include healthy food tasting and/or physical activity integration when time and space allow.

| Activity Number | Activity Description   | Intervention Categories*  | Responsible SNAP-Ed Agency(ies) | Subcontractors | Time Frame: Year & Quarter**<br><i>Check all that apply</i> | Documentation |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
|-----------------|--|---|---------------------------------|----------------|---|---------------|--|-----|--|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|---------------------------------------|---|--------|--|--|--|----|----|----|----|---|--|--|--|--------|--|--|--|----|----|----|----|---|--|--|--|--------|--|--|--|----|----|----|----|---|--|--|--|---|
| 1.1             | As needed, provide training to LHD staff on each of the approved USDA curriculums and resources that will be used to conduct nutrition education classes for adults and/or families. | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table> |                                 | CED            |   | CEI           |  | MPR |  | C&C | X | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | X | LHD |  | AAA |  | UCCE |  | CCC | CWD:<br>LHD:<br>AAA:<br>UCCE:<br>CCC: | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td></td><td></td><td></td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td></td><td></td><td></td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td></td><td></td><td></td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | X |  |  |  | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | X |  |  |  | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X |  |  |  | Meeting agendas and/or lesson outlines. |
|                 | CED  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
|                 | CEI  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
|                 | MPR  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
|                 | C&C  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| X               | TTA  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
|                 | CWD  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| X               | LHD  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
|                 | AAA  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
|                 | UCCE   |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
|                 | CCC  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| Year 1          |  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| Q1              | Q2   | Q3  | Q4                              |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| X               |  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| Year 2          |  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| Q1              | Q2   | Q3  | Q4                              |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| X               |  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| Year 3          |  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| Q1              | Q2   | Q3  | Q4                              |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |
| X               |  |   |                                 |                |   |               |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |        |  |  |  |    |    |    |    |   |  |  |  |   |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

|        |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|--------|--|---|----|-----|--|-----|---|-----|---|-----|--|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|--|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--|
| 1.2    | <p>Develop and distribute program brochure, flyers, and/or other marketing material to promote classes throughout the community. All developed material will use approved templates (when available), include USDA acknowledgement statement and logos, and will be submitted to PO for approval.</p>  | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> |    | CED |  | CEI | X | MPR |   | C&C |  | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | X | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC:</p>   | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | <p>Approved marketing material and ATF</p>                   |
|        | CED  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | CEI  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | MPR  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | C&C  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | TTA  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | CWD  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | LHD  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | AAA  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | UCCE   |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | CCC  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 1 |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | X  | X   | X  |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 2 |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | X  | X   | X  |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 3 |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | X  | X   | X  |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| 1.3    | <p>As needed, meet with community partners and organizations to identify potential sites for hosting classes. Provide approved marketing material to promote scheduled classes.</p>  | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> |    | CED |  | CEI |   | MPR | X | C&C |  | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | X | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | <p>Site list ATF</p>   |
|        | CED  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | CEI  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | MPR  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | C&C  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | TTA  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | CWD  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | LHD  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | AAA  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | UCCE   |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | CCC  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 1 |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | X  | X   | X  |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 2 |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | X  | X   | X  |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 3 |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | X  | X   | X  |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| 1.4    | <p>Using evidence-based nutrition education curriculum, lessons and supplemental material, conduct series-based and single-session nutrition education workshops for SNAP-Ed Eligible adults and/or families. Curriculum for each will be selected based on target age, number of lessons/amount of time, and site location. Classes may be held in the community garden(s). Recipes will be selected from USDA/NEOP approved recipes and when</p> | <table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> | X  | CED |  | CEI |   | MPR |   | C&C |  | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | X | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | <p>Attendance logs, ATF, photos, class evaluation forms.</p> |
| X      | CED  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | CEI  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | MPR  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | C&C  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | TTA  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | CWD  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | LHD  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | AAA  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | UCCE   |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        | CCC  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 1 |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | X  | X   | X  |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 2 |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | X  | X   | X  |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 3 |  |   |    |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| X      | X  | X   | X  |     |  |     |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |

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|     |   |   |    |     | Q1 | Q2  | Q3 | Q4  |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|-----|---|---|----|-----|----|-----|----|-----|--|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|--|---|--|----|----|----|----|--|---|---|---|---|---|--|----|----|----|----|--|---|---|---|---|---|--|----|----|----|----|--|---|---|---|---|-----|
| 1.5 | <p>possible, will use fruits, vegetables, and/or herbs grown in our supported gardens.</p> <p>Provide resources and training to community partners to encourage and support a collective impact approach to ensuring that there are consistent nutrition education messaging and education city-wide.</p> | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table> |    | CED |    | CEI |    | MPR |  | C&C | X | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | X | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> |  | Q1 | Q2 | Q3 | Q4 |  | X | X | X | X | <table border="1"> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> |  | Q1 | Q2 | Q3 | Q4 |  | X | X | X | X | <table border="1"> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> |  | Q1 | Q2 | Q3 | Q4 |  | X | X | X | X | ATF |
|     | CED   |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | CEI   |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | MPR   |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | C&C   |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
| X   | TTA   |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | CWD   |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
| X   | LHD   |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | AAA   |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | UCCE  |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | CCC   |   |    |     |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | Q1  | Q2  | Q3 | Q4  |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | X   | X   | X  | X   |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | Q1  | Q2  | Q3 | Q4  |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | X   | X   | X  | X   |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | Q1  | Q2  | Q3 | Q4  |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |
|     | X   | X   | X  | X   |    |     |    |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |   |  |    |    |    |    |  |   |   |   |   |     |

**\*Intervention Categories Legend**

CEI = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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Educational Materials, Resources, and Curriculum

| Activity Number   | Curriculum, Toolkit, Resource Name                           | SNAP-Ed Agency(ies) | Level of Evidence Base       |
|-------------------|--|---------------------|------------------------------|
| 1.1, 1.4, and 1.5 | We Can: Ways to Enhance Children's Activity and Nutrition    | CWD                 | Research Tested              |
|                   |  | X LHD               | Practice Tested              |
|                   |  | AAA                 | Emerging                     |
|                   |  | UCCE                | N/A - Please describe below: |
|                   |  | CCC                 |                              |
| 1.1, 1.4, and 1.5 | Eat Healthy, Be Active Community Workshops                   | CWD                 | Research Tested              |
|                   |  | X LHD               | Practice Tested              |
|                   |  | AAA                 | Emerging                     |
|                   |  | UCCE                | N/A - Please describe below: |
|                   |  | CCC                 |                              |
| 1.1, 1.4, and 1.5 | Eat Smart, Live Strong: Nutrition Education for Older Adults | CWD                 | Research Tested              |
|                   |  | X LHD               | Practice Tested              |
|                   |  | AAA                 | Emerging                     |
|                   |  | UCCE                | N/A - Please describe below: |
|                   |  | CCC                 |                              |
| 1.1, 1.4, and 1.5 | Food Smarts Workshops  | CWD                 | Research Tested              |
|                   |  | X LHD               | Practice Tested              |
|                   |  | AAA                 | Emerging                     |
|                   |  | UCCE                | N/A - Please describe below: |
|                   |  | CCC                 |                              |
| 1.1, 1.4, and 1.5 |  | CWD                 | Research Tested              |
|                   |  |                     |                              |

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|                   |   |  |   |
|-------------------|---|--|---|
| 1.5               | Young at Heart                              | <input checked="" type="checkbox"/> LHD<br><input type="checkbox"/> AAA<br><input type="checkbox"/> UCCE<br><input type="checkbox"/> CCC                                 | <input checked="" type="checkbox"/> Practice Tested<br><input type="checkbox"/> Emerging<br><input type="checkbox"/> N/A - Please describe below:   |
| 1.1, 1.4, and 1.5 | Choosing Healthy Beverages                  | <input type="checkbox"/> CWD<br><input checked="" type="checkbox"/> LHD<br><input type="checkbox"/> AAA<br><input type="checkbox"/> UCCE<br><input type="checkbox"/> CCC | <input type="checkbox"/> Research Tested<br><input checked="" type="checkbox"/> Practice Tested<br><input type="checkbox"/> Emerging<br><input type="checkbox"/> N/A - Please describe below: |
| 1.1, 1.4, and 1.5 | Cooking for Health Academy                  | <input type="checkbox"/> CWD<br><input checked="" type="checkbox"/> LHD<br><input type="checkbox"/> AAA<br><input type="checkbox"/> UCCE<br><input type="checkbox"/> CCC | <input type="checkbox"/> Research Tested<br><input type="checkbox"/> Practice Tested<br><input type="checkbox"/> Emerging<br><input type="checkbox"/> N/A - Please describe below:            |
| 1.1, 1.4, and 1.5 | Eat Right When Money's Tight/Money for Food | <input type="checkbox"/> CWD<br><input checked="" type="checkbox"/> LHD<br><input type="checkbox"/> AAA<br><input type="checkbox"/> UCCE<br><input type="checkbox"/> CCC | <input type="checkbox"/> Research Tested<br><input checked="" type="checkbox"/> Practice Tested<br><input type="checkbox"/> Emerging<br><input type="checkbox"/> N/A - Please describe below: |
| 1.1, 1.4, and 1.5 | Eat Well, Move More, Feel Great             | <input type="checkbox"/> CWD<br><input checked="" type="checkbox"/> LHD<br><input type="checkbox"/> AAA<br><input type="checkbox"/> UCCE<br><input type="checkbox"/> CCC | <input type="checkbox"/> Research Tested<br><input checked="" type="checkbox"/> Practice Tested<br><input type="checkbox"/> Emerging<br><input type="checkbox"/> N/A - Please describe below: |
| 1.1, 1.4, and 1.5 | Eating Smart, Being Active                  | <input type="checkbox"/> CWD   | <input checked="" type="checkbox"/> Research Tested   |

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| 1.5               |  | x | LHD  | Practice Tested              |
|-------------------|--|---|------|------------------------------|
|                   |  |   | AAA  | Emerging                     |
|                   |  |   | UCCE | N/A - Please describe below: |
|                   |  |   | CCC  |                              |
| 1.1, 1.4, and 1.5 | Healthy Eating and Active Living Toolkit for Community Educators | x | CWD  | Research Tested              |
|                   |  |   | LHD  | Practice Tested              |
|                   |  |   | AAA  | Emerging                     |
|                   |  |   | UCCE | N/A - Please describe below: |
|                   |  |   | CCC  |                              |
| 1.1, 1.4, and 1.5 | Healthy, Happy Families  | x | CWD  | Research Tested              |
|                   |  |   | LHD  | Practice Tested              |
|                   |  |   | AAA  | Emerging                     |
|                   |  |   | UCCE | N/A - Please describe below: |
|                   |  |   | CCC  |                              |
| 1.1, 1.4, and 1.5 | MyPlate for My Family Education Toolkit                          | x | CWD  | Research Tested              |
|                   |  |   | LHD  | Practice Tested              |
|                   |  |   | AAA  | Emerging                     |
|                   |  |   | UCCE | N/A - Please describe below: |
|                   |  |   | CCC  |                              |
| 1.1, 1.4, and 1.5 | Nutrition 5 Class Series   | x | CWD  | Research Tested              |
|                   |  |   | LHD  | Practice Tested              |
|                   |  |   | AAA  | Emerging                     |
|                   |  |   | UCCE | N/A - Please describe below: |
|                   |  |   | CCC  |                              |
| 1.1, 1.4, and 1.5 | Making Every Dollar Count  | x | CWD  | Research Tested              |
|                   |  |   | LHD  | Practice Tested              |
|                   |  |   | AAA  | Emerging                     |
|                   |  |   | UCCE | N/A - Please describe below: |
|                   |  |   | CCC  |                              |

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| 1.1, 1.4, and 1.5 | MyPlate Resource Handouts   |   | CWD  | Research Tested              |
|-------------------|---|---|------|------------------------------|
|                   |   | x | LHD  | Practice Tested              |
|                   |   |   | AAA  | Emerging                     |
|                   |   |   | UCCE | N/A - Please describe below: |
|                   |   |   | CCC  |                              |
| 1.1, 1.4, and 1.5 | NEOP approved handouts, brochures, recipes, and resource for adults/families. |   | CWD  | Research Tested              |
|                   |   | x | LHD  | Practice Tested              |
|                   |   |   | AAA  | Emerging                     |
|                   |   |   | UCCE | N/A - Please describe below: |
|                   |   |   | CCC  |                              |

Evaluation Activities (FFY 2017 - FFY 2019)

[ ( Evaluation Type ) ]

| Activity Number | Evaluation Activity Description  | Formative                | Process | Outcome or Impact        | Responsible SNAP-Ed Agency(ies)  | Time Frame: Year & Quarter**<br>Check all that apply   | Tool/Documentation                                      |
|-----------------|--|--------------------------|---------|--------------------------|----------------------------------|--|---|
| E.1.1           | On an on-going basis, record SNAP-Ed activities, sites, participants reached and other required elements for USDA's SNAP-Ed Education and Administration Reporting System. | <input type="checkbox"/> | x       | <input type="checkbox"/> | CWD<br>LHD<br>AAA<br>UCCE<br>CCC | Year 1<br>Q1 x Q2 x Q3 x Q4 x<br>Year 2<br>Q1 Q2 Q3 Q4 | x EARS/ATF<br>PSE RE-AIM Report<br>UC CalFresh Workbook |



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|--------|---|-----|----|-----|---|--|--------|------|--|-----|----|--|--------|----|---|---|----|----|--|--------|---|---|---|----|--|--------|----|---|---|----|----|--|--------|---|---|---|----|--|--------|----|---|---|----|----|--|--------|---|---|---|----|--|--|----|---|---|---|---|--|
|        | <table border="1"> <tr> <td>x</td> <td>x</td> <td>x</td> <td>x</td> </tr> </table>  | x   | x  | x   | x | <table border="1"> <tr> <td colspan="4">Year 3</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>x</td> <td>x</td> <td>x</td> <td>x</td> </tr> </table> | Year 3 |      |  |     | Q1 | Q2   | Q3     | Q4 | x | x | x  | x  | <table border="1"> <tr> <td colspan="4">Year 1</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>x</td> <td>x</td> <td>x</td> <td>x</td> </tr> </table> | Year 1 |   |   |   | Q1 | Q2   | Q3     | Q4 | x | x | x  | x  | <table border="1"> <tr> <td colspan="4">Year 2</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>x</td> <td>x</td> <td>x</td> <td>x</td> </tr> </table> | Year 2 |   |   |   | Q1 | Q2   | Q3     | Q4 | x | x | x  | x  | <table border="1"> <tr> <td colspan="4">Year 3</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>x</td> <td>x</td> <td>x</td> <td>x</td> </tr> </table> | Year 3 |   |   |   | Q1 | Q2   | Q3   | Q4 | x | x | x | x | <p>Food Behavior Checklist<br/>UC Intent to Change<br/>List other:</p> |
| x      | x   | x   | x  |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Year 3 |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Q1     | Q2  | Q3  | Q4 |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| x      | x   | x   | x  |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Year 1 |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Q1     | Q2  | Q3  | Q4 |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| x      | x   | x   | x  |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Year 2 |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Q1     | Q2  | Q3  | Q4 |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| x      | x   | x   | x  |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Year 3 |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Q1     | Q2  | Q3  | Q4 |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| x      | x   | x   | x  |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| E.1.2  | <table border="1"> <tr> <td>CWD</td> <td></td> </tr> <tr> <td>LHD</td> <td>x</td> </tr> <tr> <td>AAA</td> <td></td> </tr> <tr> <td>UCCE</td> <td></td> </tr> <tr> <td>CCC</td> <td></td> </tr> </table> | CWD |    | LHD | x | AAA  |        | UCCE |  | CCC |    | <table border="1"> <tr> <td colspan="4">Year 1</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>x</td> <td>x</td> <td>x</td> <td>x</td> </tr> </table> | Year 1 |    |   |   | Q1 | Q2 | Q3   | Q4     | x | x | x | x  | <table border="1"> <tr> <td colspan="4">Year 2</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>x</td> <td>x</td> <td>x</td> <td>x</td> </tr> </table> | Year 2 |    |   |   | Q1 | Q2 | Q3   | Q4     | x | x | x | x  | <table border="1"> <tr> <td colspan="4">Year 3</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>x</td> <td>x</td> <td>x</td> <td>x</td> </tr> </table> | Year 3 |    |   |   | Q1 | Q2 | Q3   | Q4     | x | x | x | x  | <p>Collect and review class evaluation forms to identify need for changes to format, setting, and/or supplemental material provided to class participants.</p> | <p>EARS/ATF<br/>PSE RE-AIM Report<br/>UC CalFresh Workbook<br/>Food Behavior Checklist<br/>UC Intent to Change<br/>List other:</p> |    |   |   |   |   |  |
| CWD    |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| LHD    | x   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| AAA    |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| UCCE   |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| CCC    |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Year 1 |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Q1     | Q2  | Q3  | Q4 |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| x      | x   | x   | x  |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Year 2 |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Q1     | Q2  | Q3  | Q4 |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| x      | x   | x   | x  |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Year 3 |   |     |    |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| Q1     | Q2  | Q3  | Q4 |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |
| x      | x   | x   | x  |     |   |  |        |      |  |     |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |        |    |   |   |    |    |  |        |   |   |   |    |  |  |    |   |   |   |   |  |

\*\*Time Frame: Year & Quarter:  
Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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**SECTION C: INTERVENTION PLAN**

I. **Three-Year SNAP-Ed Local Objective #2 (FFY 2017–FFY 2019):**

*Local Objectives must be S.M.A.R.T. (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2019, conduct series-based and single-session nutrition education classes as well as physical activity promotion activities for SNAP-Ed eligible children and teens (at least 400 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include interactive cooking demonstrations, healthy food tasting, and/or physical activity integration when time and space allow. Included in this objective are activities conducted as part of the Power Up Your Summer campaign for youth.

**SNAP-Ed State Goals (check all that apply):**

|   |   |
|---|---|
| x | <b>Goal 1:</b> Food and Beverages (Behavioral)  |
| x | <b>Goal 2:</b> Physical Activity (Behavioral)   |
| x | <b>Goal 3:</b> Food Resource Management (Behavioral)  |
| x | <b>Goal 4:</b> Access to and/or appeal of dietary choices (Physical and Social Environmental)                 |
| x | <b>Goal 5:</b> Access to and/or appeal of physical activity opportunities (Physical and Social Environmental) |

II. **PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Community and School Gardens: may be used for class site, produce from the garden may be incorporated into lesson, and gardens support behavior change by increasing access to fresh fruits and vegetables.
- Mobility/Safe Active Transportation: efforts to improve pedestrian and bike options encourage and support physical activity.

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III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

1. **FFY 2017 (Year 1) Objective(s):**
  - a. By September 30, 2017, conduct series-based and single-session nutrition education classes as well as physical activity promotion activities for SNAP-Ed eligible **children and teens** (at least 200 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include interactive cooking demonstrations, healthy food tasting, and/or physical activity integration when time and space allow. Included in this objective are activities conducted as part of the Power Up Your Summer campaign for youth.
2. **FFY 2018 (Year 2) Objective(s):**
  - a. By September 30, 2018, conduct series-based and single-session nutrition education classes as well as physical activity promotion activities for SNAP-Ed eligible **children and teens** (at least 100 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include interactive cooking demonstrations, healthy food tasting, and/or physical activity integration when time and space allow. Included in this objective are activities conducted as part of the Power Up Your Summer campaign for youth.
2. **FFY 2019 (Year 3) Objective(s):**
  - a. By September 30, 2019, conduct series-based and single-session nutrition education classes as well as physical activity promotion activities for SNAP-Ed eligible **children and teens** (at least 100 unduplicated) to increase consumption of fruits, vegetables, and other

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healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include interactive cooking demonstrations, healthy food tasting, and/or physical activity integration when time and space allow. Included in this objective are activities conducted as part of the Power Up Your Summer campaign for youth.

**Three-Year SNAP-Ed Local Objective #2 (FFY 2017–FFY 2019):**

*Restate the Local Objective (item 1.)* By September 30, 2019, conduct series-based and single-session nutrition education classes as well as physical activity promotion activities for SNAP-Ed eligible children and teens (at least 400 unduplicated) to increase consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include interactive cooking demonstrations, healthy food tasting, and/or physical activity integration when time and space allow. Included in this objective are activities conducted as part of the Power Up Your Summer campaign for youth.

| Activity Number | Activity Description | Intervention Categories* | Responsible SNAP-Ed Agency(ies) | Subcontractors | Time Frame: Year & Quarter**<br><i>Check all that apply</i> | Documentation |
|-----------------|----------------------|--------------------------|---------------------------------|----------------|---|---------------|
|-----------------|----------------------|--------------------------|---------------------------------|----------------|---|---------------|

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|  |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|--|---|----|-----|--|-----|---|-----|--|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|--|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|
| <p>2.1</p> <p>As needed, provide training to LHD staff on each of the approved USDA curriculums and resources that will be used to conduct nutrition education classes for children and teens.</p>   | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table> |    | CED |  | CEI |   | MPR |  | C&C | x | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC:</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td></td><td></td><td></td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td></td><td></td><td></td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td></td><td></td><td></td></tr> </table> <p>Meeting agendas and/or lesson outlines.</p>      | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x |   |   |   | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x |   |   |   | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X |   |   |   |
|  | CED   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | CEI   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | MPR   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | C&C   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| x  | TTA   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | CWD   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| x  | LHD   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | AAA   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | UCCE  |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | CCC   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Year 1   |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Q1   | Q2  | Q3 | Q4  |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| x  |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Year 2   |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Q1   | Q2  | Q3 | Q4  |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| x  |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Year 3   |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Q1   | Q2  | Q3 | Q4  |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| X  |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| <p>2.2</p> <p>Develop and distribute program brochure, flyers, and/or other marketing material to promote classes throughout the community. All developed material will use approved templates (when available), include USDA acknowledgement statement and logos, and will be submitted to PO for approval.</p> | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>x</td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> |    | CED |  | CEI | x | MPR |  | C&C |   | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC:</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Approved marketing material and ATF</p> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X |
|  | CED   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | CEI   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| x  | MPR   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | C&C   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | TTA   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | CWD   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| x  | LHD   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | AAA   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | UCCE  |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
|  | CCC   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Year 1   |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Q1   | Q2  | Q3 | Q4  |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| x  | x   | x  | x   |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Year 2   |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Q1   | Q2  | Q3 | Q4  |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| x  | x   | x  | x   |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Year 3   |   |    |     |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| Q1   | Q2  | Q3 | Q4  |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |
| X  | X   | X  | X   |  |     |   |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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| 2.3 | As needed, meet with community partners and organizations to identify potential sites for hosting classes. Provide approved marketing material to promote scheduled classes.  | CED<br>CEI<br>MPR<br>C&C<br>TTA      | CWD<br>LHD<br>AAA<br>UCCE<br>CCC | CWD:<br>LHD:<br>AAA:<br>UCCE:<br>CCC: : | Year 1<br>Q1 Q2 Q3 Q4<br>x x x x<br><br>Year 2<br>Q1 Q2 Q3 Q4<br>x x x x<br><br>Year 3<br>Q1 Q2 Q3 Q4<br>x x x x | Site List   |
|-----|---|--------------------------------------|----------------------------------|---|--|---|
| 2.4 | Using evidence-based nutrition education curriculum, lessons and supplemental material, conduct series-based and single-session nutrition education workshops for SNAP-Ed Eligible children and teens. Curriculum for each will be selected based on target age, number of lessons/amount of time, and site location. Classes may be held in the community or school garden(s). Recipes will be selected from USDA/NEOP approved recipes and when possible, will use fruits, vegetables, and/or herbs grown in our supported gardens. | x<br>CED<br>CEI<br>MPR<br>C&C<br>TTA | CWD<br>LHD<br>AAA<br>UCCE<br>CCC | CWD:<br>LHD:<br>AAA:<br>UCCE:<br>CCC: : | Year 1<br>Q1 Q2 Q3 Q4<br>x x x x<br><br>Year 2<br>Q1 Q2 Q3 Q4<br>x x x x<br><br>Year 3<br>Q1 Q2 Q3 Q4<br>x x x x | Attendance logs,<br>ATF, photos, class<br>evaluation forms. |
| 2.5 | Using resources from the Power Up Your Summer Campaign, as well as other approved Physical Activity/Nutrition Education resources conduct workshops and other activities designed to encourage youth and teens to get at least 60 minutes a day of physical activity over the summer months. Campaign will be implemented in coordination and collaboration with other youth serving agencies (Boys and Girls Club, Parks, etc) throughout Long Beach.  | x<br>CED<br>CEI<br>MPR<br>C&C<br>TTA | CWD<br>LHD<br>AAA<br>UCCE<br>CCC | CWD:<br>LHD:<br>AAA:<br>UCCE:<br>CCC: : | Year 1<br>Q1 Q2 Q3 Q4<br>x x x x<br><br>Year 2<br>Q1 Q2 Q3 Q4<br>x x x x<br><br>Year 3<br>Q1 Q2 Q3 Q4<br>x x x x | Attendance logs,<br>ATF, photos                             |

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|        |  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|--------|--|---|----|-----|--|-----|--|-----|--|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|--|---|--|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|-----|
| 2.6    | <p>Provide resources and training to community partners to encourage and support a collective impact approach to ensuring that there are consistent nutrition education messaging and education city-wide.</p> | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table> |    | CED |  | CEI |  | MPR |  | C&C | x | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | X | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td></td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> |  | X | X | X | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | ATF |
|        | CED  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|        | CEI  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|        | MPR  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|        | C&C  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| x      | TTA  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|        | CWD  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| X      | LHD  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|        | AAA  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|        | UCCE   |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|        | CCC  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|        | X  | X   | X  |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Year 1 |  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Q1     | Q2   | Q3  | Q4 |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| x      | x  | x   | x  |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Year 2 |  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Q1     | Q2   | Q3  | Q4 |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| x      | x  | x   | x  |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Year 3 |  |   |    |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Q1     | Q2   | Q3  | Q4 |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| X      | X  | X   | X  |     |  |     |  |     |  |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |   |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |

**\*Intervention Categories Legend**

CEI = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

Educational Materials, Resources, and Curriculum

| Activity Number        | Curriculum, Toolkit, Resource Name           | SNAP-Ed Agency(ies) |      | Level of Evidence Base |                              |
|------------------------|--|---------------------|------|------------------------|------------------------------|
|                        |  |                     |      |                        |                              |
| 2.1, 2.4, 2.5, and 2.6 | Choose Health: Food, Fun, and Fitness        |                     | CWD  |                        | Research Tested              |
|                        |  | x                   | LHD  | x                      | Practice Tested              |
|                        |  |                     | AAA  |                        | Emerging                     |
|                        |  |                     | UCCE |                        | N/A - Please describe below: |
|                        |  |                     | CCC  |                        |                              |
| 2.1, 2.4, 2.5, and 2.6 | Coordinated Approach to Child Health (CATCH) |                     | CWD  | x                      | Research Tested              |
|                        |  | x                   | LHD  |                        | Practice Tested              |
|                        |  |                     | AAA  |                        | Emerging                     |
|                        |  |                     | UCCE |                        | N/A - Please describe below: |
|                        |  |                     | CCC  |                        |                              |
| 2.1, 2.4, and 2.6      | Discovering Healthy Choices                  |                     | CWD  | x                      | Research Tested              |
|                        |  | x                   | LHD  |                        | Practice Tested              |
|                        |  |                     | AAA  |                        | Emerging                     |
|                        |  |                     | UCCE |                        | N/A - Please describe below: |
|                        |  |                     | CCC  |                        |                              |
| 2.1, 2.4, 2.5, and 2.6 | Healthalicious                               |                     | CWD  |                        | Research Tested              |
|                        |  | x                   | LHD  | x                      | Practice Tested              |
|                        |  |                     | AAA  |                        | Emerging                     |
|                        |  |                     | UCCE |                        | N/A - Please describe below: |
|                        |  |                     | CCC  |                        |                              |
| 2.1, 2.4, and 2.6      |  | CWD                 |      |                        | Research Tested              |



Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

|                        | Nutrition Nuggets  | LHD |     |      |     | Practice Tested  |
|------------------------|--|-----|-----|------|-----|--|
|                        |  | x   | AAA | UCCE | CCC |  |
| 2.1, 2.4, and 2.6      | Nutrition Voyage: The Quest to Be Our Best                     | x   |     |      |     | x<br>Emerging<br>N/A - Please describe below:                                  |
| 2.1, 2.4, 2.5, and 2.6 | Power Play! Community Youth Organization Idea and Resource Kit |     |     |      |     | Research Tested<br>Practice Tested<br>Emerging<br>N/A - Please describe below: |
| 2.1, 2.4, and 2.6      | Serving Up MyPlate: A Yummy Curriculum                         | x   |     |      |     | Research Tested<br>Practice Tested<br>Emerging<br>N/A - Please describe below: |
| 2.1, 2.4, 2.5, and 2.6 | Sports, Play & Active Recreation for Kids (SPARK)              |     |     |      |     | Research Tested<br>Practice Tested<br>Emerging<br>N/A - Please describe below: |
| 2.1, 2.4, and 2.6      | Rethink Your Drink -- High School Lessons                      | x   |     |      |     | Research Tested<br>Practice Tested<br>Emerging<br>N/A - Please describe below: |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

|                        |   | CCC  |   | below:                |
|------------------------|---|------|---|-----------------------|
| 2.1, 2.4, and 2.6      | Dig In!   | CWD  |   | Research Tested       |
|                        |   | LHD  | x | Practice Tested       |
|                        |   | AAA  |   | Emerging              |
|                        |   | UCCE |   | N/A - Please describe |
|                        |   | CCC  |   | below:                |
| 2.1, 2.5, and 2.6      | PowerPlay! Power Up Your Summer resources                                     | CWD  |   | Research Tested       |
|                        |   | LHD  | x | Practice Tested       |
|                        |   | AAA  |   | Emerging              |
|                        |   | UCCE |   | N/A - Please describe |
|                        |   | CCC  |   | below:                |
| 2.1, 2.4, 2.5, and 2.6 | MyPlate Resource Handouts   | CWD  |   | Research Tested       |
|                        |   | LHD  | x | Practice Tested       |
|                        |   | AAA  |   | Emerging              |
|                        |   | UCCE |   | N/A - Please describe |
|                        |   | CCC  |   | below:                |
| 2.1, 2.4, 2.5 and 2.6  | NEOP approved handouts, brochures, recipes, and resource for adults/families. | CWD  |   | Research Tested       |
|                        |   | LHD  | x | Practice Tested       |
|                        |   | AAA  |   | Emerging              |
|                        |   | UCCE |   | N/A - Please describe |
|                        |   | CCC  |   | below:                |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

Evaluation Activities (FFY 2017 - FFY 2019)

[ (Evaluation Type) ]

| Activity Number | Evaluation Activity Description  | Formative                           | Process                             | Outcome or Impact                   | Responsible SNAP-Ed Agency(ies)  | Time Frame: Year & Quarter**<br>Check all that apply | Tool/Documentation |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|-----------------|--|-------------------------------------|-------------------------------------|-------------------------------------|--|--|--------------------|---|-----|--|-----|--|--------|--|-----|--|--------|----|----|----|----|----|----|----|--|---|----------|---|-------------------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--|---|----------|--|-------------------|--|----------------------|--|-------------------------|--|---------------------|--|-------------|
| E.2.1           | On an on-going basis, record SNAP-Ed activities, sites, participants reached and other required elements for USDA's SNAP-Ed Education and Administration Reporting System. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD                | x | LHD |  | AAA |  | UCCE   |  | CCC | <table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |    |    |    | Q1 | Q2 | Q3 | Q4 | x  | x | x        | x | Year 2            |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | <table border="1"> <tr><td>x</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td></td><td>List other:</td></tr> </table> | x | EARS/ATF |  | PSE RE-AIM Report |  | UC CalFresh Workbook |  | Food Behavior Checklist |  | UC Intent to Change |  | List other: |
|                 | CWD  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| x               | LHD  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | AAA  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | UCCE   |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | CCC  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| Year 1          |  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| Q1              | Q2   | Q3                                  | Q4                                  |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| x               | x  | x                                   | x                                   |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| Year 2          |  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| Q1              | Q2   | Q3                                  | Q4                                  |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| x               | x  | x                                   | x                                   |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| Year 3          |  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| Q1              | Q2   | Q3                                  | Q4                                  |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| x               | x  | x                                   | x                                   |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| x               | EARS/ATF   |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | PSE RE-AIM Report  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | UC CalFresh Workbook   |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | Food Behavior Checklist  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | UC Intent to Change  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | List other:  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| E.2.2           | Collect feedback and survey responses from participating youth and/or staff to identify behavior changes among youth who   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> </table>  |  | CWD                | x | LHD |  | AAA | <table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |     |  | Q1     | Q2 | Q3 | Q4 | x  | x  | x  | x  | <table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> </table> |   | EARS/ATF |   | PSE RE-AIM Report |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | CWD  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| x               | LHD  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | AAA  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| Year 1          |  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| Q1              | Q2   | Q3                                  | Q4                                  |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
| x               | x  | x                                   | x                                   |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | EARS/ATF   |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |
|                 | PSE RE-AIM Report  |                                     |                                     |                                     |  |  |                    |   |     |  |     |  |        |  |     |  |        |    |    |    |    |    |    |    |  |   |          |   |                   |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |  |             |

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|   | UCCE<br>CCC | <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | UC CalFresh Workbook<br>Food Behavior Checklist<br>UC Intent to Change<br>List other: Survey and feedback shared by staff. |
|---|-------------|--|--------|--|--|--|----|----|----|----|---|---|---|---|--|--------|--|--|--|----|----|----|----|---|---|---|---|--|
| Year 2  |             |  |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1  | Q2          | Q3   | Q4     |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x   | x           | x  | x      |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 3  |             |  |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1  | Q2          | Q3   | Q4     |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x   | x           | x  | x      |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |  |
| participate in classes/activities. Feedback may be used to help refine and revise class structure and/or content. |             |  |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |  |

**SECTION C: INTERVENTION PLAN**

I. **Three-Year SNAP-Ed Local Objective #3 (FFY 2017-FFY 2019):**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2019, increase consumption and access to fruits and vegetables from community gardens through the support of at least 1 community-based garden (LB Peace Garden) and promote participation in community gardens and urban farms in SNAP-Ed eligible neighborhoods throughout Long Beach by hosting garden based nutrition education classes, cooking demonstration, garden harvest stands, community garden workdays, and/or community events in the garden(s) to reach at least 600 SNAPE-Ed eligible adults/children.

**SNAP-Ed State Goals (check all that apply):**

|   |  |
|---|--|
| x | Goal 1: Food and Beverages (Behavioral)  |
|   | Goal 2: Physical Activity (Behavioral)   |
| x | Goal 3: Food Resource Management (Behavioral)  |
| x | Goal 4: Access to and/or appeal of dietary choices (Physical and Social Environmental)                 |
| x | Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental) |

II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:

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- Community Gardens: may be used for class site, produce produced in garden may be incorporated into lesson, and gardens support behavior change by increasing access to fresh fruits and vegetables.

**III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

- 1. FFY 2017 (Year 1) Objective(s):**
  - a. By September 30, 2017, increase consumption and access to fruits and vegetables from community gardens through the support of at least 1 community-based garden (LB Peace Garden) and promote participation in community gardens and urban farms in SNAP-Ed eligible neighborhoods throughout Long Beach by hosting garden based nutrition education classes, cooking demonstration, garden harvest stands, community garden workdays, and/or community events in the garden(s) to reach at least 300 SNAPE-Ed eligible adults/children.
- 2. FFY 2018 (Year 2) Objective(s):**
  - a. By September 30, 2018, increase consumption and access to fruits and vegetables from community gardens through the support of at least 1 community-based garden (LB Peace Garden) and promote participation in community gardens and urban farms in SNAP-Ed eligible neighborhoods throughout Long Beach by hosting garden based nutrition education classes, cooking demonstration, garden harvest stands, community garden workdays, and/or community events in the garden(s) to reach at least 150 SNAPE-Ed eligible adults/children.
- 3. FFY 2019 (Year 3) Objective(s):**
  - a. By September 30, 2019, increase consumption and access to fruits and vegetables from community gardens through the support of at least 1 community-based garden (LB Peace Garden) and promote participation in community gardens and urban farms in SNAP-Ed eligible neighborhoods throughout Long Beach by hosting garden based nutrition education classes, cooking demonstration, garden harvest stands, community garden workdays, and/or community events in the garden(s) to reach at least 150 SNAPE-Ed eligible adults/children.

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**Three-Year SNAP-Ed Local Objective #3 (FFY 2017-FFY 2019):**

*Restate the Local Objective (item 1.)* By September 30, 2019, increase consumption and access to fruits and vegetables from community gardens through the support of at least 1 community-based garden (LB Peace Garden) and promote participation in community gardens and urban farms in SNAP-Ed eligible neighborhoods throughout Long Beach by hosting garden based nutrition education classes, cooking demonstration, garden harvest stands, community garden workdays, and/or community events in the garden(s) to reach at least 600 SNAPE-Ed eligible adults/children.

| Activity Number | Activity Description   | Intervention Categories*  | Responsible SNAP-Ed Agency(ies) | Subcontractors | Time Frame: Year & Quarter**<br>Check all that apply | Documentation |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
|-----------------|--|---|---------------------------------|----------------|--|---------------|--|-----|---|-----|--|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|--|--|--|--|---|
| 3.1             | Continue to collaborate and coordinate with "community garden partners" to identify available/needed resources to support local gardens/farms within SNAP-Ed eligible neighborhoods. | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> |                                 | CED            |  | CEI           |  | MPR | x | C&C |  | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | CWD:<br>LHD: Garden<br>Advisor<br>AAA:<br>UCCE: | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 |  |  |  |  | Meeting agendas and partnership agreements. |
|                 | CED  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
|                 | CEI  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
|                 | MPR  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
| x               | C&C  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
|                 | TTA  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
|                 | CWD  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
| x               | LHD  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
|                 | AAA  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
|                 | UCCE   |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
|                 | CCC  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
| Year 1          |  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
| Q1              | Q2   | Q3  | Q4                              |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
| x               | x  | x   | x                               |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
| Year 2          |  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
| Q1              | Q2   | Q3  | Q4                              |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |
|                 |  |   |                                 |                |  |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |  |  |  |  |   |

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|--|---|----|-----|---|---|--------|--|---|-----|----|----|-----|----|---|-----|-----|---|--|-----|---|-----|-----|--------|-----|-----|--|-----------------------|----|----|-----|---|---|---|-----|--------|---|-----|--|----|-----|----|----|-----|---|---|-----|--------|--|-----|--|----|-----|----|----|-----|---|---|------|-------------|--|-----|--|--|--|
|  | <table border="1"> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>  | x  | x   | x | x | Year 3 |  |   |     | Q1 | Q2 | Q3  | Q4 | x   | x   | x   | x | <table border="1"> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | x   | x | x   | x   | Year 1 |     |     |  | Q1                    | Q2 | Q3 | Q4  | x | x   | x | x   | Year 2 |   |     |  | Q1 | Q2  | Q3 | Q4 | x   | x | x | x   | Year 3 |  |     |  | Q1 | Q2  | Q3 | Q4 | x   | x | x | x    | <p>CCC:</p> |  |     |  |  |  |
| x  | x   | x  | x   |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| Year 3   |   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| Q1   | Q2  | Q3 | Q4  |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | x   | x  | x   |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | x   | x  | x   |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| Year 1   |   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| Q1   | Q2  | Q3 | Q4  |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | x   | x  | x   |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| Year 2   |   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| Q1   | Q2  | Q3 | Q4  |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | x   | x  | x   |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| Year 3   |   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| Q1   | Q2  | Q3 | Q4  |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | x   | x  | x   |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| <p>3.2</p> <p>Continue to work with "plot tenants", volunteers and staff at the LB Peace Garden to increase production of edibles available for the community. Provide technical assistance and coordination of resources and staff needed for the garden.</p> | <table border="1"> <tr><td></td><td>CED</td><td></td></tr> <tr><td></td><td>CEI</td><td></td></tr> <tr><td></td><td>MPR</td><td></td></tr> <tr><td>x</td><td>C&amp;C</td><td></td></tr> <tr><td>x</td><td>TTA</td><td></td></tr> </table> <table border="1"> <tr><td></td><td>CWD</td><td></td></tr> <tr><td>x</td><td>LHD</td><td></td></tr> <tr><td></td><td>AAA</td><td></td></tr> <tr><td></td><td>UCCE</td><td></td></tr> <tr><td></td><td>CCC</td><td></td></tr> </table> <p>CWD:<br/>LHD: Garden<br/>Advisor<br/>AAA:<br/>UCCE:<br/>CCC:</p>     |    | CED |   |   | CEI    |  |   | MPR |    | x  | C&C |    | x   | TTA |     |   | CWD  |     | x | LHD |     |        | AAA |     |  | UCCE                  |    |    | CCC |   | <table border="1"> <tr><td></td><td>CED</td><td></td></tr> <tr><td>x</td><td>CEI</td><td></td></tr> <tr><td>x</td><td>MPR</td><td></td></tr> <tr><td>x</td><td>C&amp;C</td><td></td></tr> <tr><td>x</td><td>TTA</td><td></td></tr> </table> <table border="1"> <tr><td></td><td>CWD</td><td></td></tr> <tr><td>x</td><td>LHD</td><td></td></tr> <tr><td></td><td>AAA</td><td></td></tr> <tr><td></td><td>UCCE</td><td></td></tr> <tr><td></td><td>CCC</td><td></td></tr> </table> <p>CWD:<br/>LHD: Garden<br/>Advisor<br/>AAA:<br/>UCCE:<br/>CCC: :</p> |   | CED |        | x | CEI |  | x  | MPR |    | x  | C&C |   | x | TTA |        |  | CWD |  | x  | LHD |    |    | AAA |   |   | UCCE |             |  | CCC |  | <p>Record of edibles produced. Meeting agendas/event sign-in forms ATF</p> |  |
|  | CED   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CEI   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | MPR   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | C&C   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | TTA   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CWD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | LHD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | AAA   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | UCCE  |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CCC   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CED   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | CEI   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | MPR   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | C&C   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | TTA   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CWD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | LHD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | AAA   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | UCCE  |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CCC   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| <p>3.3</p> <p>Provide ongoing support to garden staff, tenants and volunteers through education, training, and networking events. Promote events via the "community garden network" to encourage increased participation in the gardens.</p>                   | <table border="1"> <tr><td></td><td>CED</td><td></td></tr> <tr><td>x</td><td>CEI</td><td></td></tr> <tr><td>x</td><td>MPR</td><td></td></tr> <tr><td>x</td><td>C&amp;C</td><td></td></tr> <tr><td>x</td><td>TTA</td><td></td></tr> </table> <table border="1"> <tr><td></td><td>CWD</td><td></td></tr> <tr><td>x</td><td>LHD</td><td></td></tr> <tr><td></td><td>AAA</td><td></td></tr> <tr><td></td><td>UCCE</td><td></td></tr> <tr><td></td><td>CCC</td><td></td></tr> </table> <p>CWD:<br/>LHD: Garden<br/>Advisor<br/>AAA:<br/>UCCE:<br/>CCC: :</p> |    | CED |   | x | CEI    |  | x | MPR |    | x  | C&C |    | x   | TTA |     |   | CWD  |     | x | LHD |     |        | AAA |     |  | UCCE                  |    |    | CCC |   | <table border="1"> <tr><td></td><td>CED</td><td></td></tr> <tr><td>x</td><td>CEI</td><td></td></tr> <tr><td>x</td><td>MPR</td><td></td></tr> <tr><td>x</td><td>C&amp;C</td><td></td></tr> <tr><td>x</td><td>TTA</td><td></td></tr> </table> <table border="1"> <tr><td></td><td>CWD</td><td></td></tr> <tr><td>x</td><td>LHD</td><td></td></tr> <tr><td></td><td>AAA</td><td></td></tr> <tr><td></td><td>UCCE</td><td></td></tr> <tr><td></td><td>CCC</td><td></td></tr> </table> <p>CWD:<br/>LHD: Garden<br/>Advisor<br/>AAA:<br/>UCCE:<br/>CCC: :</p> |   | CED |        | x | CEI |  | x  | MPR |    | x  | C&C |   | x | TTA |        |  | CWD |  | x  | LHD |    |    | AAA |   |   | UCCE |             |  | CCC |  | <p>ATF<br/>Sign-In Sheets<br/>Photos</p>                                   |  |
|  | CED   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | CEI   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | MPR   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | C&C   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | TTA   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CWD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | LHD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | AAA   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | UCCE  |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CCC   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CED   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | CEI   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | MPR   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | C&C   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | TTA   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CWD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | LHD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | AAA   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | UCCE  |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CCC   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| <p>3.4</p> <p>Encourage participation in community gardens and urban farms in SNAP-Ed eligible neighborhoods by hosting classes,</p>   | <table border="1"> <tr><td>x</td><td>CED</td><td></td></tr> <tr><td>x</td><td>CEI</td><td></td></tr> </table> <table border="1"> <tr><td></td><td>CWD</td><td></td></tr> <tr><td>x</td><td>LHD</td><td></td></tr> </table> <p>CWD:<br/>LHD: Garden</p>  | x  | CED |   | x | CEI    |  |   | CWD |    | x  | LHD |    | <table border="1"> <tr><td></td><td>CED</td><td></td></tr> <tr><td>x</td><td>CEI</td><td></td></tr> </table> <table border="1"> <tr><td></td><td>CWD</td><td></td></tr> <tr><td>x</td><td>LHD</td><td></td></tr> </table> <p>CWD:<br/>LHD: Garden</p> |     | CED |   | x  | CEI |   |     | CWD |        | x   | LHD |  | <p>ATF<br/>Photos</p> |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | CED   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | CEI   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CWD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | LHD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CED   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | CEI   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
|  | CWD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |
| x  | LHD   |    |     |   |   |        |  |   |     |    |    |     |    |   |     |     |   |  |     |   |     |     |        |     |     |  |                       |    |    |     |   |   |   |     |        |   |     |  |    |     |    |    |     |   |   |     |        |  |     |  |    |     |    |    |     |   |   |      |             |  |     |  |  |  |

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|     |  | x | MPR | C&C | TTA | AAA<br>UCCE<br>CCC               | Advisor<br>AAA:<br>UCCE:<br>CCC: :                        | Year 2<br>Q1 Q2 Q3 Q4<br>x x x x | Flyers |
|-----|--|---|-----|-----|-----|----------------------------------|---|----------------------------------|--------|
|     | cooking demonstration, garden harvest stands, and/or community events in the garden(s). Classes will use evidence-based lessons/curriculum as determined by the age/number of lessons and cooking demonstrations will use USDA/NEOP approved recipes. Promote events via the "community garden network." |   |     |     |     |                                  |   | Year 3<br>Q1 Q2 Q3 Q4<br>X X X X |        |
| 3.5 | Create and post signage in the gardens that promote eating fruits and vegetables, provides tips for growing and harvesting vegetables, includes USDA/NEOP approved messages, tips, and recipes.  | x | CEI |     |     | CWD<br>LHD<br>AAA<br>UCCE<br>CCC | CWD:<br>LHD: Garden<br>Advisor<br>AAA:<br>UCCE:<br>CCC: : | Year 1<br>Q1 Q2 Q3 Q4<br>x x x x | Photos |
|     |  | x | MPR | C&C | TTA |                                  |   | Year 2<br>Q1 Q2 Q3 Q4<br>x x x x |        |
|     |  |   |     |     |     |                                  |   | Year 3<br>Q1 Q2 Q3 Q4<br>X X X X |        |

**\*Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

**Educational Materials, Resources, and Curriculum**

| Activity Number | Curriculum, Toolkit, Resource Name | SNAP-Ed Agency(ies) | Level of Evidence Base |
|-----------------|------------------------------------|---------------------|------------------------|
|                 |                                    |                     |                        |



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|     |   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|-----|---|--|--|-----|---|-----|--|-----|-----------------|------|-----------------|-----|--|--|-----------------|---|-----------------|--|----------|--|------------------------------|
| 3.4 | Grow it, Try it, Like it Preschool Fun with Fruits and Vegetables | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |                 | UCCE |                 | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|     | CWD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | LHD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | AAA   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | UCCE  |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | CCC   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | Research Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | Practice Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | Emerging  |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | N/A - Please describe below:                                      |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| 3.4 | Farm to Preschool   | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |                 | UCCE |                 | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|     | CWD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | LHD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | AAA   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | UCCE  |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | CCC   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | Research Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | Practice Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | Emerging  |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | N/A - Please describe below:                                      |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| 3.4 | Nutrition to Grow On  | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |                 | UCCE |                 | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|     | CWD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | LHD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | AAA   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | UCCE  |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | CCC   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | Research Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | Practice Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | Emerging  |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | N/A - Please describe below:                                      |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| 3.4 | Jr. Master Gardeners  | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |                 | UCCE |                 | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|     | CWD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | LHD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | AAA   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | UCCE  |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | CCC   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | Research Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | Practice Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | Emerging  |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | N/A - Please describe below:                                      |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| 3.4 | Growing Healthy Habits  | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> </table>   |  | CWD | x | LHD | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> </table> |     | Research Tested | x    | Practice Tested |     |  |  |                 |   |                 |  |          |  |                              |
|     | CWD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | LHD   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
|     | Research Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |
| x   | Practice Tested   |  |  |     |   |     |  |     |                 |      |                 |     |  |  |                 |   |                 |  |          |  |                              |

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|             |   |                                  |  |
|-------------|---|----------------------------------|--|
|             |   | AAA<br>UCCE<br>CCC               | Emerging<br>N/A - Please describe below:                                       |
| 3.4         | Dig In!   | CWD<br>LHD<br>AAA<br>UCCE<br>CCC | Research Tested<br>Practice Tested<br>Emerging<br>N/A - Please describe below: |
| 3.4 and 3.5 | MyPlate Resource Handouts   | CWD<br>LHD<br>AAA<br>UCCE<br>CCC | Research Tested<br>Practice Tested<br>Emerging<br>N/A - Please describe below: |
| 3.4 and 3.5 | NEOP approved handouts, brochures, recipes, and resource for adults/families. | CWD<br>LHD<br>AAA<br>UCCE<br>CCC | Research Tested<br>Practice Tested<br>Emerging<br>N/A - Please describe below: |

Evaluation Activities (FFY 2017 - FFY 2019)

[ (Evaluation Type) ]

| Activity Number | Evaluation Activity Description  | Formative                | Process                             | Outcome or Impact        | Responsible SNAP-Ed Agency(ies) | Time Frame: Year & Quarter**<br>Check all that apply | Tool/Documentation                             |
|-----------------|--|--------------------------|-------------------------------------|--------------------------|---------------------------------|--|--|
| E.3.1           | On an on-going basis, record SNAP-Ed activities, sites, participants reached and other required elements for USDA's SNAP-Ed Education and Administration Reporting | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | CWD<br>LHD<br>AAA<br>UCCE       | Year 1<br>Q1 Q2 Q3 Q4<br>x x x x x                   | x EARS/ATF<br>PSE RE-AIM Report<br>UC CalFresh |

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| System. | CCC  | <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 2 |     |      |     | Q1  | Q2 | Q3  | Q4 | x  | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | <table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | <p>Workbook</p> <p>Food Behavior Checklist</p> <p>UC Intent to Change</p> <p>List other:</p> |
|---------|--|--|--------|-----|------|-----|---|----|---|----|--|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--|
| Year 2  |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1      | Q2   | Q3   | Q4     |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x       | x  | x  | x      |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 3  |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1      | Q2   | Q3   | Q4     |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x       | x  | x  | x      |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 1  |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1      | Q2   | Q3   | Q4     |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x       | x  | x  | x      |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 2  |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1      | Q2   | Q3   | Q4     |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x       | x  | x  | x      |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 3  |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1      | Q2   | Q3   | Q4     |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x       | x  | x  | x      |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| E.3.2   | <table border="1"> <tr><td>CWD</td></tr> <tr><td>x LHD</td></tr> <tr><td>AAA</td></tr> <tr><td>UCCE</td></tr> <tr><td>CCC</td></tr> </table> | CWD  | x LHD  | AAA | UCCE | CCC | <table border="1"> <tr><td>x</td></tr> </table> | x  | <table border="1"> <tr><td>x</td></tr> </table> | x  | <p>Monitor reach, effectiveness, impact, implementation, and maintenance of community gardens.</p> <p>EARS/ATF</p> <p>PSE RE-AIM Report</p> <p>UC CalFresh Workbook</p> <p>Food Behavior Checklist</p> <p>UC Intent to Change</p> <p>List other:</p> |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| CWD     |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x LHD   |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| AAA     |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| UCCE    |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| CCC     |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x       |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x       |  |  |        |     |      |     |   |    |   |    |  |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |

\*\*Time Frame: Year & Quarter:  
Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

**SECTION C: INTERVENTION PLAN**

- I. Three-Year SNAP-Ed Local Objective #4 (FFY 2017-FFY 2019):  
*Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)*

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By September 30, 2019 Host and/or participate in at least 20 community health fairs, events, farmers’ Markets and/or forums in SNAP-Ed eligible neighborhoods. Participation in events may include hosting education booths, cooking demonstrations, PA integration activities and/or presentations. (at least 10,000 reached)

**SNAP-Ed State Goals (check all that apply):**

|   |   |
|---|---|
| x | <b>Goal 1:</b> Food and Beverages (Behavioral)  |
| x | <b>Goal 2:</b> Physical Activity (Behavioral)   |
| x | <b>Goal 3:</b> Food Resource Management (Behavioral)  |
| x | <b>Goal 4:</b> Access to and/or appeal of dietary choices(Physical and Social Environmental)                  |
| x | <b>Goal 5:</b> Access to and/or appeal of physical activity opportunities (Physical and Social Environmental) |

**II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Community and School Gardens: potential sites
- Mobility/Safe Active Transportation: efforts to improve pedestrian and bike options encourage and support physical activity

**III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

**1. FFY 2017 (Year 1) Objective(s):**

- a. By September 30, 2017 Host and/or participate in at least 12 community health fairs, events, farmers’ Markets and/or forums in SNAP-Ed eligible neighborhoods. Participation in events may include hosting education booths, cooking demonstrations, PA integration activities and/or presentations. (at least 5,000 reached)

**2. FFY 2018 (Year 2) Objective(s):**

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- a. By September 30, 2018 Host and/or participate in at least 8 community health fairs, events, farmers' Markets and/or forums in SNAP-Ed eligible neighborhoods. Participation in events may include hosting education booths, cooking demonstrations, PA integration activities and/or presentations. (at least 2,500 reached)
- 3. **FFY 2019 (Year 3) Objective(s):**
  - a. By September 30, 2019 Host and/or participate in at least 8 community health fairs, events, farmers' Markets and/or forums in SNAP-Ed eligible neighborhoods. Participation in events may include hosting education booths, cooking demonstrations, PA integration activities and/or presentations. (at least 2,500 reached)

**Three-Year SNAP-Ed Local Objective #4 (FFY 2017–FFY 2019):**

Restate the Local Objective (item 1.) By September 30, 2019 Host and/or participate in at least 20 community health fairs, events, farmers' Markets and/or forums in SNAP-Ed eligible neighborhoods. Participation in events may include hosting education booths, cooking demonstrations, PA integration activities and/or presentations. (at least 7,000 reached)

| Activity Number | Activity Description  | Intervention Categories*  | Responsible SNAP-Ed Agency(ies) | Subcontractors | Time Frame: Year & Quarter**<br><i>Check all that apply</i> | Documentation |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|-----------------|---|---|---------------------------------|----------------|---|---------------|---|-----|---|-----|--|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|---------------------------------------|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--|
| 4.1             | Host and/or coordinate 2-3 nutrition and physical activity related events throughout the year. Events may include Kids in the Kitchen, Power Up Your Summer and/or Annual Fruit and Veggie Party. Events will include planning and preparation, marketing and coordinating/collaboration with funded and unfunded partners. When possible, may include tours and indirect activities to promote the community garden. Events may also include walking workshops and opportunities for residents to provide additional input on the CX3 pedestrian plan and strategies to improve safe active transport in SNAP-Ed eligible neighborhoods. | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>x</td><td>CEI</td></tr> <tr><td>x</td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> |                                 | CED            | x   | CEI           | x | MPR | x | C&C |  | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | CWD:<br>LHD:<br>AAA:<br>UCCE:<br>CCC: | Check all that apply<br><table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | ATF<br>Flyers<br>Permits<br>Press Related Material<br>Photos |
|                 | CED   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x               | CEI   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x               | MPR   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x               | C&C   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|                 | TTA   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|                 | CWD   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x               | LHD   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|                 | AAA   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|                 | UCCE  |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|                 | CCC   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 1          |   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1              | Q2  | Q3  | Q4                              |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x               | x   | x   | x                               |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 2          |   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1              | Q2  | Q3  | Q4                              |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x               | x   | x   | x                               |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 3          |   |   |                                 |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1              | Q2  | Q3  | Q4                              |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x               | x   | x   | x                               |                |   |               |   |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
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|        |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|--------|---|--|-----|---|-----|---|-----|---|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|--|--|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--|
| 4.2    | <p>Host interactive booth, exhibit, or display at nutrition and physical activity related events hosted by community partners throughout the year. When possible, may include tours and indirect activities to promote the community gardens/farms. Events may also include walking workshops and opportunities for residents to provide additional input on the CX3 pedestrian plan and strategies to improve safe active transport in SNAP-Ed eligible neighborhoods.</p> | <table border="1"> <tr><td>CED</td></tr> <tr><td>x</td></tr> <tr><td>CEI</td></tr> <tr><td>x</td></tr> <tr><td>MPR</td></tr> <tr><td>x</td></tr> <tr><td>C&amp;C</td></tr> <tr><td>x</td></tr> <tr><td>TTA</td></tr> <tr><td></td></tr> </table> | CED | x | CEI | x | MPR | x | C&C | x | TTA |  | <table border="1"> <tr><td>CWD</td></tr> <tr><td>x</td></tr> <tr><td>LHD</td></tr> <tr><td></td></tr> <tr><td>AAA</td></tr> <tr><td></td></tr> <tr><td>UCCE</td></tr> <tr><td></td></tr> <tr><td>CCC</td></tr> <tr><td></td></tr> </table> | CWD | x | LHD |  | AAA |  | UCCE |  | CCC |  | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC:</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | <p>ATF<br/>Event Flyers<br/>Photos</p> |
| CED    |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x      |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| CEI    |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x      |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| MPR    |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x      |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| C&C    |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x      |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| TTA    |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| CWD    |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x      |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| LHD    |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| AAA    |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| UCCE   |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| CCC    |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
|        |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 1 |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2  | Q3   | Q4  |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x      | x   | x  | x   |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 2 |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2  | Q3   | Q4  |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x      | x   | x  | x   |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Year 3 |   |  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| Q1     | Q2  | Q3   | Q4  |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |
| x      | x   | x  | x   |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |

**\*Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

Educational Materials, Resources, and Curriculum

| Activity Number | Curriculum, Toolkit, Resource Name   | SNAP-Ed Agency(ies)  | Level of Evidence Base |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|-----------------|--|--|------------------------|-----|---|-----|--|-----|--|------|--|-----|--|--|-----------------|---|-----------------|--|----------|--|------------------------------|
| 4.1 and 4.2     | Myplate Resource Handouts  | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |                        | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|                 | CWD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | LHD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | AAA  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | UCCE   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | CCC  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Research Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | Practice Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Emerging   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | N/A - Please describe below:   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| 4.1 and 4.2     | Power Up Your Summer booklet and supporting material                                   | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |                        | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|                 | CWD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | LHD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | AAA  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | UCCE   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | CCC  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Research Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | Practice Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Emerging   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | N/A - Please describe below:   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| 4.1 and 4.2     | NEOP approved handouts, brochures, recipes, and resource for children/adults/families. | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |                        | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|                 | CWD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | LHD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | AAA  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | UCCE   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | CCC  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Research Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | Practice Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Emerging   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | N/A - Please describe below:   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |

**Supplemental Nutrition Assistance Program Education (SNAP-Ed)**  
**Three-Year**  
**Integrated Work Plan**  
**FFY 2017-2019**

**Evaluation Activities (FFY 2017 - FFY 2019)**

[ (Evaluation Type) ]

| Activity Number | Evaluation Activity Description   | Formative                | Process                             | Outcome or Impact        | Responsible SNAP-Ed Agency(ies)  | Time Frame: Year & Quarter**<br>Check all that apply | Tool/Documentation |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|-----------------|---|--------------------------|-------------------------------------|--------------------------|--|--|--------------------|---|-----|--|-----|--|------|--|-----|--|--------|--|--|--|--|----|----|----|--|---|---|---|--|--|--|----|--|--|--|---|--------|--|--|--|--|----|----|----|--|---|---|---|--|--|--|----|--|--|--|---|--------|--|--|--|--|----|----|----|--|---|---|---|--|--|--|----|--|--|--|---|--|---|----------|--|-------------------|--|----------------------|--|-------------------------|--|---------------------|
| E.4.1           | On an ongoing basis, record SNAP-Ed activities, sites, participants reached and other required elements for USDA's SNAP-Ed Education and Administration Reporting System. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD                | X | LHD |  | AAA |  | UCCE |  | CCC | <table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td></tr> <tr><td></td><td></td><td></td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td></tr> <tr><td></td><td></td><td></td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td></tr> <tr><td></td><td></td><td></td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table> | Year 1 |  |  |  |  | Q1 | Q2 | Q3 |  | X | X | X |  |  |  | Q4 |  |  |  | X | Year 2 |  |  |  |  | Q1 | Q2 | Q3 |  | X | X | X |  |  |  | Q4 |  |  |  | X | Year 3 |  |  |  |  | Q1 | Q2 | Q3 |  | X | X | X |  |  |  | Q4 |  |  |  | X | <table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other:</p> | X | EARS/ATF |  | PSE RE-AIM Report |  | UC CalFresh Workbook |  | Food Behavior Checklist |  | UC Intent to Change |
|                 | CWD   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | LHD   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | AAA   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | UCCE  |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | CCC   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 1          |   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | Q1  | Q2                       | Q3                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | X   | X                        | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 |   |                          | Q4                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 |   |                          | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 2          |   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | Q1  | Q2                       | Q3                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | X   | X                        | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 |   |                          | Q4                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 |   |                          | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 3          |   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | Q1  | Q2                       | Q3                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | X   | X                        | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 |   |                          | Q4                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 |   |                          | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | EARS/ATF  |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | PSE RE-AIM Report   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | UC CalFresh Workbook  |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | Food Behavior Checklist   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | UC Intent to Change   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |        |  |  |  |  |    |    |    |  |   |   |   |  |  |  |    |  |  |  |   |  |   |          |  |                   |  |                      |  |                         |  |                     |

\*\*Time Frame: Year & Quarter:  
Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)



Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017–2019

**SECTION C: INTERVENTION PLAN**

I. **Three-Year SNAP-Ed Local Objective #5 (FFY 2017–FFY 2019):**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

To increase access to fresh fruits, vegetables, and other healthy foods, by September 30, 2019, using the CX3 Store Survey and Scorecard as a guide, provide resources and technical assistance to at least 3 new corner stores located in SNAP-Ed eligible neighborhoods who participate in our voluntary Healthy Retail Program.

**SNAP-Ed State Goals (check all that apply):**

|   |   |
|---|---|
| x | <b>Goal 1: Food and Beverages (Behavioral)</b>  |
|   | <b>Goal 2: Physical Activity (Behavioral)</b>   |
| x | <b>Goal 3: Food Resource Management (Behavioral)</b>  |
| x | <b>Goal 4: Access to and/or appeal of dietary choices (Physical and Social Environmental)</b>                 |
|   | <b>Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)</b> |

II. **PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Community Gardens/Farms – possible link to provide low-cost fruits and vegetables to be sold in our healthy markets.
- Mobility/Safe Active Transportation: efforts to improve pedestrian and bike options encourage and support physical activity
- Healthy Retail

III. **Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

**Supplemental Nutrition Assistance Program Education (SNAP-Ed)**  
**Three-Year**  
**Integrated Work Plan**  
**FFY 2017–2019**

1. **FFY 2017 (Year 1) Objective(s):**
  - a. To increase access to fresh fruits, vegetables, and other healthy foods, by September 30, 2017, using the CX3 Store Survey and Scorecard as a guide, provide resources and technical assistance to at least 1 new corner stores located in SNAP-Ed eligible neighborhoods who participate in our voluntary Healthy Retail Program.
2. **FFY 2018 (Year 2) Objective(s):**
  - a. To increase access to fresh fruits, vegetables, and other healthy foods, by September 30, 2018, using the CX3 Store Survey and Scorecard as a guide, provide resources and technical assistance to at least 1 additional corner stores located in SNAP-Ed eligible neighborhoods who participate in our voluntary Healthy Retail Program.
3. **FFY 2019 (Year 3) Objective(s):**
  - a. To increase access to fresh fruits, vegetables, and other healthy foods, by September 30, 2019, using the CX3 Store Survey and Scorecard as a guide, provide resources and technical assistance to at least 1 additional corner stores located in SNAP-Ed eligible neighborhoods who participate in our voluntary Healthy Retail Program.

**Three-Year SNAP-Ed Local Objective #5 (FFY 2017–FFY 2019):**

*Restate the Local Objective (item 1.)* To increase access to fresh fruits, vegetables, and other healthy foods, by September 30, 2019, using the CX3 Store Survey and Scorecard as a guide, provide resources and technical assistance to at least 3 new corner stores located in SNAP-Ed eligible neighborhoods who participate in our voluntary Healthy Market Partnership Program.

| Activity Number | Activity Description   | Intervention Categories*  | Responsible SNAP-Ed Agency(ies) | Subcontractors | Time Frame: Year & Quarter**<br><i>Check all that apply</i> | Documentation |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|-----------------|--|---|---------------------------------|----------------|---|---------------|--|-----|---|-----|--|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|---------------------------------------|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|---|
| 5.1             | Continue to meet at least 4-6 times a year with funded and un-funded community partners who participate in our "Healthy Market Partnership" to leverage resources and identify a collective impact approach to improving healthy food access from our corner stores. | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> |                                 | CED            |   | CEI           |  | MPR | x | C&C |  | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | CWD:<br>LHD:<br>AAA:<br>UCCE:<br>CCC: | <table border="1"> <tr> <td colspan="4">Year 1</td> </tr> <tr> <td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td> </tr> <tr> <td>x</td><td>x</td><td>x</td><td>x</td> </tr> <tr> <td colspan="4">Year 2</td> </tr> <tr> <td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td> </tr> <tr> <td>x</td><td>x</td><td>x</td><td>x</td> </tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Meeting agenda<br>List of retail partners |
|                 | CED  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|                 | CEI  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|                 | MPR  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x               | C&C  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|                 | TTA  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|                 | CWD  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x               | LHD  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|                 | AAA  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|                 | UCCE   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|                 | CCC  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Year 1          |  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Q1              | Q2   | Q3  | Q4                              |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x               | x  | x   | x                               |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Year 2          |  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Q1              | Q2   | Q3  | Q4                              |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x               | x  | x   | x                               |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
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|        |  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|--------|--|--|----|-----|--|-----|--|-----|---|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|--|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|---|
| 5.2    | <p>Working together with our Healthy Market Partnership and other community partners, identify potential retail partners and strategy for recruitment. Share CX3 Store Data and Healthy Retail Materials with partners to use as a guide.</p>    | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table> |    | CED |  | CEI |  | MPR | x | C&C | x | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC:</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | <p>Meeting agendas<br/>List of stores<br/>Recruitment tools</p> |
|        | CED  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | CEI  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | MPR  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | C&C  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | TTA  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | CWD  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | LHD  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | AAA  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | UCCE   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | CCC  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Year 1 |  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Q1     | Q2   | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | x  | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Year 2 |  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Q1     | Q2   | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | x  | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Year 3 |  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Q1     | Q2   | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | x  | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| 5.3    | <p>Recruit neighborhood market owners/managers to participate in our Voluntary Healthy Market Partnership Program. Using CX3 Scorecards as a "baseline" discuss a plan for each to assist them in raising their scores to "healthy" minimum.</p> | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table> |    | CED |  | CEI |  | MPR | x | C&C | x | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC:</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | <p>MOU/Partnership Agreements</p>                               |
|        | CED  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | CEI  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | MPR  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | C&C  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | TTA  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | CWD  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | LHD  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | AAA  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | UCCE   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
|        | CCC  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Year 1 |  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Q1     | Q2   | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | x  | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Year 2 |  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Q1     | Q2   | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | x  | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Year 3 |  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| Q1     | Q2   | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |
| x      | x  | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |

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Integrated Work Plan  
FFY 2017-2019

|        |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
|--------|--|--|-----|--|-----|---|-----|---|-----|---|-----|---|--|-----|--|-----|---|-----|--|------|--|-----|--|--|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|------------|
| 5.4    | <p>Working with our Healthy Market Partnership partners, provide training and technical assistance to partner stores on issues such as food placement, healthy foods, and signage. Provide approved retail materials (posters, recipe cards, etc.) to partner stores to increase healthy marketing strategies.</p> | <table border="1"> <tr><td>CED</td><td></td></tr> <tr><td>CEI</td><td>x</td></tr> <tr><td>MPR</td><td>x</td></tr> <tr><td>C&amp;C</td><td>x</td></tr> <tr><td>TTA</td><td>x</td></tr> </table> | CED |  | CEI | x | MPR | x | C&C | x | TTA | x | <table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td>x</td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td></td></tr> <tr><td>CCC</td><td></td></tr> </table> | CWD |  | LHD | x | AAA |  | UCCE |  | CCC |  | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | ATF Photos |
| CED    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| CEI    | x  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| MPR    | x  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| C&C    | x  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| TTA    | x  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| CWD    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| LHD    | x  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| AAA    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| UCCE   |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| CCC    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Year 1 |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Q1     | Q2   | Q3   | Q4  |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| x      | x  | x  | x   |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Year 2 |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Q1     | Q2   | Q3   | Q4  |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| x      | x  | x  | x   |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Year 3 |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Q1     | Q2   | Q3   | Q4  |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| x      | x  | x  | x   |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| 5.5    | <p>Host nutrition education events at the stores highlighting fruits, vegetables and other healthy food offered at the store. Events may include healthy food demonstrations/tasting using USDA/NEOP approved recipes. Promote events at the store and via community partners.</p>                                 | <table border="1"> <tr><td>CED</td><td></td></tr> <tr><td>CEI</td><td>x</td></tr> <tr><td>MPR</td><td>x</td></tr> <tr><td>C&amp;C</td><td></td></tr> <tr><td>TTA</td><td></td></tr> </table>   | CED |  | CEI | x | MPR | x | C&C |   | TTA |   | <table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td>x</td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td></td></tr> <tr><td>CCC</td><td></td></tr> </table> | CWD |  | LHD | x | AAA |  | UCCE |  | CCC |  | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | ATF Photos |
| CED    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| CEI    | x  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| MPR    | x  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| C&C    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| TTA    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| CWD    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| LHD    | x  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| AAA    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| UCCE   |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| CCC    |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Year 1 |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Q1     | Q2   | Q3   | Q4  |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| x      | x  | x  | x   |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Year 2 |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Q1     | Q2   | Q3   | Q4  |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| x      | x  | x  | x   |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Year 3 |  |  |     |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| Q1     | Q2   | Q3   | Q4  |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |
| x      | x  | x  | x   |  |     |   |     |   |     |   |     |   |  |     |  |     |   |     |  |      |  |     |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |            |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

|        |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
|--------|--|---|-----|-----|-----|-----|-----|--|-----|-----|-----|------|-----|--|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|----------------------------------|
| 5.6    | Recognize markets that successfully raise their minimum CX3 scores to at, or above, 75 by providing them with a Healthy Market Partnership Retail Recognition Award and approved recognition material. | <table border="1"> <tr><td>CED</td></tr> <tr><td>CEI</td></tr> <tr><td>MPR</td></tr> <tr><td>C&amp;C</td></tr> <tr><td>TTA</td></tr> </table> | CED | CEI | MPR | C&C | TTA | <table border="1"> <tr><td>CWD</td></tr> <tr><td>LHD</td></tr> <tr><td>AAA</td></tr> <tr><td>UCCE</td></tr> <tr><td>CCC</td></tr> </table> | CWD | LHD | AAA | UCCE | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | ATF<br>Retail Material<br>Photos |
| CED    |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| CEI    |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| MPR    |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| C&C    |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| TTA    |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| CWD    |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| LHD    |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| AAA    |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| UCCE   |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| CCC    |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| Year 1 |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| Q1     | Q2   | Q3  | Q4  |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| X      | X  | X   | X   |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| Year 2 |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| Q1     | Q2   | Q3  | Q4  |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| X      | X  | X   | X   |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| Year 3 |  |   |     |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| Q1     | Q2   | Q3  | Q4  |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |
| X      | X  | X   | X   |     |     |     |     |  |     |     |     |      |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                                  |

\*Intervention Categories Legend

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

\*\*Time Frame: Year & Quarter:

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

Educational Materials, Resources, and Curriculum

| Activity Number | Curriculum, Toolkit, Resource Name   | SNAP-Ed Agency(ies)  | Level of Evidence Base |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|-----------------|--|--|------------------------|-----|---|-----|--|-----|--|------|--|-----|--|--|-----------------|---|-----------------|--|----------|--|------------------------------|
| 5.4 and 5.5     | NEOP Retail Program Kit and Resources  | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |                        | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|                 | CWD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | LHD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | AAA  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | UCCE   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | CCC  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Research Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | Practice Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Emerging   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | N/A - Please describe below:   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| 5.4 and 5.5     | MyPlate Resource Handouts  | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |                        | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|                 | CWD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | LHD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | AAA  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | UCCE   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | CCC  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Research Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | Practice Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Emerging   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | N/A - Please describe below:   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| 5.4 and 5.5     | NEOP approved handouts, brochures, recipes, and resource for children/adults/families. | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |                        | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe below: |
|                 | CWD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | LHD  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | AAA  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | UCCE   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | CCC  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Research Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
| x               | Practice Tested  |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | Emerging   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |
|                 | N/A - Please describe below:   |  |                        |     |   |     |  |     |  |      |  |     |  |  |                 |   |                 |  |          |  |                              |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

Evaluation Activities (FFY 2017 - FFY 2019)

[ ( Evaluation Type) ]

| Activity Number | Evaluation Activity Description   | Formative                | Process                             | Outcome or Impact        | Responsible SNAP-Ed Agency(ies)  | Time Frame: Year & Quarter**<br>Check all that apply | Tool/Documentation |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|-----------------|---|--------------------------|-------------------------------------|--------------------------|--|--|--------------------|---|-----|--|-----|--|------|--|-----|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--|---|----------|--|-------------------|--|----------------------|--|-------------------------|--|---------------------|
| E.5.1           | On an on-going basis, record SNAP-Ed activities, sites, participants reached and other required elements for USDA's SNAP-Ed Education and Administration Reporting System.  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD                | X | LHD |  | AAA |  | UCCE |  | CCC | <table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table><br><table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table><br><table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | <table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other:</p> | X | EARS/ATF |  | PSE RE-AIM Report |  | UC CalFresh Workbook |  | Food Behavior Checklist |  | UC Intent to Change |
|                 | CWD   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | LHD   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | AAA   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | UCCE  |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | CCC   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 1          |   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1              | Q2  | Q3                       | Q4                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | X   | X                        | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 2          |   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1              | Q2  | Q3                       | Q4                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | X   | X                        | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 3          |   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1              | Q2  | Q3                       | Q4                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | X   | X                        | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | EARS/ATF  |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | PSE RE-AIM Report   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | UC CalFresh Workbook  |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | Food Behavior Checklist   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | UC Intent to Change   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| E.5.2           | Monitor the reach, effectiveness, adoption, implementation, and maintenance (RE-AIM) of the change in the retail environment to increase the availability of fresh fruits and vegetables; utilize CX3 assessment tools. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD                | X | LHD |  | AAA |  | UCCE |  | CCC | <table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table><br><table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table><br><table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | <table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> </table>   | X | EARS/ATF |  | PSE RE-AIM Report |  | UC CalFresh Workbook |  | Food Behavior Checklist |  |                     |
|                 | CWD   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | LHD   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | AAA   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | UCCE  |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | CCC   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 1          |   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1              | Q2  | Q3                       | Q4                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | X   | X                        | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 2          |   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1              | Q2  | Q3                       | Q4                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | X   | X                        | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 3          |   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1              | Q2  | Q3                       | Q4                                  |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | X   | X                        | X                                   |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| X               | EARS/ATF  |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | PSE RE-AIM Report   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | UC CalFresh Workbook  |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                 | Food Behavior Checklist   |                          |                                     |                          |  |  |                    |   |     |  |     |  |      |  |     |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |

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|  | Year & Quarter: |    |    |    | UC Intent to Change |
|--|-----------------|----|----|----|---------------------|
|  | Q1              | Q2 | Q3 | Q4 |                     |
|  | X               | X  | X  | X  |                     |

List other:

\*\*Time Frame: Year & Quarter:  
Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

**SECTION C: INTERVENTION PLAN**

**II. Three-Year SNAP-Ed Local Objective #6 (FFY 2017-FFY 2019):**

*Local Objectives must be S.M.A.R.T. (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2017, conduct series-based classes for youth (3<sup>rd</sup>-5<sup>th</sup> grade) at 8 after-school programs located on eligible school sites (at least 200 unduplicated) and host/attend physical activity events for participants and their families. The classes will be conducted in the fall, spring, and summer sessions and will be designed to increase physical activity and the consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include healthy food tasting and physical activity integration.

**SNAP-Ed State Goals (check all that apply):**

|   |   |
|---|---|
| X | <b>Goal 1:</b> Food and Beverages (Behavioral)  |
| X | <b>Goal 2:</b> Physical Activity (Behavioral)   |
| X | <b>Goal 3:</b> Food Resource Management (Behavioral)  |
|   | <b>Goal 4:</b> Access to and/or appeal of dietary choices (Physical and Social Environmental)                 |
|   | <b>Goal 5:</b> Access to and/or appeal of physical activity opportunities (Physical and Social Environmental) |

**IV. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Community and School Gardens – used as possible education sites, access to healthy foods, and will reinforce fruits and vegetables featured as part of classes.
- Mobility/Safe Active Transportation: efforts to improve pedestrian and bike options encourage and support physical activity



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V. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

*Local Objectives must be S.M.A.R.T. (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

4. FFY 2017 (Year 1) Objective(s):

- a. By September 30, 2017, conduct series-based classes for youth (3rd-5th grade) at 8 after-school programs located on eligible school sites (at least 200 unduplicated) and host/attend physical activity events for participants and their families. The classes will be conducted in the fall, spring, and summer sessions and will be designed to increase physical activity and the consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include healthy food tasting and physical activity integration.

5. FFY 2018 (Year 2) Objective(s):

6. FFY 2019 (Year 3) Objective(s):

Three-Year SNAP-Ed Local Objective #6 (FFY 2017–FFY 2019):

*Restate the Local Objective (item 1.) a. By September 30, 2017, conduct series-based classes for youth (3rd-5th grade) at 8 after-school programs located on eligible school sites (at least 200 unduplicated) and host/attend physical activity events for participants and their families. The classes will be conducted in the fall, spring, and summer sessions and will be designed to increase physical activity and the consumption of fruits, vegetables, and other healthy foods as described in the USDA Dietary Guidelines for Americans. Classes will include healthy food tasting and physical activity integration.*

| Activity Number | Activity Description  | Intervention Categories*  | Responsible SNAP-Ed Agency(ies) | Subcontractors | Time Frame: Year & Quarter** |     |    |     |   | Documentation |     |   |     |  |     |                                    |  |  |  |  |  |
|-----------------|---|---|---------------------------------|----------------|------------------------------|-----|----|-----|---|---------------|-----|---|-----|--|-----|------------------------------------|--|--|--|--|--|
|                 |   |   |                                 |                | Check all that apply         |     |    |     |   |               |     |   |     |  |     |                                    |  |  |  |  |  |
|                 |   |   |                                 |                | Year 1                       |     |    |     | List of participants<br>Permission slips  |               |     |   |     |  |     |                                    |  |  |  |  |  |
|                 |   |   |                                 |                | Q1                           | Q2  | Q3 | Q4  |   |               |     |   |     |  |     |                                    |  |  |  |  |  |
|                 |   |   |                                 |                | x                            | x   | x  | x   |   |               |     |   |     |  |     |                                    |  |  |  |  |  |
| 6.1             | Recruit and register youth from each of the 8 sites to participate in the 2016/2017 Jr. Beach Runners Program. Collect permission slips, waivers, and photo | <table border="1"> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>x</td><td>MPR</td></tr> </table> |                                 | CEI            |                              | CEI | x  | MPR | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> </table> |               | CWD | x | LHD |  | AAA | CWD:<br>LHD: Parks, Recreation and |  |  |  |  |  |
|                 | CEI   |   |                                 |                |                              |     |    |     |   |               |     |   |     |  |     |                                    |  |  |  |  |  |
|                 | CEI   |   |                                 |                |                              |     |    |     |   |               |     |   |     |  |     |                                    |  |  |  |  |  |
| x               | MPR   |   |                                 |                |                              |     |    |     |   |               |     |   |     |  |     |                                    |  |  |  |  |  |
|                 | CWD   |   |                                 |                |                              |     |    |     |   |               |     |   |     |  |     |                                    |  |  |  |  |  |
| x               | LHD   |   |                                 |                |                              |     |    |     |   |               |     |   |     |  |     |                                    |  |  |  |  |  |
|                 | AAA   |   |                                 |                |                              |     |    |     |   |               |     |   |     |  |     |                                    |  |  |  |  |  |

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|     | release forms from parents.  | C&C<br>TTA                           | UCCE<br>CCC                          | Marine<br>AAA:<br>UCCE:<br>CCC:  | Year 2<br>Q1 Q2 Q3 Q4<br>Year 3<br>Q1 Q2 Q3 Q4                                     | Waivers<br>Photo release<br>forms |
|-----|--|--------------------------------------|--------------------------------------|--|--|-----------------------------------|
| 6.2 | Using evidence-based nutrition and physical activity curriculum conduct series-based classes at each of the sites (Fall/Spring). Curriculum will be selected based on the age and number of sessions. Interactive food demonstrations/tasting will be used to enhance selected curriculum. Recipes will be selected from USDA/NEOP approved recipes. If program site includes a NEOP supported school garden, food tastings from garden may be included. | x<br>CED<br>CEI<br>MPR<br>C&C<br>TTA | <br>CWD<br>LHD<br>AAA<br>UCCE<br>CCC | CWD:<br>LHD: Parks,<br>Recreation and<br>Marine<br>AAA:<br>UCCE:<br>CCC: | Year 1<br>Q1 Q2 Q3 Q4<br>x x x x<br>Year 2<br>Q1 Q2 Q3 Q4<br>Year 3<br>Q1 Q2 Q3 Q4 | ATF<br>Photos                     |
| 6.3 | Using approved material and resources, participate in the LHD's Power Up Your Summer Campaign with youth from each of the 8 participating sites. As part of the campaign, and using evidenced-based resources, conduct nutrition education classes, physical activity integration activities and food demonstrations/tastings designed to encourage healthy eating and 60 minutes of daily physical activity over the summer months.                     | x<br>CED<br>CEI<br>MPR<br>C&C<br>TTA | <br>CWD<br>LHD<br>AAA<br>UCCE<br>CCC | CWD:<br>LHD: Parks,<br>Recreation and<br>Marine<br>AAA:<br>UCCE:<br>CCC: | Year 1<br>Q1 Q2 Q3 Q4<br>x x x x<br>Year 2<br>Q1 Q2 Q3 Q4<br>Year 3<br>Q1 Q2 Q3 Q4 | ATF<br>Photos                     |

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|        |   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|--------|---|--|----|-----|---|-----|---|-----|---|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|--|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|---------------|
| 6.4    | Host and/or attend physical activity related events (kids' run/walk events, 5k events, etc.) for the Jr. Beach Runner participants and their families. Events will include nutrition education and food samples when allowable (EH Requirements).   | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>x</td><td>CEI</td></tr> <tr><td>x</td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> |    | CED | x | CEI | x | MPR |   | C&C |   | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | CWD:<br>LHD: Parks, Recreation and Marine<br>AAA:<br>UCCE:<br>CCC: | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>         | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 |   |   |   |   | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 |   |   |   |   | ATF<br>Photos |
|        | CED   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| x      | CEI   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| x      | MPR   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | C&C   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | TTA   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | CWD   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| x      | LHD   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | AAA   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | UCCE  |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | CCC   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Year 1 |   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Q1     | Q2  | Q3   | Q4 |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| x      | x   | x  | x  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Year 2 |   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Q1     | Q2  | Q3   | Q4 |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        |   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Year 3 |   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Q1     | Q2  | Q3   | Q4 |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        |   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| 6.5    | Working together with Parks and Recreation, identify new funding and/or additional partners that can leverage resources to help continue the Jr. Beach Runners Program in FFY18+ and if funded, continue to provide support and resources to the program via our partnership with Parks, Recreation and Marine. | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&amp;C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table> |    | CED |   | CEI |   | MPR | X | C&C | X | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | CWD:<br>LHD: Parks, Recreation and Marine<br>AAA:<br>UCCE:<br>CCC: | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | X | X | X | X | ATF           |
|        | CED   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | CEI   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | MPR   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| X      | C&C   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| X      | TTA   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | CWD   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| x      | LHD   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | AAA   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | UCCE  |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
|        | CCC   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Year 1 |   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Q1     | Q2  | Q3   | Q4 |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| x      | x   | x  | x  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Year 2 |   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Q1     | Q2  | Q3   | Q4 |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| X      | X   | X  | X  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Year 3 |   |  |    |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| Q1     | Q2  | Q3   | Q4 |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |
| X      | X   | X  | X  |     |   |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |               |

**\*\*Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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Educational Materials, Resources, and Curriculum

| Activity Number   | Curriculum, Toolkit, Resource Name                | SNAP-Ed Agency(ies) |      | Level of Evidence Base |                              |
|-------------------|---|---------------------|------|------------------------|------------------------------|
|                   |   |                     |      |                        |                              |
| 6.2 and 6.3       | Sports, Play & Active Recreation for Kids (SPARK) |                     | CWD  | x                      | Research Tested              |
|                   |   |                     | LHD  |                        | Practice Tested              |
|                   |   |                     | AAA  |                        | Emerging                     |
|                   |   |                     | UCCE |                        | N/A - Please describe below: |
|                   |   |                     | CCC  |                        |                              |
| 6.2 and 6.3       | Coordinated Approach to Child Health (CATCH)      |                     | CWD  | x                      | Research Tested              |
|                   |   |                     | LHD  |                        | Practice Tested              |
|                   |   |                     | AAA  |                        | Emerging                     |
|                   |   |                     | UCCE |                        | N/A - Please describe below: |
|                   |   |                     | CCC  |                        |                              |
| 6.2 and 6.3       | PowerPlay! Power Up Your Summer resources         |                     | CWD  |                        | Research Tested              |
|                   |   |                     | LHD  | x                      | Practice Tested              |
|                   |   |                     | AAA  |                        | Emerging                     |
|                   |   |                     | UCCE |                        | N/A - Please describe below: |
|                   |   |                     | CCC  |                        |                              |
| 6.2, 6.3, and 6.4 | MyPlate Resource Handouts                         |                     | CWD  |                        | Research Tested              |
|                   |   |                     | LHD  | x                      | Practice Tested              |
|                   |   |                     | AAA  |                        | Emerging                     |

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|                   |  |  |  |  |
|-------------------|--|--|--|--|
|                   |  |  | UCCE<br>CCC  | N/A - Please describe below:   |
| 6.2, 6.3, and 6.4 | NEOP approved handouts, brochures, recipes, and resource for children/adults/families. |  | CWD<br><input checked="" type="checkbox"/> LHD<br>AAA<br>UCCE<br>CCC | Research Tested<br><input checked="" type="checkbox"/> Practice Tested<br>Emerging<br>N/A - Please describe below: |

Evaluation Activities (FFY 2017 - FFY 2019)

[ ( Evaluation Type ) ]

| Activity Number | Evaluation Activity Description  | Formative                | Process                             | Outcome or Impact        | Responsible SNAP-Ed Agency(ies)                                      | Time Frame: Year & Quarter**<br>Check all that apply  | Tool/Documentation |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |   |
|-----------------|--|--------------------------|-------------------------------------|--------------------------|--|---|--------------------|----|----|----|---|---|---|---|----|----|----|----|---|---|---|---|----|----|----|----|---|---|---|---|---|
| E.6.1           | On an on-going basis, record SNAP-Ed activities, sites, participants reached and other required elements for USDA's SNAP-Ed Education and Administration Reporting System. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | CWD<br><input checked="" type="checkbox"/> LHD<br>AAA<br>UCCE<br>CCC | Check all that apply<br>Year 1<br><table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> Year 2<br><table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> Year 3<br><table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> | Q1                 | Q2 | Q3 | Q4 | X | X | X | X | Q1 | Q2 | Q3 | Q4 | X | X | X | X | Q1 | Q2 | Q3 | Q4 | X | X | X | X | <input checked="" type="checkbox"/> EARS/ATF<br><input type="checkbox"/> PSE RE-AIM Report<br>UC CalFresh Workbook<br>Food Behavior Checklist<br>UC Intent to Change<br>List other: |
| Q1              | Q2   | Q3                       | Q4                                  |                          |  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |   |
| X               | X  | X                        | X                                   |                          |  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |   |
| Q1              | Q2   | Q3                       | Q4                                  |                          |  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |   |
| X               | X  | X                        | X                                   |                          |  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |   |
| Q1              | Q2   | Q3                       | Q4                                  |                          |  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |   |
| X               | X  | X                        | X                                   |                          |  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |   |

**Supplemental Nutrition Assistance Program Education (SNAP-Ed)**

**Three-Year  
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**\*\*Time Frame: Year & Quarter:**  
 Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
 Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

**SECTION C: INTERVENTION PLAN**

**III. Three-Year SNAP-Ed Local Objective #7 (FFY 2017-FFY 2019):**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2019 increase consumption of fruits and vegetables by conducting nutrition education classes for youth at eligible schools in Long Beach that include tastings and, where possible, provide support to establish/maintain a school garden that will be linked to the classroom education. HOTM parent letters will be used to reach adults. Provide technical assistance and resources to support the school districts Smarter Lunch Room objectives. Also, increase opportunities for physical activity and support safe active transportation efforts by increase physical activity levels, implementing SPARK activities at school sites that received training in FFY15-16 and promoting walk/bike to school day each year in October. (50,000 children and 3,500 adults reached)

**SNAP-Ed State Goals (check all that apply):**

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | <b>Goal 1:</b> Food and Beverages (Behavioral)  |
| <input checked="" type="checkbox"/> | <b>Goal 2:</b> Physical Activity (Behavioral)   |
| <input checked="" type="checkbox"/> | <b>Goal 3:</b> Food Resource Management (Behavioral)  |
| <input checked="" type="checkbox"/> | <b>Goal 4:</b> Access to and/or appeal of dietary choices(Physical and Social Environmental)                  |
| <input checked="" type="checkbox"/> | <b>Goal 5:</b> Access to and/or appeal of physical activity opportunities (Physical and Social Environmental) |

**VI. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- School Gardens
- Mobility/Safe Active Transportation: efforts to improve pedestrian and bike options encourage and support physical activity

**VII. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

## Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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*Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)*

#### 7. FFY 2017 (Year 1) Objective(s):

- a. By September 30, 2017 increase consumption of fruits and vegetables and promote daily physical activity by conducting nutrition education classes for youth at 30-35 eligible schools in Long Beach that include tasting, and when available, are complemented by SPARK activities as part of physical education. Approximately 20,000 children reached.
- b. By September 30, 2017, support to establish/maintain at least 20 school gardens that will be linked to the classroom education.
- c. By September 30, 2017, provide indirect nutrition education through the distribution of the HOTM parent letter and other approved adult resources to reach 1,500 parents.
- d. By September 30, 2017, provide technical assistance and resources to support the school districts Smarter Lunch Room objectives by participating in quarterly SLR Committee Meetings.
- e. By September 30, 2017, promote Walk/Bike to school week at participating schools by providing technical assistance and resources to support Walk/Bike to school events and activities.

#### 8. FFY 2018 (Year 2) Objective(s):

- a. By September 30, 2018 increase consumption of fruits and vegetables and promote daily physical activity by conducting nutrition education classes for youth at 25-30 eligible schools in Long Beach that include tasting, and when available, are complemented by SPARK activities as part of physical education. Approximately 15,000 children reached.
- b. By September 30, 2018, continue to support at least 20 school gardens that will be linked to the classroom education.
- c. By September 30, 2018, provide indirect nutrition education through the distribution of the HOTM parent letter and other approved adult resources to reach 1,000 parents.
- d. By September 30, 2018, provide technical assistance and resources to support the school districts Smarter Lunch Room objectives by participating in quarterly SLR Committee Meetings.
- e. By September 30, 2018, promote Walk/Bike to school week at participating schools by technical assistance and resources to support Walk/Bike to school events and activities.

#### 1. FFY 2019 (Year 3) Objective(s):

- a. By September 30, 2019 increase consumption of fruits and vegetables and promote daily physical activity by conducting nutrition education classes for youth at 25-30 eligible schools in Long Beach that include tasting, and when available, are complemented by SPARK activities as part of physical education. Approximately 15,000 children reached.
- b. By September 30, 2019, continue to support at least 20 school gardens that will be linked to the classroom education.

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- c. By September 30, 2019, provide indirect nutrition education through the distribution of the HOTM parent letter and other approved adult resources to reach 1,000 parents.
- d. By September 30, 2019, promote Walk/Bike to school week at participating schools by providing technical assistance and resources to support Walk/Bike to school events and activities.

**Three-Year SNAP-Ed Local Objective #7 (FFY 2017–FFY 2019):**

*Restate the Local Objective (item 1.)* By September 30, 2019 increase consumption of fruits and vegetables by conducting nutrition education classes for youth at eligible schools in Long Beach that include tastings and, where possible, provide support to establish/maintain a school garden that will be linked to the classroom education. HOTM parent letters will be used to reach adults. Provide technical assistance and resources to support the school districts Smarter Lunch Room objectives. Also, increase opportunities for physical activity and support safe active transportation efforts by increase physical activity levels, implementing SPARK activities at school sites that received training in FFY15-16 and promoting walk/bike to school day each year in October. (50,000 children and 3,500 adults reached)

| Activity Number | Activity Description   | Intervention Categories*  | Responsible SNAP-Ed Agency(ies) | Subcontractors | Time Frame: Year & Quarter**<br><i>Check all that apply</i> | Documentation |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|-----------------|--|---|---------------------------------|----------------|---|---------------|--|-----|--|-----|--|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|---|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|-----|
| 7.1             | Using evidence-based nutrition curriculum conduct series-based classes at each of the sites. Curriculum for each age/grade will be selected from the Approved Dairy Council curriculum. HOTM will be used to supplement the curriculum. At schools where a garden is supported, the garden will also be incorporated into the classroom curriculum/tastings. | <table border="1"> <tr><td>x</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> | x                               | CED            |   | CEI           |  | MPR |  | C&C |  | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | CWD:<br>LHD: LBUSD<br>AAA:<br>UCCE:<br>CCC: | Check all that apply<br><table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | ATF |
| x               | CED  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|                 | CEI  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|                 | MPR  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|                 | C&C  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|                 | TTA  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|                 | CWD  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| x               | LHD  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|                 | AAA  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|                 | UCCE   |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
|                 | CCC  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Year 1          |  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Q1              | Q2   | Q3  | Q4                              |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| x               | x  | x   | x                               |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Year 2          |  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Q1              | Q2   | Q3  | Q4                              |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| x               | x  | x   | x                               |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Year 3          |  |   |                                 |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| Q1              | Q2   | Q3  | Q4                              |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |
| x               | x  | x   | x                               |                |   |               |  |     |  |     |  |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |     |



Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

|        |  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|--------|--|--|----|-----|---|-----|--|-----|---|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|---|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|------------------------------|
| 7.2    | <p>Conduct indirect nutrition education activities to reach parents and youth at eligible school sites. Activities will include distribution of HOTM Parent Newsletters, MyPlate Resources, and other NEOP eligible supplemental material.</p> | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>x</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>  |    | CED | x | CEI |  | MPR |   | C&C |   | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD: LBUUSD<br/>AAA:<br/>UCCE:<br/>CCC:</p>   | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | ATF                          |
|        | CED  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | CEI  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | MPR  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | C&C  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | TTA  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | CWD  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | LHD  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | AAA  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | UCCE   |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | CCC  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Year 1 |  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Q1     | Q2   | Q3   | Q4 |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | x  | x  | x  |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Year 2 |  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Q1     | Q2   | Q3   | Q4 |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | x  | x  | x  |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Year 3 |  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Q1     | Q2   | Q3   | Q4 |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | x  | x  | x  |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| 7.3    | <p>At eligible school sites that implement evidence-based nutrition education curriculum, provide support to enhance/expand edible gardens on school sites. Garden produce will be linked to classroom/afterschool activities.</p>             | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table> |    | CED |   | CEI |  | MPR | x | C&C | x | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD: LBUUSD<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | ATF<br>Photos<br>RE-AIM data |
|        | CED  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | CEI  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | MPR  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | C&C  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | TTA  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | CWD  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | LHD  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | AAA  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | UCCE   |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
|        | CCC  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Year 1 |  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Q1     | Q2   | Q3   | Q4 |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | x  | x  | x  |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Year 2 |  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Q1     | Q2   | Q3   | Q4 |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | x  | x  | x  |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Year 3 |  |  |    |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| Q1     | Q2   | Q3   | Q4 |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |
| x      | x  | x  | x  |     |   |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                              |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

| 7.4    | Each year in October, provide technical assistance and resources to support Walk/Bike to school activities at eligible school sites.   | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>x</td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table> |    | CED |  | CEI | x | MPR | x | C&C | x | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD: LBUSD<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td></td><td></td><td></td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td></td><td></td><td></td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td></td><td></td><td></td></tr> </table>      | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x |   |   |   | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x |   |   |   | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x |  |  |  | ATF<br>Photos          |
|--------|--|---|----|-----|--|-----|---|-----|---|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|--|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|--|--|--|------------------------|
|        | CED  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | CEI  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      | MPR  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      | C&C  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      | TTA  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | CWD  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      | LHD  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | AAA  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | UCCE   |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | CCC  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Year 1 |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Year 2 |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Year 3 |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| 7.5    | Provide technical assistance and resources to support the school districts Smarter Lunch Room objectives by participating in quarterly SLR Committee Meetings. Activities to support this objective may also include participation in nutrition education activities at sites participating in the SLRM. *LBUSD has received a SLRM grant thru 9/30/2018 so this activities will not take place in year 3. | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table>  |    | CED |  | CEI |   | MPR | x | C&C | x | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD: LBUSD<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 |   |  |  |  | ATF<br>Meeting Agendas |
|        | CED  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | CEI  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | MPR  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      | C&C  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      | TTA  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | CWD  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      | LHD  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | AAA  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | UCCE   |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        | CCC  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Year 1 |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      | x  | x   | x  |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Year 2 |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| x      | x  | x   | x  |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Year 3 |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
| Q1     | Q2   | Q3  | Q4 |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |
|        |  |   |    |     |  |     |   |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |  |  |  |                        |

**\*Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
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Educational Materials, Resources, and Curriculum

| Activity Number                     | Curriculum, Toolkit, Resource Name   | SNAP-Ed Agency(ies)  | Level of Evidence Tested |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
|-------------------------------------|--|--|--------------------------|-----|-------------------------------------|-----|--------------------------|-----|--|--------------------------|--------------------------|-------------------------------------|--|-------------------------------------|-----------------|-------------------------------------|-----------------|--------------------------|----------|--------------------------|------------------------------|
| 7.1                                 | Dairy Council of CA: Building a Healthy Me (K), Healthy Choices, Healthy Me (1 <sup>st</sup> -2 <sup>nd</sup> ), Shaping Up My Choices (3 <sup>rd</sup> ), and Nutrition Pathfinders (4 <sup>th</sup> -5 <sup>th</sup> ) | <table border="1"> <tr><td><input type="checkbox"/></td><td>CWD</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>LHD</td></tr> <tr><td><input type="checkbox"/></td><td>AAA</td></tr> <tr><td><input type="checkbox"/></td><td>UCCE</td></tr> <tr><td><input type="checkbox"/></td><td>CCC</td></tr> </table> | <input type="checkbox"/> | CWD | <input checked="" type="checkbox"/> | LHD | <input type="checkbox"/> | AAA | <input type="checkbox"/>   | UCCE                     | <input type="checkbox"/> | CCC                                 | <table border="1"> <tr><td><input type="checkbox"/></td><td>Research Tested</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Practice Tested</td></tr> <tr><td><input type="checkbox"/></td><td>Emerging</td></tr> <tr><td><input type="checkbox"/></td><td>N/A - Please describe below:</td></tr> </table> | <input type="checkbox"/>            | Research Tested | <input checked="" type="checkbox"/> | Practice Tested | <input type="checkbox"/> | Emerging | <input type="checkbox"/> | N/A - Please describe below: |
| <input type="checkbox"/>            | CWD  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input checked="" type="checkbox"/> | LHD  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | AAA  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | UCCE   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | CCC  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | Research Tested  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input checked="" type="checkbox"/> | Practice Tested  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | Emerging   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | N/A - Please describe below:   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| 7.1                                 | Sports, Play & Active Recreation for Kids (SPARK)  | <table border="1"> <tr><td><input type="checkbox"/></td><td>CWD</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>LHD</td></tr> <tr><td><input type="checkbox"/></td><td>AAA</td></tr> <tr><td><input type="checkbox"/></td><td>UCCE</td></tr> <tr><td><input type="checkbox"/></td><td>CCC</td></tr> </table> | <input type="checkbox"/> | CWD | <input checked="" type="checkbox"/> | LHD | <input type="checkbox"/> | AAA | <input type="checkbox"/>   | UCCE                     | <input type="checkbox"/> | CCC                                 | <table border="1"> <tr><td><input checked="" type="checkbox"/></td><td>Research Tested</td></tr> <tr><td><input type="checkbox"/></td><td>Practice Tested</td></tr> <tr><td><input type="checkbox"/></td><td>Emerging</td></tr> <tr><td><input type="checkbox"/></td><td>N/A - Please describe below:</td></tr> </table> | <input checked="" type="checkbox"/> | Research Tested | <input type="checkbox"/>            | Practice Tested | <input type="checkbox"/> | Emerging | <input type="checkbox"/> | N/A - Please describe below: |
| <input type="checkbox"/>            | CWD  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input checked="" type="checkbox"/> | LHD  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | AAA  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | UCCE   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | CCC  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input checked="" type="checkbox"/> | Research Tested  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | Practice Tested  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | Emerging   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | N/A - Please describe below:   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| 7.1 and 7.2                         | HOTM Parent and Educator Newsletters   | <table border="1"> <tr><td><input type="checkbox"/></td><td>CWD</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>LHD</td></tr> <tr><td><input type="checkbox"/></td><td>AAA</td></tr> <tr><td><input type="checkbox"/></td><td>UCCE</td></tr> <tr><td><input type="checkbox"/></td><td>CCC</td></tr> </table> | <input type="checkbox"/> | CWD | <input checked="" type="checkbox"/> | LHD | <input type="checkbox"/> | AAA | <input type="checkbox"/>   | UCCE                     | <input type="checkbox"/> | CCC                                 | <table border="1"> <tr><td><input type="checkbox"/></td><td>Research Tested</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Practice Tested</td></tr> <tr><td><input type="checkbox"/></td><td>Emerging</td></tr> <tr><td><input type="checkbox"/></td><td>N/A - Please describe below:</td></tr> </table> | <input type="checkbox"/>            | Research Tested | <input checked="" type="checkbox"/> | Practice Tested | <input type="checkbox"/> | Emerging | <input type="checkbox"/> | N/A - Please describe below: |
| <input type="checkbox"/>            | CWD  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input checked="" type="checkbox"/> | LHD  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | AAA  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | UCCE   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | CCC  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | Research Tested  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input checked="" type="checkbox"/> | Practice Tested  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | Emerging   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | N/A - Please describe below:   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| 7.1, 7.2, and 7.4                   | MyPlate Resource Handouts  | <table border="1"> <tr><td><input type="checkbox"/></td><td>CWD</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>LHD</td></tr> <tr><td><input type="checkbox"/></td><td>AAA</td></tr> </table>  | <input type="checkbox"/> | CWD | <input checked="" type="checkbox"/> | LHD | <input type="checkbox"/> | AAA | <table border="1"> <tr><td><input type="checkbox"/></td><td>Research Tested</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Practice Tested</td></tr> <tr><td><input type="checkbox"/></td><td>Emerging</td></tr> </table> | <input type="checkbox"/> | Research Tested          | <input checked="" type="checkbox"/> | Practice Tested  | <input type="checkbox"/>            | Emerging        |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | CWD  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input checked="" type="checkbox"/> | LHD  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | AAA  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | Research Tested  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input checked="" type="checkbox"/> | Practice Tested  |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |
| <input type="checkbox"/>            | Emerging   |  |                          |     |                                     |     |                          |     |  |                          |                          |                                     |  |                                     |                 |                                     |                 |                          |          |                          |                              |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

|                  |  |   |  |      |   |                              |
|------------------|--|---|--|------|---|------------------------------|
|                  |  |   |  | UCCE |   | N/A - Please describe below: |
|                  |  |   |  | CCC  |   |                              |
| 7.4              | Approved Walk/Bike to School Material and Resources                                    |   |  | CWD  |   | Research Tested              |
|                  |  | x |  | LHD  | x | Practice Tested              |
|                  |  |   |  | AAA  |   | Emerging                     |
|                  |  |   |  | UCCE |   | N/A - Please describe below: |
|                  |  |   |  | CCC  |   |                              |
| 7.1, 7.2 and 7.4 | NEOP approved handouts, brochures, recipes, and resource for children/adults/families. |   |  | CWD  |   | Research Tested              |
|                  |  | x |  | LHD  | x | Practice Tested              |
|                  |  |   |  | AAA  |   | Emerging                     |
|                  |  |   |  | UCCE |   | N/A - Please describe below: |
|                  |  |   |  | CCC  |   |                              |

Evaluation Activities (FFY 2017 - FFY 2019)

[ ( Evaluation Type ) ]

| Activity Number | Evaluation Activity Description  | Formative                | Process                             | Outcome or Impact        | Responsible SNAP-Ed Agency(ies)  | Time Frame: Year & Quarter**<br>Check all that apply  | Tool/Documentation |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
|-----------------|--|--------------------------|-------------------------------------|--------------------------|----------------------------------|---|--------------------|----|----|----|---|---|---|---|----|----|----|----|---|---|---|---|----|----|----|----|--|--|--|--|--|---|----------|--|-------------------|--|----------------------|--|-------------------------|--|--------------|
| E.7.1           | On an on-going basis, record SNAP-Ed activities, sites, participants reached and other required elements for USDA's SNAP-Ed Education and Administration Reporting System. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | CWD<br>LHD<br>AAA<br>UCCE<br>CCC | Year 1<br><table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> Year 2<br><table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> Year 3<br><table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> | Q1                 | Q2 | Q3 | Q4 | x | x | x | x | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Q1 | Q2 | Q3 | Q4 |  |  |  |  | <table border="1"> <tr><td>x</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to</td></tr> </table> | x | EARS/ATF |  | PSE RE-AIM Report |  | UC CalFresh Workbook |  | Food Behavior Checklist |  | UC Intent to |
| Q1              | Q2   | Q3                       | Q4                                  |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
| x               | x  | x                        | x                                   |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
| Q1              | Q2   | Q3                       | Q4                                  |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
| x               | x  | x                        | x                                   |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
| Q1              | Q2   | Q3                       | Q4                                  |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
|                 |  |                          |                                     |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
| x               | EARS/ATF   |                          |                                     |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
|                 | PSE RE-AIM Report  |                          |                                     |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
|                 | UC CalFresh Workbook   |                          |                                     |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
|                 | Food Behavior Checklist  |                          |                                     |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |
|                 | UC Intent to   |                          |                                     |                          |                                  |   |                    |    |    |    |   |   |   |   |    |    |    |    |   |   |   |   |    |    |    |    |  |  |  |  |  |   |          |  |                   |  |                      |  |                         |  |              |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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|       |   |  |   |   | X | X | X | X | Change   |
|-------|---|--|---|---|---|---|---|---|--|
| E.7.2 | Monitor reach, effectiveness, impact, implementation, and maintenance of school gardens.  |  | X | X |   |   |   |   | List other:<br><input checked="" type="checkbox"/> EARS/ATF<br><input checked="" type="checkbox"/> PSE RE-AIM Report<br><input type="checkbox"/> UC CalFresh Workbook<br><input type="checkbox"/> Food Behavior Checklist<br><input type="checkbox"/> UC Intent to Change<br>List other: |
| E.7.3 | Matched pre and post-tests to evaluate if the SNAP-Ed interventions increased fruit and vegetable consumption and physical activity levels. |  | X |   |   |   |   |   | List other:<br><input checked="" type="checkbox"/> EARS/ATF<br><input type="checkbox"/> PSE RE-AIM Report<br><input type="checkbox"/> UC CalFresh Workbook<br><input checked="" type="checkbox"/> Food Behavior Checklist<br><input type="checkbox"/> UC Intent to Change<br>List other: |

\*\*Time Frame: Year & Quarter:  
 Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
 Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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**SECTION C: INTERVENTION PLAN**

**IV. Three-Year SNAP-Ed Local Objective #8 (FFY 2017–FFY 2019):**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2019, continue to collaborate and coordinate meetings with funded and un-funded partner agencies in the community at least six times per year to support strategies and interventions designed to achieve our PSE goals and objectives related to mobility (walk/bike), access to healthy foods and other environmental supports for nutrition/physical activity. Provide coordinated nutrition and physical activity education, information, and resources to low-income SNAP-Ed eligible community members in Long Beach as part of a collective impact approach.

**SNAP-Ed State Goals (check all that apply):**

|   |   |
|---|---|
|   | <b>Goal 1:</b> Food and Beverages (Behavioral)  |
|   | <b>Goal 2:</b> Physical Activity (Behavioral)   |
|   | <b>Goal 3:</b> Food Resource Management (Behavioral)  |
| x | <b>Goal 4:</b> Access to and/or appeal of dietary choices(Physical and Social Environmental)                  |
| x | <b>Goal 5:</b> Access to and/or appeal of physical activity opportunities (Physical and Social Environmental) |

**VIII. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Community and School Gardens
- Mobility/Safe Active Transportation: efforts to improve pedestrian and bike options encourage and support physical activity
- Healthy Retail

**Supplemental Nutrition Assistance Program Education (SNAP-Ed)**

**Three-Year  
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**IX. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

- 2. FFY 2017 (Year 1) Objective(s):**
  - a. By September 30, 2017, continue to collaborate and coordinate meetings with funded and un-funded partner agencies in the community at least six times per year to support strategies and interventions designed to achieve our PSE goals and objectives related to mobility (walk/bike), access to healthy foods and other environmental supports for nutrition/physical activity. Provide coordinated nutrition and physical activity education, information, and resources to low-income SNAP-Ed eligible community members in Long Beach as part of a collective impact approach.
- 3. FFY 2018 (Year 2) Objective(s):**
  - a. By September 30, 2018, continue to collaborate and coordinate meetings with funded and un-funded partner agencies in the community at least six times per year to support strategies and interventions designed to achieve our PSE goals and objectives related to mobility (walk/bike), access to healthy foods and other environmental supports for nutrition/physical activity. Provide coordinated nutrition and physical activity education, information, and resources to low-income SNAP-Ed eligible community members in Long Beach as part of a collective impact approach.
- 4. FFY 2019 (Year 3) Objective(s):**
  - a. By September 30, 2019, continue to collaborate and coordinate meetings with funded and un-funded partner agencies in the community at least six times per year to support strategies and interventions designed to achieve our PSE goals and objectives related to mobility (walk/bike), access to healthy foods and other environmental supports for nutrition/physical activity. Provide coordinated nutrition and physical activity education, information, and resources to low-income SNAP-Ed eligible community members in Long Beach as part of a collective impact approach.

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**Three-Year SNAP-Ed Local Objective #8 (FFY 2017-FFY 2019):**

*Restate the Local Objective (item 1.)* By September 30, 2019, continue to collaborate and coordinate meetings with funded and un-funded partner agencies in the community at least six times per year to coordinate and support strategies and interventions designed to achieve our PSE goals and objectives related to mobility (walk/bike), access to healthy foods and other environmental supports for nutrition/physical activity. Provide coordinated nutrition and physical activity education, information, and resources to low-income SNAP-Ed eligible community members in Long Beach as part of a collective impact approach.

| Activity Number | Activity Description  | Intervention Categories*  | Responsible SNAP-Ed Agency(ies) | Subcontractors | Time Frame: Year & Quarter**<br><i>Check all that apply</i> | Documentation |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
|-----------------|---|---|---------------------------------|----------------|---|---------------|--|-----|---|-----|--|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|---------------------------------------|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------------------------|
| 8.1             | Collaborate with and coordinate meetings with funded and un-funded partner agencies in the community at least six times per year to coordinate and support strategies and interventions designed to achieve our PSE goals and objectives related to mobility (walk/bike), access to healthy foods and other environmental supports for nutrition/physical activity. | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table> |                                 | CED            |   | CEI           |  | MPR | x | C&C |  | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | CWD:<br>LHD:<br>AAA:<br>UCCE:<br>CCC: | <p><i>Check all that apply</i></p> <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table><br><table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | ATF<br>Agendas<br>RE-AIM |
|                 | CED   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
|                 | CEI   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
|                 | MPR   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| x               | C&C   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
|                 | TTA   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
|                 | CWD   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| x               | LHD   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
|                 | AAA   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
|                 | UCCE  |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
|                 | CCC   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| Year 1          |   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| Q1              | Q2  | Q3  | Q4                              |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| x               | x   | x   | x                               |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| Year 2          |   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| Q1              | Q2  | Q3  | Q4                              |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| x               | x   | x   | x                               |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| Year 3          |   |   |                                 |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| Q1              | Q2  | Q3  | Q4                              |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |
| x               | x   | x   | x                               |                |   |               |  |     |   |     |  |     |  |  |     |   |     |  |     |  |      |  |     |                                       |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                          |



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|--------|---|--|----|-----|--|-----|--|-----|---|-----|---|-----|--|--|-----|---|-----|--|-----|--|------|--|-----|--|--|--------|--|--|--|--|----|----|----|----|--|---|---|---|---|--|--------|--|--|--|--|----|----|----|----|--|---|---|---|---|--|--------|--|--|--|--|----|----|----|----|--|---|---|---|---|--|----------------|
| 8.2    | Participate in local meetings/groups to support State Level and Local Level Objectives and provide technical assistance and training to local partners to increase our collective impact as they relate to our PSE strategies | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td>x</td><td>TTA</td></tr> </table> |    | CED |  | CEI |  | MPR | x | C&C | x | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC:</p>   | <table border="1"> <tr><td colspan="5">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td><td></td></tr> <tr><td colspan="5">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td><td></td></tr> <tr><td colspan="5">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td><td></td></tr> </table> | Year 1 |  |  |  |  | Q1 | Q2 | Q3 | Q4 |  | x | x | x | x |  | Year 2 |  |  |  |  | Q1 | Q2 | Q3 | Q4 |  | x | x | x | x |  | Year 3 |  |  |  |  | Q1 | Q2 | Q3 | Q4 |  | x | x | x | x |  | ATF<br>Agendas |
|        | CED   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | CEI   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | MPR   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | C&C   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | TTA   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | CWD   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | LHD   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | AAA   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | UCCE  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | CCC   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Year 1 |   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Q1     | Q2  | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | x   | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Year 2 |   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Q1     | Q2  | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | x   | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Year 3 |   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Q1     | Q2  | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | x   | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| 8.3    | Participate and collaborate with County LHD partner organizations to leverage resources and increase collective impact.   | <table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>x</td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>  |    | CED |  | CEI |  | MPR | x | C&C |   | TTA | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table> |  | CWD | x | LHD |  | AAA |  | UCCE |  | CCC | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC: :</p> | <table border="1"> <tr><td colspan="5">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td><td></td></tr> <tr><td colspan="5">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td><td></td></tr> <tr><td colspan="5">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td><td></td></tr> </table> | Year 1 |  |  |  |  | Q1 | Q2 | Q3 | Q4 |  | x | x | x | x |  | Year 2 |  |  |  |  | Q1 | Q2 | Q3 | Q4 |  | x | x | x | x |  | Year 3 |  |  |  |  | Q1 | Q2 | Q3 | Q4 |  | x | x | x | x |  | ATF<br>Agendas |
|        | CED   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | CEI   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | MPR   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | C&C   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | TTA   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | CWD   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | LHD   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | AAA   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | UCCE  |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
|        | CCC   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Year 1 |   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Q1     | Q2  | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | x   | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Year 2 |   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Q1     | Q2  | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | x   | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Year 3 |   |  |    |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| Q1     | Q2  | Q3   | Q4 |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |
| x      | x   | x  | x  |     |  |     |  |     |   |     |   |     |  |  |     |   |     |  |     |  |      |  |     |  |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |        |  |  |  |  |    |    |    |    |  |   |   |   |   |  |                |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

|        |   |  |      |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
|--------|---|--|------|-----|--|-----|--|--|-----|---|-----|--|--|-----|--|-----|--|---|-----|--|------|--|---|-----|--|-----|--|---|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|--------------------|
| 8.4    | Invite partners to participate in the collection of CX3 data in 2017 and share findings from CX3 assessments to help shape collaborative PSE efforts in FFY17-19. | <table border="1"> <tr><td></td><td>CED</td><td></td><td>CWD</td><td></td></tr> <tr><td></td><td>CEI</td><td>x</td><td>LHD</td><td></td></tr> <tr><td></td><td>MPR</td><td></td><td>AAA</td><td></td></tr> <tr><td>x</td><td>C&amp;C</td><td></td><td>UCCE</td><td></td></tr> <tr><td>x</td><td>TTA</td><td></td><td>CCC</td><td></td></tr> </table> |      | CED |  | CWD |  |  | CEI | x | LHD |  |  | MPR |  | AAA |  | x | C&C |  | UCCE |  | x | TTA |  | CCC |  | <p>CWD:<br/>LHD:<br/>AAA:<br/>UCCE:<br/>CCC::</p> | <table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table> | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | ATF<br>CX3 Surveys |
|        | CED   |  | CWD  |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
|        | CEI   | x  | LHD  |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
|        | MPR   |  | AAA  |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| x      | C&C   |  | UCCE |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| x      | TTA   |  | CCC  |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| Year 1 |   |  |      |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| Q1     | Q2  | Q3   | Q4   |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| x      | x   | x  | x    |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| Year 2 |   |  |      |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| Q1     | Q2  | Q3   | Q4   |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| x      | x   | x  | x    |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| Year 3 |   |  |      |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| Q1     | Q2  | Q3   | Q4   |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |
| x      | x   | x  | x    |     |  |     |  |  |     |   |     |  |  |     |  |     |  |   |     |  |      |  |   |     |  |     |  |   |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |                    |

**\*Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

**Educational Materials, Resources, and Curriculum**

| Activity Number   | Curriculum, Toolkit, Resource Name  | SNAP-Ed Agency(ies)   | Level of Evidence Base |     |   |     |  |     |  |      |   |  |                 |   |                 |  |          |  |                       |
|-------------------|---|---|------------------------|-----|---|-----|--|-----|--|------|---|--|-----------------|---|-----------------|--|----------|--|-----------------------|
| 8.1, 8.2, and 8.3 | NEOP approved handouts, brochures, recipes, and resources that align with our PSE strategies. | <table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>x</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> </table> |                        | CWD | x | LHD |  | AAA |  | UCCE | <table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>x</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe</td></tr> </table> |  | Research Tested | x | Practice Tested |  | Emerging |  | N/A - Please describe |
|                   | CWD   |   |                        |     |   |     |  |     |  |      |   |  |                 |   |                 |  |          |  |                       |
| x                 | LHD   |   |                        |     |   |     |  |     |  |      |   |  |                 |   |                 |  |          |  |                       |
|                   | AAA   |   |                        |     |   |     |  |     |  |      |   |  |                 |   |                 |  |          |  |                       |
|                   | UCCE  |   |                        |     |   |     |  |     |  |      |   |  |                 |   |                 |  |          |  |                       |
|                   | Research Tested   |   |                        |     |   |     |  |     |  |      |   |  |                 |   |                 |  |          |  |                       |
| x                 | Practice Tested   |   |                        |     |   |     |  |     |  |      |   |  |                 |   |                 |  |          |  |                       |
|                   | Emerging  |   |                        |     |   |     |  |     |  |      |   |  |                 |   |                 |  |          |  |                       |
|                   | N/A - Please describe   |   |                        |     |   |     |  |     |  |      |   |  |                 |   |                 |  |          |  |                       |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Three-Year  
Integrated Work Plan  
FFY 2017-2019

|  |     |        |
|--|-----|--------|
|  | CCC | below: |
|--|-----|--------|

Evaluation Activities (FFY 2017 - FFY 2019)

[ (Evaluation Type) ]

| Activity Number      | Evaluation Activity Description  | Formative                | Process                             | Outcome or Impact        | Responsible SNAP-Ed Agency(ies)  | Time Frame: Year & Quarter**<br>Check all that apply | Tool/Documentation |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|----------------------|--|--------------------------|-------------------------------------|--------------------------|--|--|--------------------|-----|-----|------|-----|---|----------------------|--|--|--|--------|--|--|--|----|----|----|----|---|---|---|---|--------|--|--|--|----|----|----|----|---|---|---|---|---|---|----------|--|-------------------|----|----------------------|----|------|---|---|---|--|---|----------|--|-------------------|--|----------------------|--|-------------------------|--|---------------------|
| E.8.1                | On an on-going basis, record SNAP-Ed activities, sites, participants reached and other required elements for USDA's SNAP-Ed Education and Administration Reporting System.   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>CWD</td></tr> <tr><td style="text-align: center;">x</td></tr> <tr><td>LHD</td></tr> <tr><td>AAA</td></tr> <tr><td>UCCE</td></tr> <tr><td>CCC</td></tr> </table> | CWD  | x                  | LHD | AAA | UCCE | CCC | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td colspan="4">Check all that apply</td></tr> <tr><td colspan="4" style="text-align: center;">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td></tr> <tr><td colspan="4" style="text-align: center;">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td></tr> <tr><td colspan="4" style="text-align: center;">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td></tr> </table> | Check all that apply |  |  |  | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 3  |   |          |  | Q1                | Q2 | Q3                   | Q4 | x    | x | x | x | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">x</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other:</p> | x | EARS/ATF |  | PSE RE-AIM Report |  | UC CalFresh Workbook |  | Food Behavior Checklist |  | UC Intent to Change |
| CWD                  |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| x                    |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| LHD                  |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| AAA                  |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| UCCE                 |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| CCC                  |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Check all that apply |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 1               |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1                   | Q2   | Q3                       | Q4                                  |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| x                    | x  | x                        | x                                   |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 2               |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1                   | Q2   | Q3                       | Q4                                  |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| x                    | x  | x                        | x                                   |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 3               |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1                   | Q2   | Q3                       | Q4                                  |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| x                    | x  | x                        | x                                   |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| x                    | EARS/ATF   |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                      | PSE RE-AIM Report  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                      | UC CalFresh Workbook   |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                      | Food Behavior Checklist  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                      | UC Intent to Change  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| E.8.2                | Monitor the reach, effectiveness, adoption, implementation, and maintenance (RE-AIM) of the changes for each of our PSE objectives (Mobility, Access to Healthy Foods, and Improved Environmental Supports and Opportunities for Physical Activity). | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>CWD</td></tr> <tr><td style="text-align: center;">x</td></tr> <tr><td>LHD</td></tr> <tr><td>AAA</td></tr> <tr><td>UCCE</td></tr> <tr><td>CCC</td></tr> </table> | CWD  | x                  | LHD | AAA | UCCE | CCC | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td colspan="4">Check all that apply</td></tr> <tr><td colspan="4" style="text-align: center;">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td></tr> <tr><td colspan="4" style="text-align: center;">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td><td style="text-align: center;">x</td></tr> </table>  | Check all that apply |  |  |  | Year 1 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | Year 2 |  |  |  | Q1 | Q2 | Q3 | Q4 | x | x | x | x | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">x</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food</td></tr> </table> | x | EARS/ATF |  | PSE RE-AIM Report |    | UC CalFresh Workbook |    | Food |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| CWD                  |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| x                    |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| LHD                  |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| AAA                  |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| UCCE                 |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| CCC                  |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Check all that apply |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 1               |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1                   | Q2   | Q3                       | Q4                                  |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| x                    | x  | x                        | x                                   |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Year 2               |  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| Q1                   | Q2   | Q3                       | Q4                                  |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| x                    | x  | x                        | x                                   |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
| x                    | EARS/ATF   |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                      | PSE RE-AIM Report  |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                      | UC CalFresh Workbook   |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |
|                      | Food   |                          |                                     |                          |  |  |                    |     |     |      |     |   |                      |  |  |  |        |  |  |  |    |    |    |    |   |   |   |   |        |  |  |  |    |    |    |    |   |   |   |   |   |   |          |  |                   |    |                      |    |      |   |   |   |  |   |          |  |                   |  |                      |  |                         |  |                     |

Supplemental Nutrition Assistance Program Education (SNAP-Ed)  
Three-Year  
Integrated Work Plan  
FFY 2017-2019

|  | Year 3 |    |    | Behavior Checklist |                     |
|--|--------|----|----|--------------------|---------------------|
|  | Q1     | Q2 | Q3 | Q4                 | UC Intent to Change |
|  | X      | X  | X  | X                  |                     |
|  |        |    |    |                    |                     |
|  |        |    |    |                    |                     |
|  |        |    |    |                    |                     |
|  |        |    |    |                    |                     |

List other:

\*\* Time Frame: Year & Quarter:

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

# SNAP-Ed FFY 2017 Budget

|                                     |  |
|-------------------------------------|--|
| <b>Organization Name:</b>           | California Department of Public Health |
| <b>County/Jurisdiction:</b>         | City of Long Beach                     |
| <b>FFY 2017 Total Budget:</b>       | \$ 939,454.00                          |
| <b>Budget Adjustment Request #:</b> |  |

|   | Expenses*                                | Carry-In FFY 2016 Budget**** | FFY 2016 Budget | FFY 2017 Budget  | % Difference |
|---|--|------------------------------|-----------------|------------------|--------------|
| 1 | Salaries/Benefits                        |                              |                 | \$584,496        |              |
| 2 | Non-Capital Equipment/Supplies           |                              |                 | \$4,425          |              |
| 3 | Materials                                |                              |                 | \$21,752         |              |
| 4 | Travel & Per Diem                        |                              |                 | \$4,929          |              |
| 5 | Building/Space                           |                              |                 | \$6,600          |              |
| 6 | Maintenance                              |                              |                 | \$0              |              |
| 7 | Equipment and Other Capital Expenditures |                              |                 | \$0              |              |
| 8 | Contracts/Sub-Grants/Agreements**        |                              |                 | \$224,200        |              |
|   | <b>Total Direct Costs:</b>               | <b>\$0</b>                   | <b>\$0</b>      | <b>\$846,402</b> |              |
| 9 | Indirect Costs*** Indirect Cost Rate= %  |                              |                 | \$93,052         |              |
|   | <b>Total Federal Funds</b>               | <b>\$0</b>                   | <b>\$0</b>      | <b>\$939,454</b> |              |

| Budget Categories                          | Justification For Difference Greater Than 5% From FFY 2016 Budget |
|--|---|
| 1 Salaries/Benefits                        |   |
| 2 Non-Capital Equipment/Supplies           |   |
| 3 Materials                                |   |
| 4 Travel & Per Diem                        |   |
| 5 Building/Space                           |   |
| 6 Maintenance                              |   |
| 7 Equipment and Other Capital Expenditures |   |
| 8 Contracts/Sub-Grants/Agreements          |   |
| 9 Indirect Costs                           |   |

\*Provide narrative describing all expenses.

\*\*Retain copies on site.

\*\*\*Provide assurances that the indirect cost rate is an approved rate (Financial and Cost Policy Supplement).

\*\*\*\*Please note that funds cannot be carried over into the next Federal Fiscal Year if the funds are in the last year of their 2-year period of performance.

**Exhibit B**  
Budget Detail and Payment Provisions

**1. Invoicing and Payment**

- A. Upon completion of project activities as provided in Exhibit A Grant Application, and upon receipt and approval of the invoices, the State agrees to reimburse the Grantee for activities performed and expenditures incurred in accordance with the costs specified herein.
- B. Invoices shall include the Grant Number and shall be submitted in triplicate not more frequently than quarterly in arrears to:

Becky Nguyen, Grant Manager  
California Department of Public Health  
Nutrition Education and Obesity Prevention Branch  
1616 Capitol Avenue, MS 7204  
Sacramento, CA 95814

C. Invoices shall:

- 1) Be prepared on Grantee letterhead. If invoices are not on produced letterhead invoices must be signed by an authorized official, employee or agent certifying that the expenditures claimed represent activities performed and are in accordance with Exhibit A Grant Application under this Grant.
- 2) Bear the Grantee's name as shown on the Grant.
- 3) Identify the billing and/or performance period covered by the invoice.
- 4) Itemize costs for the billing period in the same or greater level of detail as indicated in this Grant. Subject to the terms of this Grant, reimbursement may only be sought for those costs and/or cost categories expressly identified as allowable and approved by CDPH.

**2. Budget Contingency Clause**

- A. It is mutually agreed that if the Budget Act of the current year and/or any subsequent years covered under this Agreement does not appropriate sufficient funds for the program, this Agreement shall be of no further force and effect. In this event, the State shall have no liability to pay any funds whatsoever to Grantee or to furnish any other considerations under this Agreement and Grantee shall not be obligated to fulfill any provisions of this Agreement.
- B. If funding for any fiscal year is reduced or deleted by the Budget Act for purposes of this program, the State shall have the option to either cancel this Agreement with no liability occurring to the State, or offer an agreement amendment to Grantee to reflect the reduced amount.

**3. Prompt Payment Clause**

Payment will be made in accordance with, and within the time specified in, Government Code Chapter 4.5, commencing with Section 927.

**Exhibit B**  
Budget Detail and Payment Provisions

4. **Amounts Payable**

A. The amounts payable under this Grant shall not exceed:

- 1) \$939,454 for the budget period of 10/1/16 through 9/30/17.
- 2) \$939,454 for the budget period of 10/1/17 through 9/30/18.
- 3) \$939,454 for the budget period of 10/1/18 through 9/30/19.

B. Payment allocations shall be made for allowable expenses up to the amount annually encumbered commensurate with the state fiscal year in which services are fulfilled and/or goods are received.

5. **Timely Submission of Final Invoice**

A. A final undisputed invoice shall be submitted for payment no more than sixty (60) calendar days following the expiration or termination date of this Grant, unless a later or alternate deadline is agreed to in writing by the program grant manager. Said invoice should be clearly marked "Final Invoice", indicating that all payment obligations of the State under this Grant have ceased and that no further payments are due or outstanding.

B. The State may, at its discretion, choose not to honor any delinquent final invoice if the Grantee fails to obtain prior written State approval of an alternate final invoice submission deadline.

6. **Travel and Per Diem Reimbursement**

Any reimbursement for necessary travel and per diem shall be at the rates currently in effect as established by the California Department of Human Resources (CalHR).

## EXHIBIT C

### STANDARD GRANT CONDITIONS

1. **APPROVAL:** This Grant is of no force or effect until signed by both parties and approved by the Department of General Services, if required. The Grantee may not commence performance until such approval has been obtained
2. **AMENDMENT:** No amendment or variation of the terms of this Grant shall be valid unless made in writing, signed by the parties, and approved as required. No oral understanding or Agreement not incorporated in the Grant is binding on any of the parties. In no case shall the Department materially alter the scope of the Project set forth in Exhibit A.
3. **ASSIGNMENT:** This Grant is not assignable by the Grantee, either in whole or in part, without the written consent of the Grant Manager in the form of a written amendment to the Grant.
4. **AUDIT:** Grantee agrees that the Department, the Bureau of State Audits, or their designated representative shall have the right to review and to copy any records and supporting documentation pertaining to this Grant. Grantee agrees to maintain such records for a possible audit for a minimum of three (3) years after final payment or completion of the project funded with this Grant, unless a longer period of records retention is stipulated. Grantee agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Grantee agrees to include a similar right of the State to audit records and interview staff in any subcontract related to the project.
5. **CONFLICT OF INTEREST:** Grantee certifies that it is in compliance with all applicable state and/or federal conflict of interest laws.
6. **INDEMNIFICATION:** Grantee agrees to indemnify, defend and save harmless the State, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the project, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by Grantee in the performance of any activities related to the Project.



**7. FISCAL MANAGEMENT SYSTEMS AND ACCOUNTING STANDARDS:**

Grantee agrees that, at a minimum, its fiscal control and accounting procedures will be sufficient to permit tracing of all grant funds to a level of expenditure adequate to establish that such funds have not been used in violation of any applicable state or federal law, or the provisions of this Grant. Grantee further agrees that it will maintain separate Project accounts in accordance with generally accepted accounting principles.

**8. GOVERNING LAW:** This Grant is governed by and shall be interpreted in accordance with the laws of the State of California.

**9. INCOME RESTRICTIONS:** Grantee agrees that any refunds, rebates, credits, or other amounts (including any interest thereon) accruing to or received by the Grantee under this Grant shall be paid by the Grantee to the Department, to the extent that they are properly allocable to costs for which the Grantee has been reimbursed by the Department under this Grant.

**10. INDEPENDENT GRANTEE:** Grantee, and its agents and employees of Grantee, in the performance of the Project, shall act in an independent capacity and not as officers, employees or agents of the Department.

**11. MEDIA EVENTS:** Grantee shall notify the Department's Grant Manager in writing at least twenty (20) working days before any public or media event publicizing the accomplishments and/or results of the Project and provide the opportunity for attendance and participation by Department's representatives.

**12. NO THIRD-PARTY RIGHTS:** The Department and Grantee do not intend to create any rights or remedies for any third- party as a beneficiary of this Grant or the project.

**13. NOTICE:** Grantee shall promptly notify the Department's Grant Manager in writing of any events, developments or changes that could affect the completion of the project or the budget approved for this Grant.

**14. PROFESSIONALS:** Grantee agrees that only licensed professionals will be used to perform services under this Grant where such services are called for.

**15. RECORDS:** Grantee certifies that it will maintain Project accounts in accordance with generally accepted accounting principles. Grantee further certifies that it will comply with the following conditions for a grant award as set forth in the Request for Applications (Exhibit D) and the Grant Application (Exhibit A).

- Establish an official file for the Project which shall adequately document all significant actions relative to the Project;
- Establish separate accounts which will adequately and accurately depict all amounts received and expended on this Project, including all grant funds received under this Grant;
- Establish separate accounts which will adequately depict all income received which is attributable to the Project, especially including any income attributable to grant funds disbursed under this Grant;
- Establish an accounting system which will adequately depict final total costs of the Project, including both direct and indirect costs; and,
- Establish such accounts and maintain such records as may be necessary for the state to fulfill federal reporting requirements, including any and all reporting requirements under federal tax statutes or regulations.

**16. RELATED LITIGATION:** Under no circumstances may Grantee use funds from any disbursement under this Grant to pay for costs associated with any litigation between the Grantee and the Department.

**17. RIGHTS IN DATA:** Grantee and the Department agree that all data, plans, drawings, specifications, reports, computer programs, operating manuals, notes, and other written or graphic work submitted under Exhibit A in the performance of the Project funded by this Grant shall be in the public domain. Grantee may disclose, disseminate and use in whole or in part, any final form data and information received, collected, and developed under this Project, subject to appropriate acknowledgment of credit to the Department for financial support. Grantee shall not utilize the materials submitted to the Department (except data) for any profit making venture or sell or grant rights to a third-party who intends to do so. The Department has the right to use submitted data for all governmental purposes.

**18. VENUE:** The Department and Grantee agree that any action arising out of this Grant shall be filed and maintained in the Superior Court, County of Sacramento, California. Grantee waives any existing sovereign immunity for the purposes of this Grant, if applicable.

## Exhibit E

### Additional Provisions

#### 1. Additional Incorporated Documents

- A. The following documents and any subsequent updates are not attached, but are incorporated herein and made a part hereof by this reference. These documents may be updated periodically by CDPH, as required by program directives. CDPH shall provide the Grantee with copies of said documents and any periodic updates thereto, under separate cover. CDPH will maintain on file, all documents referenced herein and any subsequent updates.
1. *Fiscal and Administrative Guidelines Manual*  
<http://www.cdph.ca.gov/programs/NEOPB/Pages/FiscalandAdministrativeGuidelinesManual.aspx>
  2. *Program Guidelines Manual*  
<http://www.cdph.ca.gov/programs/NEOPB/Pages/NEOPBProgramGuidelinesManual.aspx>
  3. *Nutrition Education and Obesity Prevention Branch Program Letters*  
<http://www.cdph.ca.gov/programs/NEOPB/Pages/ProgramLetters.aspx>

#### 2. Cancellation / Termination

- A. This Grant may be cancelled by CDPH without cause upon thirty (30) calendar days advance written notice to the Grantee.
- B. CDPH reserves the right to cancel or terminate this Grant immediately for cause. The Grantee may submit a written request to terminate this Grant only if CDPH substantially fails to perform its responsibilities as provided herein.
- C. The term "for cause" shall mean that the Grantee fails to meet the terms, conditions, and/or responsibilities of this agreement. Causes for termination include, but are not limited to the following occurrences:
- 1) If the Grantee knowingly furnishes any statement, representation, warranty, or certification in connection with the agreement, which representation is materially false, deceptive, incorrect, or incomplete.
  - 2) If the Grantee fails to perform any material requirement of this Grant or defaults in performance of this agreement.
  - 3) If the Grantee files for bankruptcy, or if CDPH determines that the Grantee becomes financially incapable of completing this agreement.
- D. Grant termination or cancellation shall be effective as of the date indicated in CDPH's notification to the Grantee. The notice shall stipulate any final performance, invoicing or payment requirements.
- E. In the event of early termination or cancellation, the Grantee shall be entitled to compensation for services performed satisfactorily under this agreement and expenses

## Exhibit E

### Additional Provisions

incurred up to the date of cancellation and any non-cancelable obligations incurred in support of this Grant.

- F. In the event of termination, and at the request of CDPH, the Grantee shall furnish copies of all proposals, specifications, designs, procedures, layouts, copy, and other materials related to the services or deliverables provided under this Grant, whether finished or in progress on the termination date.
- G. The Grantee will not be entitled to reimbursement for any expenses incurred for services and deliverables pursuant to this agreement after the effective date of termination.
- H. Upon receipt of notification of termination of this Grant, and except as otherwise specified by CDPH, the Grantee shall:
  - 1) Place no further order or subgrants for materials, services, or facilities.
  - 2) Settle all outstanding liabilities and all claims arising out of such termination of orders and subgrants.
  - 3) Upon the effective date of termination of the Grant and the payment by CDPH of all items properly chargeable to CDPH hereunder, Grantee shall transfer, assign and make available to CDPH all property and materials belonging to CDPH, all rights and claims to any and all reservations, grants, and arrangements with owners of media/PR materials, or others, and shall make available to CDPH all written information regarding CDPH's media/PR materials, and no extra compensation is to be paid to Grantee for its services.
  - 4) Take such action as may be necessary, or as CDPH may specify, to protect and preserve any property related to this agreement which is in the possession of the Grantee and in which CDPH has or may acquire an interest.
- I. CDPH may, at its discretion, require the Grantee to cease performance of certain components of the Scope of Work as designated by CDPH and complete performance of other components prior to the termination date of the Grant.

### 3. Avoidance of Conflicts of Interest by Grantee

- A. CDPH intends to avoid any real or apparent conflict of interest on the part of the Grantee, subgrants, or employees, officers and directors of the Grantee or subgrants. Thus, CDPH reserves the right to determine, at its sole discretion, whether any information, assertion or claim received from any source indicates the existence of a real or apparent conflict of interest; and, if a conflict is found to exist, to require the Grantee to submit additional information or a plan for resolving the conflict, subject to CDPH review and prior approval.
- B. Conflicts of interest include, but are not limited to:

## Exhibit E

### Additional Provisions

- 1) An instance where the Grantee or any of its subgrants, or any employee, officer, or director of the Grantee or any subgrant or has an interest, financial or otherwise, whereby the use or disclosure of information obtained while performing services under the grant would allow for private or personal benefit or for any purpose that is contrary to the goals and objectives of the grant.
  - 2) An instance where the Grantee's or any subgrant's employees, officers, or directors use their positions for purposes that are, or give the appearance of being, motivated by a desire for private gain for themselves or others, such as those with whom they have family, business or other ties.
- C. If CDPH is or becomes aware of a known or suspected conflict of interest, the Grantee will be given an opportunity to submit additional information or to resolve the conflict. A Grantee with a suspected conflict of interest will have five (5) working days from the date of notification of the conflict by CDPH to provide complete information regarding the suspected conflict. If a conflict of interest is determined to exist by CDPH and cannot be resolved to the satisfaction of CDPH, the conflict will be grounds for terminating the grant. CDPH may, at its discretion upon receipt of a written request from the Grantee, authorize an extension of the timeline indicated herein.

**Exhibit F**  
**Federal Terms and Conditions**

*(For Federally Funded Grant Agreements)*

The use of headings or titles throughout this exhibit is for convenience only and shall not be used to interpret or to govern the meaning of any specific term or condition.

The terms "Grantee" and "SubGrantee" shall also mean, "agreement", "grant", "grant agreement", "Grantee" and "Subgrantee" respectively.

The terms "California Department of Public Health" and "CDPH" shall have the same meaning and refer to the California State agency that is a party to this Agreement.

This exhibit contains provisions that require strict adherence to various contracting laws and policies.

**Index of Special Terms and Conditions**

1. Federal Funds
2. Federal Equal Employment Opportunity Requirements
3. Debarment and Suspension Certification
4. Covenant Against Contingent Fees
5. Air or Water Pollution Requirements
6. Lobbying Restrictions and Disclosure Certification
7. Additional Restrictions
8. Human Subjects Use Requirments
9. Financial and Compliance Audit Requirements
10. Audit and Record Retention
11. Federal Requirements

## 1. Federal Funds

(Applicable only to that portion of an agreement funded in part or whole with federal funds.)

- a. It is mutually understood between the parties that this Grant may have been written before ascertaining the availability of congressional appropriation of funds, for the mutual benefit of both parties, in order to avoid program and fiscal delays which would occur if the Grant were executed after that determination was made.
- b. This Grant is valid and enforceable only if sufficient funds are made available to the State by the United States Government for the fiscal years covered by the term of this Grant. In addition, this Grant is subject to any additional restrictions, limitations, or conditions enacted by the Congress or any statute enacted by the Congress which may affect the provisions, terms or funding of this Grant in any manner.
- c. It is mutually agreed that if the Congress does not appropriate sufficient funds for the program, this Grant shall be amended to reflect any reduction in funds.
- d. CDPH has the option to invalidate or cancel the Grant with 30-days advance written notice or to amend the Grant to reflect any reduction in funds.

## 2. Federal Equal Opportunity Requirements

(Applicable to all federally funded grants entered into by the California Department of Public Health (CDPH) formerly known as California Department of Health Services (CDHS).)

- a. The Grantee will not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era. The Grantee will take affirmative action to ensure that qualified applicants are employed, and that employees are treated during employment, without regard to their race, color, religion, sex, national origin, physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era. Such action shall include, but not be limited to the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and career development opportunities and selection for training, including apprenticeship. The Grantee agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the Federal Government or CDPH, setting forth the provisions of the Equal Opportunity clause, Section 503 of the Rehabilitation Act of 1973 and the affirmative action clause required by the Vietnam Era Veterans' Readjustment Assistance Act of 1974 (38 U.S.C. 4212). Such notices shall state the Grantee's obligation under the law to take affirmative action to employ and advance in employment qualified applicants without discrimination based on their race, color, religion, sex, national origin physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era and the rights of applicants and employees.
- b. The Grantee will, in all solicitations or advancements for employees placed by or on behalf of the Grantee, state that all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era.
- c. The Grantee will send to each labor union or representative of workers with which it has a collective bargaining agreement or other contract or understanding a notice, to be provided by the Federal Government or the State, advising the labor union or workers' representative of the Grantee's commitments under the provisions herein and shall post copies of the notice in conspicuous places available to employees and applicants for employment.
- d. The Grantee will comply with all provisions of and furnish all information and reports required by Section 503 of the Rehabilitation Act of 1973, as amended, the Vietnam Era Veterans' Readjustment Assistance Act of 1974 (38 U.S.C. 4212) and of the Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," and of the rules, regulations, and relevant orders of the Secretary of Labor.

- e. The Grantee will furnish all information and reports required by Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," and the Rehabilitation Act of 1973, and by the rules, regulations, and orders of the Secretary of Labor, or pursuant thereto, and will permit access to its books, records, and accounts by the State and its designated representatives and the Secretary of Labor for purposes of investigation to ascertain compliance with such rules, regulations, and orders.
- f. In the event of the Grantee's noncompliance with the requirements of the provisions herein or with any federal rules, regulations, or orders which are referenced herein, this Agreement may be cancelled, terminated, or suspended in whole or in part and the Grantee may be declared ineligible for further federal and state contracts in accordance with procedures authorized in Federal Executive Order No. 11246 as amended and such other sanctions may be imposed and remedies invoked as provided in Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," or by rule, regulation, or order of the Secretary of Labor, or as otherwise provided by law.
- g. The Grantee will include the provisions of Paragraphs a through g in every subcontract or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor issued pursuant to Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," or Section 503 of the Rehabilitation Act of 1973 or (38 U.S.C. 4212) of the Vietnam Era Veteran's Readjustment Assistance Act, so that such provisions will be binding upon each subGrantee or vendor. The Grantee will take such action with respect to any subcontract or purchase order as the Director of the Office of Federal Contract Compliance Programs or CDPH may direct as a means of enforcing such provisions including sanctions for noncompliance provided, however, that in the event the Grantee becomes involved in, or is threatened with litigation by a subGrantee or vendor as a result of such direction by CDPH, the Grantee may request in writing to CDPH, who, in turn, may request the United States to enter into such litigation to protect the interests of the State and of the United States.

### 3. Debarment and Suspension Certification

- a. By signing this Grant, the Grantee/Grantee agrees to comply with applicable federal suspension and debarment regulations including, but not limited to 7 CFR Part 3017, 45 CFR 76, 40 CFR 32 or 34 CFR 85.
- b. By signing this Grant, the Grantee certifies to the best of its knowledge and belief, that it and its principals:
  - (1) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any federal department or agency;
  - (2) Have not within a three-year period preceding this application/proposal/agreement been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
  - (3) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in Paragraph b(2) herein; and
  - (4) Have not within a three-year period preceding this application/proposal/agreement had one or more public transactions (Federal, State or local) terminated for cause or default.



- (5) Shall not knowingly enter into any lower tier covered transaction with a person who is proposed for debarment under federal regulations (i.e., 48 CFR part 9, subpart 9.4), debarred, suspended, declared ineligible, or voluntarily excluded from participation in such transaction, unless authorized by the State.
  - (6) Will include a clause entitled, "Debarment and Suspension Certification" that essentially sets forth the provisions herein, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
- c. If the Grantee is unable to certify to any of the statements in this certification, the Grantee shall submit an explanation to the CDPH Program Contract Manager.
  - d. The terms and definitions herein have the meanings set out in the Definitions and Coverage sections of the rules implementing Federal Executive Order 12549.
  - e. If the Grantee knowingly violates this certification, in addition to other remedies available to the Federal Government, the CDPH may terminate this Agreement for cause or default.

#### 4. **Covenant Against Contingent Fees**

The Grantee warrants that no person or selling agency has been employed or retained to solicit/secure this Grant upon an agreement of understanding for a commission, percentage, brokerage, or contingent fee, except *bona fide* employees or *bona fide* established commercial or selling agencies retained by the Grantee for the purpose of securing business. For breach or violation of this warranty, CDPH shall have the right to annul this Grant without liability or in its discretion to deduct from the Grant price or consideration, or otherwise recover, the full amount of such commission, percentage, and brokerage or contingent fee.

#### 5. **Air or Water Pollution Requirements**

Any federally funded grant and/or subgrants in excess of \$100,000 must comply with the following provisions unless said grant is exempt under 40 CFR 15.5.

- a. Government Grantees agree to comply with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act [42 U.S.C. 1857(h)], section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15).
- b. Institutions of higher education, hospitals, nonprofit organizations and commercial businesses agree to comply with all applicable standards, orders, or requirements issued under the Clean Air Act (42 U.S.C. 7401 et seq.), as amended, and the Federal Water Pollution Control Act (33 U.S.C. 1251 et seq.), as amended.

#### 6. **Lobbying Restrictions and Disclosure Certification**

(Applicable to federally funded grants in excess of \$100,000 per Section 1352 of the 31, U.S.C.)

##### a. Certification and Disclosure Requirements

- (1) Each person (or recipient) who requests or receives a grant, subgrant, which is subject to Section 1352 of the 31, U.S.C., and which exceeds \$100,000 at any tier, shall file a certification (in the form set forth in Attachment 1, consisting of one page, entitled "Certification Regarding Lobbying") that the recipient has not made, and will not make, any payment prohibited by Paragraph b of this provision.
- (2) Each recipient shall file a disclosure (in the form set forth in Attachment 2, entitled "Standard Form-LLL 'disclosure of Lobbying Activities'") if such recipient has made or has agreed to make any payment using nonappropriated funds (to include profits from any covered federal action) in connection with a grant or any extension or amendment of that grant, which would be prohibited under Paragraph b of this provision if paid for with appropriated funds.
- (3) Each recipient shall file a disclosure form at the end of each calendar quarter in which there occurs any event that requires disclosure or that materially affect the accuracy of the information contained in any disclosure form previously filed by such person under Paragraph a(2) herein. An event that materially affects the accuracy of the information reported includes:

- (a) A cumulative increase of \$25,000 or more in the amount paid or expected to be paid for influencing or attempting to influence a covered federal action;
  - (b) A change in the person(s) or individuals(s) influencing or attempting to influence a covered federal action; or
  - (c) A change in the officer(s), employee(s), or member(s) contacted for the purpose of influencing or attempting to influence a covered federal action.
- (4) Each person (or recipient) who requests or receives from a person referred to in Paragraph a(1) of this provision a grant or subgrant exceeding \$100,000 at any tier under a grant shall file a certification, and a disclosure form, if required, to the next tier above.
- (5) All disclosure forms (but not certifications) shall be forwarded from tier to tier until received by the person referred to in Paragraph a(1) of this provision. That person shall forward all disclosure forms to CDPH Program Contract Manager.

b. Prohibition

Section 1352 of Title 31, U.S.C., provides in part that no appropriated funds may be expended by the recipient of a federal contract or agreement, grant, loan, or cooperative agreement to pay any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with any of the following covered federal actions: the awarding of any federal contract or agreement, the making of any federal grant, the making of any federal loan, entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract or agreement, grant, loan, or cooperative agreement.

7. **Additional Restrictions**

Grantee shall comply with the restrictions under Division F, Title V, Section 503 of the Consolidated Appropriations Act, 2012 (H.R. 2055), which provides that:

“SEC. 503.(a) No part of any appropriation contained in this Act or transferred pursuant to section 4002 of Public Law 111–148 shall be used, other than for normal and recognized executive-legislative relationships, for publicity or propaganda purposes, for the preparation, distribution, or use of any kit, pamphlet, booklet, publication, electronic communication, radio, television, or video presentation designed to support or defeat the enactment of legislation before the Congress or any State or local legislature or legislative body, except in presentation to the Congress or any State or local legislature itself, or designed to support or defeat any proposed or pending regulation, administrative action, or order issued by the executive branch of any State or local government, except in presentation to the executive branch of any State or local government itself.

(b) No part of any appropriation contained in this Act or transferred pursuant to section 4002 of Public Law 111–148 shall be used to pay the salary or expenses of any grant or contract recipient, or agent acting for such recipient, related to any activity designed to influence the enactment of legislation, appropriations, regulation, administrative action, or Executive order proposed or pending before the Congress or any State government, State legislature or local legislature or legislative body, other than for normal and recognized executive-legislative relationships or participation by an agency or officer of a State, local or tribal government in policymaking and administrative processes within the executive branch of that government.

(c) The prohibitions in subsections (a) and (b) shall include any activity to advocate or promote any proposed, pending or future Federal, State or local tax increase, or any proposed, pending, or future requirement or restriction on any legal consumer product, including its sale or marketing, including but not limited to the advocacy or promotion of gun control.”

## 8. Human Subjects Use Requirements

(Applicable only to federally funded agreements in which performance, directly or through a subcontract/subaward, includes any tests or examination of materials derived from the human body.)

By signing this Agreement, Contractor agrees that if any performance under this Agreement or any subcontract or subagreement includes any tests or examination of materials derived from the human body for the purpose of providing information, diagnosis, prevention, treatment or assessment of disease, impairment, or health of a human being, all locations at which such examinations are performed shall meet the requirements of 42 U.S.C. Section 263a (CLIA) and the regulations thereunder.

## 9. Financial and Compliance Audit Requirements

By signing this Agreement, the Contractor/Subcontractor agrees to abide by all requirements specified in 2 CFR 200 *et seq.*, 2 CFR *et seq.*, as applicable, including but not limited to obtaining an annual audit, and any subsequent federal regulatory additions or revisions.

- a. The definitions used in this provision are contained in Section 38040 of the Health and Safety Code, which by this reference is made a part hereof.
- b. Direct service contract means a contract or agreement for services contained in local assistance or subvention programs or both (see Health and Safety [H&S] Code section 38020). Direct service contracts shall not include contracts, agreements, grants, or subventions to other governmental agencies or units of government nor contracts or agreements with regional centers or area agencies on aging (H&S Code section 38030).
- c. The Contractor, as indicated below, agrees to obtain one of the following audits:
  - (1) If the Contractor is a nonprofit organization (as defined in H&S Code section 38040) and receives \$25,000 or more from any State agency under a direct service contract or agreement; the Contractor agrees to obtain an annual single, organization wide, financial and compliance audit. Said audit shall be conducted according to Generally Accepted Auditing Standards. This audit does not fulfill the audit requirements of Paragraph c(3) below. The audit shall be completed by the 15th day of the fifth month following the end of the Contractor's fiscal year, **and/or**
  - (2) If the Contractor is a nonprofit organization (as defined in H&S Code section 38040) and receives less than \$25,000 per year from any State agency under a direct service contract or agreement, the Contractor agrees to obtain a biennial single, organization wide financial and compliance audit, unless there is evidence of fraud or other violation of state law in connection with this Agreement. This audit does not fulfill the audit requirements of Paragraph c(3) below. The audit shall be completed by the 15th day of the fifth month following the end of the Contractor's fiscal year, **and/or**
  - (3) If the Contractor is a State or Local Government entity or Nonprofit organization (as defined in 2CFR Part 200) and expends \$750,000 or more in Federal awards, the Contractor agrees to obtain an annual single, organization wide, financial and compliance audit according to the requirements specified in 2CFR Part 200. An audit conducted pursuant to this provision will fulfill the audit requirements outlined in Paragraphs c(1) and c(2) above. The audit shall be completed by the end of the ninth month following the end of the audit period. The requirements of this provision apply if:
    - (a) The Contractor is a recipient expending Federal awards received directly from Federal awarding agencies, or
    - (b) The Contractor is a subrecipient expending Federal awards received from a pass-through entity such as the State, County or community based organization.
  - (4) If the Contractor submits to CDPH a report of an audit other than a single audit, the Contractor must also submit a certification indicating the Contractor has not expended \$750,000 or more in federal funds for the year covered by the audit report.

- d. Two copies of the audit report shall be delivered to the CDPH program funding this Agreement. The audit report must identify the Contractor's legal name and the number assigned to this Agreement. The audit report shall be due within 30 days after the completion of the audit. Upon receipt of said audit report, the CDPH Program Contract Manager shall forward the audit report to CDPH's Audits and Investigations Unit if the audit report was submitted under Section 16.c(3), unless the audit report is from a City, County, or Special District within the State of California whereby the report will be retained by the funding program.
- e. The cost of the audits described herein may be included in the funding for this Agreement up to the proportionate amount this Agreement represents of the Contractor's total revenue. The CDPH program funding this Agreement must provide advance written approval of the specific amount allowed for said audit expenses.
- f. The State or its authorized designee, including the Bureau of State Audits, is responsible for conducting agreement performance audits which are not financial and compliance audits. Performance audits are defined by Generally Accepted Government Auditing Standards.
- g. Nothing in this Agreement limits the State's responsibility or authority to enforce State law or regulations, procedures, or reporting requirements arising thereto.
- h. Nothing in this provision limits the authority of the State to make audits of this Agreement, provided however, that if independent audits arranged for by the Contractor meet Generally Accepted Governmental Auditing Standards, the State shall rely on those audits and any additional audit work and shall build upon the work already done.
- i. The State may, at its option, direct its own auditors to perform either of the audits described above. The Contractor will be given advance written notification, if the State chooses to exercise its option to perform said audits.
- j. The Contractor shall include a clause in any agreement the Contractor enters into with the audit firm doing the single organization wide audit to provide access by the State or Federal Government to the working papers of the independent auditor who prepares the single organization wide audit for the Contractor.
- k. Federal or state auditors shall have "expanded scope auditing" authority to conduct specific program audits during the same period in which a single organization wide audit is being performed, but the audit report has not been issued. The federal or state auditors shall review and have access to the current audit work being conducted and will not apply any testing or review procedures which have not been satisfied by previous audit work that has been completed.

The term "expanded scope auditing" is applied and defined in the U.S. General Accounting Office (GAO) issued Standards for *Audit of Government Organizations, Programs, Activities and Functions*, better known as the "yellow book".

## 10. Audit and Record Retention

(Applicable to agreements in excess of \$10,000.)

- a. The Contractor shall maintain books, records, documents, and other evidence, accounting procedures and practices, sufficient to properly reflect all direct and indirect costs of whatever nature claimed to have been incurred in the performance of this Agreement, including any matching costs and expenses. The foregoing constitutes "records" for the purpose of this provision.
- b. The Contractor's facility or office or such part thereof as may be engaged in the performance of this Agreement and his/her records shall be subject at all reasonable times to inspection, audit, and reproduction.
- c. Contractor agrees that CDPH, the Department of General Services, the Bureau of State Audits, or their designated representatives including the Comptroller General of the United States shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. Contractor agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, the Contractor agrees to include a similar right of the State to audit records and

- interview staff in any subcontract related to performance of this Agreement. (GC 8546.7, CCR Title 2, Section 1896).
- d. The Contractor shall preserve and make available his/her records (1) for a period of three years from the date of final payment under this Agreement, and (2) for such longer period, if any, as is required by applicable statute, by any other provision of this Agreement, or by subparagraphs (1) or (2) below.
- (1) If this Agreement is completely or partially terminated, the records relating to the work terminated shall be preserved and made available for a period of three years from the date of any resulting final settlement.
- (2) If any litigation, claim, negotiation, audit, or other action involving the records has been started before the expiration of the three-year period, the records shall be retained until completion of the action and resolution of all issues which arise from it, or until the end of the regular three-year period, whichever is later.
- e. The Contractor shall comply with the above requirements and be aware of the penalties for violations of fraud and for obstruction of investigation as set forth in Public Contract Code § 10115.10, if applicable.
- f. The Contractor may, at its discretion, following receipt of final payment under this Agreement, reduce its accounts, books and records related to this Agreement to microfilm, computer disk, CD ROM, or other data storage medium. Upon request by an authorized representative to inspect, audit or obtain copies of said records, the Contractor and/or Subcontractor must supply or make available applicable devices, hardware, and/or software necessary to view, copy and/or print said records. Applicable devices may include, but are not limited to, microfilm readers and microfilm printers, etc.
- g. The Contractor shall, if applicable, comply with the Single Audit Act and the audit reporting requirements set forth in Title 2 of the Code of Federal Regulations, Part 200 (2CFR Part 200).

#### 11. Federal Requirements

Grantor agrees to comply with and shall require all subgrantees, if any, to comply with all applicable Federal requirements including but not limited to the United States Code, the Code of Federal Regulations, the Funding Opportunity Announcement, the Notice of Award, the funding agreement, and any memoranda or letter regarding the applicable Federal requirements.

STATE OF CALIFORNIA  
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH  
CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making, awarding or entering into of this Federal contract, Federal grant, or cooperative agreement, and the extension, continuation, renewal, amendment, or modification of this Federal contract, grant, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency of the United States Government, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure of Lobbying Activities" in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subGrantees, subgrants, and contracts under grants and cooperative agreements) of \$100,000 or more, and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S.C., any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

City of Long Beach Department of Health and Human  
Services

Name of Grantee

Lara Turnbull

Printed Name of Person Signing for Grantee

16-10143

Contract / Grant Number

Signature of Person Signing for Grantee

Date

Project Director

Title

After execution by or on behalf of Grantee, please return to:

California Department of Public Health  
Program  
P.O. Box 997377, MS 7204  
Sacramento, CA 95899-7377  
Attention: Becky Nguyen

CDPH reserves the right to notify the Grantee in writing of an alternate submission address.

STATE OF CALIFORNIA  
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH  
CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making, awarding or entering into of this Federal contract, Federal grant, or cooperative agreement, and the extension, continuation, renewal, amendment, or modification of this Federal contract, grant, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency of the United States Government, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure of Lobbying Activities" in accordance with its instructions.

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City of Long Beach Department of Health and Human Services

Name of Grantee

16-10143

Contract / Grant Number

Date

8/8/16

Patrick H. West

Printed Name of Person Signing for Grantee



Signature of Person Signing for Grantee

EXECUTED PURSUANT TO SECTION 301 OF THE CITY CHARTER.

Assistant City Manager

City Manager

Title

After execution by or on behalf of Grantee, please return to:

California Department of Public Health  
Program  
P.O. Box 997377, MS 7204  
Sacramento, CA 95899-7377  
Attention: Becky Nguyen

APPROVED AS TO FORM  
Aug 2 2016  
CHARLES PARKIN, City Attorney  
DEPUTY CITY ATTORNEY

CDPH reserves the right to notify the Grantee in writing of an alternate submission address.

**CERTIFICATION REGARDING LOBBYING**

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352  
(See reverse for public burden disclosure)

Approved by OMB  
0348-0046

|   |   |   |
|---|---|---|
| <p>1. Type of Federal Action:</p> <p><input type="checkbox"/> a. contract</p> <p><input type="checkbox"/> b. grant</p> <p><input type="checkbox"/> c. cooperative agreement</p> <p><input type="checkbox"/> d. loan</p> <p><input type="checkbox"/> e. loan guarantee</p> <p><input type="checkbox"/> f. loan insurance</p>   | <p>2. Status of Federal Action:</p> <p><input type="checkbox"/> a. bid/offer/application</p> <p><input type="checkbox"/> b. initial award</p> <p><input type="checkbox"/> c. post-award</p>   | <p>3. Report Type:</p> <p><input type="checkbox"/> a. initial filing</p> <p><input type="checkbox"/> b. material change</p> <p>For Material Change Only:</p> <p>Year ____ quarter ____</p> <p>date of last report ____.</p> |
| <p>4. Name and Address of Reporting Entity:</p> <p><input type="checkbox"/> Prime <input type="checkbox"/> Subawardee</p> <p>Tier ____, if known:</p> <p>Congressional District, if known:</p>  | <p>5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime:</p> <p>Congressional District, if known:</p>   |   |
| <p>6. Federal Department/Agency</p>   | <p>7. Federal Program Name/Description:</p> <p>CDFA Number, if applicable: ____</p>   |   |
| <p>8. Federal Action Number, if known:</p>  | <p>9. Award Amount, if known:</p> <p>\$</p>   |   |
| <p>10.a. Name and Address of Lobbying Registrant<br/>(If individual, last name, first name, MI):</p>  | <p>b. Individuals Performing Services (including address if different from 10a.<br/>(Last name, First name, MI):</p>  |   |
| <p>11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. required disclosure shall be subject to a not more than \$100,000 for each such failure.</p> | <p>Signature: <u><i>[Signature]</i></u></p> <p>Print Name: <u>Patrick H. West</u></p> <p>Title: <u>City Manager</u> Date: <u>7/2/16</u></p> <p>Telephone No.: _____</p> <p style="text-align: right;"><b>Assistant City Manager</b></p> |   |
| <p><b>Federal Use Only</b></p>  | <p>Authorized for Local Reproduction<br/>Standard Form-LLL (Rev. 7-97)</p>  |   |

EXECUTED PURSUANT TO SECTION 301 OF THE CITY CHARTER

APPROVED AS TO FORM:

July 2, 2016  
CHARLES PARKIN - City Attorney

[Signature]  
DEPUTY CITY ATTORNEY