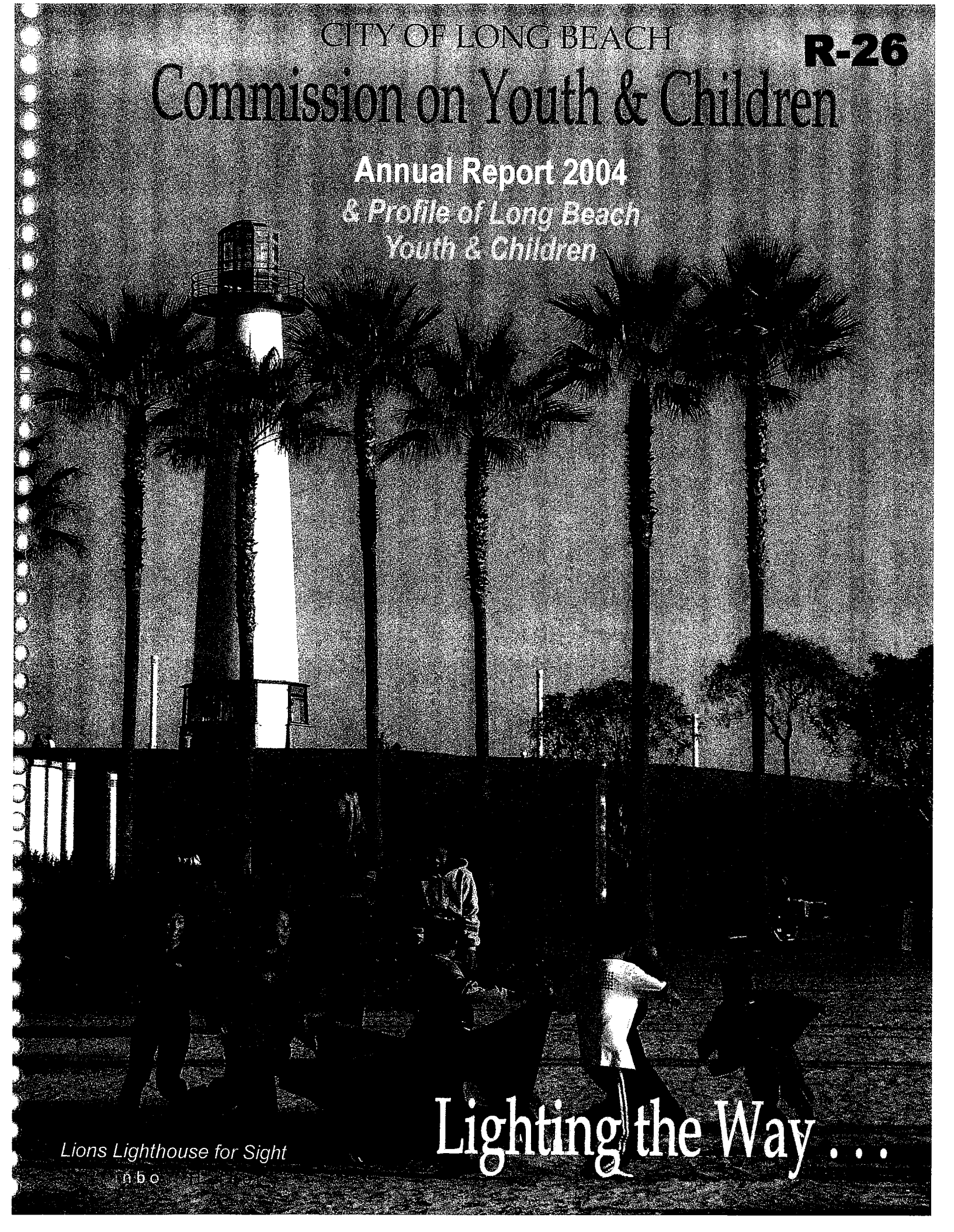


CITY OF LONG BEACH

R-26

Commission on Youth & Children

Annual Report 2004
*& Profile of Long Beach
Youth & Children*



Lions Lighthouse for Sight

n b o

Lighting the Way . . .

Beverly O'Neill
MAYOR

Long Beach City Council

DISTRICT

- 1 Bonnie Lowenthal
- 2 Dan Baker
- 3 Frank Colonna
- 4 Patrick O'Sullivan
- 5 Vice Mayor Jackie Kell
- 6 Laura Richardson
- 7 Tomia Eyles-Uranga
- 8 Rae Gabelich
- 9 Val Bora



- George Rawlinson
City Manager
- Christine M. ...
Assistant City Manager
- ...
Deputy City Manager
- ...
Deputy City Manager

**COMMISSION ON
YOUTH & CHILDREN**

Commissioners

- Pierre Batton
- Lauren Perry
- Chanel Suares
- Chelsii Summerville
- Alexis Peterson
- Sotheara Chhay
- Fabian Gonzalez
- Kate Levinstein
- Lou Michael Santos
- Helen Ingram
- Marty Isozaki
- Jeanetta McAlpin
- Jon Meyer
- Victor Perez, M.D.
- Jessica Quintana
- Marc Rothenberg, Esq.
- Mary Soth
- Jennifer To
- Rebecca Turrentine, Ed.D.

...
Director of Parks, Recreation & Marine

FEATURED ON THE COVER AND INSIDE:

Children from Long Beach WRAP 21st Century after school program, James A. Garfield Elementary School, visit the base of the Lions Lighthouse for Sight in Rainbow Harbor.



City of Long Beach Commission on Youth & Children

Dear Mayor O'Neill & Members of the City Council,

As we complete our first year as the new Commission on Youth and Children in the City of Long Beach, we would like to thank the Long Beach City Council for their vision in appointing both youth and adult members to the

Commission. As we have worked together over the past twelve months, the nineteen commissioners have come to appreciate the value in examining issues from both the youth and adult perspectives. We believe that recommendations we might make to the City Council in the future, on issues that impact youth, will be stronger as a result. In keeping with the adult/youth partnership, you will note that we have chosen a leadership structure for the Commission, which includes Co-Chairs; one adult and one youth.

We chose the Lions *Lighthouse for Sight* as our theme because lighthouses serve to guide ships to a safe harbor. We believe the lighthouse is symbolic of the City Council's commitment to ensure that all young people growing up in Long Beach enjoy a safe and healthy environment.

As we begin 2005, we are proud to present the City Council with our first Annual Report. Contained in the report are the actions that have been taken by the Commission since its inception last January, the attendance records, a budget summary, and several recommendations for the future. In addition, contained within the City's Strategic Plan 2010, was a recommendation for the Commission on Youth and Children to develop a tool to measure the well-being of children and youth within the city. We have included here, as a part of our Annual Report, the first *Profile of Long Beach Youth and Children*. The Profile is intended to serve as a baseline, which if improved and expanded each year, will provide the Commission with the ability to see trends across the city over time. This will allow us to evaluate the conditions for youth and children and make credible recommendations to the City Council. We hope that the Profile will also serve as a tool for the City Council in considering youth related policy decisions and where best to expend resources on behalf of the youth and children in our city.

It has been an honor for us to serve as the Co-Chairs of the very first Commission on Youth and Children for the City of Long Beach. It is our hope that our work will be of support to our City Council in their efforts to provide a quality environment for the young people growing up in Long Beach, and that, through the Commission, youth will have a true voice in their city.

Rebecca Turrentine

Rebecca Turrentine, Ed.D.
Commission Co-Chair

Pierre Batton

Pierre Batton
Commission Co-Chair



Lighthouses

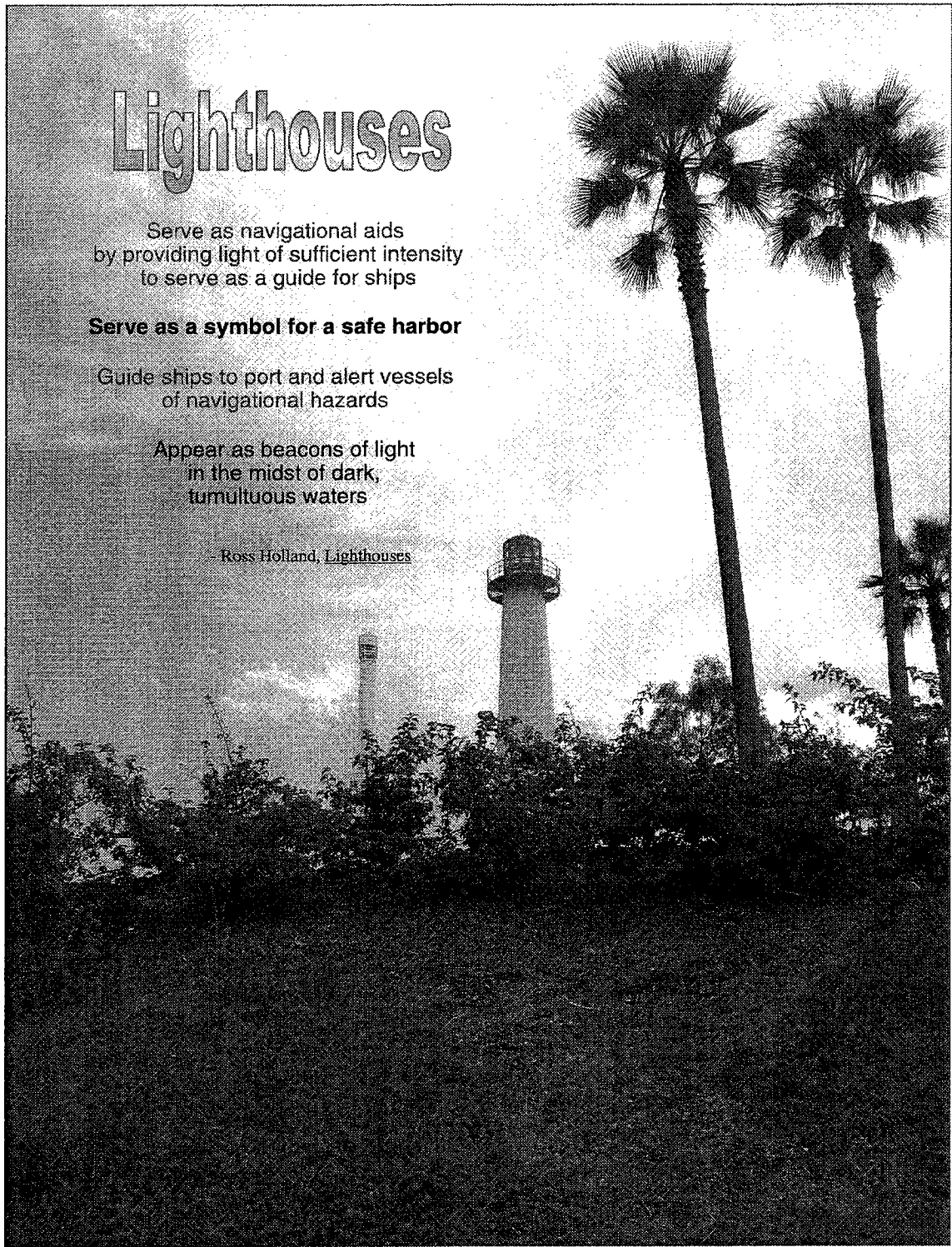
Serve as navigational aids
by providing light of sufficient intensity
to serve as a guide for ships

Serve as a symbol for a safe harbor

Guide ships to port and alert vessels
of navigational hazards

Appear as beacons of light
in the midst of dark,
tumultuous waters

Ross Holland, Lighthouses



ANNUAL REPORT

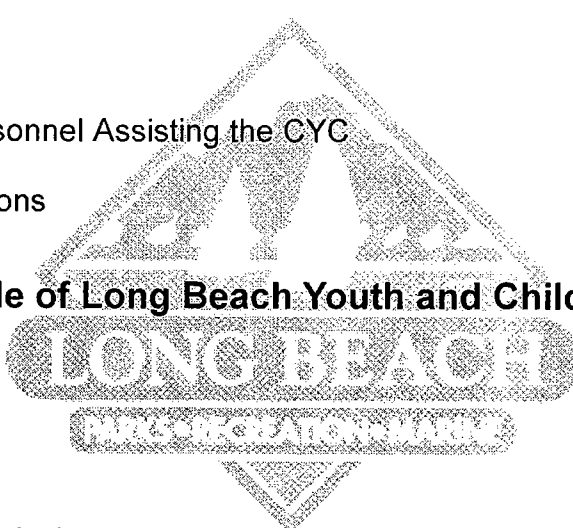
City of Long Beach

Commission on Youth & Children

Annual Report 2004

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Commission on Youth & Children Annual Report

January 1, 2004 - December 31, 2004

The Commission on Youth and Children was established by City Resolution No. C-28279, on October 21, 2003. Members serving January 1, 2004 to December 31, 2004, were as follows:

Executive Officers

Pierre-Batton - 1st District Youth
Co-Chair

Rebecca Turrentine, Ed.D. - Education
Co-Chair

Standing Committees

Executive Committee

Pierre Batton
Rebecca Turrentine, Ed.D.
Chanel Suares
Jon Meyer

Profile Project Committee

Kate Levinstein, Co-Chair, 8th District Youth
Alexis Peterson, Co-Chair, 5th District Youth
Helen Ingram, Education
Lauren Perry, 2nd District Youth
Jessica Quintana, Parent
Mary Soth, Early Childhood
Rebecca Turrentine, Ed.D. Education, Ad Hoc

M E M B E R S 2 0 0 4

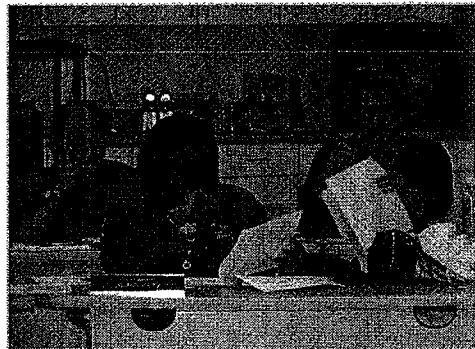
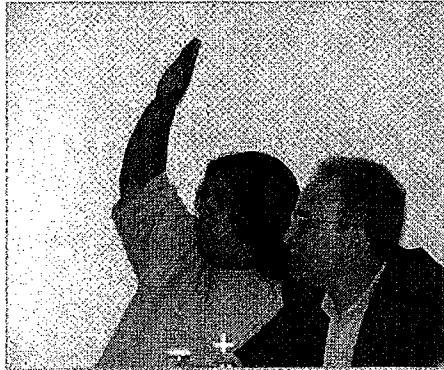
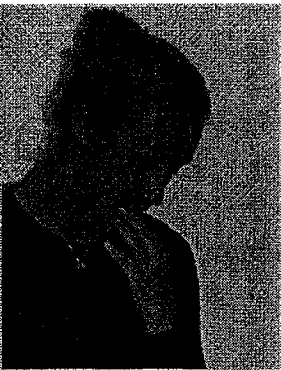
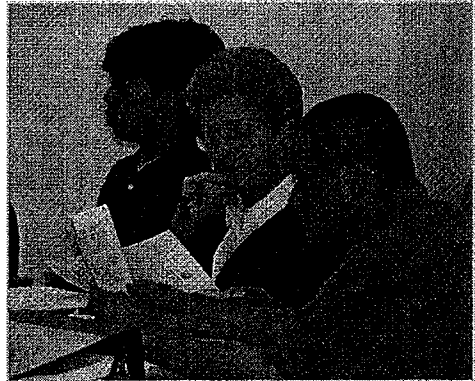
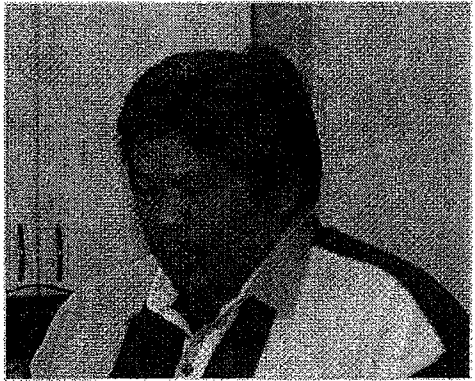
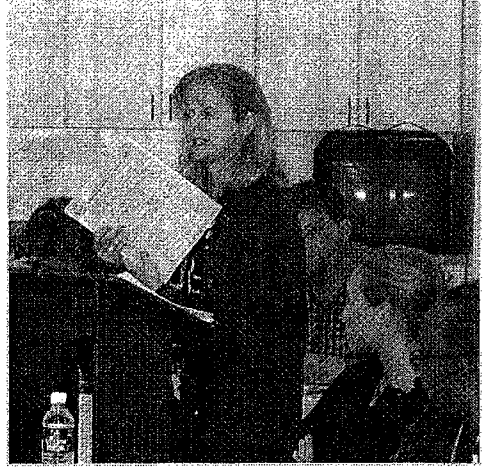
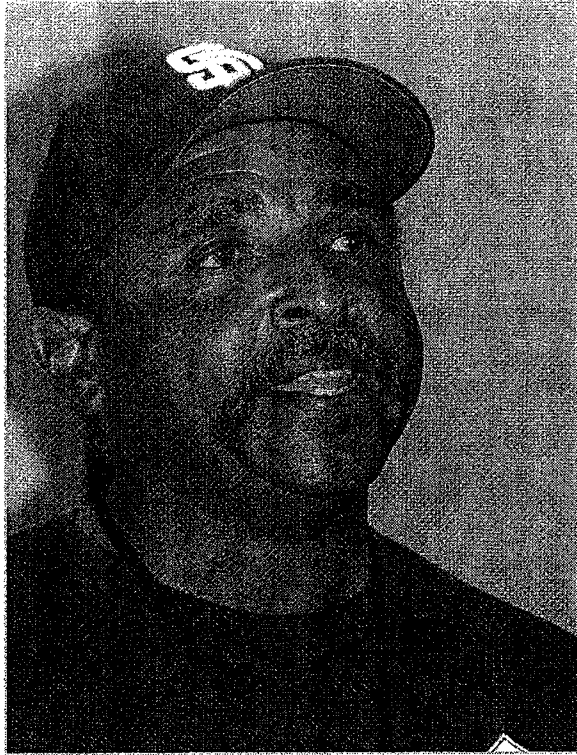
Chhay, Sotheara	6 th District Youth	Perry, Lauren	2 nd District Youth
Corbin, Greg (<i>retired</i>)	Mental Health	Peterson, Alexis	5 th District Youth
Din, Dara (<i>retired</i>)	Social Services	Quintana, Jessica	Parent
Gonzalez, Fabian	7 th District Youth	Rothenberg, Marc	Juvenile Justice
Ingram, Helen	Education	Santos, Lou Michael	9 th District Youth
Isozaki, Martin	Job Training	Soth, Mary	Early Childhood
Kemp, Elijah (<i>retired</i>)	9 th District Youth	Suares, Chanel	3 rd District Youth
Levinstein, Kate	8 th District Youth	Summerville, Chelsii	4 th District Youth
McAlpin, Jeanetta	Social Services	To, Jennifer	Youth Enrichment
Meyer, Jon	LBUSD Board of Ed.	Ung, Annie (<i>retired</i>)	7 th District Youth
Perez, Victor Hugo	Health	Young, Chris (<i>retired</i>)	Job Training

Department of Parks, Recreation and Marine Staff to Commission

Cynthia Fogg, Youth Services Superintendent
Andrew Romero, Youth Services Specialist
Daniel Hendricks, Youth Services Clerk
Christina Santos, Data Specialist



Meetings



Commission on Youth & Children

Guests / Public Discussion

January

Diane Jacobus, Office of Mayor Beverly O'Neill
Cecile Walters, Neighborhood Service Bureau

February

Heather Mahood, Assistant City Attorney, City of Long Beach
Yolie Flores Aguilar, Executive Director, Los Angeles County Children's Planning Council

March

Bryan Rogers, Community Development Department, Workforce Development Bureau
Darick Simpson, Chair, Workforce Development Board Youth Council

April

Patrick Rodriguez, Congressional Aide to Linda T. Sanchez, Member of Congress
Yolie Flores Aguilar, Executive Director, Los Angeles County Children's Planning Council

May

Beverly O'Neill, Mayor
Suzanne Mason, Deputy City Manager
Peggy Preacely, Department of Health and Human Services, Tobacco Education

June

Maisie Chin, LA Youth Engagement Taskforce/Praxis Consulting
Peggy Preacely, Department of Health and Human Services, Tobacco Education
Matt Rosen, Youth Leadership Institute

July

9th District Councilmember Val Lerch
Suzanne Mason, Deputy City Manager
Kevin Pregelovisk, Department of Parks, Recreation & Marine
Suzanne McMillan, Long Beach Public Library
Cecile Walters, Neighborhood Services Bureau
Mary McAuliffe, NAMI-LBA LWV/LBA

August

Chris Steinhauser, Superintendent LBUSD
Sean McPhetridge, LBUSD
Chris Burcham, Long Beach Public Library
Cecile Walters, Neighborhood Services Bureau

September

Cecile Walters, Neighborhood Services Bureau

October

Diane Lewis, Manager, Community Enrichment Services
Deanneka Goodwin, Office of Councilmember O'Donnell
Chris Burcham, Long Beach Public Library
Dexter Auditor, California National Guard
Tony Gipson, Long Beach Youth Services

November

Javier Vital, Ben Falaellili, Sean Daniels, Bob Cabeza, & Julia Martin, CORAL
Crystal Halona, Long Beach Youth Services
Alvin Bernstein, Superintendent of Prevention and Intervention

December

Phil T. Hester, Director, Department of Parks, Recreation and Marine
Reggie Carter, Long Beach City College



Commission on Youth & Children

OBJECTIVES, FUNCTIONS, AND STRUCTURE

The objectives and functions of the Commission on Youth & Children, as stated by Resolution No. C-28279 of the City Council of the City of Long Beach, are as follows:

- To advise the Mayor and City Council of the needs, concerns, and problems of children and youth
- To make policy recommendations regarding the City's efforts to serve children and youth
- To promote coordination between the City of Long Beach, the Long Beach Unified School District, other county, state and national organizations, and community agencies
- To review annually the City's legislative agenda with regard to youth and children issues
- To review annually the City's Community Plan for shaping the Early Care and Education System, or its replacement plan
- To review annually the City's Strategic Plan 2010 Education and Youth component, or its replacement plan
- To recognize outstanding contribution or accomplishments on behalf of Long Beach children and youth

The Commission on Youth & Children (CYC) is comprised of up to nineteen members, appointed by the Mayor and confirmed by the City Council as follows:

- A total of ten adult members and a minimum of three and a maximum of nine members under the age of nineteen years at the time of appointment to the CYC
- Eight of the adult members must possess a high level of experience and expertise in one or more of the following areas related to youth and children's services: social services, health services, job training, education, early childhood development, juvenile justice or safety, and services related to youth and children's "out of school" activities
- One adult must be the parent of a child under the age of twenty-one years, and the final adult must be a current member of the Long Beach Unified School District Board of Education
- Upon the recommendation of the respective City Council Members, the Mayor also appoints one youth member from each City Council District who shall reside in that City Council District and who is a member of the District Level Youth Advisory Council, if one exists, in that City Council District



CYC Involvement at Local, Regional, Statewide, and National Levels

Commissioners and staff were active both by participation and leadership their first year in the following local, regional, statewide, and national arenas:

Local

- Commissioners attended meetings and served on the Long Beach Youth & Gang Violence Prevention Task Force
- Commissioners and staff taped segments for *Heart of the City* with Mayor O'Neill and various Councilmembers, which appeared on Channel 8 LBTv, and also created a Public Service Announcement (PSA) to encourage youth engagement
- Both youth and adult Commissioners attended meetings and activities of District Level Youth Advisory Councils
- On June 12 – Commissioners attended the *Bullying and Gang Prevention Town Hall* hosted by U.S. Congresswoman Linda Sanchez
- On July 28 – Commissioners reviewed the budget document "Community Voices and Budget Choices. Financial Planning for Stronger Future Proposed Fiscal Year 05 Budget Changes" with Deputy City Manager Suzanne Mason
- On August 18 – Commissioners presented an overview of the CYC's structure, intent and activities to the City's Community Development Commission
- On October 4 – Commissioners participated on a panel, "Voices of the Future: Youth Leaders in Community", for the Leadership Long Beach class of 2005
- On October 14 – Commissioners participated in "Lights on After School! 2004 Kick-Off" at Mary Butler School
- On October 27 – Commissioner attended the Department of Health and Human Services, Teen Pregnancy Prevention Collaborative Meeting

Regional

- On June 29 – Commissioners served as panelists at the Los Angeles Youth Engagement Taskforce Community Briefing, held at the Walt Disney Concert Hall, called, "Giving Youth Real Voice and Real Power: A Call to Action"
- On November 18 – Commissioner and staff attended Los Angeles/Long Beach Youth Summit entitled "Our Future Workforce, A Report on Out-of-School Youth in Los Angeles and Long Beach"

Statewide

- On June 3 – CYC co-sponsored the statewide videoconference, "Keeping Youth Safe – Strategies That Work To Prevent Youth Violence - A Statewide Dialogue on Preventing Violence"
- On September 17 – CYC hosted day of youth workshops and events at California League of Cities Annual Conference in Long Beach, California

National

- On October 28 – Commissioners and staff participated in the Out-of-School Time audio conference sponsored by the Forum for Youth Investment
- On November 13 – Commissioners and staff attended the National League of Cities Regional Conference "Promoting Youth Participation in Local Government" in San Jose

Executive Committee

The Commission's Executive Committee is primarily responsible for preparing the agenda for upcoming CYC meetings or in dealing with any emergency issues that arise. During this first year, the committee members met with Mayor O'Neill and most members of the City Council to exchange ideas about the role of the CYC.

Profile Project Committee

The CYC's Profile Project Committee is responsible for working with staff in research, review and development of the Profile of Long Beach Youth and Children, which can be found immediately following the Annual Report. As part of that research, Commissioner Turrentine, Co-Chair, met with the Executive Director and staff of the City of Philadelphia's Safe and Sound agency regarding their ReportCard.

District Level Youth Advisory Council Community Relations

The Commission on Youth and Children's youth members are drawn from their respective District Level Youth Advisory Councils (DLYACs) if the district in which they reside has such a council. Upon appointment to the CYC, the youth members serve in a leadership role within their respective DLYACs, acting as a liaison to the Commission. Though most of the DLYACs meet monthly with council staff and periodically with their respective Councilmembers, they are generally self-supported and directed, are not required by resolution, nor are they under the jurisdiction of the CYC. Youth Services staff assistance is provided to council staff and efforts this year included creating a generic citywide DLYAC application and administering the LBUSD service learning requirements for student participation. DLYAC activities in 2004 included but are not limited to the following:

- Sponsored Toy Drive for children in local schools and the Catholic Charities Homeless Shelter – 1st District
- Planned a Teen Dance event to raise money for charities and a food drive – 7th District
- Sent members to the League of California Cities Youth Track events – 1st, 3rd, and 7th Districts
- Initiated neighborhood and/or Beach Clean-up Weekend Programs – 1st, 7th, and 9th Districts
- Met with Representatives of the City Budget office to review budget changes affecting youth programs – 3rd District
- Attended presentations by the Gang Alternatives Program – 7th District
- Worked to mobilize other youth to join their respective DLYACs to fulfill High School Service Learning hour requirements – All Districts with DLYACs



The Long Beach Youth Fund

The Long Beach Youth Fund (LBYF) is a youth-led philanthropic training program focused on civic engagement. Initially implemented in Long Beach by the Youth Leadership Institute, through the Irvine Foundation donations, the program requires that youth attend a series of workshops that enable them to develop a request for proposal (RFP), review responsive proposals and award grants for youth-driven Long Beach projects. By vote at the October meeting, the Commission on Youth and Children (CYC) adopted the Youth Fund program as a component of the Commission. The CYC as a whole serves as the Advisory Board, which facilitates membership, approves the annual RFP, and helps plan and participate in the annual LBYF grantee awards dinner. The LBYF currently consists of the nine youth members of the commission and seven at-large youth members. The LBYF currently has an operating budget of \$20,000 (secured by a donation from Home Depot for the '04-'05 budget cycle) of which \$14,000 is allocated for re-granting. The CYC's role is to seek outside funding for subsequent years of operation of the Long Beach Youth Fund, thereby providing the program without impact to the City's budget.



Action Code Key

Resolution No. C28279

R1	Advise the Mayor and City Council of the needs, concerns, and problems of children and youth and make policy recommendations regarding the City's efforts to serve children and youth.
R2	Promote coordination between the City of Long Beach, the Long Beach Unified School District, other county, state and national organizations and community agencies.
R3	Review annually, the City's legislative agenda with regards to youth and children's issues.
R4	Review annually, the City's Community Plan for Shaping the Early Care and Education system.
R5	Review annually, the City's Strategic Plan 2010, Education and Youth Component.
R6	Recognize outstanding contributions or accomplishments on behalf of youth and children.

Municipal Code Chapter 2, Advisory Boards, Commissions, and Committees

M40	Staff Support
M50	General Regulations
M60	Selection of Officers
M70	Meetings
M80	Rules and Regulations
M90	Reports

Strategic Plan 2010, Education & Youth Component

Y1	Maintain a citywide focus on improving the well-being of youth and families. We need citywide partnerships, oversight, planning and measurements of Long Beach's efforts to improve the well-being of our youth.
Y2	Improve youth's physical, mental, and dental health.
Y3	Make sure that every child enters school ready to learn. Support efforts to increase the number of students meeting high academic standards.
Y4	
Y5	Increase youth engagement in productive activities.
Y6	Increase involvement of parents (and other principal caregivers) in support of children.
Y7	Increase youth readiness for jobs, college, and productive post-high school pursuits.
SPO	Other Strategic Plan (Other goals identified in other components of the SP 2010).

Outcome Areas Adopted by the CYC, February 24, 2004

OAGH	Good Health
OASS	Safety and Survival
OAEW	Economic Well-Being
OASE	Social and Emotional Well-Being
OAEW	Education and Workforce Readiness
OAYE	Youth Engagement



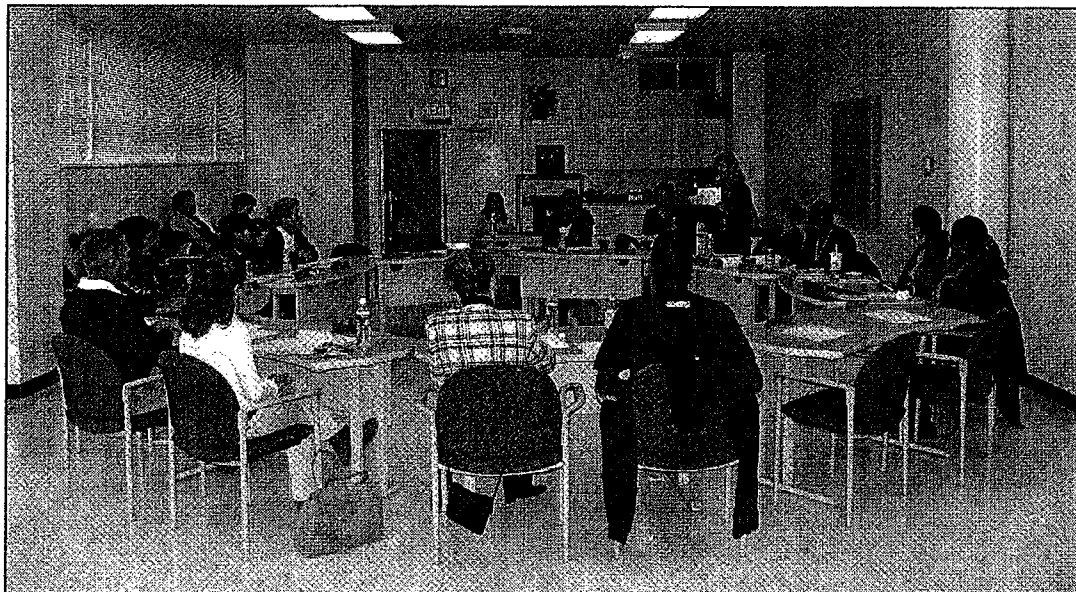
CYC Action Items

CYC actions are set forth in the matrix below, and are identified by the various duties outlined in Resolution C-28279; Municipal Code Chapter 2; Strategic Plan 2010, Education & Youth; and Outcome Areas adopted by the Commission. *Highlighted are some of the more important actions.*

Date	Action Item No.	Action/Subject	Action Code(s)
25-Jan-04	04-01	Elected CYC Officers	M60
25-Jan-04	04-02	Created an Executive Committee	M60
25-Jan-04	04-03	Authorized Executive Committee to develop bylaws for CYC	M80
25-Jan-04	None	Appointed two commissioners to the Youth and Gang Violence Steering Committee	R2
25-Jan-04	None	Drafted, finalized and forwarded letters to City Council members regarding establishment of and meeting schedules for District Level Youth Advisory Councils	R1, Y1, Y5
25-Feb-04	04-04	Received and filed a report by the Los Angeles County Children's Planning Council and adopted the outcome areas. Established a Scorecard Committee.	Y1
25-Feb-04	None	Drafted, finalized and submitted to the LBUSD Superintendent of Schools, a support letter for 21st CCLC grant application	R2, Y5
24-Mar-04	04-05	Elected a Parliamentarian	M80
24-Mar-04	04-06	Reviewed the Agenda Item Action Key and authorized staff to track CYC actions	M90, Y1
24-Mar-04	None	Received and filed Report by CD, Workforce Development Board and its Youth Council	R2, Y2, OAEW
24-Mar-04	04-07	Authorized the Executive Committee to act as liaisons to the elected officials and to have staff assist in scheduling meetings between EC, Mayor and City Council members	R1, Y1
24-Mar-04	04-08	Received and filed a summary by the superintendent on the history of the Voice Your Choice Survey and Three-Year Financial Plan, the Voice Your Choice and the youth survey. Requested an updated report from the Office of the City Manager on the plan's possible impact on youth and children's services and plans for ongoing input from community and youth	R1, Y1
24-Mar-04	None	Authorized staff to submit letters to the Los Angeles County Children's Planning Committee requesting available Long Beach-specific data, and to CSULB President to solicit partnering agency to develop and publish Long Beach Scorecard for Youth and Children	Y1
28-Apr-04	None	Received and filed the report by the Office of Congresswoman Linda Sanchez, regarding Bullying Reduction and Prevention Act and related Long Beach Event, in June, 2004. Asked for more information from the Congresswoman's office before taking a position on the legislation,	R1, R2, R3, SPO, OASS
28-Apr-04	None	Received and filed the report by the Executive Director of the Los Angeles County Children's Planning Council regarding the impact of the State budget on the County's youth and children, and authorized staff to forward a report to the Mayor and City Council regarding recommendations on the state budget	R1, Y1
28-Apr-04	04-09	Authorized the CYC to act as the advisory board to the Long Beach Youth Fund contingent upon continued funding. (Add to bylaws)	Y5, OAEW, R6

28-Apr-04	04-10	Authorized EPC to develop criteria for award and a nomination process, and to provide semi-finalist candidates for final selection by CYC; 6 candidates – 3 adults, 3 youth – in support of Resolution No. C28279 requirement	R6
28-Apr-04	None	Approved letter to City Council & Mayor requesting meetings with commissioners	R1, Y1
28-Apr-04	None	Approved letter to City Council & Mayor regarding internship program	R2, OAEW
26-May-04	None	Authorized staff to organize two workshops, facilitated by the Youth Leadership Institute to advance youth/adult relationships and their impact on policy	R1
26-May-04	None	The CYC to act as the main sponsor of the local participation in the June 3 statewide live video conference – <i>Keeping Youth Safe</i> , a statewide dialogue on violence prevention	R1, R2, OASS
26-May-04	None	Authorized draft letter to LBUSD, Superintendent of Schools requesting their assistance on scorecard development	Y1
26-May-04	Report Card Committee	Renamed the scorecard committee to Report Card	Y1
26-May-04	04-11	Received and filed the 3-year Financial Strategic Plan	Y1, R1
23-Jun-04	Report Card Committee	Approved draft letters to the Long Beach Police Department, the Health and Human Services Department and the Long Beach City College.	Y1,
23-Jun-04	Youth and Gang Violence Task Force	Approved the draft discussion guide for use at DLYAC meetings to solicit feedback on violence, violence prevention, and youth opinion on the process of the City's efforts to reduce youth and gang violence.	Y1, Y5, OA
23-Jun-04	DLYACs	Requested that staff plan a joint meeting of Youth Commissioners and DLYAC staff	Y1, R1
23-Jun-04	None	Received and filed the Tobacco Issues Report.	R1, OAGH
23-Jun-04	04-12	Authorized the participation of the CYC in the Los Angeles County Children's Planning Council Youth Engagement Community Briefing, to be held in Los Angeles on June 29th, and authorized Pierre Batton and Jon Meyer to represent the CYC on the panel and to have staff attend briefing.	R2, Y5
23-Jun-04	04-13	Approved the participation of the CYC in the League of California Cities Annual Conference, September 17 and 18, by hosting a youth conference workshop and by hosting the Youth Mixer	R2, Y5, OAYE
25-Jul-04	None	Nominated and approved the appointment of Commissioners Batton and Young as co-chairs of the LCC Planning Committee	R2, Y5, OAYE
25-Jul-04	None	Nominated and appointed Commissioner Chhay to serve as the youth representative to the Youth and Gang Violence Prevention Task Force	R2, Y5, OASS
25-Jul-04	None	Authorized staff to draft a letter to Deputy City Manager recommending an increase in the level of youth engagement on the Youth and Gang Violence Prevention Task Force, with specific recommendations including the appointment of the remaining youth commissioners to the task force	R2, Y5, OASS

25-Jul-04	04-14	Approved the letter to LA County Youth Engagement Task Force requesting a presentation at the August 25th CYC meeting and at other associated meetings	R1, Y5
25-Aug-04	None	Received, filed and endorsed the Youth Engagement Task Force Call to Action	R1, Y5, OAYE
25-Aug-04	None	Changed officer titles of Chair and Vice Chair to Co-Chair both for the CYC and for any subcommittees	R1, Y5
22-Sep-04	None	Authorized staff to work with the Executive Committee to prepare a point paper for submission to the Harbor Commission	M40, Y1
27-Oct-04	None	Received and filed the report on pedestrian safety at Jackrabbit Lane	R1, Y2, OASS
27-Oct-04	04-15	Appointed Commissioner Jon Meyer to the Commission on Youth and Children's Executive Committee	M50
27-Oct-04	None	Renamed the Report Card the Profile Project	Y1
27-Oct-04	None	Approved outreach flyers for District Level Youth Advisory Councils for dispersal at LBUSD High Schools	R2, Y1, Y5, OAYE
27-Oct-04	None	Authorized the CYC adult members to act as the Advisory Board to the Long Beach Youth Fund, giving the CYC youth members the option to serve as the Long Beach Youth Fund members or to select a representative from their respective DLYACs	R6, OAYE
17-Nov-04	None	Approved the integration of the profile data with the Commission's Year-end Report	R1, M90
17-Nov-04	None	Approved the Profile data for publication	R1, M90
22-Dec-04	None	Approved awardees for outstanding service to youth	R1
22-Dec-04	None	Approved letter to Harbor Commission	R1, OAYE
22-Dec-04	04-16	Approved Annual Report and authorized staff to forward to City Council	R1, M90



City of Long Beach

Commission on Youth & Children

Attendance Record 2004

Members	J	F	M	A	M	J	J	A	S	O	N	D
Batton, Pierre	X	X	X	X	X	X	X	X	X	X	X	X
Chhay, Sotheara	X	E	X	X	X	E	X	X	X	X	E	X
Corbin, Greg	X	X	X	E	X	X	R	-	-	-	-	-
Din, Dara	E	U	X	E	R	-	-	-	-	-	-	-
Gonzalez, Fabian	-	-	-	-	-	A	X	X	X	X	X	X
Ingram, Helen	-	-	-	-	-	A	X	X	X	X	X	E
Isozaki, Martin	-	-	-	-	-	-	-	-	-	-	-	A
Kemp-Bowdre, Elijah	X	X	X	E	X	E	R	-	-	-	-	-
Levinstein, Kate	X	X	X	X	X	U	E	X	X	X	X	X
McAlpin, Jeanetta	X	X	X	U	X	X	X	E	X	X	X	X
Meyer, Jon	X	X	X	X	X	X	E	X	E	X	E	X
Perez, Victor Hugo	-	-	-	-	-	-	-	A	X	E	E	X
Perry, Lauren	X	X	X	X	U	X	X	X	E	X	X	E
Peterson, Alexis	X	X	X	X	X	X	E	X	X	X	E	X
Quintana, Jessica	X	X	X	E	X	X	E	X	X	X	X	E
Rothenberg, Marc	X	X	X	X	X	X	X	X	X	X	X	X
Santos, Lou Michael	-	-	-	-	-	-	-	A	X	X	X	X
Soth, Mary	X	X	X	X	X	X	X	X	X	X	X	X
Suares, Chanel	X	E	X	X	X	X	E	X	X	X	X	X
Summerville, Chelsii	X	X	X	X	E	X	X	X	X	X	U	X
To, Jennifer	X	U	X	X	E	U	E	X	X	U	U	E
Turrentine, Rebecca	X	X	X	E	X	X	X	X	X	X	X	X
Ung, Annie	X	X	U	R	-	-	-	-	-	-	-	-
Young, Christopher	X	X	X	X	X	X	E	E	R	-	-	-

A = Appointed to CYC
 X = Present
 E = Excused Absence

U = Unexcused Absence
 R = Resigned
 - = Not in Office



CITY PERSONNEL ASSISTING COMMISSION ON YOUTH & CHILDREN

Number of Meetings Held	12 Regular Monthly Meetings
	12 Executive Committee Meetings
	2 Workshops by the Youth Leadership Institute
	12 Profile Committee Meetings
	42 DLYAC Meetings

City Personnel Assisting the CYC

Cynthia Fogg, Youth Services Superintendent
Andrew Romero, Youth Services Specialist
Daniel Hendricks, Youth Services Clerk
Christina Santos, Data Specialist

Upon implementation of the CYC, dedicated funding was not specified; however, staff support is provided by the Department of Parks, Recreation and Marine, Youth Services Division, whose budget was enhanced for Fiscal Year 2005, beginning in October 2004, to compensate for CYC support. Allocation of staff support is shown below as well as other expenditures and funds donated by community organizations and related expenditures.

Monthly Staff Support of the CYC

Executive Committee Meetings

Youth Services Superintendent	4 hours
Youth Services Clerk	3 hours
Youth Services Specialist	4 hours

Regular CYC Meetings

Youth Services Superintendent	5 hours
Youth Services Clerk	4 hours
Youth Services Specialist	4 hours
Data Specialist	3 hours

Profile Project Committee Meetings and Related Work

Youth Services Superintendent	10 hours
Data Specialist	7 hours
Youth Services Clerk	3 hours

Meeting Preparation and Follow-up, Events, and Special Programs

Youth Services Superintendent	25 hours
Youth Services Clerk	25 hours
Youth Services Specialist	25 hours
DLYACs	48 hours
Long Beach Youth Fund	28 hours

Total Monthly Hours Expended (Average)

Youth Services Superintendent	44 hours monthly
Youth Services Clerk	35 hours monthly
Youth Services Specialist (DLYAC's and Long Beach Youth Fund)	109 hours monthly
Data Specialist	20 hours monthly

Annual Staff Support of the CYC

Total unbudgeted Personal Services expended fiscal year 04	\$59,609
Total unbudgeted Non Personal Services expended fiscal year 04	<u>\$5,311</u>
Total Expenditures fiscal year 04	\$64,920

Note: The CYC, adopted in October of 2003, did not begin meeting until January of 04)

Total Personal Services expended January 04 – December 04	\$62,259
Total Non Personal Services expended January 04 – December 04 <i>(Commission travel, postage, reprographics, etc.)</i>	<u>7,591</u>
Total Expenditures 1/04-12/04	\$69,850

Total Personal Services budget implemented for fiscal year 05	\$67,260
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Other Non Personal Services budget implemented for fiscal year 05	<u>-0-</u>
Total budget for fiscal year 05	\$67,260

Funds Donated in Support of The CYC, January 04-December 04

Donations made on behalf of the CYC were administered through the Partners of Parks non-profit and were used for specific expenses as follows:

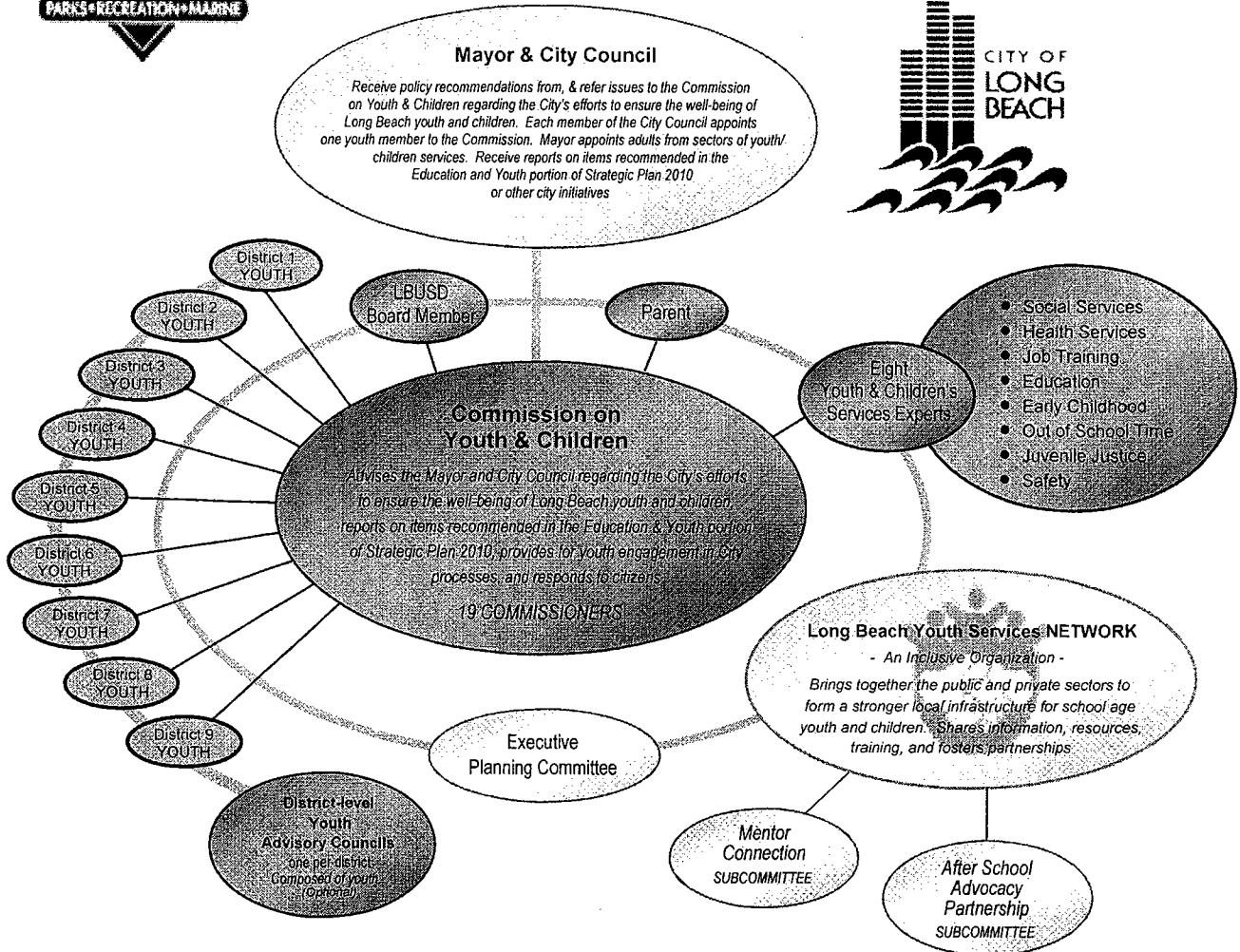
<i>Donor</i>	<i>Amount</i>	<i>Purpose</i>
Home Depot	\$20,000	Long Beach Youth Fund 04-05
	\$ 5,000	CYC Workshops and consulting on Profile
LCC Fund	\$ 5,000	League of California Cities (LCC) Meals
British Petroleum	\$ 1,000	LCC Annual Conference
LA County Supervisor Don Knabe	\$ 750	LCC Annual Conference
Verizon	\$ 500	LCC Annual Conference
TABC	\$ 500	LCC Annual Conference (Youth workshop, mixer and materials)
Total Donations	\$32,300	
Expenditures		
	\$18,800	Additional Youth Fund grants to be given in 04-05
	\$ 2,000	Youth Leadership Institute Workshops
	\$ 3,000	Annual Report and Profile Costs
	\$ 1,813	LCC Annual Conference & Shirts
	\$ 4,292	LCC Meals
	<u>\$ 400</u>	LCC Giveaways
Total Expenditures	\$30,305	
Total Remaining	\$ 1,995	



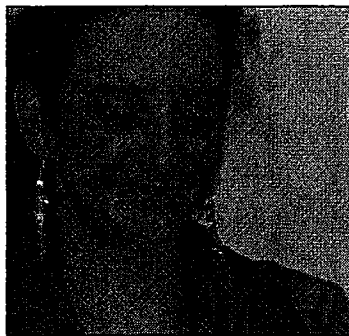
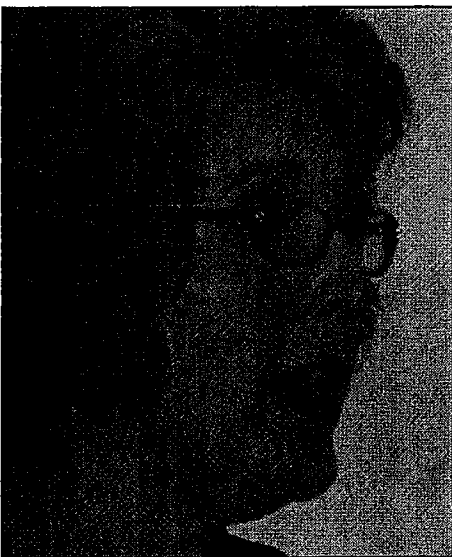
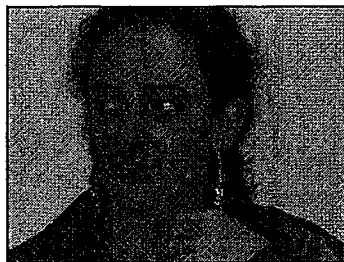


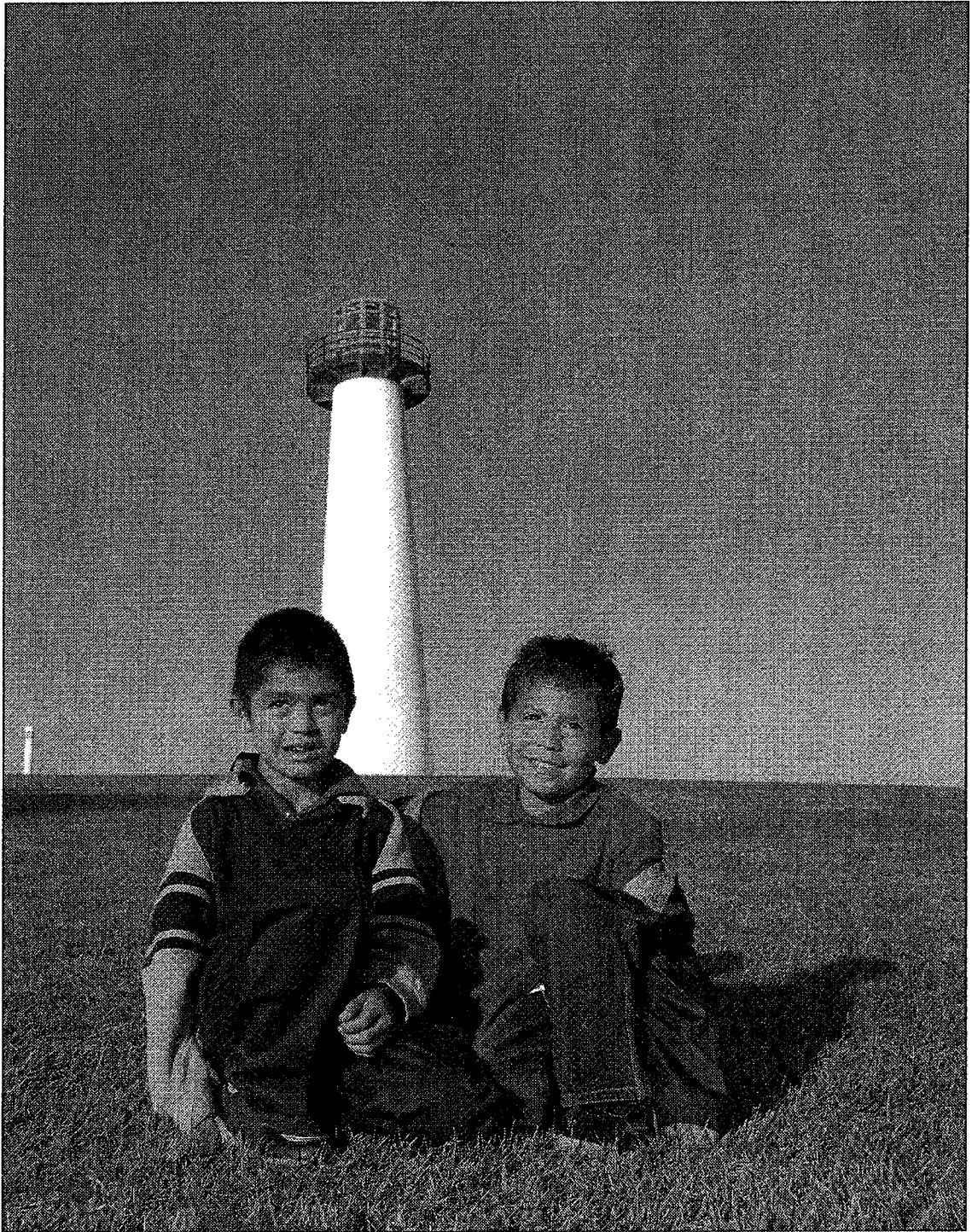
Youth & Children Services Framework

... working together to serve Long Beach Youth & Children



Youth / Adult PARTNERSHIP *in action . . .*





RECOMMENDATIONS

City of Long Beach

Commission on Youth & Children

Annual Report 2004

RECOMMENDATIONS

1. ***The Commission on Youth and Children recommends that the City Attorney draft an amendment to Resolution No. C-28279, which established the Commission on Youth and Children, to include a provision whereby the City Council refer all matters directly affecting youth and children to the Commission on Youth and Children for input prior to action by the City Council.***

Explanation: As a new commission, in its first year, the Commission on Youth and Children did not receive any referrals of matters by City Council. In order to fulfill the role of the CYC as an advisory body to the Mayor and City Council, it would be important to the City Council that youth-related matters be referred to the CYC and the Commission be given the opportunity to provide input to the City Council on such matters. In addition, the CYC is charged with responsibility to review several citywide plans, such as the City's Legislative Agenda.

2. ***The Commission on Youth and Children recommends that Resolution No. C-28279 be amended to include the operation of the Long Beach Youth Fund Program, depending upon outside funding, as a responsibility of the Commission on Youth and Children.***

Explanation: The Long Beach Youth Fund, initially implemented in Long Beach through funds from the Irvine Foundation, was facilitated by the San Francisco-based Youth Leadership Institute. The Long Beach Youth Fund was adopted as a component of the Commission at its July meeting. The CYC is soliciting funding for future years' re-granting to local youth groups.

3. ***The Commission on Youth and Children recommends that the CYC be directed to continue to oversee the development, management and publication of future data reports, on a bi-annual basis, and to use the Profile 2004 as a baseline for such efforts.***

Explanation: The CYC is presenting the initial *Profile of Long Beach Youth and Children* as a component of this Annual Report.

- more -



RECOMMENDATIONS

(continued)

The CYC is interested in feedback from the Mayor and members of the City Council, as well as from city departments serving youth, as to its usefulness. Expecting a favorable response, the CYC recommends that direction be given to continue to oversee the development of the data report and to publish updated profiles on a bi-annual basis (every other year).

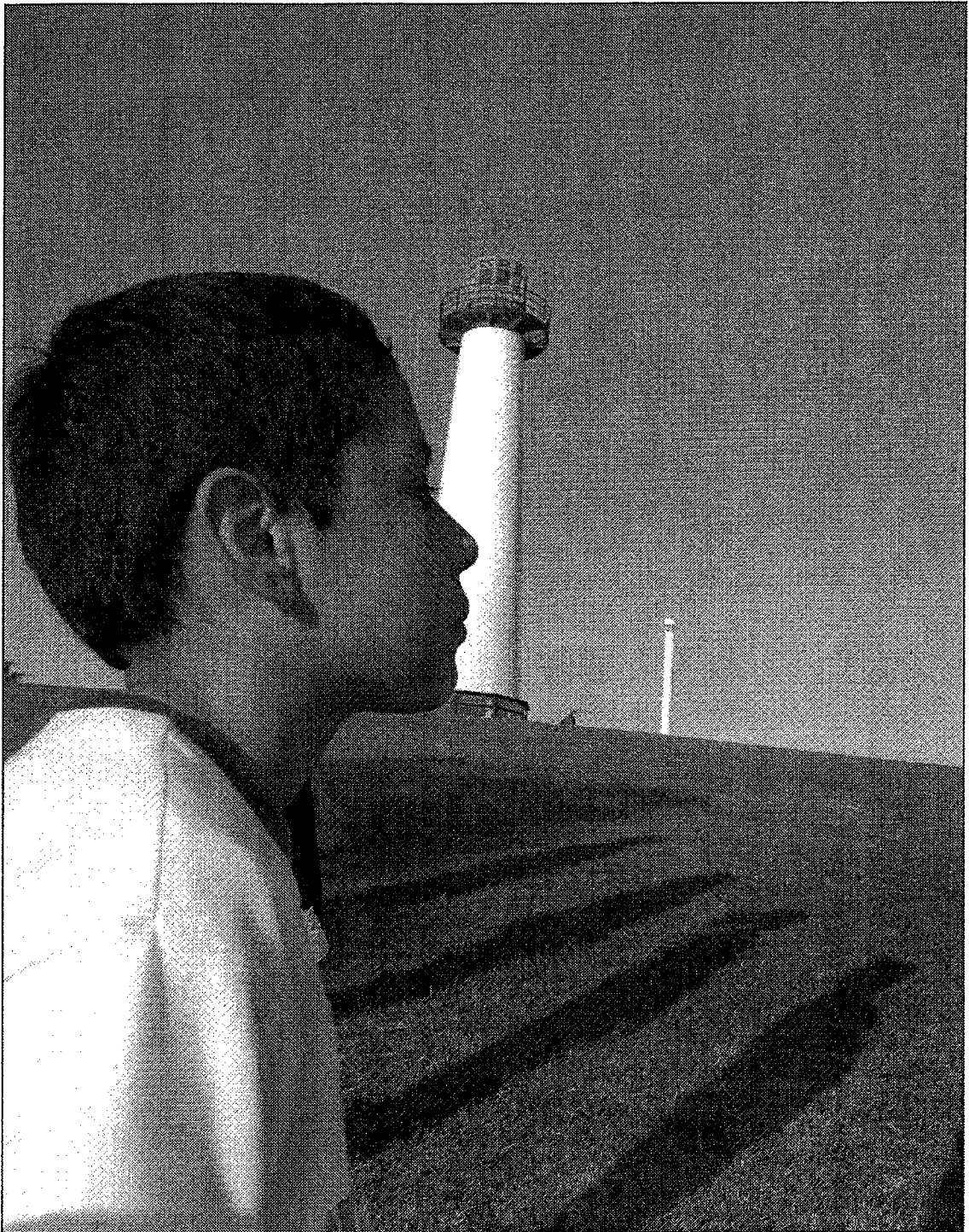
- 4. Contingent upon the Mayor and Members of the City Council supporting "Recommendation 3" above, the CYC asks that Council direct the City Manager to establish a Data Partnership, consisting of representatives from City departments serving youth, and to assign staff to oversee the data collection process.**

Explanation: Creating a profile of Long Beach youth and children requires cooperation from various City departments which, in the course of delivery of their programs and services, maintain relevant data. The CYC is grateful for the assistance of the Department of Health and Human Services, and the Long Beach Police Department, as well as the outside involvement of the CSULB and LBUSD and the County of Los Angeles Children's Planning Council, in preparing the 2004 Profile. However, in order to fulfill our Data Collection Wish List, and ensure that ongoing publications will be useful to a broad range of stakeholders, we need all City departments, the LBUSD, and key outside agencies serving youth to work together in the process of collecting data in a uniform and comprehensive fashion. We believe that through this type of Citywide partnership, City and community agencies can work together not only to collect data, but also analyze trends and evaluate programs and services that support the indicators of well-being.

- 5. The Commission on Youth and Children recommends that the Mayor and City Council direct that the CYC be informed of the intent, progress and results of the City's Outside Optimization Study of Youth Services.**

Explanation: The City has embarked on an outside optimization study of its youth services. Although it is unclear at this time what that study will entail, the CYC is interested in being informed and included in the process of reviewing the City's services to youth.





Profile of Long Beach YOUTH & CHILDREN

About the Profile . . .

In the next decade, we must create a city where children and youth of diverse backgrounds live in safe and nurturing communities, with access to comprehensive, culturally sensitive programs and services that make them healthy, happy and well-educated, preparing them to become successful, responsible, and contributing members of the community.

VISION
City Strategic Plan 2010
Education & Youth

The Education & Youth Component of the City's Strategic Plan 2010 sets forth a vision anticipated for the youth and children of Long Beach (at left).

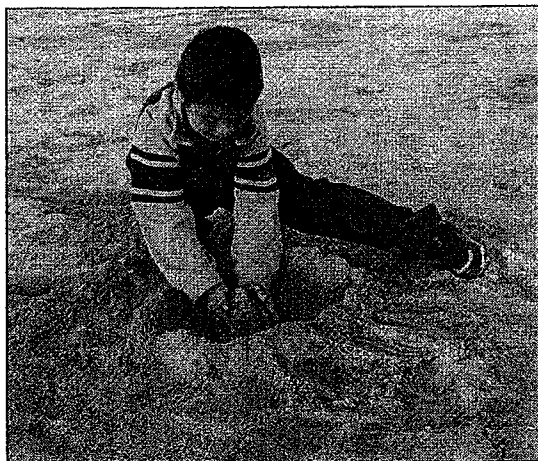


Additionally, the Strategic Plan identifies a specific charge to the Commission on Youth and Children to develop a tool to measure the well-being of Long Beach youth and children:

Create a city Youth Commission with representatives from government and private agencies, which will develop a youth scorecard to monitor and evaluate the well-being of our youth.

GOAL 1
City Strategic Plan 2010
Education & Youth

Creating the Profile & Identifying Outcome Areas



STEP-BY-STEP

In February, 2004, the Commission on Youth and Children began the effort to collect data on youth and children, to provide a current snapshot of our youth population, and to devise a plan aimed at assuring ongoing reporting of data that would lead to an eventual fulfillment of

STEP ONE

the intent of the recommendation within the strategic plan: monitoring the well-being of

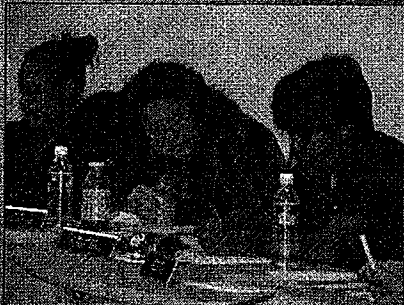
our youth and children. Members recognized the usefulness of such an instrument and believed it would be critical to their task of effectively advising the Mayor and City Council on matters involving the youth population. The Commission began the process by forming the Profile Project Committee to focus on the development of a data collection process. Their first step was to ask staff to begin to research and study similar data reports developed by other communities and municipalities, some of which follow:



- City of Los Angeles Children's Data Report
- Los Angeles County Children's ScoreCard
- Santa Barbara County Children's ScoreCard
- City of Philadelphia's Safe and Sound Report Card

STEP TWO

The second step in measuring how Long Beach is doing in meeting the vision for our children and youth was to select a set of outcome areas in which to identify indicators of the well-being of Long Beach youth and children. Looking first to our own county's data collection, we recognized that the Los Angeles County Children's Planning Council collects a substantial amount of data on youth and children, published in the Los Angeles County Children's ScoreCard. Data specifically for Long Beach is not collected by the County but is included within Service Planning Area 8, merging Long Beach data with that of neighboring communities and cities. Believing that the Children's Planning Council has made significant progress in reporting data on



children and youth countywide, and envisioning a partnership with the county in this endeavor, the Commission adopted the outcome areas used by the Children's Planning Council and approved by the Los Angeles County Board of Supervisors:

- Good Health
- Safety and Survival
- Economic Well-Being
- Social and Emotional Well-Being
- Education and Workforce Readiness

Upon adopting the five initial outcome areas, the Commission then requested the support of the Los Angeles County Children's Planning Council, asking them to separate Long Beach-specific data from the ongoing collection efforts under way for the 2004 Children's Scorecard publication. The Children's Planning Council Executive Director Yolie Flores Aguilar and Data Manager Becki Nadybal graciously accepted the request, and began working with Youth Services Division staff, bringing together the early draft of the Profile of Long Beach Youth and Children (*Profile*).

The Commission, having the distinction of being the first City of Long Beach Commission to which youth were appointed, was particularly interested in monitoring the level of youth engagement in projects and decision-making bodies throughout the city. In August 2004, the Commission was invited to participate in the community forum sponsored by the Los Angeles Youth Engagement Task Force (YET), a partnership between the Children's Planning Council and the Los Angeles Workforce Development Board Youth Council, which called for more meaningful youth engagement throughout the county. The Commission agreed to adopt the *Call to Action* report of the YET, and agreed that a sixth outcome area was needed in order to track the level of meaningful youth engagement in the Profile:

Meaningful Youth Engagement



Partnering Agencies Youth Engagement & Student Participation

A comprehensive data collection project involves the efforts of multiple agencies, and requires a consistent approach to ensure that accurate data is provided. For this initial profile project, the Commission asked for the assistance of several other primary agencies and institutions whose participation would be critical to the effort, including those below.

- **California State University at Long Beach (CSULB)**
- **Long Beach Unified School District (LBUSD)**
- **Long Beach Police Department**
- **City of Long Beach Department of Health and Human Services**

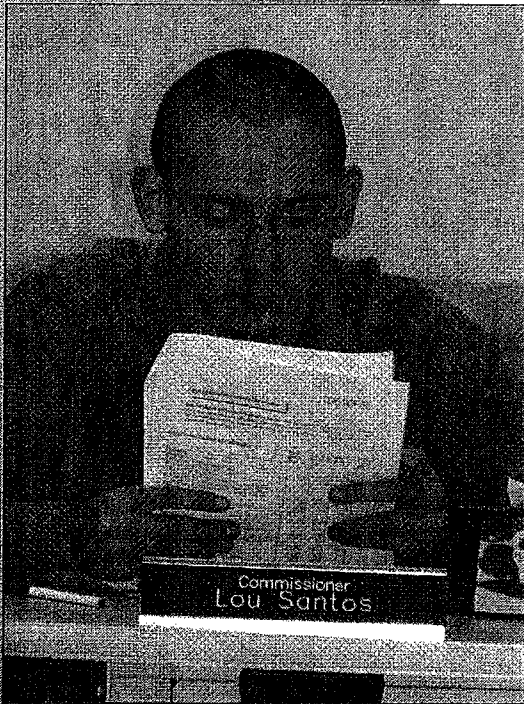
The Commission took steps to ensure that the process of collecting and reporting data involved youth, and included the perspective of an outside and interested group. As an initial demonstration of the interest and involvement of young people in the process, two youth Commissioners (Commissioners Levinstein and Peterson) were appointed to co-chair the Profile Project Committee. Additionally, information about the project was communicated to the various District Level Youth Advisory Councils (DLYACs).

An outside perspective, comprised largely of young people and young adults, came about through the interest of the CSULB fall/winter 2004 ***Sociology of Youth*** class, taught by Marc Flacks, Ph.D. The class volunteered to review the data, facilitate focus groups to discuss emerging issues, and provide a qualitative analysis of a portion of the data. The analysis, following the outcome areas of the profile, reflects the opinions of the student workgroups, and not necessarily that of the Commission on Youth and Children, nor that of any City staff. However, the analysis does provide a valuable perspective from students of our local university, and serves as an example of a hands-on opportunity for students in the field of study focused on understanding youth.



How to Read the Profile . . .

Lou Michael Santos
NINTH DISTRICT COMMISSIONER



The Profile of Long Beach Youth & Children includes data for children (ages 0-17) and where possible young adults (age 18-24). Much of the data is for year 2002 unless otherwise noted, and is the most recent publicly available.

Included in the Profile are the following components:

Youth and Children's Basic Demographics - sets the stage by providing the basic makeup, by age cohort and race/ethnicity, of the population of Long Beach youth and children. Where possible, this information is also divided by Council District.

Public School Data - provides basic information on schools and student enrollment in the LBUSD.

Data by indicator of six outcome areas - data within the outcome areas are, in most cases, shown for both the City of Long Beach and the whole of Los Angeles County, in order to provide a context for the data, followed by:

Sources - listing at the end of each outcome area

Notes - may exist where significant efforts are or have been underway to address specific problems or issues highlighted by the data.

Data Collection Wish List - listing of other data that would further describe indicators of the outcome area shown, and which are recommended by the Commission to be included in future profile editions.



*Long Beach Winners Reaching Amazing Potential (WRAP) 21st Century after school program, Garfield Elementary School
Yuliana Montano, Arturo Ortega, Elias Jacinto, Kristy Miller, Yolanda Salinas, Rheannon Sua,
Tara Ballou, Victor Vasquez, Navy Sok, Diomara B., Jay Alyssa, and Manuel Carrillo*

The Commission on Youth and Children is pleased to submit the 2004 Profile of Long Beach Youth and Children to the Mayor and Members of the City Council, to utilize it in the course of their work as Commissioners, and to make it available to interested agencies whose efforts to serve youth are influenced by such information. The Commission considers the Profile to be a part of its Annual Report, and hopes it will serve as a baseline from which future data collection and reporting will be compared, thus truly providing a measurement tool to reflect progress and improvements in the well-being of our city's youth and children. The Commission also recommends that the City implement a data partnership consisting of representatives from City departments that serve youth, in order to facilitate the process of collecting and reporting comprehensive data in the future. Our hope is that you find this report useful and that it serves as a guide for enriching the future of our youth and children, and thus ensuring a bright future for Long Beach.



Long Beach Youth & Children

BASIC DEMOGRAPHICS

FIFTH DISTRICT COMMISSIONER

LONG BEACH DEMOGRAPHICS

	LONG BEACH 2000 Census Data	LONG BEACH 2000 % of Population	LONG BEACH 2003 Estimated Data	LONG BEACH 2003 Est. % of Pop.
TOTAL POPULATION	461,522		475,880	
Youth breakdown by age group				
Under 5	38,587	8.36%	38,596	8.11%
5-9 year olds	41,349	8.96%	37,965	8.22%
10-14 year olds	35,641	7.72%	39,138	7.98%
15-17 year olds	19,062	4.13%	20,277	4.26%
TOTAL YOUTH POPULATION	134,639	29.17%	135,976	28.57%
Young adult breakdown by age group				
18-19 years	14,480	3.14%	14,244	2.99%
20-24 years	35,678	7.73%	32,076	6.74%
TOTAL YOUNG ADULT POPULATION	50,158	10.87%	46,320	9.73%
RACE/ETHNICITY OF YOUTH POPULATION IN RELATION TO THE TOTAL POPULATION AGES 0-17*				
Hispanic or Latino	65,297	14.15%		
White	43,029	9.32%		
African American	23,904	5.18%		
Asian	16,197	3.51%		
Pacific Islander	2,287	.50%		
American Indian	1,233	.27%		
RACE/ETHNICITY OF YOUNG ADULT POPULATION IN RELATION TO THE TOTAL POPULATION, AGES 18-24*				
Hispanic or Latino	21,933	4.75%		
White	17,764	3.85%		
African American	7,582	1.64%		
Asian	6,602	1.43%		
Pacific Islander	497	.11%		
American Indian	445	.10%		

Source: U.S. Census Bureau, Census 2000

* Race/Ethnic categories may add up to more than the total population because Census 2000 respondents may choose more than one race/ethnicity

Data Collection Wish List

1. Family structure and living arrangements
2. All indicators distributed by City Council district
3. Number and ethnicity of children having one or more foreign-born parent



LONG BEACH DEMOGRAPHICS BY DISTRICT

Long Beach 2000 Census Data

	District 1 Bonnie Lowenthal	District 2 Dan Baker	District 3 Frank Colonna	District 4 Patrick O'Donnell	District 5 Jackie Kell	District 6 Laura Richardson	District 7 Tonia Reyes Uranga	District 8 Rae Gabelich	District 9 Val Lerch
TOTAL POPULATION	461,522	53,536	51,089	52,198	49,129	49,492	49,681	52,684	53,734
NUMBER OF PERSONS									
under 5	38,587	4,169	2,027	4,269	3,187	5,342	3,721	4,746	5,226
5-9 year olds	41,349	4,113	1,777	4,515	3,387	6,075	4,180	5,352	6,263
10-14 year olds	35,641	3,277	1,597	3,854	3,244	5,280	4,115	4,730	5,324
15-17 year olds	19,062	1,710	918	2,136	1,673	2,979	2,174	2,502	2,715
Total Youth Population 0-17	134,639	13,269	6,319	14,774	11,491	19,676	14,190	17,330	19,528
Young Adults 18-24	50,158	6,374	5,462	7,579	2,996	5,943	4,753	5,017	5,848
Age groups in relation to the total population									
Percent of youth under 5	8.36%	7.79%	3.97%	8.18%	6.49%	10.79%	7.49%	9.01%	9.73%
Percent of youth ages 5-9	8.96%	7.68%	3.48%	8.65%	6.89%	12.27%	8.41%	10.16%	11.66%
Percent of youth ages 10-14	7.72%	6.12%	3.13%	7.38%	6.60%	10.67%	8.28%	8.98%	9.91%
Percent of youth ages 15-17	4.13%	3.19%	1.80%	4.09%	3.41%	6.02%	4.38%	4.75%	5.05%
Total Percent of Youth 0-17	29.00%	24.79%	12.37%	28.30%	23.39%	39.76%	28.56%	32.89%	36.34%
Percent of young adults ages 18-24	10.87%	11.91%	10.69%	14.52%	6.10%	12.01%	9.57%	9.52%	10.88%
Race/Ethnicity 0-17*									
African American	23,904	2,502	268	2,322	430	3,803	2,905	4,710	4,709
American Indian	1,233	164	34	109	72	186	129	131	177
Asian	16,197	1,603	348	2,434	758	4,006	2,883	1,904	1,363
Latino	65,297	7,370	1,055	6,194	2,173	10,681	5,706	7,371	10,950
Pacific Islander	2,287	85	17	76	43	258	482	510	659
White	43,029	3,414	4,751	5,103	8,434	3,582	3,489	4,534	4,928
Percent of Race/Ethnicity 0-17*									
African American	17.75%	10.47%	1.12%	9.71%	1.80%	15.91%	12.15%	19.70%	19.70%
American Indian	0.92%	13.30%	2.76%	8.84%	5.84%	15.09%	10.46%	10.62%	14.36%
Asian	12.03%	9.90%	2.15%	15.03%	4.68%	24.73%	17.80%	11.75%	8.42%
Latino	48.50%	11.29%	1.62%	9.49%	3.33%	16.36%	8.74%	11.29%	16.77%
Pacific Islander	1.70%	3.72%	0.74%	3.32%	1.88%	11.28%	21.08%	22.30%	28.82%
White	31.96%	7.93%	11.04%	11.86%	19.60%	8.32%	8.11%	10.54%	11.45%

Source: U.S. Census Bureau, Census 2000
Compiled by City of Long Beach Department of Technology Services

* Race/Ethnic categories may add up to more than the total population because Census 2000 respondents can choose more than one race/ethnicity.



Kate Levinstein

Education

PUBLIC SCHOOL DATA

LONG BEACH UNIFIED SCHOOL DISTRICT 2003-04

SCHOOLS BY TYPE	Number of Schools	Enrollment
Elementary	60	49,951
Middle	15	18,875
High School	10	25,936
K-12	1	755
Alternative	2	1,337
Continuation	1	694
Community Day	2	12
Year-round (of the total schools and enrollment)	19*	20,407*
Total number of schools and enrollment	91	97,560
<i>Enrollment figures above include eight K-8 schools.</i>		

ENROLLMENT BY GRADE		
Kindergarten		6,983
Grade 1		7,777
Grade 2		7,571
Grade 3		7,880
Grade 4		7,854
Grade 5		8,037
Grade 6		7,824
Grade 7		7,772
Grade 8		7,722
Grade 9		7,389
Grade 10		7,466
Grade 11		6,861
Grade 12		6,424

STUDENTS BY ETHNICITY	DISTRICT		COUNTY
	Enrollment	Percent of Total	Percent of Total
Hispanic or Latino	47,783	49.0%	61.3%
African American	18,160	18.6%	10.5%
White	16,465	16.9%	17.0%
Asian	9,443	9.7%	7.6%
Filipino	3,363	3.4%	2.1%
Pacific Islander	1,963	2.0%	0.5%
American Indian	286	0.3%	0.3%
Multiple/No Response	97	0.1%	0.7%

Source: Education Data Partnership
*Long Beach Unified School District



SIXTH DISTRICT COMMISSIONER

OUTCOME AREA

GOOD HEALTH

Good Health - Children need routine well-child care, as well as timely access to care for all medical, dental, and mental health needs in order to grow up healthy and well. The health of our children — before birth and throughout childhood — is a powerful determinant of their ability to lead productive and fulfilling lives.

— Los Angeles County Children's Planning Council

GOOD HEALTH	LONG BEACH 2002	LOS ANGELES County 2002
Total birth population for 2002	7,951	151,167
Percent of newborns with low birthweight (less than 2,500 grams, or 5.5 pounds)	7.29%	7%
Infant deaths	34	825
Infant death rate (per 1,000 live births)	4.28	6
Percent of children adequately immunized by age 2	72%*	73%
Total number of child death cases	34*	561
Child death rate (per 100,000 ages 1-17)	25.25	20
Causes of death:		N/A
Heart Disease	1*	
Cancer	5*	
Accidents	4*	
Suicides	3*	
Homicides	7*	
Other Diseases	14*	
Total number of young adult death cases	50	920
Young adult death rate (per 100,000 ages 18-24)	99.68	N/A
Causes of death:		
Heart Disease	2*	
Cancer	3*	
Accidents	11*	
Suicides	3*	
Homicides	24*	
Other Diseases	7*	
Percent of women with prenatal care in the 1st trimester	88.03%	88%
Children with health insurance	90%	90%
Healthy Families	9%	10%
Medi-Cal	32%	28%
Private	50%	52%
No Insurance	10%	10%
Children with elevated lead level in blood (ages 0-6)	18*	N/A

Source: Los Angeles County Children's Planning Council

* City of Long Beach Department of Health and Human Services, Preventive Health Services Bureau

(Continued on next page)

GOOD HEALTH <i>(Continued)</i>	LONG BEACH 2002	LOS ANGELES County 2002
Reported AIDS Cases		
Ages 0-17	1*	N/A
Ages 18-24	14*	N/A
Reported Chlamydia Cases		
Chlamydial infection cases reported (ages 0-4)	2*	N/A
Chlamydial infection cases reported (ages 5-9)	0*	N/A
Chlamydial infection cases reported (ages 10-14)	21*	N/A
Chlamydial infection cases reported (ages 15-19)	558††	10,335
Chlamydial infection rate (per 100,000 youths ages 15-19)	1603.7††	1,515
Chlamydial infection cases reported (ages 20-24)	736*	N/A
Asthma Amongst Children <i>(See note)</i>		
Prevalence of asthma among children	15%**	7.90%**
Hospitalization rate per 10,000 for ages 5-8	17**	12.6**
Percent of children in grades 5, 7, and 9 who are overweight <i>(See note; see Figure 1, "Body Composition" line)</i>	31%†	21%†

Source: Los Angeles County Children's Planning Council

* City of Long Beach Department of Health and Human Services, Preventive Health Services Bureau

** Long Beach Alliance for Children with Asthma

† California Department of Education

†† California Department of Health Services, STD Control Branch

NOTES

Prevalence of asthma among children

Since 2000, the Children's Clinic has led the **Long Beach Alliance for Children with Asthma (LBACA)**, which identifies children with asthma and links them to services. Partnering with schools, after-school programs, Parks, Recreation and Marine centers, LBACA develops asthma-friendly environments and policies, and mobilizes the community to respond to air quality issues, both indoors and outdoors. The goals of LBACA are to change the profile of childhood asthma in the most affected areas of the City of Long Beach and to reduce the number of preventable urgent care, emergency room visits and hospitalizations due to asthma.

Percent of children in grades 5, 7, and 9 who are overweight

Since 2002, the **54th District Grassroots Child/Adolescent Nutrition and Physical Activity Campaign** has been meeting in Long Beach to educate policymakers, community leaders, and community residents about the importance of establishing policies and programs to promote healthy eating and physical activity for children and adolescents. The Long Beach team works to ensure the spreading and survival of best practice strategies for improving nutrition and physical activity in Long Beach children.

In 2003, the Department of Health and Human Services implemented **Healthy Active Long Beach**, a California Nutrition Network Program that includes a comprehensive and interactive nutrition education program for low-income families with children pre-K to 4th grade.

Figure 1

2002-03 California Physical Fitness Report Summary of Long Beach Results

Additional information can be found at the Standards and Assessment Division's California Physical Fitness Test site.

Physical Fitness Tasks	Grade 5			Grade 7			Grade 9		
	Total ¹	% In HFZ	% Not in HFZ	Total ¹	% In HFZ	% Not in HFZ	Total ¹	% In HFZ	% Not in HFZ
	Tested			Tested			Tested		
Aerobic Capacity	7,797	59.7	40.3	7,081	49.7	50.3	5,077	50.1	49.9
Body Composition	7,797	66.2	33.8	7,081	69.4	30.6	5,077	71.3	28.7
Abdominal Strength	7,797	83.5	16.5	7,081	79.6	20.4	5,077	81.3	18.7
Trunk Extension Strength	7,797	88.8	11.2	7,081	89.7	10.3	5,077	87.7	12.3
Upper Body Strength	7,797	71.2	28.8	7,081	63	37	5,077	73.4	26.6
Flexibility	7,797	65.6	34.4	7,081	65.1	34.9	5,077	73.2	26.8

¹ Includes partially tested students

To protect confidentiality, scores are not shown when the number of students tested is 10 or less.

HFZ = Healthy Fitness Zone

Data Collection Wish List

1. Number of children diagnosed with juvenile diabetes
2. Number of children with disabilities, by type, age and ethnicity
3. Percentage of children with/without dental care
4. Percentage of children exposed to tobacco smoke at home
5. Number of youth by age, gender, and ethnicity, diagnosed with eating disorders
6. Number of children, youth and young adults diagnosed with depression



OUTCOME AREA

SAFETY and SURVIVAL

Safety and Survival - Children need parents and caregivers to protect them from harm. Sometimes, they also need help to prevent them from harming themselves, other people, property, or the environment. Children need to feel safe and secure in order to develop into self-confident adults. The level of safety and security children experience directly affects their sense of self, their interactions with others, and their participation in recreation and other activities, within and outside of their neighborhoods.

—Los Angeles County Children's Planning Council



SEVENTH DISTRICT COMMISSIONER

SAFETY and SURVIVAL	LONG BEACH 2002	LOS ANGELES County 2002
Child abuse and neglect referrals to emergency response (DCFS)	619**	161,642*
Misdemeanor arrests (ages 0-17) (See Figure 2)	2,213	N/A
Number of misdemeanor citation tickets issued	1,540**	N/A
Citations issued for Municipal Code Chapter 9.58:		
Daytime loitering citations issued	2,304**	N/A
Nighttime loitering citations issued	654**	N/A
Felony arrests (ages 0-17) (See Figure 3)	1,171	N/A
Violent Offenses	381**	4,693
Homicides	4	95
Forcible Rape	9	79
Robbery	148**	1,673
Assault	220**	2,785
Kidnapping	Not reported	61
Property Offenses	503**	6,958
Burglary	252**	3,320
Theft	127**	1,279
Motor Vehicle Theft	124**	2,070
Forged Checks/account Cards	Not reported	157
Arson	Not reported	132
Drug Offenses	75**	1,613
Other	204	843
Accidental injury deaths ages 0-17	4*	152*
Homicide victims ages 1-17	7**	111*
Homicide victims ages 18-24	17**	N/A
Suicides ages 1-17	3**	N/A
<i>Gangs (These numbers do not reflect only the youth population; these numbers include youths, young adults, and adults. See note)</i>		
Number of gangs	57**	N/A
Number of gang members	5,928**	N/A
Number of gang related crimes:		
Shootings	147**	N/A
Homicides	31**	N/A

Source: California Department of Justice

* Los Angeles County Children's Planning Council

** Long Beach Police Department

NOTES

Number of gangs/gang members/gang related crimes

In November, 2004, the City's Human Relations Commission issued a report ("Interim Report and Re-examination of the Problems of Youth and Gang Violence in the City of Long Beach") which provides details on the commission's review of the issue of youth and gang violence in Long Beach. To read the complete report, go to: www.longbeach.gov/health.

The report's principal recommendation was the creation of a task force to review and implement, where feasible, a series of recommendations aimed at reducing youth and gang violence. In January 2004, City Manager Gerald "Jerry" Miller directed staff to implement the **Long Beach Youth and Gang Violence Prevention Task Force**, which has been meeting monthly since March, 2004. For information on the Task Force go to: www.longbeach.gov/citymanager/human_dignity_office.

Figure 2

Juvenile Misdemeanor Cite Code Sections

Juveniles can be cited for the following code sections.

PENAL CODE SECTIONS

303a	Loitering to beg or solicit alcoholic beverages
308(b)	Possession of tobacco, cigarettes, cigarette papers
330	Illicit gaming (gambling)
369i(a)	Entering or remaining on railroad property
370	Obstruct street
374.3	Unlawful dumping of waste
374.4	Littering
402a	Interference/sightseeing at scene of emergency
415(1)	Fight in public place
415(2)	Unreasonable noise
415(3)	Offensive words in public place
485	Keeping lost property
490.1(a)	Petty theft less than \$50.00 (Incident Report also required)
502(c)(6)	Unauthorized assistance to access computer
502(c)(7)	Unauthorized access to computer system
555	Trespass on posted property
555.2	Loitering in vicinity of posted property
602(m)	Drive on private property
602.6	Entry or loitering on closed fair grounds
602.8(a)	On fenced property w/o permission
640	Bus fare evasion, disturbance
640a	Use of slugs in coin machine
647(e)	Loitering refusing to identify self
647b	Loitering, annoying person attending adult school
653i	Leaving scene of ski accident

BUSINESS AND PROFESSIONS CODE

25658.5	Minor attempt to purchase
25661	Use or possession of false ID
25662(a)	Minor possessing alcohol

HEALTH AND SAFETY CODE

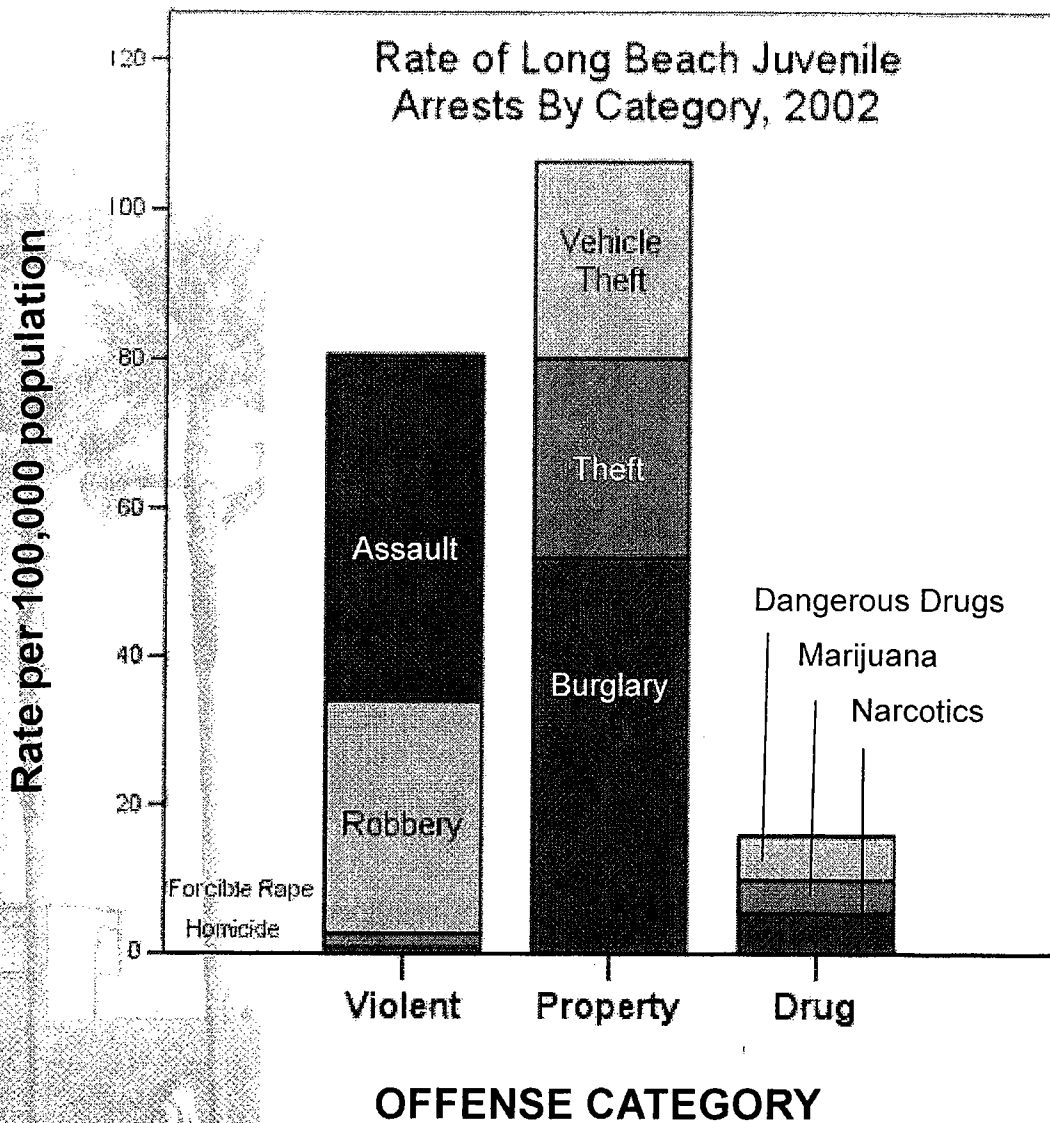
11357(b)	Marijuana, less than 1 ounce
----------	------------------------------

Juveniles may be cited for **LONG BEACH MUNICIPAL CODE VIOLATIONS**, which include **daytime and nighttime loitering**, as well as **VEHICLE CODES** and **FISH AND GAME CODES**.

Source: City of Long Beach Police Department



Figure 3



Data Collection Wish List

1. Number of youth gang members by age and ethnicity
2. Number of youth and children victimized by bullying
3. Number of youth involved in accidents involving firearms
4. Number of misdemeanor citations, by type of offense
5. Number of youth cited for possession of alcohol
6. Number of youth cited for possession of marijuana



FOURTH DISTRICT COMMISSIONER

OUTCOME AREA

ECONOMIC WELL-BEING

Economic Well-Being - The economic well-being of children—clearly tied to the economic well-being of their families—tells us whether children have resources to meet their needs for food, shelter, transportation, child care, health care, and education. This outcome is generally reflected in the income available to parents or caregivers through employment, public support, or other means.

—Los Angeles County Children’s Planning Council

ECONOMIC WELL-BEING	LONG BEACH 2002 Number	LONG BEACH 2002 Poverty Rate Per Total Ethnic Youth Population	LA County 2002 Number	LA COUNTY 2002 Poverty Rate Per Total Ethnic Youth Population
Children 0-17 living in poverty				
Poor children (family income <100% federal poverty threshold)	39,631	27.9%	579,142	20.9%
Poverty by ethnicity:				
African American	8,738	33.7%	80,096	28.6%
Hispanic or Latino	23,216	31.8%	419,245	25.5%
Pacific Islander	765	30.8%	2,269	27.1%
Asian	4,897	28.4%	35,052	12.8%
American Indian	89	17.0%	1,465	18.8%
White	1,926	8.3%	41,015	7.4%
Low-income children (family income <200% of federal poverty threshold)	79,005	55.5%	1,222,748	44.2%
Poverty by ethnicity:				
African American	16,998	65.6%	161,345	57.6%
Hispanic or Latino	47,547	65.2%	894,845	54.4%
Pacific Islander	1,329	53.5%	4,072	48.6%
Asian	9,091	52.7%	72,838	26.6%
American Indian	177	33.9%	2,851	36.6%
White	3,863	16.7%	86,797	15.6%
Number and percent of children supported by CalWORKS (See note)	20,946	15.56%	337,835	12.2%
Number and percent of students enrolled in subsidized school lunch program (See note; see Figure 4)	64,512	61.50%	1,059,111	61%
Number of tax returns filed (2001)	188,994	N/A	3,861,357	N/A
Number of returns filed with an Earned Income Tax Credit	40,461	N/A	818,976	N/A
Percent of returns filed with an Earned Income Tax Credit	21.40%	N/A	21%	N/A

Source: Los Angeles County Children's Planning Council

NOTES

Children supported by CalWORKS

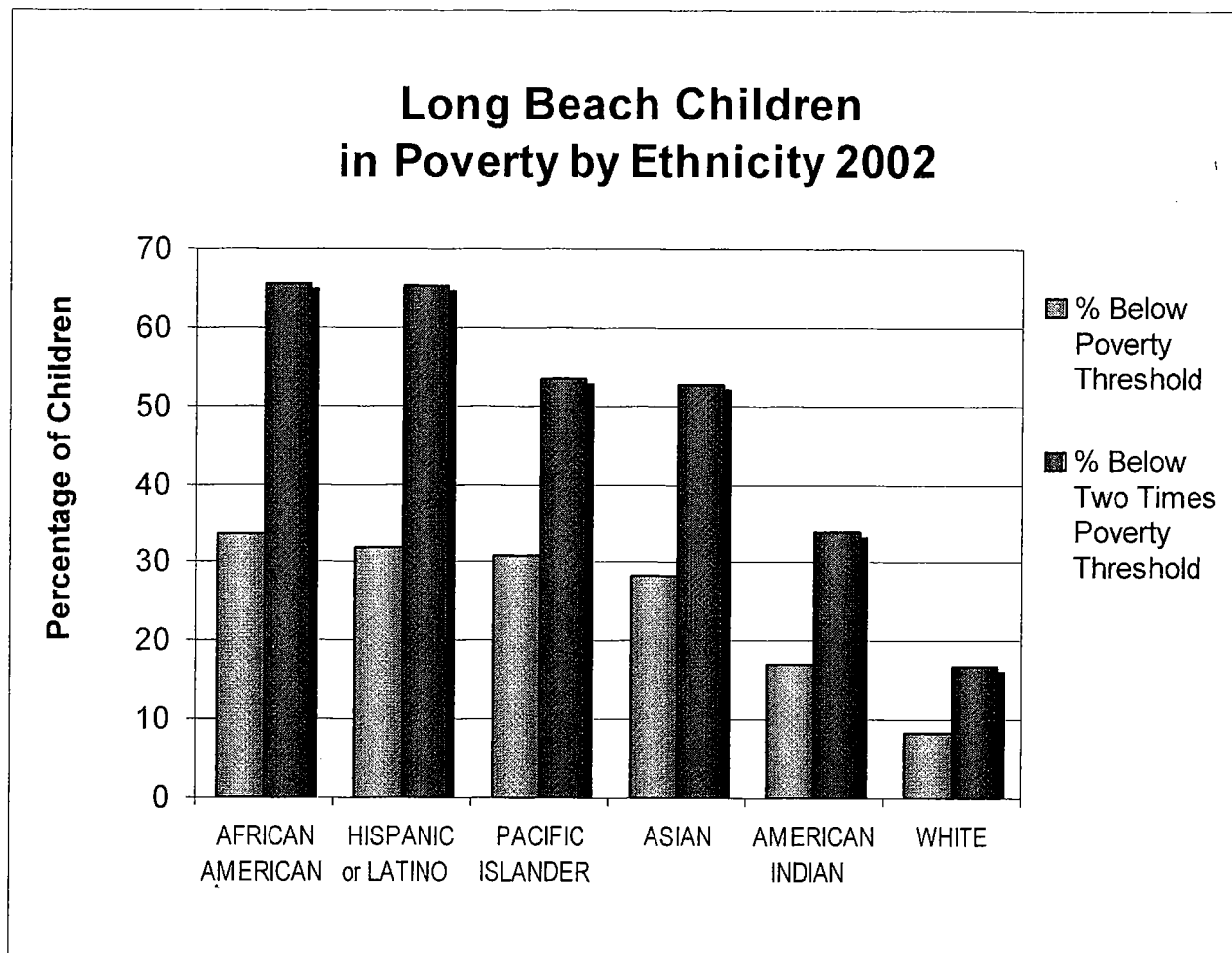
After school programs provide assistance to families challenged by economics. The **CALWORKS After School Enrichment Programs** have provided after school programming, free of charge to children supported by CalWORKS, at a number of Long Beach Unified School District (LBUSD) schools.

Additionally, the LBUSD, in partnership with the City Department of Parks, Recreation and Marine, Community Development, and community-based agencies, opened over 24 Long Beach WRAP (Winners Reaching Amazing Potential) sites, with more to follow, utilizing the federal **21st Century Community Learning Center** funding and offering full-service, academic enrichment after school programs to students at needy schools, free of charge.

Students enrolled in subsidized school lunch program

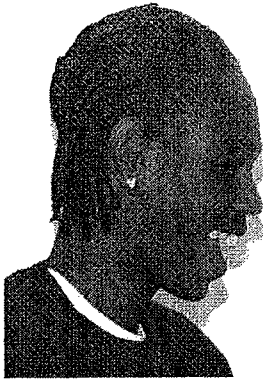
Through the **Summer Food Service Program**, in the summer of 2004 the City of Long Beach Department of Parks, Recreation and Marine provided 88,295 free lunches to low-income children at 34 sites.

Figure 4



Data Collection Wish List

1. Household income
2. Living arrangements/overcrowded homes
3. Youth and children's homelessness
4. Number of children in subsidized child care



Pierre Batton

OUTCOME AREA

SOCIAL and EMOTIONAL WELL-BEING

Social and Emotional Well-Being - Children need warm and secure relationships with parents and other caregivers, and they need to experience positive social interactions with other children to help them develop into self-fulfilling, caring and responsible adults. The social and emotional well-being of children sets the stage for how they feel about themselves, how they interact in the world, and how they form and sustain healthy relationships with others.

— Los Angeles County Children's Planning Council

SOCIAL and EMOTIONAL WELL-BEING	LONG BEACH 2002	LOS ANGELES County 2002
Literacy		
Participation in library storytime (preschool-aged children)	14,515*	323,378
Number of children's and young-adult library books checked out	866,239*	18,776,215
Library cards registered to youths (<i>See note</i>)	73,870*	N/A
Children in out-of-home placement (not living with family)		
Children in adoptive homes (as of Dec. 31)	N/A	1,349
Juvenile Hall	97	N/A
Probation	1,373	N/A
Camps	127	N/A
Teen birth rates		
Births to teen mothers (ages 10-17)	296	5,329
Teen birth rate (per 1,000 females ages 10-17)	9.5	9
Number of licensed child care spaces (<i>based on 2000 data—see note; see Figure 5.</i>)	10,938**(†)	N/A

Source: Los Angeles County Children's Planning Council

* City of Long Beach Public Library

** City of Long Beach Department of Health and Human Services

† The Los Angeles County Child Care Planning Committee. *Child Care Counts: An Analysis of the Supply of and Demand for Early Care and Education in Los Angeles County.* August 2000.

NOTES

Library cards registered to youth

Since 1998, the Department of Library Services has implemented the Library Card Campaign, issuing materials and new library cards to all school-age children and youth. The effort led to an annual partnership which provides new cards to incoming first grade students.

Number of licensed child care spaces

In May 2000, the City hired a Child Care Coordinator to serve as liaison to the early care and education community. The Child Care Coordinator convened a task force representing the diversity of Long Beach to craft a planning document to address the affordability and accessibility of quality early care and education that is available to all Long Beach families. *Preparing Long Beach for the Future: A Community Plan for Shaping the Early Care and Education System* was adopted by the Long Beach City Council in July of 2003. Implementation of the Community Plan is guided by the Long Beach Early Care and Education Ad Hoc Committee of the Board of Health and Human Services. This plan delineates activities for building the supply of quality early care and education programs to better meet the diverse needs of all Long Beach families with children. To view this document, see <http://childcare.longbeach.gov>.



Figure 5

2000	
Identifying Children Needing Child Care Services in Long Beach	
Estimated number of children residing in Long Beach, Birth - 12	102,154
Estimated number of children, Birth - 5	38,587
Demand for licensed care	12,688
Licensed capacity	<u>7,542</u>
Gap	-5,145
Estimated number of children, 6 - 12	63,567
Demand for licensed care	18,141
Licensed capacity	<u>3,396</u>
Gap	-14,745
Estimated number of children, Birth - 12	102,154
Demand for licensed care	30,829
Licensed capacity	<u>10,938</u>
Gap	-19,890

Source: City of Long Beach Department of Health and Human Services, Los Angeles County Child Care Planning Committee

The Los Angeles County Child Care Planning Committee. Child Care Counts: An Analysis of the Supply of and Demand for Early Care and Education in Los Angeles County. August 2000.

Data Collection Wish List

1. Number of youth referred for anti-drug/alcohol classes or treatment
2. Number of teens referred to anti-tobacco programs
3. Number of teens referred to anger management classes
4. Number of teens who have a mentor
5. Number of children in foster care
6. Number of children in kinship care
7. Attendance and/or enrollment of reading programs
8. Number of children who receive homework help



THIRD DISTRICT COMMISSIONER

OUTCOME AREA

EDUCATION and WORKFORCE READINESS

Education and Workforce Readiness - Children and youth need educational experiences that build their knowledge and skills to help them prepare for the workforce, participate as productive members of society, and reach their highest aspirations.

— Los Angeles County Children's Planning Council

EDUCATION and WORKFORCE READINESS	LONG BEACH 2002	LOS ANGELES County 2002	STATE Comparison
Public school enrollment (school year)	97,212	1,736,248	6,244,403
Percent of students transported by bus to schools other than their HOME school (approximation)	18%**	N/A	N/A
Students in special education (Individualized Education Plans)	7,225	185,010	634,746
Number of computers in public schools	17,597	308,822	1,181,649
Number of students per computer in public schools	5.5	6	5.3
Percent of public school teachers who are fully credentialed	80.0%	79%	88.0%
Basic Average Daily Attendance (ADA) reimbursement per student (as of June 30, 2004)	\$4,807†		
LBUSD revenue and cost of education per student (as of June 30, 2004)	\$7,309†		
Public school students fluent in English	67.23%	66.00%	N/A
Graduation Data			
Public high school graduation rate	84.8%*	82%*	N/A
Public high school graduates with courses for UC/CSU admission (See Figure 6 for prior year Graduates by Ethnicity)	42.0%*	37%*	N/A
Drop Out Data			
Four Year Derived Rate‡‡	12.8%	19.0%	12.7%
One Year Derived Rate‡‡ (See note; see Figure 7 for prior year Drop Out rates)	3.1%	4.8%	3.2%

Source: California Department of Education

* Los Angeles County Children's Planning Council

** Long Beach Unified School District Transportation Services

† Long Beach Unified School District Financial Management

‡‡ **One Year Rate Formula:** The number of dropouts from grades nine through twelve divided by grades nine through twelve enrollment (including ungraded secondary) multiplied by 100. Example: 8/400 x 100=2.0.

Four Year Derived Rate Formula: (1- (1- dropouts from grade nine/enrollment in grade nine) x (1- dropouts from grade ten/enrollment in grade ten) x (1- dropouts from grade eleven/enrollment in grade eleven) x (1- dropouts from grade twelve/enrollment in grade twelve)) x 100=rate. Example: (1- (1- 2/41) x (1- 1/9) x (1- 1/11)) x 100=27.0.

EDUCATION/WORKFORCE READINESS <i>(Continued)</i>	LONG BEACH 2002	LOS ANGELES County 2002	STATE Comparison
TESTING			
Public high school seniors taking the SAT	28.44%*	40%*	N/A
Public high school student's SAT score—average	959*	965*	N/A
API scores (percent target met)	83%	79%	N/A
California exit exam score (percent passed)	71%	N/A	N/A
Employment to population ratio of non-enrolled, 16-to-24 year old youth, 2000. <i>(See note; see Figure 8.)</i>	56.9%	59.3%	63.4%

*Source: California Department of Education
Los Angeles County Children's Planning Council

NOTES

Long Beach average daily attendance

As of June 30, 2004, LBUSD Financial Services reports basic average daily attendance (ADA) received per student from the State of \$4,807. Additional "categorical" amounts were received from the State, Federal, and local revenue for a total revenue received of \$7,309 per student, which equals the cost per student to the District.

Dropouts—one year dropout rate

The one year dropout rate has substantially decreased over the last 10 years. The rate, as high as 11.1% in 1994-95, has steadily declined due to more accurate reporting as well as aggressive action on the part of the LBUSD Student Support Services programs, which both verify student's transfer to another high school and actively pursue enrolling potential dropouts in alternative settings such as the district's Educational Partnership High School (EPHS) program, adult school, and other dropout recovery programs.

Employment to population ratio of non-enrolled 16-24 year old youth as of 2000

In 2003, the City's Youth Opportunity Center (YOC), a division of the Community Development Department's Workforce Development Bureau, served approximately 2,800 youth through various workforce preparedness programs. In 2004, the YOC estimates serving between 3,500 and 4,000 young people through expansion of the YOC Resource Center and the implementation of its new Internship Program, which will provide on-the-job work experiences to 300 youth in its first year.



Figure 6

**PERCENT OF HIGH SCHOOL GRADUATES
BY ETHNICITY BASED ON CALIFORNIA BASIC
EDUCATIONAL DATA SYSTEM (CBEDS) INFORMATION
School Year 2001-02**

ETHNICITY	Graduates	Graduates Meeting UC/CSU Requirements	Graduation Rate Based on Previous Year's 12th Grade Enrollment
American Indian	21	8	95.5%
Asian	822	420	85.3%
Pacific Islander	93	19	73.2%
Filipino	259	146	89.3%
Hispanic	1,535	352	72.4%
African American	928	220	75.3%
White	1,006	480	86.5%
Multiple or No Response	0	0	0.0%
TOTALS	4,664	1,645	78.8%

Figure 7

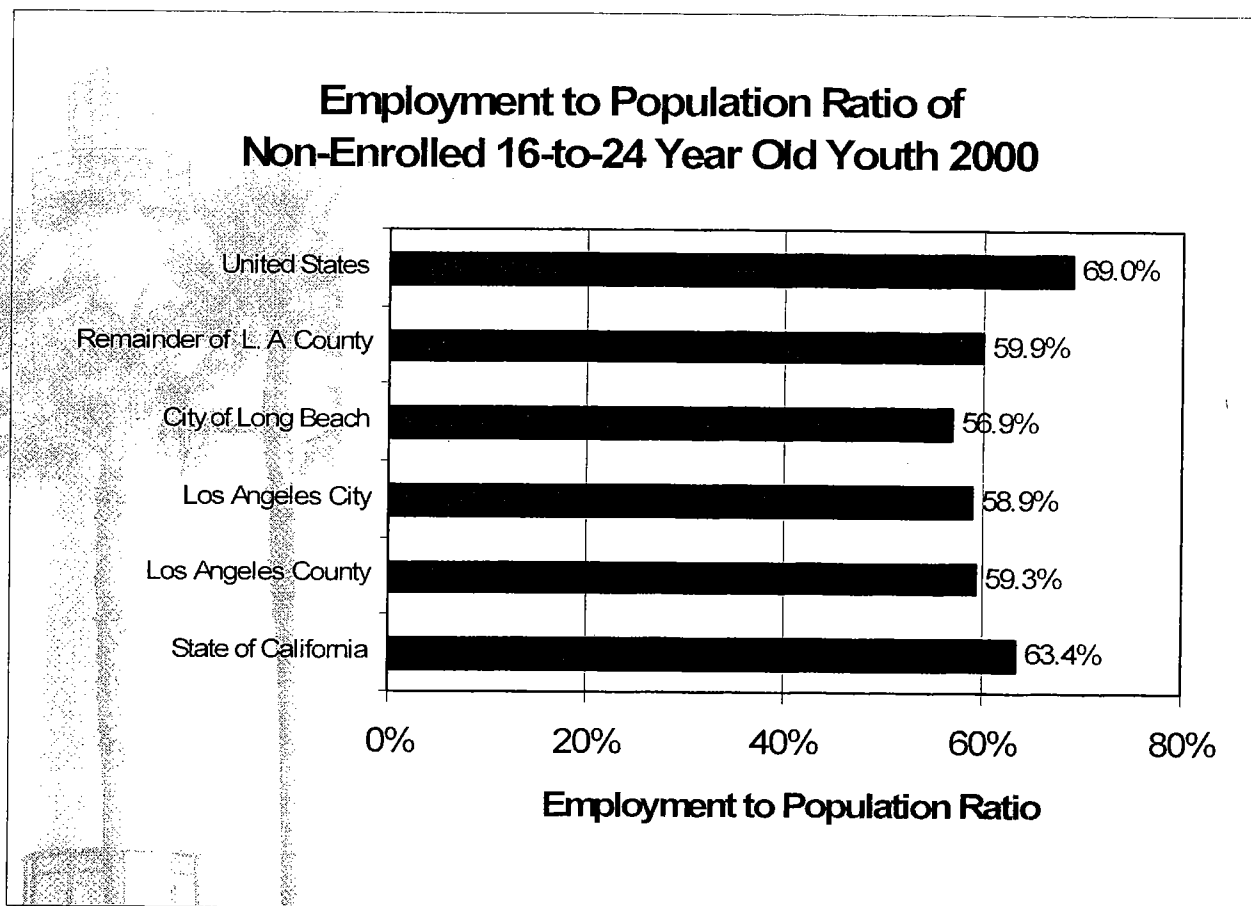
**DROPOUT DATA BASED ON CALIFORNIA
BASIC EDUCATIONAL DATA SYSTEM (CBEDS) INFORMATION
Three Year Summary of Dropouts by Ethnicity—Grades 9-12**

ETHNICITY	1999-00			2000-01			2001-02		
	Number of Students Enrolled	Dropouts		Number of Students Enrolled	Dropouts		Number of Students Enrolled	Dropouts	
		No.	%		No.	%		No.	%
American Indian	94	3	3.2%	113	5	4.4%	116	4	3.4%
Asian	3,955	78	2.0%	3,784	73	1.9%	3,785	77	2.0%
Pacific Islander	507	19	3.7%	538	16	3.0%	566	12	2.1%
Filipino	1,027	15	1.5%	1,082	9	0.8%	1,090	12	1.1%
Hispanic	8,679	314	3.6%	9,613	390	4.1%	10,433	373	3.6%
African American	4,988	144	2.9%	5,286	203	3.8%	5,735	191	3.3%
White	4,774	81	1.7%	4,860	74	1.5%	5,013	102	2.0%
Multiple or No Response	0	0	0.0%	5	1	20.0%	2	0	0.0%
TOTALS	24,024	654	2.7%	25,281	771	3.0%	26,740	771	2.9%

Source: Long Beach Unified School District
Charter Schools are included in the 2000-2001 dropout totals. Charter Schools were not included prior to 2000-2001.



Figure 8



Source: "One out of Five," Center for Labor Market Studies, Northeastern University

Data Collection Wish List

1. Number of teens enrolled in Regional Occupational Programs
2. Number of visits to high school career centers
3. Number of career classes in high school
4. Ratio of school counselors to students

OUTCOME AREA

MEANINGFUL YOUTH ENGAGEMENT

Goal 5 of the City Strategic Plan 2010, Education & Youth, recommends increased youth engagement in productive activities. Constructive activities after school, during evenings, and on weekends increase positive behavior and development. We need to provide programs to more youth and improve the educational quality of programs offered.

Recognizing Youth Engagement as an outcome area is important to the overall evaluation of the well-being of youth. A component of youth engagement is involving youth in decision-making on the organizational and municipal level. This outcome area focuses on that manner of engagement specifically.

In August 2004, the Commission on Youth and Children adopted the *Call to Action* developed by the Los Angeles Youth Engagement Task Force. This *Call to Action* includes the definition of Meaningful Youth Engagement and Three Bold Steps identified as a guide in the development of meaningful youth engagement in communities.

THREE BOLD STEPS TO Meaningful Youth Engagement

Youth need active participation in the decisions that affect their quality of life.

We must **BROADEN OUR THINKING** about how we serve youth. We must identify existing individuals, organizations, and resources, and bring them on behalf of youth into purposeful alliances that increase youth participation and engagement.

We must **WALK OUR TALK**. We must be willing to put our tangible resources and effort towards creating genuine, accessible opportunities for youth to sit at decision-making tables and participate in decision-making and the political process.

We must expand and safeguard our willingness to **SHARE POWER** between youth and adults through long-term policies and practices that institutionalize youth engagement.

- Call to Action, Los Angeles Youth Engagement Task Force

Adopted by the City of Long Beach Commission on Youth and Children



giving Long Beach Youth real voice & real power

LOCAL ORGANIZATIONS	Youth Engaged *
City of Long Beach	
Commission on Youth and Children	9
District Level Youth Advisory Councils <i>Districts 1-9 (5th and 6th Districts pending)</i>	50
Department of Health and Human Services <i>Peer Advocates</i>	11
Department of Health and Human Services <i>Tobacco Education Program</i>	50
Department of Library Services <i>Teen Councils</i>	30
Department of Parks, Recreation & Marine <i>Teen Centers</i>	30
Long Beach Search & Rescue	25
Long Beach Youth Fund	15
Police Chief's Advisory Group	60
<i>Sub-total</i>	280
Community-Based Organizations	
First Congregational Church of Long Beach	5
Los Angeles County Children's Planning Council <i>SPA 8 - Long Beach Sub Region</i>	2
Long Beach Unified School District <i>Board of Education Member</i>	1
<i>High School Student Council Members</i>	45
Red Cross Youth Council and Club Officers	60
YMCA of Greater Long Beach <i>Youth Institute</i>	80
<i>Youth and Government Council</i>	12
<i>After School Program Teen Councils</i>	33
Youth Council of Greater Long Beach <i>Workforce Development Board</i>	6
Youth Leadership Long Beach	60
Conservation Corps of Long Beach	9
<i>Sub-total</i>	313
TOTAL	693

Lauren Perry
SECOND DISTRICT COMMISSIONER

* Youth participation included above: Number of youth seated as members on Policy Making or Advisory Boards, Committees, or Councils that participate in the decisions that affect their quality of life through the associated Organization listed.

NOTES

The organizations on the preceding page provided information regarding meaningful youth engagement as defined by the Call to Action. This is a partial list and may not include all organizations that engage youth in the decision-making process.

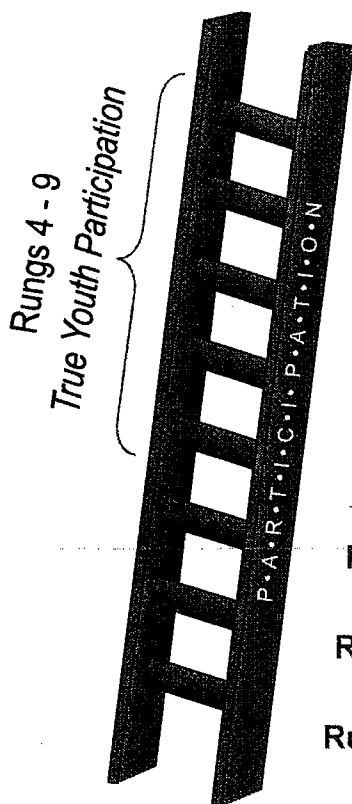
Service Learning/Community Service are methods of linking young people to their community. Beginning with the Class of 2007, Long Beach Unified School District has implemented a requirement that 40 hours of Service Learning/Community Service be completed as a requirement of graduation. Learn more at www.lbusd.k12.ca.us.

Data Collection Wish List

1. Number of children, youth, and young adults engaged in Service Learning, community service, and volunteer efforts
2. Number of children, youth, and young adults participating in youth development programs and activities provided by both the City and community-based organizations

Ladder of Youth Participation • Degrees of Involvement

This *Ladder of Participation* is a model for thinking about youth participation developed by Roger Hart. The bottom three rungs describe youth involvement that is not true participation whereas the top six rungs depict *true participation*.

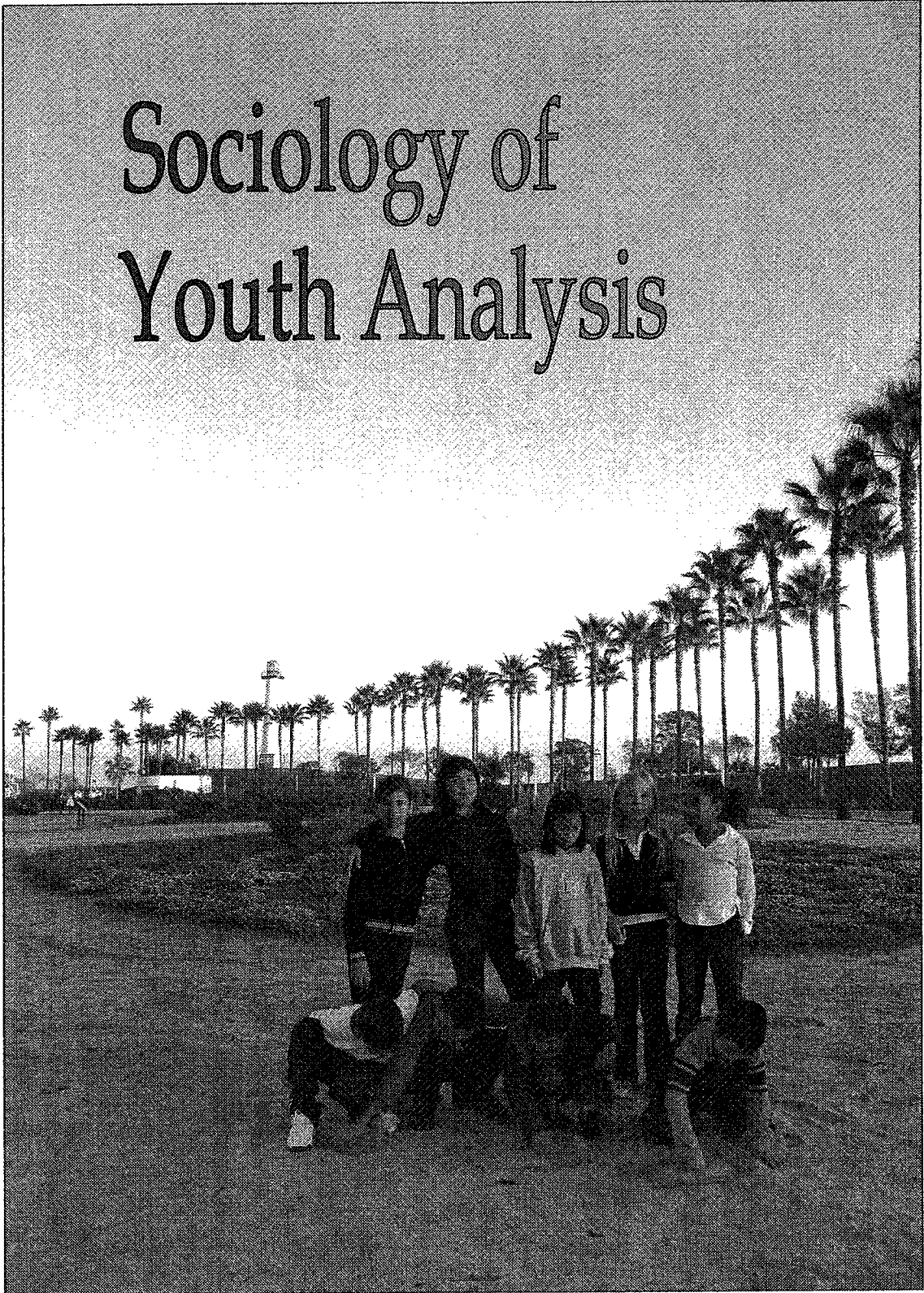


- Rung 9** Youth and adult initiated and directed
- Rung 8** Youth-initiated with shared decision-making with adults
- Rung 7** Youth-initiated and led
- Rung 6** Adult-initiated and shared decision-making with youth
- Rung 5** Youth are consulted and informed of decisions made by adults
- Rung 4** Youth are assigned and informed of their roles by adults
-
- Rung 3** Youth are tokenized by adults: they have some voice and little or no choice regarding their participation
- Rung 2** Youth are used as decoration to bolster a cause in an indirect way
- Rung 1** Youth are manipulated and used to support causes that are not youth inspired

Adapted from Roger Hart's Ladder of Participation, *Children's Participation: From Tokenism to Citizenship*, UNICEF
Roger Hart is a professor of Environmental Psychology with focused research on children's development based in relation to their physical environments.



Sociology of Youth Analysis



SOCIOLOGY OF YOUTH ANALYSIS

**Sociology 490 —“The Sociology of Youth”
A Special Topics Course in the Department of Sociology
California State University, Long Beach
Fall Semester, 2004**

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The purpose of this course was to introduce students to the sociological study of youth. For sociologists, “youth” is a term that refers to individuals who are in the life stage between childhood and adulthood. Historically, societies have differed in their definitions of “children,” “youth,” and “adults,” and this course examined the social, economic, and cultural factors that shape individuals’ experience of growing up. It paid particular attention to the “crisis” faced by many young people in contemporary Western societies; a crisis characterized by declining middle class job opportunities, declining entry level wages, and increased risks borne by individuals. In addition to examining these broad theoretical themes, the students in the course were given the very practical task of assisting the City of Long Beach in developing its first Status Profile on the well-being of youth and children in Long Beach. The class was divided into five Research Groups which roughly paralleled the five Outcome Areas in the Status Profile—1. Social and Emotional Well-Being; 2. Youth as Victims; 3. Education and Workforce Readiness; 4. Youth and Gangs; 5. Youth Homelessness. Each Research Group was further divided, with each student assigned a particular research task. Thus, each Research Group had a student who specialized in compiling and analyzing quantitative data, each Research Group had one or more students who specialized in conducting focus groups and interviews (i.e., qualitative data), and each Research Group had one or more students who specialized in reviewing recent literature, both journalistic and scholarly, about their respective research topics. The students who worked with quantitative data were instructed to compile data only from highly regarded sources, such as the US Census and the National Center for Education Statistics. The students who gathered qualitative data conducted focus groups with Long Beach teens appointed to the District Level Youth Advisory Councils, and also conducted interviews with individual youth, parents, and youth service providers in the community. Finally, each Research Group collectively compiled their findings and collectively produced a final report that states their findings/conclusions and offers policy recommendations based on their research. Thus, the students in this course learned to approach the topic of youth armed with both theoretical concepts and with established techniques of empirical analysis. Their findings and recommendations are informative, thoughtful, and provocative, but readers should be aware that, for practical reasons, the students’ research was not in a position to meet the standards of fully rigorous, objective, generalizeable social science. Their work is therefore offered here as a stimulus to thought and discussion, not as indisputable scientific truth.

Research Group: Social and Emotional Well-Being

Megan Bodul, Kevin Hodges, Christina Santos, Patrick Stanton, & Katie Webber

Findings

- Many kids today feel uncomfortable talking to adults and authority figures about their problems:
“Counseling programs are available on campus, but I don’t feel comfortable talking to a counselor about sex issues.”
- Youth feel as though ‘sex’ has become a casual thing.
- Youth are aware of their peers who are pregnant, but disassociate themselves from them.
- Kids today are very interested in the world around them. Many of the young people interviewed expressed direct interest in politics and government.
- Today’s youth feel an increasing pressure to succeed and feel that they do not get enough sleep and that the school day begins too early. Because of added pressures and a heavy workload, some kids feel the need to cheat to achieve the grades that they are expected to achieve.
- The media, especially Hollywood, has increased political engagement in youth by making it cool to be political.

Research Group: Youth and Gangs

Neyda Arechiga, Devella Banks, Erica Palacios, Cynthia Rosado, & Jeanet Vargas

Findings

- Young people of color reported feeling “racially profiled” by the police
- Young people also reported having serious concerns about racial tensions between African Americans and Latinos in the community
- Young people report that the issue of gangs does concern them, but they feel that the media, law enforcement, and other adults often have a “hyped up” and exaggerated understanding of gangs and the problems they pose. Whereas police and the media often portray gangs as “the enemy,” and as “evil,” young people themselves feel that gangbangers are just misguided youth who need help and support from the community
- It appears that female participation in gangs is on the rise, and this is a source of concern in the community
- Both experts and community members feel that socioeconomic conditions, like lack of entry level jobs and low wages for the jobs that do exist, are a major reason why young men—and increasingly young women—join gangs

Concerns

- We are concerned about the rising numbers of gang members, both male and female, and we feel that more study of the local conditions that sustain gang formation and growth is needed



- According to some of the youth and adults we spoke to, gangs appear to be increasingly more violent, and we are unsure of why this might be, especially since violent crimes in general are decreasing
- We and the community members we spoke to are concerned that the community at large is giving up on “at risk youth,” and simply locking them up, without seriously attempting to rehabilitate them or provide opportunities to make better life choices

Research Group: Youth as Victims

Kelly McMunigal, Tania Ordenana, Suzanne Spratt, & Marcel Torres

Findings *(Based on both interviews with students and on secondary analysis of journalistic and scholarly accounts):*

- Students we spoke to reported feeling safe at their schools, and none could recall any major violent events at their schools
- Some students reported feeling safer at school than in their homes or neighborhoods. For such students, the school campus feels like a “refuge”
- Students felt that “gaining respect” was their “number one” priority. Unfortunately, some male students reported that they would gain more respect from their peers by owning a weapon than by owning other material items, like fancy clothes or a car
- Although students did not feel that wearing school uniforms was a significant way to protect them, they still supported the policy and raised no objections to it
- Our statistical analysis showed that rates of child abuse and neglect are higher in California than in the nation as a whole, and that they may be higher in Long Beach than in comparable cities in the state

Concerns

- We are alarmed by students’ reports that they have easy access to firearms and other weapons. More study is needed of how and why young people in the community have such access
- We are concerned about the state’s, and possibly the city’s, relatively high rates of substantiated child abuse and neglect referrals. More study of these rates is needed.
- We are concerned about reports that Long Beach schools are somewhat segregated, in that some high schools are perceived as “white” or “rich,” and others are viewed in opposing terms.

Research Group: Youth and Homelessness

Cindy Gonzalez, Luis Iglesias, Sal Messineo, & Peggy Vilorio

Findings

1. Why do children and youth end up homeless?
 - Causes include family problems, economic problems, and residential instability
 - Most youth homelessness results from disrupted family conditions

2. What particular challenges do homeless youth face?
 - Higher incidence of sexual, mental and physical health problems
 - According to one social worker who works with homeless youth in the community:

“Not having a place exposes them to extreme trauma, deprivation, and alienation. Unemployed, limited education, few social supports are just some of the problems they encounter”

3. How can young people be lifted out of poverty and homelessness (based on interviews and focus groups with service providers in the community)?
 - Educational outreach programs, assistance in job training, employment in jobs that pay livable wages
 - Access to health care that specifically addresses the needs of homeless youth (e.g., substance abuse treatment, therapy, mental health services, etc.)
 - Reformation of the foster care system. According to one local homeless youth advocate, “The major source of referrals (to a shelter for homeless youth) comes from the foster care system.” According to another, approximately 90% of kids in a local recovery program were in foster care prior to entering the program.
 - One local homeless youth advocate summed it up this way:

“Education and job training are key... They also need caring adults and mentors to stand by them... Most have had difficult experiences with education and require extra support and alternative forms of education and training.”

4. What challenges are faced by local homeless youth service providers?
 - Several programs in Long Beach that serve the homeless are limited to those who are eighteen years of age and older
 - Lack of funding
 - Some shelters lack the resources to follow up on the youth who are sent back to live with their families
 - Community criticism regarding the location of facilities that serve the homeless
 - One local service provider, however, noted that:

“I’ll give credit to the City of Long Beach because I think many are trying, and overall the situation is better for the mere fact that the problem has been emerging from the shadows and getting more attention of late. The downside is that “NIMBYism” is very prevalent and strong in Long Beach and neighborhoods often thwart efforts to locate youth housing.”

Research Group: Education and Workforce Readiness

Jacqueline Gallardo, Vincent Lui, Tammy Thomas, Nusa Vaifale

Findings

- **Uniforms:** Both parents and students report satisfaction with policies requiring public school students to wear school uniforms. However, some community members report dissatisfaction with the fact that the school uniform policy does



not apply to all local schools. According to one student interviewed, "Gangs and campus safety are a main concern."

- **Campus safety:** Both parents and students report concerns about simmering racial tensions on local high school campuses. These tensions sometimes heat up to conflicts and even violence. Parents reported that one possible source of racial tension is that students tend to "self-segregate" when it comes to Physical Education. That is, white students tend to flock to "white sports" like tennis, swimming, etc., whereas non-white students gravitate toward other sports like football and soccer. Some parents and students also reported that the "closed campus" policy, although meant to enhance campus safety, makes students feel like they are in "lockdown," and some parents are concerned that, in an emergency, a closed campus might pose safety problems. Some parents and students also felt that the presence of security guards on campus was more of a "Band-Aid" than a real solution to campus safety concerns.
- **Technological Resources:** Students and parents reported that some schools have excellent technological resources like computers, televisions, etc., and that such technology has effectively promoted the achievement of students' educational goals. However, there was a perception that some schools have more and better technological resources than others, and this disparity was seen as unjust and counterproductive.
- **Racial Tension:** The issue of racial tension arose repeatedly in our discussions with parents and students, and we therefore feel it is an issue that needs to be addressed in its own right. There appears to be a problem of "de facto segregation" on some campuses, and this is a situation that is detrimental to students in a variety of ways.

Profile Data Definitions



Profile Data Definitions

DEMOGRAPHICS

Total population: Number of the total population in Long Beach for 2000 and the estimated total population for Long Beach in 2003. (Source: U. S. Census Bureau)

Youth breakdown by age group: Number and percentage of the youth population, ages 0-17, broken down by age groups. (Source: U. S. Census Bureau)

Young adult breakdown by age group: Number and percentage of the young adult population, ages 18-24, broken down by age groups. (Source: U. S. Census Bureau)

Race/Ethnicity of youth population in relation to the total population: Number and percentage of the youth population, ages 0-17, broken down by race/ethnicity. (Source: U. S. Census Bureau)

Race/Ethnicity of young adult population in relation to the total population: Number and percentage of the young adult population, ages 18-24, broken down by race/ethnicity. (Source: U. S. Census Bureau)

Long Beach DEMOGRAPHICS by district: Numbers and/or percentages of the youth population, ages 0-17, broken down by age groups and the race/ethnic breakdown of the youth population and the total population spread throughout the districts. (Source: U. S. Census Bureau, Compiled by City of Long Beach Department of Technology Services)

Discrepancy: Race/Ethnicity categories may add up to more than the total population because Census 2000 respondents can choose more than one race/ethnicity.

PUBLIC SCHOOL DATA

Schools by type: Breakdown of school type, includes the number of schools and enrollment. (Source: Education Data Partnership)

Enrollment by grade: Number of enrolled students in public schools broken down by grade level. (Source: Education Data Partnership)

Students by ethnicity: Number and percent of the breakdown of students by ethnicity enrolled in public schools. (Source: Education Data Partnership)

GOOD HEALTH

N/A: Data not available.

Newborns with low birthweights: Number and percent of infants with a birthweight below 2,500 grams / 5.5 pounds. (Source: California Department of Health Services, Vital Statistics)

Infant deaths: Deaths occurring before age one; rate per 1,000 live births; includes all causes of death. (Source: California Department of Health Services, Vital Statistics)

Children adequately immunized at age 2: Percent of children who received age-appropriate immunization by age 2. (Source: California Department of Health Services, Immunization Branch, Kindergarten Retrospective Report)

Child deaths: Deaths of children ages 1-17 years; rate per 100,000 children; includes all causes of death. (Source: California Department of Health Services, Vital Statistics)

Young adult deaths: Deaths of young adults ages 18-24; rate per 100,000 young adults; includes all causes of death. (Source: City of Long Beach Department of Health and Human Services)

Percent of women with prenatal care in the first trimester: Percent of live births where the mothers received prenatal care during their first trimester of pregnancy. (Source: California Department of Health Services, Vital Statistics)

Children with health insurance: Percent of children with privately or publicly funded health care coverage. (Source: Los Angeles County Health Survey, Health Assessment Unit, Los Angeles County Department of Health Services)

Children with elevated blood lead level, < 6 years: Number of children less than age 6 with a single diagnostic (venous) blood lead level at or greater than 19.5 mg/dL, or those with two diagnostic (venous) blood lead levels between 14.5 and 19.4 mg/dL. (Source: Childhood Lead Poisoning Prevention Program, Los Angeles County Department of Health)

Reported AIDS cases: Number of newly reported AIDS cases. (Source: City of Long Beach Department of Health and Human Services)

Chlamydial infection cases: Number and rate of newly reported Chlamydia cases among youth of all ages; rate per 100,000 individuals ages 15-19. (Source: California Department of Health Services, Vital Statistics; City of Long Beach Department of Health and Human Services)

Prevalence of asthma: Percent of children, ages 0-17, with current asthma; current asthma includes those who have ever been diagnosed with asthma by a health care provider and report still having asthma and/or having an asthma attack in the last 12 months. (Source: Los Angeles County Health Survey, Health Assessment Unit, Los Angeles County Department of Health Services)

Children who are overweight: Percent of public school children in grades 5, 7, and 9 whose body mass index (BMI) is above the 95th percentile. (Source: California Department of Education, Physical Fitness Testing Program)

SAFETY and SURVIVAL

N/A: Data not available

Child abuse and neglect referrals to emergency responses: Number of child abuse and neglect referrals to emergency response. Ages ranges of 0-9, and 10-17 (number of reports in which a referral was made to an Emergency Response worker in response to allegations of child abuse, neglect, and/or exploitation; cannot be interpreted to mean that referrals were subsequently substantiated. (Source: Long Beach Police Department)

Misdemeanor arrests: Number and rate of arrests (of persons ages 0-17) for misdemeanor offenses; rate per 100,000 juveniles age 10-17. Misdemeanors are crimes punishable by imprisonment in a county jail for up to one year and/or fine. (Source: Los Angeles County Sheriff's Department; Los Angeles Police Department; California Department of Justice, Criminal Justice Statistics Center)

Felony arrests: Number and rate of arrests (of persons ages 10-17) for felony offenses; rate per 100,000 juveniles ages 10-17; trend rates are based on population estimates from the State. Felonies are the most serious offenses, punishable by imprisonment in a state prison, and generally include violent crimes, sex offenses, and various drug and property crimes. (Source: Los Angeles County Sheriff's Department; Los Angeles Police Department; California Department of Justice, Criminal Justice Statistics Center)

Violent crime incidents: Number and rate reported violent crimes (homicide, rape, robbery, aggravated assault); rate per 100,000 persons. (Source: Los Angeles County Sheriff's Department; Los Angeles Police Department; California Department of Justice, Criminal Justice Statistics Center)

Accidental injury deaths: Deaths of children, ages 0-17, resulting from unintentional injuries. (Source: California Department of Health Services, Vital Statistics)

Homicides: Deaths of children, ages 0-17, which were attributed to homicide. (Source: California Department of Health Services, Vital Statistics)

Suicides: Number of youth under age 18 who committed suicide. (Source: Los Angeles Children's Planning Council)

Gangs: Number of gangs, gang members and gang related crimes. (Source: Long Beach Police Department)

ECONOMIC WELL-BEING

Percent of Children Living Below the Poverty Level: Percent of children, ages 0-17, living in households with incomes below the specified Federal Poverty Threshold (FPT) in two categories: 1) Poor children- <100% FPT 2) Low income children- <200% FPT. (Source: U.S. Census Bureau; Los Angeles County Urban Research, Service Integration Branch, Chief Administrative Office)

Children Supported by CalWORKs: Number of children, ages 0-17, enrolled in CalWORKs. (Source: Los Angeles County Department of Public Social Services)

Public school students enrolled in subsidized school lunch programs: Percent of students enrolled in the Federal free or reduced price meal program, grades K-12. (Source: California Department of Education)

Number of federal income tax returns filed with an Earned Income Tax Credit: Number and percent of Federal tax returns filed that claimed the Earned Income Tax Credit. (Source: Internal Revenue Service, e-file Demographics)

SOCIAL and EMOTIONAL WELL-BEING

N/A: Data not available



Preschoolers participating in library storytime: Count of children, primarily ages 3-5, who participated in children's storytime at public libraries. A child may be counted more than once. (Source: County of Los Angeles Public Library; Los Angeles Public Library; Metropolitan Cooperative Library System; City of Long Beach Public Library)

Number of Children's and young-adult library books checked out: Public library books circulated that are intended for children and young adults; circulation data mainly reflects children's books. (Source: County of Los Angeles Public Library; Los Angeles Public Library; Metropolitan Cooperative Library System; City of Long Beach Public Library)

Library cards registered to youth: Number of library cards registered to youth. (Source: County of Los Angeles Public Library; Los Angeles Public Library; Metropolitan Cooperative Library System; City of Long Beach Public Library)

Children in out-of-home placement: Number of children, ages 0-17, in out-of-home placements that are county-administered; includes some duplicate counts of children across agencies; data includes wards of the California Youth Authority, which is state-administered. Probation counts are for minors with suitable placement orders; numbers have changed from previous years due to the implementation of a new data system. Mental health counts represent children 0-18 who received acute 24-hour care at state and local psychiatric hospitals, within a given fiscal year. (Source: Los Angeles County Department of Children and Family Services; Los Angeles County Probation Department; Los Angeles County Department of Mental Health; California Youth Authority)

Children placed in adoptive homes: Number of children placed in adoptive homes by DCFS. Trend data are for the calendar year, while SPA and race data are as of Dec. 31st of 2002. (Source: Los Angeles County Department of Health Services, Vital Statistics)

Juvenile Hall: Number of youth under age 18 who are in Juvenile Hall, based on one-day count taken on April 6, 2002. (Source: Los Angeles County Children's Planning Council)

Probation: Number of youth under age 18 who are on supervised probation, based on one-day count taken on April 6, 2002. (Source: Los Angeles County Children's Planning Council)

Camps: Number of youth under age 18 who are on camp probation, based on one-day count taken on April 6, 2002. (Source: Los Angeles County Children's Planning Council)

Births to teen mothers: Number and rate of live births to mothers, ages 10-17; per 1,000 females ages 10-17. (Source: California Department of Health Services, Vital Statistics)

Licensed child care spaces: Number of Licensed child care spaces, includes Licensed Small Family Child Care Homes, Licensed Child Care and Development Centers, and Licensed Large Family Child Care Homes. (Source: Los Angeles County Children's Planning Council, Los Angeles County Child Care Planning Committee)

EDUCATIONAL and WORKFORCE READINESS

N/A: Data not available

Public school enrollment: Number of students enrolled in public schools, grades K-12. (Source: California Department of Education)

Percent of students transported by bus to schools other than their HOME school: An approximation of the percent of students who are transported by bus to schools other than their HOME school. (Long Beach Unified School District Transportation Services)

Public School Students in Special Education: Number of public school students with an Individualized Education Plan. (Source: California Department of Education)

Computers in public schools: Number of computers available to public school students for educational purposes, and ratio of students to computers. (Source: California Department of Education)

Public school teachers fully credentialed: Percent of teachers who are fully credentialed. (Source: California Department of Education)

Average Daily Attendance (ADA): Number reflects major State allocation for general education and is about 65% of the total General Fund Revenue. (Long Beach Unified School District Finance Department)



Long Beach Unified School District (LBUSD) cost of education per student: The cost of education per student for the fiscal year ending on June 30, 2004. (Source: LBUSD Financial Department)

Public school students fluent in English: Percent of public school students who are not enrolled in the Limited English Proficiency program, grades K-12. (Source: California Department of Education)

Public high school graduation rate: Percent of public high school students who graduate with their class (formula = total graduates / total graduates + dropouts over a four year period). This calculation is used by the National Center for Educational Statistics as a proxy for graduation rate. (Source: Los Angeles County Children's Planning Council, California Department of Education)

Public high school graduates with courses for UC/CSU admission: Percent of public high school graduates who have taken and passed the academic courses required for UC/CSU admission. (Source: Los Angeles County Children's Planning Council, California Department of Education)

Public high school seniors taking SAT: Percent of public high school seniors who took the Scholastic Aptitude Test. (Source: California Department of Education)

Dropout rate: 1 Year Rate Formula: the number of dropouts from grades nine through twelve divided by grades nine through twelve enrollment (including ungraded secondary) multiplied by 100. (Source: California Department of Education)

Dropout rate: 4 Year Rate Formula: $(1 - (1 - \text{dropouts from grade nine} / \text{enrollment in grade nine}) \times (1 - \text{dropouts from grade ten} / \text{enrollment in grade ten}) \times (1 - \text{dropouts from grade eleven} / \text{enrollment in grade eleven}) \times (1 - \text{dropouts from grade twelve} / \text{enrollment in grade twelve})) \times 100 = \text{rate}$. (Source: California Department of Education)

Public high school students' SAT score: Average Scholastic Aptitude Test score for public school students taking the test. (Source: California Department of Education)

API score: measures the academic performance and growth of schools on a variety of academic measures. (Source: California Department of Education)

California Exit Exam score: California High School Exit Examination (CAHSEE), which students in California public schools would have to pass to earn a high school diploma. (Source: California Department of Education)

Employment to population ratio of non-enrolled, 16-to-24 year old youth: Measures the fraction of young adults, ages 16-to-24, in a given group who had a job at the time of the Census survey during the spring of 2000, allows us to determine the overall degree to which various groups of young adults have had success in gaining access to work experiences that might enhance their future employability. (Source: City of Los Angeles Workforce Investment Board Youth Council, City of Long Beach Workforce Development Board Youth Council, U. S. Conference of Mayors)

MEANINGFUL YOUTH ENGAGEMENT

Meaningful Youth Engagement: Youth meaningfully participate in the decisions that affect their quality of life



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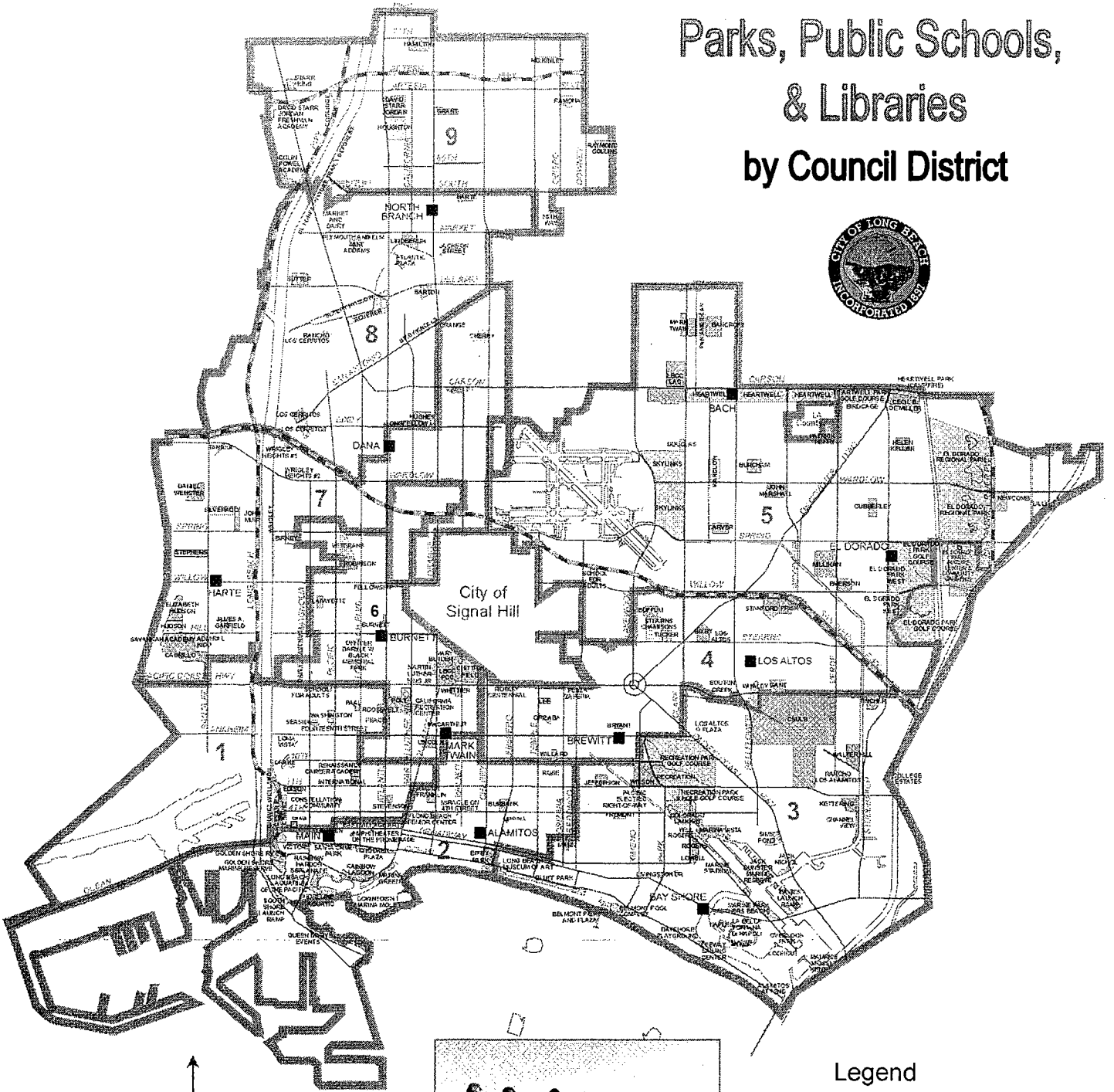
Lighting the way . . .

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City of Long Beach

Parks, Public Schools, & Libraries by Council District

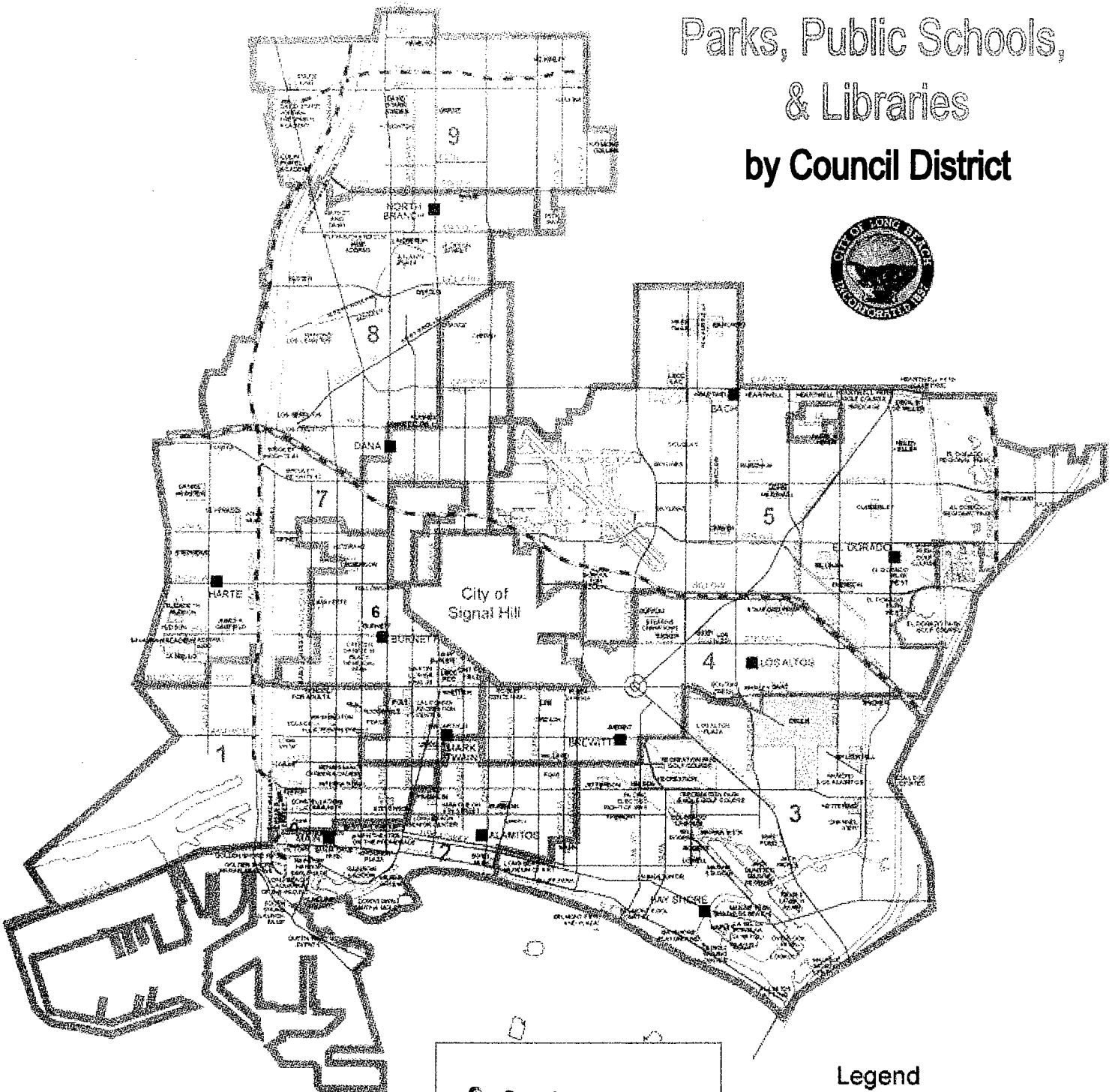


Legend

- Libraries
- ▨ Parks
- ▩ Public Schools
- ▭ Council Districts

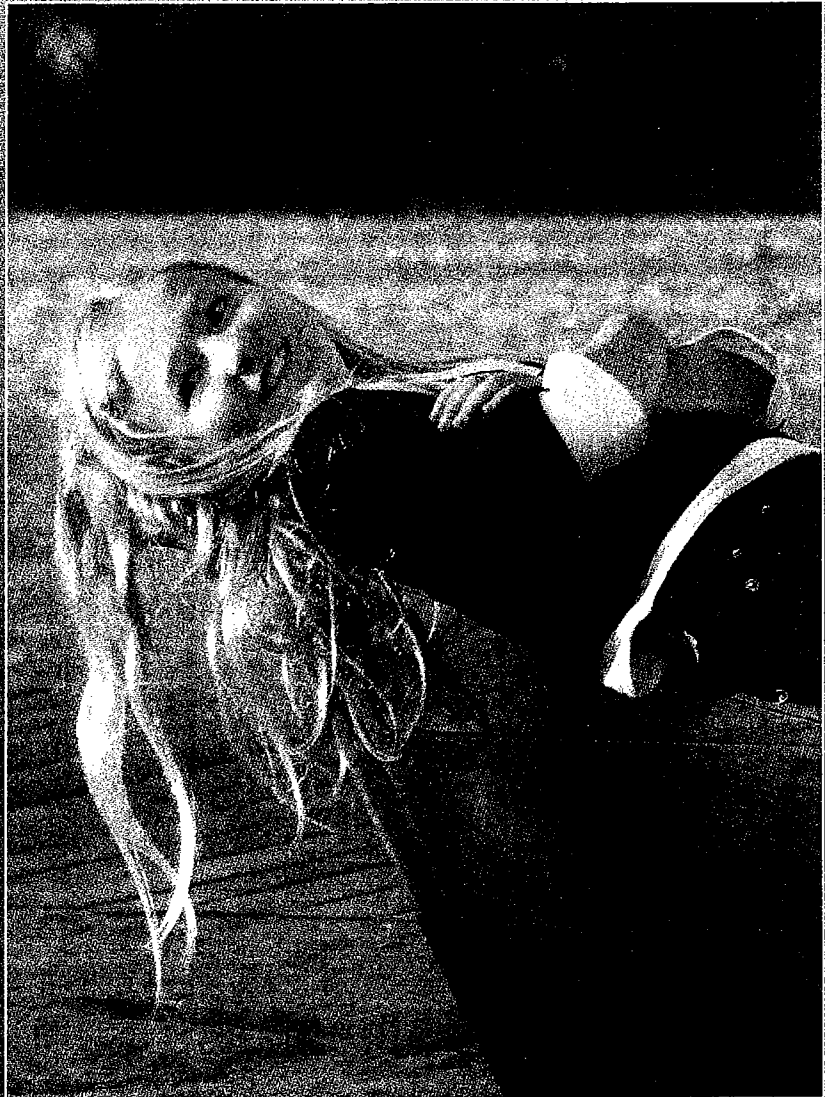
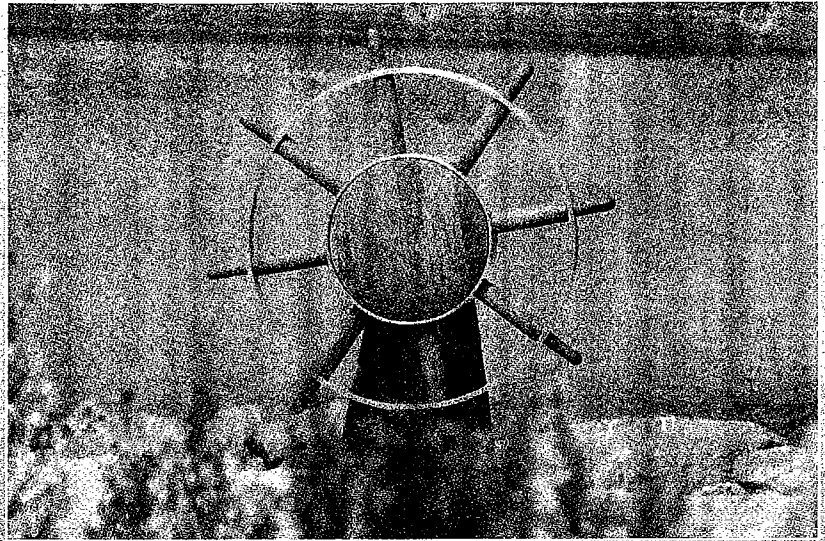
City of Long Beach

Parks, Public Schools, & Libraries by Council District



Legend

- Libraries
- ▨ Parks
- ▤ Public Schools
- ▭ Council Districts



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